

Ce questionnaire est disponible en français (1-855-700-2016)

CONFIDENTIAL WHEN COMPLETED

FOR INFORMATION ONLY

Prov.	CD	CU	VR line No.	CLD	Questionnaire No.
					of

Message from the Chief Statistician of Canada

The census provides a portrait of our people and the places in which we live. Census information is important for your community and is vital for planning its public services. Be part of this new portrait of Canada and complete your census questionnaire.

In order to reduce the number of questions in this questionnaire, Statistics Canada will obtain your income information from personal income tax and benefits records.

By law, your household must complete a census questionnaire. Your answers are collected under the authority of the *Statistics Act* and will be kept strictly confidential.


The information that you provide may be used by Statistics Canada for other statistical and research purposes or may be combined with other survey or administrative data sources.

Thank you for your cooperation.



Wayne R. Smith
Chief Statistician of Canada

ANY QUESTIONS?

- www.census.gc.ca
- Call us free of charge at 1-855-700-2016
-  TTY: 1-866-753-7083

Complete your census questionnaire:

- Please print using **C A P I T A L L E T T E R S**.
- Mark circles with an "X".

STEP A

1. Print respondent's **telephone number** - - No telephone number

2. Print respondent's **email address**, if applicable.

3. What is the **address** of this dwelling?

Number
(and suffix, if applicable)
(e.g., 302, 151 B, 16 1/2)

Street name, street type (e.g., DR = Drive), direction (e.g., N = North)

Apartment/
room/unit

City, municipality, town, village, Indian reserve

Province/territory Postal code

4. What is the **mailing address** of this dwelling, if different from above?

(e.g., Rural Route, PO Box, Lot and Concession or General Delivery)

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19.



Statistics
Canada

Statistique
Canada



0701

Canada

**STEP
B**

1. **Including yourself**, how many persons usually live at this address on May 10, 2016?
Include all persons who have their main residence at this address, even if they are temporarily away.

See the instructions on page 3 (joint custody, students, landed immigrants, secondary residence, etc.).

← **Number of persons**

2. **Including yourself**, could you give me the name(s) of each person who usually lives here, on May 10, 2016?

Begin the list with an **adult** followed, if applicable, by that person's **spouse** or **common-law partner** and by their **children**. Continue with **all other persons** who usually live at this address.

	FAMILY NAME(S)	GIVEN NAME(S)
Person 1		
Person 2		
Person 3		
Person 4		
Person 5		
Person 6		
Person 7		
Person 8		
Person 9		
Person 10		

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**STEP
C**

Read list of names back to respondent, then ask:

Did you **leave anyone out** because **you were not sure** the person should be listed?
For example, a student, a child in joint custody, a person temporarily away, a person who lives here temporarily, a resident from another country with a work or study permit, a refugee claimant, etc.

No

Yes → See the instructions on page 3. Add the additional names in step B, if applicable.

**STEP
D**

1. Is anyone listed in step B a **farm operator** who **produces at least one agricultural product intended for sale**? For example, crops, livestock, milk, poultry, eggs, greenhouse or nursery products, Christmas trees, sod, honey, bees, maple syrup products, furs, etc.

No → **Go to step E** Yes

2. Does this **farm operator** make the **day-to-day management decisions** related to the farm?

No Yes

**STEP
E**

**Copy the names in step B to question 1, on the top of page 4.
Keep the same order.**

If there are **more than five persons** in this household, enter the first five on this questionnaire and continue on a second questionnaire. Remember to list the 6th person in the column marked "PERSON 3".



1. WHOM TO INCLUDE IN

STEP B

- All persons who have their **main residence** at this address on May 10, 2016, including newborn babies, room-mates and persons who are temporarily away,
- **Canadian citizens, landed immigrants** (permanent residents), persons asking for **refugee status** (refugee claimants), persons from **another country** with a **work** or **study permit** and family members living here with them,
- Persons staying at this address temporarily on May 10, 2016 who have **no main residence elsewhere**.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- **CHILDREN IN JOINT CUSTODY** should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 10, 2016.
- **STUDENTS** who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- **SPOUSES OR COMMON-LAW PARTNERS TEMPORARILY AWAY** who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- **PERSONS IN AN INSTITUTION** for **less than six months** (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

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IF THIS ADDRESS IS:

- a **SECONDARY RESIDENCE** (for example, a cottage) for **ALL PERSONS** who stayed here on May 10, 2016 (all these persons have their main residence elsewhere in Canada), mark this circle. Do not answer other questions.
- a **DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA** (for example, on vacation or on a business trip), mark this circle. Do not answer other questions.
- the **HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY** (for example, an embassy or a high commission) and family members, mark this circle. Do not answer other questions.

