For further information on the National Longitudinal Survey of Children and Youth, the contact within Human Resources Development Canada is:

Child, Youth and Social Development Studies  
Applied Research Branch  
Human Resources Development Canada  
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Hull, Quebec  
K1A OJ2

Telephone: (819) 953-3465  
Facsimile: (819) 953-8868

The contact within Statistics Canada is:

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Special Surveys Division  
Tel: (613) 951-7355 OR 1-888-297-7355  
Fax: (613) 951-3012  
Internet: ssd@statcan.ca

INTRODUCTION

NLSCY instruments, by which we mean the various questionnaires used to gather information from parents, children and youth, teachers and principals could be divided into 3 groups:

A- **Electronic questionnaires** loaded on the interviewers’ laptops and administered by interviewers to parents and youth using computer-assisted (CAPI or CATI) methods:
   - Household contact information
   - Parent questionnaire
   - Child questionnaire
   - Youth questionnaire

B- **Paper questionnaires**, self administered about education:
   - Teacher’s questionnaire (single teacher environment)
   - Teacher’s questionnaire (multiple teacher environment)
   - Principal’s questionnaire
   - Booklet 20 - self complete for 10-11 year olds
   - Booklet 21 - self complete for 12-13 year olds
   - Booklet 22 - self complete for 14-15 year olds
   - Booklet 23 - self complete for 16-17 year olds
   - Informed Consent Form

C- **Other Instruments** to be administered by interviewers:
   - Ages and Stages questionnaires (Parent self report, ages 3 to 71 months)
   - Peabody Picture Vocabulary Test - Revised (PPVT - R) (Direct Measure, Age 4 to 6 years)
   - Who Am I? (Direct Measure, age 4 and 5 year olds)
   - Number Knowledge (Direct Measure, age 4 and 5 year olds)
   - Math tests (Direct Measure, Grades 2 to 10)
   - Cognitive measure (Direct Measure, ages 16 and 17)

For cycle 4, there are two published documents containing survey instruments: Book 1 contains the electronic questionnaires and Book 2 contains the self-administered paper questionnaires listed in B above. The instruments listed in C above will not be published. Several of them are available from publishers. Please see list at the end of this section.

This is **Book 1**. It includes the questionnaires answered by the parent and youth.

Information was collected from the parents about the children and from older youth themselves in telephone and/or personal interviews conducted by an interviewer using a computer. This document contains the computerized questionnaires, converted to readable format. You will note that there are two types of question numbers in this document. The first number corresponds to those naming the variable and consist of a 3 or 4-letter section name plus the question number. The second number represents a condition and consist of a 3 or 4-letter section name followed by ‘-C’.
In the interests of simplicity and saving paper, where a series of questions has the same set of responses, only the first set is listed. For almost every question, DON’T KNOW and REFUSAL are possible answers, even if not shown here. The rules for skips for DON’T KNOW’s and REFUSAL’s are indicated by a flow information line. The flow remains the same for a same set even if not shown.

Different questions are asked about children of different ages, and about those who were present in previous cycle as opposed to those joining the survey in cycle 4. We have tried to make it clear which questions are asked in which circumstances. For example, there are two completely different Family and Custody History Sections, depending on whether the child is joining in cycle 4, since for those continuing children the complete history does not have to be asked.

The reader may also wish to refer to the Cycle 1, 2 and 3 documentation, available upon request or on the web:

**Cycle 1**

National Longitudinal Survey of Children: Survey Instruments for 1994-95 Data Collection, Cycle 1

National Longitudinal Survey of Children: Overview of Survey Instruments for 1994-95 Data Collection, Cycle 1


**Cycle 2**

National Longitudinal Survey of Children and Youth: Survey Instruments for 1996-97 Data Collection, Cycle 2

National Longitudinal Survey of Children and Youth: Overview of Survey Instruments for 1996-97 Data Collection, Cycle 2

**Cycle 3**


These are available on the Statistics Canada website: statcan.ca\Products and Services\Downloadable Publications (free) scroll down to 89-566-XIE for article “The intricate family life courses of Canadian children” and 89F0077XIE and 89F0078XIE for the instruments and overviews.
The Applied Research Branch of Human Resources Development Canada is building up a body of child-related research based on data from NLSCY. These are available on the HRDC web site: http://www.hrdc-drhc.gc.ca/arb/nlscy-elnej