 **END OF INTERVIEW**



1 NAME In the spaces provided, copy the names in the same order as in step B . Then ask the following questions for each person.	PERSON 1 Family name Given name	PERSON 2 Family name Given name
The following questions refer to each person's situation on May 10, 2016 , unless otherwise specified.	<input type="checkbox"/> 15+	<input type="checkbox"/> 15+
2 What is this person's sex ?	<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female
3 What are this person's date of birth and age ? If exact date is not known, enter best estimate. For children under the age of 1, enter 0. If born before May 10, 2001, mark "X" in the "15+" box under the person's name.	Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>	Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>
4 What is this person's marital status ? Mark "X" one circle only.	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed
5 Is this person living with a common-law partner ? Common-law refers to two people who live together as a couple but who are not legally married to each other.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
6 How is this person related to Enter name of PERSON 1 <input type="text"/> ? If none of the responses in the list describes this person's relationship to Person 1, then specify a response under "Other relationship".	<input checked="" type="radio"/> PERSON 1	<input type="radio"/> Opposite-sex husband or wife of Person 1 <input type="radio"/> Opposite-sex common-law partner of Person 1 <input type="radio"/> Same-sex married spouse of Person 1 <input type="radio"/> Same-sex common-law partner of Person 1 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder Other relationship — specify: <input type="text"/> <input type="text"/>

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<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female
<p>Day Month Year</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Age <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Day Month Year</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Age <input type="text"/> <input type="text"/> <input type="text"/></p>	<p>Day Month Year</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Age <input type="text"/> <input type="text"/> <input type="text"/></p>
<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed	<input type="radio"/> Never legally married <input type="radio"/> Legally married (and not separated) <input type="radio"/> Separated, but still legally married <input type="radio"/> Divorced <input type="radio"/> Widowed
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<h2 style="color: red; margin: 0;">FOR INFORMATION ONLY</h2>		
<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder Other relationship — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder Other relationship — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder Other relationship — specify: <input type="text"/> <input type="text"/>



7 Can this person speak English or French well enough to conduct a conversation?

Mark "X" one circle only.

- English only
- French only
- Both English and French
- Neither English nor French

- English only
- French only
- Both English and French
- Neither English nor French

8 a) What language does this person speak **most often** at home?

- English
 - French
- Other language — specify:

- English
 - French
- Other language — specify:

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b) Does this person speak any other languages **on a regular basis** at home?

- No
 - Yes, English
 - Yes, French
- Yes, other language — specify:

- No
 - Yes, English
 - Yes, French
- Yes, other language — specify:

9 What is the language that this person **first learned** at home **in childhood** and **still understands**?

If this person no longer understands the first language learned, indicate the second language learned.

- English
 - French
- Other language — specify:

- English
 - French
- Other language — specify:

This question is for all persons listed on the questionnaire. If you are answering on behalf of other people, please **consult each person**.

10 Does this person **agree** to make his or her **2016 Census information available in 2108** (92 years after the census)?

- Yes
- No

- Yes
- No

Only if you answer "Yes" will your responses be available to future generations and historical researchers, **92 years after the 2016 Census, in 2108**.



<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French
<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/>
<input type="radio"/> No <input type="radio"/> Yes, English <input type="radio"/> Yes, French Yes, other language — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, English <input type="radio"/> Yes, French Yes, other language — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, English <input type="radio"/> Yes, French Yes, other language — specify: <input type="text"/> <input type="text"/>
<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other language — specify: <input type="text"/> <input type="text"/>
<p>FOR INFORMATION ONLY</p>		
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No



2016 NATIONAL HOUSEHOLD SURVEY

All households in your area are asked to participate in the National Household Survey. It is important that you complete this survey so that your community has the information it needs for planning services such as child care, schooling, family services, public transportation and skills training for employment.

Your answers are collected under the authority of the *Statistics Act* and will be kept strictly confidential. The information that you provide may be used by Statistics Canada for other statistical and research purposes.

Statistics Canada may also add information from other survey or administrative data sources to the information collected on this survey.

ACTIVITIES OF DAILY LIVING

The following question is about difficulties a person may have doing certain activities. Only **difficulties or long-term conditions** that have lasted or are expected to last for **six months or more** should be considered.

11 Does this person have any:

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a) difficulty seeing (even when wearing glasses or contact lenses)?

- No Often
 Sometimes Always

- No Often
 Sometimes Always

b) difficulty hearing (even when using a hearing aid)?

- No Often
 Sometimes Always

- No Often
 Sometimes Always

c) difficulty walking, using stairs, using his/her hands or fingers or doing other physical activities?

- No Often
 Sometimes Always

- No Often
 Sometimes Always

d) difficulty learning, remembering or concentrating?

- No Often
 Sometimes Always

- No Often
 Sometimes Always

e) emotional, psychological or mental health conditions (e.g., anxiety, depression, bipolar disorder, substance abuse, anorexia, etc.)?

- No Often
 Sometimes Always

- No Often
 Sometimes Always

f) other health problem or long-term condition that has lasted or is **expected to last for six months or more?**

- No Often
 Sometimes Always

- No Often
 Sometimes Always

Exclude: any health problems previously reported above.





The following question is about difficulties a person may have doing certain activities. Only **difficulties or long-term conditions** that have lasted or are expected to last for **six months or more** should be considered.

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- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always

- No
- Sometimes
- Often
- Always



SOCIOCULTURAL INFORMATION

12 Where was this person born?

Specify one response only, according to present boundaries.

Born in Canada

- Nfld.Lab.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Born in Canada

- Nfld.Lab.
- P.E.I.
- N.S.
- N.B.
- Quebec
- Ontario
- Manitoba
- Sask.
- Alberta
- B.C.
- Yukon
- N.W.T.
- Nunavut

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

If this person lives on an Indian reserve, go to question 16.

FOR INFORMATION ONLY

13 Of what country is this person a citizen?

Indicate **more than one** citizenship, if applicable.

“Canada, by naturalization” refers to the process by which an immigrant is granted citizenship of Canada, under the *Citizenship Act*.

- Canada, by birth
- Canada, by naturalization

Other country — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- Canada, by birth
- Canada, by naturalization


Other country — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--


14 Is this person now, or has this person ever been, a **landed immigrant**?

A **“landed immigrant”** (permanent resident) is a person who has been granted the right to live in Canada permanently by immigration authorities.

- No
- Yes

 **Go to question 16**

- No
- Yes

 **Go to question 16**

15 In what year did this person first become a landed immigrant?

Example: Year

1	9	7	4
---	---	---	---

Year

--	--	--	--

 If exact year is not known, enter best estimate.

Year

--	--	--	--

 If exact year is not known, enter best estimate.

16 What language(s), **other than English or French**, can this person speak well enough to conduct a conversation?

Examples of Aboriginal languages: Plains Cree, Inuktitut, Ojibway, Innu/Montagnais, Mi’kmaq, Dakota, Dene, Michif, etc.

- None
- OR**
- Other language(s) — specify:

- None
- OR**
- Other language(s) — specify:



Born in Canada

Nfld.Lab. Manitoba
 P.E.I. Sask.
 N.S. Alberta
 N.B. B.C.
 Quebec Yukon
 Ontario N.W.T.
 Nunavut

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Born in Canada

Nfld.Lab. Manitoba
 P.E.I. Sask.
 N.S. Alberta
 N.B. B.C.
 Quebec Yukon
 Ontario N.W.T.
 Nunavut

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Born in Canada

Nfld.Lab. Manitoba
 P.E.I. Sask.
 N.S. Alberta
 N.B. B.C.
 Quebec Yukon
 Ontario N.W.T.
 Nunavut

Born outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Canada, by birth
 Canada, by naturalization
 Other country — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Canada, by birth
 Canada, by naturalization
 Other country — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Canada, by birth
 Canada, by naturalization
 Other country — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

No
Go to question 16
 Yes

No
Go to question 16
 Yes

No
Go to question 16
 Yes

Year

--	--	--	--	--

If exact year is not known, enter best estimate.

Year

--	--	--	--	--

If exact year is not known, enter best estimate.

Year

--	--	--	--	--

If exact year is not known, enter best estimate.

None
OR
 Other language(s) — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

None
OR
 Other language(s) — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

None
OR
 Other language(s) — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



This question collects information on the ancestral origins of the population and provides information about the composition of Canada's diverse population.

17 What were the ethnic or cultural origins of this person's **ancestors**?

An ancestor is usually more distant than a grandparent.

For example, Cree, Ojibway, Mi'kmaq, Salish, Dene, Blackfoot, Inuit, Métis, Canadian, French, English, German, etc.

Specify as many origins as applicable using capital letters.

FOR INFORMATION ONLY

Specify as many origins as applicable using capital letters.

18 Is this person an Aboriginal person, that is, First Nations (North American Indian), Métis or Inuk (Inuit)?

Note: First Nations (North American Indian) includes Status and Non-Status Indians.

If "Yes", mark "X" the circle(s) that best describe(s) this person now.

- No, not an Aboriginal person
- Continue with the next question**
- Yes, First Nations (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)
- Go to question 20**

- No, not an Aboriginal person
- Continue with the next question**
- Yes, First Nations (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)
- Go to question 20**

This question collects information in accordance with the *Employment Equity Act* and its Regulations and Guidelines to support programs that promote equal opportunity for everyone to share in the social, cultural, and economic life of Canada.

19 Is this person:

Mark "X" more than one circle or specify, if applicable.

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese
- Other — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese
- Other — specify:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



Specify as many origins as applicable using capital letters.

Four rows of 10 empty boxes for text entry.

Specify as many origins as applicable using capital letters.

Four rows of 10 empty boxes for text entry.

Specify as many origins as applicable using capital letters.

Four rows of 10 empty boxes for text entry.

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- No, not an Aboriginal person
- Continue with the next question**
- Yes, First Nations (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)
- Go to question 20**

- No, not an Aboriginal person
- Continue with the next question**
- Yes, First Nations (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)
- Go to question 20**

- No, not an Aboriginal person
- Continue with the next question**
- Yes, First Nations (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)
- Go to question 20**

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese

Other — specify:

One row of 10 empty boxes for text entry.