**List of the Direct Measures publishers**

**PPVT-R (English):**
American Guidance Service  
4201 Woodland Rd.  
Circle Pines, Minnesota 55014-0099  
Tel.: (651) 287-7242  fax.: (651) 287-7227

**VIP (French PPVT):**
Psycan  
12-120 West Beaver Creek Rd.  
Richmond Hill, Ontario L4B 1L2  
Tel.: (905) 731-8795  fax.: (905) 731-5029  
mail@psycan.com (email)  
www.psycan.com (web site)

**Math Tests (grades 2-10):**
Canadian Test Centre  
85 Citizen Court, Unit #7  
Markham, Ontario L6G 1A8  
Tel.: (905) 513-6636  fax.: (905) 513-6639

**Who Am I?:**
Molly De Lemos  
DeLemos@acer.edu.au (email)

**Number Knowledge**
Yukari Okamoto  
yukari@education.ucsb.edu (email)

**Ages and Stages**
Subsidiary Rights Manager  
Brookes Publishing Co. and Health Professions Press  
P.O. Box 10624, Baltimore, MD 21285-0624, USA  
tel.: (410) 337-9580  fax.: (410) 337-8539  
lyurwit@brookespublishing.com
# National Longitudinal Survey of Children and Youth - Cycle 4

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Household Contact Information

CONFIRMATION OF ENTRY COMPONENT

EN_Q03 Hello, I’m ... from Statistics Canada. I’m calling regarding the National Longitudinal Survey of Children and Youth.

EN_Q04 Would you prefer to be interviewed in English or in French?

1 English .................................... go to HH_Q04
2 French ...................................... switch languages go to HH_Q04
3 Other ....................................... go to EN_N05

(This is a mandatory question; ‘Refuse’ and ‘Don’t know’ are not possible answers.)

EN_N05 INTERVIEWER: Select respondent’s preferred non-official language

03 Chinese 14 Tamil
04 Italian 15 Cree
05 Punjabi 16 Afghan
06 Spanish 17 Cantonese
07 Portuguese 18 Hindi
08 Polish 19 Mandarin
09 German 20 Persian
10 Vietnamese 21 Russian
11 Arabic 22 Ukrainian
12 Tagalog 23 Urdu
13 Greek 90 Other (specify)
HOUSEHOLD INFORMATION

HH_Q04  Do any of the following people still live or stay in this household?
(A list of all active members is displayed on the screen.)

1  Yes ................................................ goes to HH_Q06
2  No ........................................ set household moved flag to 1, go to HH_C05
   (Household will be traced if possible)

FLOW INFORMATION  GO TO EX_C01

HH_Q06  (for new households)
I’m contacting you about the National Longitudinal Survey of Children and Youth (NLSCY). We are conducting this survey to collect information on children, their development, family and school experiences. Your answers will be kept strictly confidential. While participation is voluntary, your assistance is essential if the results are to be accurate.

FLOW INFORMATION  GO TO HH_Q10

HH_Q06A  (for continuing households)
I’m contacting you about the National Longitudinal Survey of Children and Youth (NLSCY). We previously interviewed members of your household about two years ago. We would like to follow-up on the information already gathered about the children, their development, family and school experiences. Your answers will be kept strictly confidential. While participation is voluntary, your assistance is essential if the results are to be accurate.

HH_Q10  I’d like to confirm your address. Is it still?
(Full Listing Address is displayed on the screen)

1  Yes ................................................ goes to HH_Q13
2  No

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO HH_Q13

HH_C10  (INTERVIEWER: Enter correct address)

HH_Q12  Is this change in address due to a move?

1  Yes
2  No

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO HH_B16
HH_Q13  I’d like to confirm your mailing address. Is it still [mailing address]?

1  Yes ...................................... go to HH_B16
2  No

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO HH_B16

HH_C14  (INTERVIEWER: Enter correct mailing address)

HH_B16  INTERVIEWER: Ask or confirm telephone number.
           Enter the area code.
           Enter the telephone number.

HH_Q17  What type of dwelling do you live in? Is it a . . .