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese

Other — specify:

One row of 10 empty boxes for text entry.

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Laotian, Thai, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese

Other — specify:

One row of 10 empty boxes for text entry.



<input type="radio"/> No <input type="radio"/> Yes, Status Indian (Registered or Treaty)	<input type="radio"/> No <input type="radio"/> Yes, Status Indian (Registered or Treaty)	<input type="radio"/> No <input type="radio"/> Yes, Status Indian (Registered or Treaty)
<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation/ Indian band ↓ Specify name of First Nation/Indian band. <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation/ Indian band ↓ Specify name of First Nation/Indian band. <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation/ Indian band ↓ Specify name of First Nation/Indian band. <input type="text"/> <input type="text"/>
<p style="font-size: 24px; color: red; font-weight: bold;">FOR INFORMATION ONLY</p>		
<input type="radio"/> Born after May 10, 2015 <input type="radio"/> Lived at the same address as now <input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada ↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago. <input type="text"/> <input type="text"/> Province/territory <input type="text"/> Postal code <input type="text"/> <input type="text"/> <input type="radio"/> Lived outside Canada ↓ Specify the country of residence 1 year ago. <input type="text"/>	<input type="radio"/> Born after May 10, 2015 <input type="radio"/> Lived at the same address as now <input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada ↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago. <input type="text"/> <input type="text"/> Province/territory <input type="text"/> Postal code <input type="text"/> <input type="text"/> <input type="radio"/> Lived outside Canada ↓ Specify the country of residence 1 year ago. <input type="text"/>	<input type="radio"/> Born after May 10, 2015 <input type="radio"/> Lived at the same address as now <input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada ↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 1 year ago. <input type="text"/> <input type="text"/> Province/territory <input type="text"/> Postal code <input type="text"/> <input type="text"/> <input type="radio"/> Lived outside Canada ↓ Specify the country of residence 1 year ago. <input type="text"/>



23 Where did this person live **5 years ago**, that is, on **May 10, 2011**?

Mark “” one circle only.

Note:

For those who mark the fourth circle: Identify the community, municipality or Indian reserve rather than the name of the First Nation/Indian band.

For example:

- Lac Brochet 197A, Manitoba, rather than Northlands Band
- Wabamun 133A, Alberta, rather than Paul Band
- Fort Providence, Northwest Territories, rather than Deh Gah Gotie Dene Council
- Fort Hope 64, Ontario, rather than Eabametoong First Nation
- Mingan, Quebec, rather than Les Innus de Ekuanitshit

- Born after **May 10, 2011**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

Province/territory

Postal code

- Lived **outside Canada**
- ↓ Specify the country of residence 5 years ago.

- Born after **May 10, 2011**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

Province/territory

Postal code

- Lived **outside Canada**
- ↓ Specify the country of residence 5 years ago.

FOR INFORMATION ONLY

PLACE OF BIRTH OF PARENTS

24 Where was **each of** this person’s parents born?

a) **Father**

Mark “” or specify country according to present boundaries.

Father

- Born in Canada
- Born outside Canada — specify country:

Father

- Born in Canada
- Born outside Canada — specify country:

b) **Mother**

Mark “” or specify country according to present boundaries.

Mother

- Born in Canada
- Born outside Canada — specify country:

Mother

- Born in Canada
- Born outside Canada — specify country:



- Born after **May 10, 2011**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

Province/territory

Postal code

- Lived **outside Canada**

↓ Specify the country of residence 5 years ago.

Father

- Born in Canada

Born outside Canada — specify country:

Mother

- Born in Canada

Born outside Canada — specify country:

- Born after **May 10, 2011**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

Province/territory

Postal code

- Lived **outside Canada**

↓ Specify the country of residence 5 years ago.

Father

- Born in Canada

Born outside Canada — specify country:

Mother

- Born in Canada

Born outside Canada — specify country:

- Born after **May 10, 2011**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify the name of the city, town, village, township, municipality or Indian reserve of residence 5 years ago.

Province/territory

Postal code

- Lived **outside Canada**

↓ Specify the country of residence 5 years ago.

Father

- Born in Canada

Born outside Canada — specify country:

Mother

- Born in Canada

Born outside Canada — specify country:

FOR INFORMATION ONLY



Answer questions 25 to 49 for each person aged 15 years and over.



Continue only for each person aged 15 years and over (born before May 10, 2001).

EDUCATION

FOR INFORMATION ONLY

25 Has this person completed a **high school** (secondary school) **diploma** or equivalent?

Examples of high school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE).

- High school diploma or certificate**
- Yes, high school diploma
 - Yes, high school equivalency certificate
 - No

- High school diploma or certificate**
- Yes, high school diploma
 - Yes, high school equivalency certificate
 - No

26 a) Has this person completed a **Registered Apprenticeship** or other **trades** certificate or diploma?

Mark "X" as many circles as applicable.

For example, hairstyling, cooking, electrician, carpentry, etc.