01  Single detached
02  Double
03  Row or terrace
04  Duplex
05  Low-rise apartment (fewer than 5 stories) or flat
06  High-rise apartment (5 stories or more)
07  Institution
08  Hotel; rooming/lodging house; camp
09  Mobile home
10  Other (specify)

OTHERWISE GO TO HH_Q23

HH_Q23  Is this dwelling owned by a member of this household?

1  Yes
2  No ...................................... go to HH_Q25

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO HH_Q25

HH_Q24  Is there a mortgage on this dwelling?

1  Yes
2  No

HH_Q25  How many bedrooms are there in this dwelling?

INTERVIEWER: Enter “0” if no separate, enclosed bedroom
CONFIRMATION OF ROSTER

RS_Q01 The next few questions will provide important information on the people in your household.

PE_Q01 Do the following people still live or stay in this household?

(INTERVIEWER: Confirm presence or absence of all people on roster)

RS_Q03 Does anyone else now live or stay here?

1 Yes
2 No ............................................. go to CAI_SO

FLOW INFORMATION IF DON’T KNOW OR REFUSAL GO TO CAI_SO

(Confirm names of previous members of household who have returned, if any. Collect names of any other people who live or stay here, if they have no other usual place of residence elsewhere)
MOVING INFORMATION

MOV_Q03 (for any household members not currently living there)

Why did respondent leave the household?

01 Marital breakdown
02 To follow a spouse or parent
03 Job related reasons
04 Institutionalized for less than 6 months go to MOV_Q05
05 Institutionalized for 6 months or more go to MOV_Q05
06 Deceased go to MOV_B04
07 Moved to a new residence
08 Joint custody with other parent
09 Personal study/related reason
10 In foster care
11 Other

MOV_B04 When did he/she die?

MOV_Q05 What type of institution?

01 Psychiatric
02 Young offenders facility
03 Child welfare residential care facility
04 Child welfare group home
05 Regular hospital (short term)
06 Chronic care facility (long term)
07 Other

MOV_B05 When did he/she enter the institution?

MOV_B06 When did he/she leave?
DEMOGRAPHICS

Information updated for current members and collected for new members- i.e if a new person joins household.

DM_C02 If year of birth or age field is blank go to DM_Q02B; otherwise go to DM_Q02A

DM_Q02A We recorded [respondent]’s (your) date of birth as [month of birth], [day of birth],[year of birth].
Is this correct?

1 Yes ............................................ go to DM_N05
2 No

DM_Q02B What is [respondent]’s (your) date of birth?

Day Month Year
|___|___|___|

DM_Q03A So his (her/your) age on [Current date] was [calculated age]. Is that correct?

1 Yes ............................................ go to DM_N05
2 No

DM_Q04 What is his (her/your) age?

DM_N05 INTERVIEWER: Enter [respondent ]’s sex

1 Male
2 Female

DM_C06 If marital status = blank go to DM_C07; otherwise go to DM_Q06

DM_Q06 We recorded his (her/your) marital status as [marital status]. Is this correct?

1 Yes if not last member go to next member;
once all members confirmed go to CAI_SO
2 No

DM_C07 If age < 16 set marital status to 6 (Single, never married) and go to CAI_SO
Otherwise go to DM_Q07
DM_Q07 What is his (her/your) marital status?

INTERVIEWER: Read categories to respondent

1 Married
2 Living common-law
3 Widowed
4 Separated
5 Divorced
6 Single, never married

CAI_SO INTERVIEWER: This is the end of the component. Return to previously answered questions to make any necessary corrections or select <Exit> to exit the component.

FLOW INFORMATION GO TO REL_C1
RELATIONSHIPS

REL_C1 If one person household go to CAL_SO. If relationships are blank go to REL_N01; otherwise go to REL_N02.

REL_N01 INTERVIEWER: Use the arrow keys to select a household member. Press <F12> when completed.

REL_Q1 What is the relationship of: [respondent] to: [respondent]

A Husband/Wife
B Common-law partner
C Same sex partner
D Father/Mother go to REL_Q3A
E Son/Daughter go to REL_Q3B
F Brother/Sister go to REL_Q3C
G Foster father/mother
H Foster son/daughter
I Grand father/mother
J Grand son/daughter
K In-law
L Other related
Z Unrelated

Go back to REL_N01 until all relationships are confirmed

REL_Q3A
1 Birth father/mother
2 Step father/mother
3 Adoptive father/mother

REL_Q3B
1 Birth son/daughter
2 Step son/daughter
3 Adopted son/daughter

REL_Q3C
1 Full brother/sister
2 Half brother/sister
3 Step brother/sister
4 Adopted brother/sister
5 Foster brother/sister

REL_N02 INTERVIEWER: Select a relationship and press <Enter> to correct. Press <F12> when completed.
INTERVIEWER: This is the end of the component.
Return to previously answered questions to make any necessary corrections
or select <Exit> to exit the component.

EXIT COMPONENT

Appropriate codes are set for in-progress or final, plus reasons for refusal if applicable
Parent Questionnaire

EDUCATION

ASKED FOR THE PERSON MOST KNOWLEDGEABLE ABOUT THE SELECTED CHILD AND THE SPOUSE OF THAT PERSON (IF APPLICABLE).

EDA_I1 Now, I'd like to ask some general background questions about \(^{YOU2}\).

EDA_Q1 \(^{ARE\_C}^{YOU1}\) currently attending a school, college or university?

1 Yes
2 No ............................................. go to EDA_C3

FLOW INFORMATION IF DON’T KNOW OR REFUSAL GO TO EDA_C3

EDA_Q2 \(^{ARE\_C}^{YOU1}\) enrolled as a full-time or part-time student?

1 Full-time
2 Part-time

EDA_C3 IF FIRSTINT = 2 (NOT THE FIRST INTERVIEW FOR THIS ADULT) go to EDA_Q6B
ELSE ................................................. go to EDA_Q3

EDA_Q3 Excluding kindergarten, how many years of elementary and high school \(^{HAVE}^{YOU1}\) successfully completed? (Do not read list. Mark one only.)

01 No schooling ................................. go to EDA_Q7A
02 1 to 5 years
03 6 years
04 7 years
05 8 years
06 9 years
07 10 years
08 11 years
09 12 years
10 13 years

FLOW INFORMATION IF DON’T KNOW OR REFUSAL GO TO EDA_Q7A
EDA_Q4  ^HAVE_C ^YOU1 graduated from high school?

1  Yes
2  No

EDA_Q5  ^HAVE_C ^YOU1 ever attended any other post-secondary institution or school such as a university, community college, business school, trade or vocational school or CEGEP?

1  Yes .......................................... go to EDA_Q6A
2  No .......................................... go to EDA_Q7A

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO EDA_Q7A

EDA_Q6A  What is the highest level of education that ^YOU1 ^HAVE ever attained? (Do not read list. Mark one only.)

01 Some trade, technical or vocational school, or business college
02 Some community college, CEGEP or nursing school
03 Some university
04 Diploma or certificate from trade, technical or vocational school, or business college
05 Diploma or certificate from community college, CEGEP, or nursing school or university
06 Bachelor or undergraduate degree or teacher's college (e.g. B.A., B.SC., B.A.SC, B.ED.)
07 Master's (e.g. M.A., M.SC., M.ED.)
08 Degree in medicine (M.D.), dentistry (D.D.S., D.M.D.), veterinary medicine (D.V.M.), optometry (O.D.) or law (LL.B.)
09 Earned doctorate (e.g. PH.D., D.SC., D.ED.)
EDA_Q6B  What is the highest level of education that ^YOU1 ^HAVE ever attained?  
(Do not read list. Mark one only.)

01  Some trade, technical or vocational school, or business college
02  Some community college, CEGEP or nursing school
03  Some university
04  Diploma or certificate from trade, technical or vocational school, or business college
05  Diploma or certificate from community college, CEGEP, or nursing school or university
06  Bachelor or undergraduate degree or teacher's college (e.g. B.A., B.SC., B.A.SC, B.ED.)
07  Master's (e.g. M.A., M.SC., M.ED.)
08  Degree in medicine (M.D.), dentistry (D.D.S., D.M.D.), veterinary medicine (D.V.M.)
    optometry (O.D.) or law (LL.B.)
09  Earned doctorate (e.g. PH.D., D.SC., D.ED.)
10  No schooling
11  Some elementary (1 to 8 years)
12  Completed elementary
13  Some secondary
14  Completed secondary

EDA_Q7A  I am going to read you a list of activities. Excluding work or school please tell me if ^YOU1 ^DOVERB each of them daily, weekly, monthly, several times a year, once or twice a year or never:

Use a public library?