- Registered Apprenticeship or trades certificate or diploma**
- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
 - Yes, other trades certificate or diploma
 - No

- Registered Apprenticeship or trades certificate or diploma**
- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
 - Yes, other trades certificate or diploma
 - No

b) Has this person completed a **college, CEGEP** or other **non-university** certificate or diploma?

Exclude: any certificates or diplomas reported in question 26 a).

Mark "X" as many circles as applicable.

For example, health aide, law enforcement, information technology, youth services, teaching assistant, forestry industry.

- College, CEGEP or other non-university certificate or diploma**
- Yes, certificate or diploma from a program of less than 3 months
 - Yes, certificate or diploma from a program of 3 months to less than 1 year
 - Yes, certificate or diploma from a program of 1 year to 2 years
 - Yes, certificate or diploma from a program of more than 2 years
 - No

- College, CEGEP or other non-university certificate or diploma**
- Yes, certificate or diploma from a program of less than 3 months
 - Yes, certificate or diploma from a program of 3 months to less than 1 year
 - Yes, certificate or diploma from a program of 1 year to 2 years
 - Yes, certificate or diploma from a program of more than 2 years
 - No

c) Has this person completed a **university** certificate, diploma or degree?

Mark "X" as many circles as applicable.

- University certificate, diploma or degree**
- Yes, university certificate or diploma **below** bachelor level
 - Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
 - Yes, university certificate or diploma **above** bachelor level
 - Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
 - Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
 - Yes, earned doctorate (e.g., Ph.D.)
 - No

- University certificate, diploma or degree**
- Yes, university certificate or diploma **below** bachelor level
 - Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
 - Yes, university certificate or diploma **above** bachelor level
 - Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
 - Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
 - Yes, earned doctorate (e.g., Ph.D.)
 - No





Continue only for each person aged 15 years and over
(born before May 10, 2001).

FOR INFORMATION ONLY

High school diploma or certificate

- Yes, high school diploma
- Yes, high school equivalency certificate
- No

High school diploma or certificate

- Yes, high school diploma
- Yes, high school equivalency certificate
- No

High school diploma or certificate

- Yes, high school diploma
- Yes, high school equivalency certificate
- No

Registered Apprenticeship or trades certificate or diploma

- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- Yes, other trades certificate or diploma
- No

Registered Apprenticeship or trades certificate or diploma

- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- Yes, other trades certificate or diploma
- No

Registered Apprenticeship or trades certificate or diploma

- Yes, Certificate of Apprenticeship or Certificate of Qualification (Journey person's designation)
- Yes, other trades certificate or diploma
- No

College, CEGEP or other non-university certificate or diploma

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

College, CEGEP or other non-university certificate or diploma

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

College, CEGEP or other non-university certificate or diploma

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D.)
- No

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D.)
- No

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (e.g., B.A., B.A.(Hons.), B.Sc., B.Ed., LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Yes, master's degree (e.g., M.A., M.Sc., M.Ed., M.B.A.)
- Yes, earned doctorate (e.g., Ph.D.)
- No



Remember, these questions are only for persons aged 15 years and over.

27 What was the major field of study of the **highest** certificate, diploma or degree that this person completed?

Please be specific.

For example, automobile mechanics, natural resources conservation, registered nursing, civil engineering, heavy equipment operation, early childhood education, political science, etc.

Print in capital letters as follows:

COMPUTER EN
GINEERING T
ECHNOLOGY

Major field of study of highest certificate, diploma or degree

FOR INFORMATION ONLY

OR

No certificate, diploma or degree higher than high school

Go to question 29

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree higher than high school

Go to question 29

28 In what province, territory or country did this person complete his or her **highest** certificate, diploma or degree?

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

29 At any time since **September 2015**, has this person attended a school, college, CEGEP or university?

Mark "X" as many circles as applicable.

Report only attendance for courses that can be used as **credits** towards a certificate, diploma or degree. Distance learning for credit is included.

At any time since September 2015

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2015

At any time since September 2015

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2015



Remember, these questions are only for persons aged 15 years and over.

FOR INFORMATION ONLY

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree **higher** than high school

→ Go to question 29

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree **higher** than high school

→ Go to question 29

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree **higher** than high school

→ Go to question 29

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada — specify province or territory:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada — specify country:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

At any time since September 2015

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2015

At any time since September 2015

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2015

At any time since September 2015

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2015



Remember, these questions are only for persons aged 15 years and over.

Note:

Many of the following questions refer to **the week from Sunday, May 1 to Saturday, May 7, 2016.**
Call 1-855-700-2016 for more information.

LABOUR MARKET ACTIVITIES

The next few questions ask about paid work.

30 During **the week of Sunday, May 1 to Saturday, May 7, 2016**, how many hours did this person spend working for pay **or** in self-employment?

Please enter the total number of hours worked for pay or in self-employment at all jobs held during the week of May 1 to May 7.

Exclude number of hours:

- away due to illness, on vacation or any other reasons

Include number of hours:

- working for wages, salary, tips or commission
- working overtime
- making, selling or trading arts and crafts
- running a business
- trapping, hunting and fishing (except as a leisure activity)
- fixing gear used to hunt, fish or trap
- working as a guide

FOR INFORMATION ONLY

Number of hours (to the nearest hour)

➤ **Go to question 36**

OR

None

➤ **Continue with the next question**

Number of hours (to the nearest hour)

➤ **Go to question 36**

OR

None

➤ **Continue with the next question**

31 During the week of **May 1 to May 7, 2016**, was this person on temporary lay-off or absent from his/her job or business?

Mark "X" one circle only.

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

32 During the week of **May 1 to May 7, 2016**, did this person have **definite arrangements** to start a new job within the next four weeks?

- No
- Yes

- No
- Yes




Remember, these questions are only for persons aged 15 years and over.

Note:

Many of the following questions refer to **the week from Sunday, May 1 to Saturday, May 7, 2016.**
Call 1-855-700-2016 for more information.


FOR INFORMATION ONLY

Number of hours (to the nearest hour)


 **Go to question 36**

OR

None


 **Continue with the next question**

Number of hours (to the nearest hour)


 **Go to question 36**

OR

None


 **Continue with the next question**

Number of hours (to the nearest hour)

 **Go to question 36**

OR

None

 **Continue with the next question**

No

Yes, on temporary lay-off from a job to which this person expects to return

Yes, on vacation, ill, on strike or locked out, or absent for other reasons

No

Yes, on temporary lay-off from a job to which this person expects to return

Yes, on vacation, ill, on strike or locked out, or absent for other reasons

No

Yes, on temporary lay-off from a job to which this person expects to return

Yes, on vacation, ill, on strike or locked out, or absent for other reasons

No

Yes

No

Yes

No

Yes



Remember, these questions are only for persons aged 15 years and over.

33 Did this person look for paid work during the **four weeks from April 10 to May 7, 2016?**

For example, did this person contact an employment centre, check with employers, place or answer newspaper ads, etc.?

Mark "X" one circle only.

No

→ **Go to question 35**

Yes, looked for full-time work

Yes, looked for part-time work (less than 30 hours per week)

No

→ **Go to question 35**

Yes, looked for full-time work

Yes, looked for part-time work (less than 30 hours per week)

FOR INFORMATION ONLY

34 Could this person have started a job during the week of **Sunday, May 1 to Saturday, May 7, 2016** had one been available?

Mark "X" one circle only.

Yes, could have started a job

No, already had a job

No, because of temporary illness or disability

No, because of personal or family responsibilities

No, going to school

No, other reasons

Yes, could have started a job

No, already had a job

No, because of temporary illness or disability

No, because of personal or family responsibilities

No, going to school

No, other reasons

35 When did this person last work for pay or in self-employment, even for a few days?

Mark "X" one circle only.

In 2016

In 2015

→ **Continue with the next question**

Before 2015

Never

→ **Go to question 49**

In 2016

In 2015

→ **Continue with the next question**

Before 2015


Never

→ **Go to question 49**



Remember, these questions are only for persons aged 15 years and over.


No

 **Go to question 35**

Yes, looked for full-time work

Yes, looked for part-time work
(less than 30 hours per week)


No

 **Go to question 35**

Yes, looked for full-time work

Yes, looked for part-time work
(less than 30 hours per week)

No

 **Go to question 35**

Yes, looked for full-time work

Yes, looked for part-time work
(less than 30 hours per week)

FOR INFORMATION ONLY

Yes, could have started a job

No, already had a job

No, because of temporary illness
or disability

No, because of personal or family
responsibilities

No, going to school

No, other reasons

Yes, could have started a job

No, already had a job

No, because of temporary illness
or disability

No, because of personal or family
responsibilities

No, going to school

No, other reasons

Yes, could have started a job

No, already had a job

No, because of temporary illness
or disability


No, because of personal or family
responsibilities

No, going to school

No, other reasons


In 2016

In 2015

 **Continue with the next question**


Before 2015

Never

 **Go to question 49**


In 2016

In 2015

 **Continue with the next question**


Before 2015

Never

 **Go to question 49**


In 2016

In 2015

 **Continue with the next question**

Before 2015

Never

 **Go to question 49**



Remember, these questions are only for persons aged 15 years and over.

Note: Questions 36 to 45 refer to this person's job or business during the week of May 1 to May 7, 2016. If this person held no job, answer for the job of longest duration since January 1, 2015. If this person held more than one job, answer for the job at which he or she worked the **most hours**.

36 For whom did this person work?

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

Print in capital letters as follows:

Name of firm, government agency, etc.

A B C C O N C R E T
E P R O D U C T S
L I M I T E D

Name of firm, government agency, etc.

FOR INFORMATION ONLY

Name of firm, government agency, etc.