01  Daily
02  Weekly
03  Monthly
04  Several times a year
05  Once or twice a year
06  Never

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO EDA_C8

EDA_Q7B  Write letters or anything else that is more than one page in length?

EDA_Q7C  Read newspapers or magazines?

EDA_Q7D  Read books?

EDA_C8  PMK INTERVIEW COMPLETED ............................... go to EDA_STOP
ELSE ................................................................. go to EDA_Q8
EDA_Q8 Which of the following materials do you currently have in your home?
(Read list. Mark all that apply.)

01 Daily newspapers
02 Magazines/weekly newspapers
03 More than 25 books
04 A (multi-volume) encyclopedia
05 A dictionary
LABOUR FORCE SECTION

COMPLETED FOR THE PMK ABOUT THE CHILD(REN) AND FOR THE SPOUSE/PARTNER OF THAT PERSON IF APPLICABLE.

LFS_Q1  What ^DOVERB ^YOU2 consider to be ^YOUR1 main activity currently?  
(Read list.  Mark one only.)

01  Caring for family  
02  Working for pay or profit  
03  Both caring for family and working for pay or profit  
04  Going to school  
05  Recovering from illness or on disability  
06  Looking for work  
07  Retired  
08  Other (specify)

LFS_I2  The next section contains questions about jobs or employment which ^YOU2 ^HAVE had during the past 12 months, that is, from ^TwelveMosAgo to ^YESTERDAY.  Please include such employment as part-time jobs, contract work, baby sitting and any other paid work.

LFS_C2  IF LFS_Q1 = 2 OR 3 (WORKING FOR PAY OR PROFIT OR CARING FOR FAMILY AND WORKING FOR PAY OR PROFIT) ........................................... go to LFS_Q3A  
OTHERWISE .................................................. go to LFS_Q2

LFS_Q2  ^HAVE_C ^YOU1 worked for pay or profit at any time in the past 12 months?  

1  Yes ........................................... go to LFS_Q3A  
2  No

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO LFS_STOP

LFS_K2-  IF LFS_Q1 = 7 (RETIRED) ........................................... go to LFS_STOP  
OTHERWISE .................................................. go to LFS_Q6A

LFS_Q3A  How many jobs ^DOVERB ^YOU1 currently hold?  [Min:  0  Max: 10]

FLOW INFORMATION  IF REFUSAL GO TO LFS_STOP

LFS_Q3  During the past 12 months, how many weeks did ^YOU1 do any work at a job or a business?  Include weeks on paid vacation leave, paid maternity or parental leave, paid sick leave.  [Min:  1  Max: 53]
LFS_Q4 About how many hours a week did ^YOU1 usually work? 
(Read list. Mark one only)
01 Less than ten hours
02 Between 10 to 19 hours
03 Between 20 to 29 hours
04 Between 30 to 39 hours
05 Between 40 to 49 hours
06 50 hours or more

LFS_Q5 Which of the following best describes the hours ^YOU1 usually worked during those weeks? 
(Read list. Mark all that apply if there were several jobs with varying schedules.)
01 Regular daytime schedule or shift
02 Regular evening shift
03 Regular night shift
04 Rotating shift (e.g., change from days to evenings to nights)
05 Split shift
06 On call
07 Irregular schedule
08 Other (specify)

LFS_Q6 During those weeks, did ^YOU1 usually work weekends?
1 Yes
2 No

LFS_Q6A During the past 12 months, ^HAVE ^YOU1 been on paid or unpaid maternity or parental leave, including those weeks paid by Employment Insurance?
1 Yes
2 No ....................................................... go to LFS_C8

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_C8

LFS_Q6B Since ^TwelveMosAgo, how many weeks ^HAVE ^YOU1 been on paid maternity or parental leave? [Min: 0 Max: 53]

LFS_Q6C How many weeks ^HAVE ^YOU1 been on unpaid maternity or parental leave? [Min: 0 Max: 53]

LFS_C8 IF LFS_Q2=2 ................................................................. go to LFS_Q15A
OTHERWISE ................................................................. go to LFS_I9
The next questions are about your current job or most recent job.

(If the person currently holds more than one job or if the last time the person worked it was at more than one job, report on the job for which the number of hours worked per week was the greatest.)

IF LFS12PRV = 1 (HAD A MAIN JOB IN PREVIOUS CYCLE) THEN DISPLAY LFS3PRV IN LFS_Q9B. .......................... go to LFS_Q9B ELSE .......................... go to LFS_Q9A

For whom did you last work?

(Enter employer name, name of business, government, department or person.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_C10

For whom did you last work?

(Do not read employer name displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter new employer name, name of business, government, department or person.)

IF SAME EMPLOYER AS IN PREVIOUS CYCLE ........... go to LFS_Q10B ELSE .......................... go to LFS_Q10A

What kind of business, service or industry was this?

(Enter type of business. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_Q11A

What kind of business, service or industry was this?

(Do not read type of business displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter type of business. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_Q11B

What kind of work were you doing?

(Enter type of work. For example, medical lab technician, accounting clerk, secondary school teacher, supervisor of data entry unit, food processing labourer.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_Q12A
LFS_Q11B What kind of work ARE YOU doing?
(Do not read type of work displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. For example, medical lab technician, accounting clerk, secondary school teacher, supervisor of data entry unit, food processing labourer.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_Q12B

LFS_Q12A At this work, what ARE YOUR most important duties or activities?
(Enter duties. For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_Q13

LFS_Q12B At this work, what ARE YOUR most important duties or activities?
(Do not read duties displayed. If respondent's answer is different from the one displayed or needs corrections, update the information. Enter duties. For example, analysis of blood samples, verifying invoices, teaching mathematics, organizing work schedules, cleaning vegetables.)

LFS_Q13 At this work, DID YOU work mainly for others for wages, salary or commission, or in YOUR own business, farm or professional practice?
(Do not read list. Mark one only.)

1 For others for wages, salary or commission
2 In own business, farm or professional practice ............. go to LFS_C15
3 Unpaid family worker .................................................. go to LFS_C15
8 Don't know ................................................................. go to LFS_C15
9 Refusal ................................................................. go to LFS_C15

LFS_Q14A At this work, about how many hours per week ARE YOU paid for? [Min: 1 Max: 90]

FLOW INFORMATION IF REFUSAL GO TO LFS_C15

LFS_Q14B At this work, DID YOU receive any tips, commissions, bonuses or paid overtime?

1 Yes ................................................................. go to LFS_Q14C
2 No ................................................................. go to LFS_Q14CC

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_Q14CC
LFS_Q14C  At this work, including tips, commissions, bonuses or paid overtime, what ^ISWAS ^YOUR1 usual wage or salary before taxes and other deductions from the employer?  
[Min: 1 Max: 100001]  
(To enter cents, enter "." then the cents.)

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO LFS_C15

LFS_Q14CC  At this work, what ^ISWAS ^YOUR1 usual wage or salary before taxes and other deductions from the employer?  
[Min: 1 Max: 100001]  
(To enter cents, enter "." then the cents.)

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO LFS_C15

LFS_Q14D  ^ISWAS_C this:  
(Read the list.)
01 Per hour
02 Per day
03 Per week
04 Every two weeks
05 Twice a month
06 Per month
07 Per year
08 Other

LFS_C15  IF LFS_Q3 = 52 or 53  ..................................................... go to LFS_STOP
OTHERWISE  ................................................................. go to LFS_Q15A

LFS_Q15A  During the past 12 months, how many weeks ^WERE ^YOU1 without work and looking for work?  
[Min: 0 Max: 53]  
(Include temporary lay-offs.)

FLOW INFORMATION  IF REFUSAL GO TO LFS_STOP

LFS_E15  IF LFS_Q3 OR LFS_Q15A = 98 (DON’T KNOW) OR = 99 (REFUSAL) go to LFS_C17
ELSE IF LFS_Q3 + LFS_Q15A = 52 OR 53  ............................. go to LFS_C16
ELSE IF LFS_Q3 + LFS_Q15A  52  ............................. go to LFS_Q15B
ELSE  ............................. go to LFS_Q15C
LFS_Q15B This leaves $52-(\text{LFS}_Q3 + \text{LFS}_Q15A)$ weeks that YOU1 WERE without work and not looking for work. Is this correct?