Section, plant, department, etc. (if applicable)

Section, plant, department, etc. (if applicable)

37 What kind of business, industry or service was this?

Please be specific. For example:

- band administration
- police
- fishing or trapping
- primary school
- community health centre
- freight trucking company
- independent artist
- grocery store

Kind of business, industry or service

Kind of business, industry or service

38 What was this person's work or occupation?

Please be specific. For example:

- membership clerk
- police officer
- fisher or trapper
- primary school teacher
- community health nurse
- truck driver
- artisan
- store clerk

(If in the Armed Forces, give rank.)

Occupation

Occupation

39 In this work, what were this person's main activities?

Please be specific. For example:

- registering band members
- law enforcement
- catching and cleaning fish or skinning animals
- teaching Grade 2
- treating patients
- driving a truck
- stone or wood carving
- operating cash register

Main activities

Main activities



Remember, these questions are only for persons aged 15 years and over.

40 In this job or business, was this person mainly:

Mark "X" one circle only.

working for wages, salary, tips or commission?

→ **Go to question 42**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to question 42**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

working for wages, salary, tips or commission?

→ **Go to question 42**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to question 42**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

41 If self-employed, was this person's farm or business incorporated?

No
 Yes

No
 Yes

42 At what address did this person **usually work most of the time?**

Note:
For those who mark the fourth circle:
Identify the community, municipality or Indian reserve rather than the name of the First Nation/Indian band.

For example:

- Lac Brochet 197A, Manitoba, rather than Northlands Band
- Wabamun 133A, Alberta, rather than Paul Band
- Fort Providence, Northwest Territories, rather than Deh Gah Gotie Dene Council
- Fort Hope 64, Ontario, rather than Eabametoong First Nation
- Mingan, Québec, rather than Les Innus de Ekuanitshit

If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board).

Worked at home (including farms)

→ **Go to question 45**

Worked outside Canada

→ **Go to question 45**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below:

↓ Street address (see example)

City, town, village, township, municipality or Indian reserve

Province/territory

Postal code

Worked at home (including farms)

→ **Go to question 45**

Worked outside Canada

→ **Go to question 45**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below:

↓ Street address (see example)

City, town, village, township, municipality or Indian reserve

Province/territory

Postal code

FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over.

working for wages, salary, tips or commission?

→ **Go to question 42**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to question 42**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

- No
- Yes

working for wages, salary, tips or commission?

→ **Go to question 42**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to question 42**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

- No
- Yes

working for wages, salary, tips or commission?

→ **Go to question 42**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to question 42**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

- No
- Yes

Worked at home (including farms)

→ **Go to question 45**

Worked outside Canada

→ **Go to question 45**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below:

↓ Street address (see example)

City, town, village, township, municipality or Indian reserve

Province/territory

Postal code

Worked at home (including farms)

→ **Go to question 45**

Worked outside Canada

→ **Go to question 45**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below:

↓ Street address (see example)

City, town, village, township, municipality or Indian reserve

Province/territory

Postal code

Worked at home (including farms)

→ **Go to question 45**

Worked outside Canada

→ **Go to question 45**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below:

↓ Street address (see example)

City, town, village, township, municipality or Indian reserve

Province/territory

Postal code

FOR INFORMATION ONLY



Remember, these questions are only for persons aged 15 years and over.

43 a) How did this person **usually** get to work?

If this person used more than one method of travel to work, **mark the one used for most of the travel distance.**

Mark "Subway or elevated rail" for:

- Vancouver SkyTrain,
- Toronto Subway/RT,
- Montréal Metro.

Mark "Light rail, streetcar or commuter train" for:

- Vancouver West Coast Express,
- Calgary CTrain,
- Edmonton LRT,
- Toronto streetcars,
- Toronto GO Train,
- Ottawa O-Train,
- Montréal commuter trains.

Mark "Other method" for:

- ATVs and snowmobiles,
- airplane,
- boat.

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Go to question 43 b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 44 a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Go to question 43 b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 44 a)

FOR INFORMATION ONLY

b) How many people, including this person, **usually** shared the ride to work in this car, truck or van?

- Drove alone
- 2 people
- 3 or more people

- Drove alone
- 2 people
- 3 or more people

44 a) What time did this person **usually** leave home to go to work?

: a.m.
 hour min p.m.

: a.m.
 hour min p.m.

b) How many minutes did it **usually** take this person to get from home to work?

← Number of minutes

← Number of minutes

45 a) In this job, what language did this person use **most often**?

English
 French
 Other language — specify:

English
 French
 Other language — specify:

b) Did this person use any other languages **on a regular** basis in this job?

No
 Yes, English
 Yes, French
 Yes, other language — specify:

No
 Yes, English
 Yes, French
 Yes, other language — specify:



Remember, these questions are only for persons aged 15 years and over.

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Go to question 43 b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 44 a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Go to question 43 b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 44 a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Go to question 43 b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to question 44 a)

FOR INFORMATION ONLY

- Drove alone
- 2 people
- 3 or more people

- Drove alone
- 2 people
- 3 or more people

- Drove alone
- 2 people
- 3 or more people

: a.m.
 p.m.
 hour min

: a.m.
 p.m.
 hour min

: a.m.
 p.m.
 hour min

← Number of minutes

← Number of minutes

← Number of minutes

- English
 - French
- Other language — specify:

- English
 - French
- Other language — specify:

- English
 - French
- Other language — specify:

- No
 - Yes, English
 - Yes, French
- Yes, other language — specify:

- No
 - Yes, English
 - Yes, French
- Yes, other language — specify:

- No
 - Yes, English
 - Yes, French
- Yes, other language — specify:



Remember, these questions are only for persons aged 15 years and over.

46 How many **weeks** did this person work in **2015**?

Please enter the total number of weeks worked for pay or in self-employment at all jobs held in 2015.

Include **those weeks** in which this person:

- was **on vacation** or **sick leave with pay**,
- worked **full time** or **part time**,
- worked for **wages, salary, tips** or **commission**,
- was **self-employed**,
- worked directly towards the operation of a **family farm** or **business** without formal pay arrangements.

None → **Go to question 49**

OR

← Number of weeks

None → **Go to question 49**

OR

← Number of weeks

FOR INFORMATION ONLY

47 During **most** of those **weeks**, did this person work **full time** or **part time**?

Mark "X" one circle only.

- Full time (30 hours or more per week)
- Part time (less than 30 hours per week)

- Full time (30 hours or more per week)
- Part time (less than 30 hours per week)

48 In **2015**, did this person pay for **child care**, such as day care or babysitting, so that this person **could work at his or her paid job(s)**?

When child care or day camps help several people work, enter the amount only once.

Answer "Yes" or "No".

If "Yes", also enter the total amount for 2015.

Yes

→ \$

No

Yes

→ \$

No

49 In **2015**, did this person pay **child or spousal support payments** to a former spouse or partner?

Support payments are covered by an agreement to pay a fixed amount on a regular basis. Exclude all other gifts or transfers of money. Include only support payments actually paid.

Answer "Yes" or "No".

If "Yes", also enter the total amount for 2015.

Yes

→ \$

No

Yes

→ \$

No

Note: Turn the page and answer the questions about this dwelling.



STEP F Answer questions F1 to F10 about this dwelling.
The questions refer to May 10, 2016 unless otherwise specified.

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

F1 Who pays the rent or mortgage, taxes, electricity, etc., for this dwelling?

If more than one person contributes to such payments, mark "X" as many circles as apply.

- Person 1
- Person 2
- Person 3
- Person 4
- Person 5
- A person who is listed on another questionnaire for this dwelling
- A person who does not live here

FOR INFORMATION ONLY

F2 Only ask question F2 a) if you are in a First Nations community, an Indian reserve or an Indian settlement. Otherwise, go to question F2 b).

a) **Is this dwelling band housing, or rented, or owned by you or a member of this household?**

- Band housing
- Owned (even if it is still being paid for)
- Rented (even if no cash rent is paid)
- **Go to Question F3**

b) **Is this dwelling rented or owned by you or a member of this household?**

- Owned (even if it is still being paid for)
- Rented (even if no cash rent is paid)

F3 Is this dwelling part of a condominium development?

- Yes
- No

F4 a) How many rooms are there in this dwelling?

Count: kitchen, bedrooms, finished rooms in attic or basement, etc.

Do not count: bathrooms, halls, vestibules, attached sheds, porches and rooms used solely for business purposes.

← Number of rooms

b) **How many of these rooms are bedrooms?**

Count: all rooms designed as bedrooms, even if they are now used for something else. Also count basement bedrooms.

← Number of bedrooms

F5 When was this dwelling originally built?

Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.

- 1920 or before
- 1921-1945
- 1946-1960
- 1961-1970
- 1971-1980
- 1981-1990
- 1991-1995
- 1996-2000
- 2001-2005
- 2006-2010
- 2011-2016

F6 Is this dwelling in need of any repairs?

Do not include desirable remodelling or additions.

- No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)
- Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
- Yes, **major repairs** are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)



**STEP
G**

This question is for all persons listed on the questionnaire, including children younger than 15. If you are answering on behalf of other people, please consult each person.

G1 Does this person **agree** to make his or her **2016 National Household Survey information available in 2108** (92 years after the National Household Survey)?

Only if you answer "Yes" will your responses be available to future generations and historical researchers, **92 years after the 2016 National Household Survey, in 2108.**

Person 1	Person 2	Person 3	Person 4	Person 5
<input type="radio"/> Yes	<input type="radio"/> Yes	<input type="radio"/> Yes	<input type="radio"/> Yes	<input type="radio"/> Yes
<input type="radio"/> No	<input type="radio"/> No	<input type="radio"/> No	<input type="radio"/> No	<input type="radio"/> No

**STEP
H**

Thank you for your cooperation.

COMMENTS

Please use the space provided below if you have concerns, suggestions or comments to make about:

- the steps to follow or the content of this questionnaire (for example, a question that was difficult to understand or to answer),
- the characteristics of the questionnaire (for example, the design, the format, the size of the text).

FOR INFORMATION ONLY

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