1 Yes ............................................. go to LFS_C16
2 No

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_STOP

LFS_Q15C I would like to review YOUR2 activities in the past 12 months. You have indicated that YOU1 HAVE worked LFS_Q3 weeks and that YOU1 WERE without work and looking for work LFS_Q15A weeks. Is this correct?

1 Yes ............................................. go to LFS_C16
2 No

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO LFS_STOP

LFS_C16 1 IF (LFS_Q3 + LFS_Q15A) $\geq 53$ ........................... go to LFS_STOP
2 ELSE IF (LFS_Q3 + LFS_Q15A) $\geq 52$ AND LFS_Q15A = 0 .......................... go to LFS_C17
3 OTHERWISE ................................... go to LFS_Q16

LFS_Q16 Were those weeks YOU1 WERE without work but looking for work all in one stretch?

1 Yes - one stretch
2 No - 2 stretches
3 No - 3 or more stretches

FLOW INFORMATION IF REFUSAL GO TO LFS_STOP

LFS_C17 IF LFS_Q2=2 OR LFS_Q3A=0 ............................................. go to LFS_Q17A
OTHERWISE ............................................. go to LFS_C17B
**LFS_Q17A** What is the main reason that ^YOU2 ^ARE not currently working for pay or profit? (Do not read list. Mark one only.)

01 Own illness or disability
02 Pregnancy
03 Caring for own children
04 Caring for elder relative(s)
05 Other personal or family responsibilities
06 School or educational leave
07 Labour dispute
08 Temporary layoff due to seasonal conditions
09 Temporary layoff - non-seasonal
10 Permanent layoff
11 Unpaid or partially paid vacation
12 Other (specify)

**LFS_C17B** IF LFS_Q3 OR LFS_Q15A = DK OR RF ............... go to LFS_STOP
ELSE IF LFS_Q3 + LFS_Q15A = 52 OR 53 ............... go to LFS_STOP
OTHERWISE ........................................ go to LFS_Q17B

**LFS_Q17B** For the weeks that ^YOU1 ^WERE not working for pay or profit and not looking for work, what was the main reason? (Do not read list. Mark one only. If more than one reason, choose the one that explains the most number of weeks.)

01 Own illness or disability
02 Pregnancy
03 Caring for own children
04 Caring for elder relative(s)
05 Other personal or family responsibilities
06 School or educational leave
07 Labour dispute
08 Temporary layoff due to seasonal conditions
09 Temporary layoff - non-seasonal
10 Permanent layoff
11 Unpaid or partially paid vacation
12 Other (specify)
INCOME

SECTION ASKED OF THE PMK - QUESTIONS INC_Q1A TO INC_Q3G, INC_Q4A TO INC_Q4G
AND THE PMK'S SPOUSE - QUESTIONS INC_Q1A TO INC_Q3G

INC_I1 The following questions relate to the personal income of the adults in this family and the total income of the household.

INC_Q1A During the past 12 months, what was YOUR personal income from the following sources:
Wages and salaries (before deductions)?
[Min: 0  Max: 999995]

INC_Q1B Self-employment net income (including business, professional, commission, child care, etc.)?
[Min: 0  Max: 999995]

INC_Q1C Employment Insurance benefits (before deductions and repayments)?
[Min: 0  Max: 999995]

INC_Q1D Canada Child Tax Benefit and provincial child benefits?
[Min: 0  Max: 999995]

INC_Q1E Social assistance (welfare) and provincial income supplements?
[Min: 0  Max: 999995]

INC_Q1F Child and spousal support?
[Min: 0  Max: 999995]

INC_Q1G All other sources, including dividends, interests, capital gains, tips, etc.?
[Min: 0  Max: 999995]

INC_Q2 Therefore, if we sum the amounts you reported in the previous questions, YOUR total personal income would be:
$PincTot@ ........................................... Is this correct?

1 Yes ............................................ go to INC_C4
2 No

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO INC_C4

INC_I2 Review with the respondent the amounts entered in INC_Q1A to INC_Q1G and confirm total personal income (IN INC_Q2) again.
INC_Q3A  Could you estimate in which of the following groups \(^\text{\#YOUR2}\) total personal income falls? Was \(^\text{\#YOUR2}\) total personal income less than $20,000 or $20,000 or more?

1  Less than $20,000
2  $20,000 or more ................................. go to INC_Q3E

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO INC_C4

INC_Q3B  Was \(^\text{\#YOUR2}\) total personal income from all sources less than $10,000 or $10,000 or more?

1  Less than $10,000
2  $10,000 or more ................................. go to INC_Q3D

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO INC_C4

INC_Q3C  Was \(^\text{\#YOUR2}\) total personal income from all sources less than $5,000 or $5,000 or more?

1  Less than $5,000
2  $5,000 or more

INC_Q3D  Was \(^\text{\#YOUR2}\) total personal income from all sources less than $15,000 or $15,000 or more?

1  Less than $15,000
2  $15,000 or more

INC_Q3E  Was \(^\text{\#YOUR2}\) total personal income from all sources less than $40,000 or $40,000 or more?

1  Less than $40,000
2  $40,000 or more ................................. go to INC_Q3G

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO INC_C4

INC_Q3F  Was \(^\text{\#YOUR2}\) total personal income from all sources less than $30,000 or $30,000 or more?

1  Less than $30,000
2  $30,000 or more

INC_Q3G  Was \(^\text{\#YOUR2}\) total personal income from all sources...
(Read list. Mark only one.)

1  Less than $50,000
2  $50,000 to less than $60,000
3  $60,000 to less than $80,000
4  $80,000 or more
INC_C4  PMK IS COMPLETED ........................................ go to INC_STOP

INC_Q4  What is your best estimate of your total household income from all sources in the past 12 months, that is the total income from all household members, before taxes and deductions? [Min: 0  Max: 999995] (If no income enter 0.)

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO INC_Q4A

INC_Q4A  Can you estimate in which of the following groups your household income falls?
Was the total household income less than $20,000 or $20,000 or more?
1  Less than $20,000
2  $20,000 or more .................................. go to INC_Q4E

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO INC_I5

INC_Q4B  Was the total household income from all sources less than $10,000 or $10,000 or more?
1  Less than $10,000
2  $10,000 or more .................................. go to INC_Q4D

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO INC_I5

INC_Q4C  Was the total household income from all sources less than $5,000 or $5,000 or more?
1  Less than $5,000
2  $5,000 or more

INC_Q4D  Was the total household income from all sources less than $15,000 or $15,000 or more?
1  Less than $15,000
2  $15,000 or more

INC_Q4E  Was the total household income from all sources less than $40,000 or $40,000 or more?
1  Less than $40,000
2  $40,000 or more .................................. go to INC_Q4G

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO INC_I5

INC_Q4F  Was the total household income from all sources less than $30,000 or $30,000 or more?
1  Less than $30,000
2  $30,000 or more
INC_Q4G  Was the total household income from all sources...
(Read list.  Mark only one.)

1  Less than $50,000
2  $50,000 to less than $60,000
3  $60,000 to less than $80,000
4  $80,000 or more

INC_I5  The next few questions ask you about whether or not you feel that your family’s financial resources are adequate.

INC_Q5  Please tell me whether you strongly agree, agree, disagree or strongly disagree with the following statement.
You worry about whether the money you have will be enough to support your family.

1  Strongly Agree
2  Agree
3  Disagree
4  Strongly Disagree

FLOW INFORMATION  IF REFUSAL GO TO INC_DV

INC_Q6  Compared to your financial situation a year ago, are you and your family...

1  better off?
2  worse off?
3  just about the same?

FLOW INFORMATION  IF REFUSAL GO TO INC_DV

INC_Q7  Now, looking ahead, do you think that a year from now you (and your family) will be...

1  better off?
2  worse off?
3  just about the same?

INC_DV

PMK_DONE=(1)YES
ADULT HEALTH

ASKED OF THE PMK & PMK’S SPOUSE OF SELECTED CHILDREN AGED 0-15. IF FEMALE AND NON-PROXY INTERVIEW AND HLA_Q11 WAS NOT ASKED IN PREVIOUS CYCLE: HLA_Q1 TO HLA_Q12L

HLA_C1 IF KIDSLT16 = (YES)
(There is a selected child in the household between 0-15) ........... go to HLA_Q1
OTHERWISE  ....................................... go to HLA_STOP

HLA_Q1 The following questions ask about ^YOUR2 health.
In general, would you say ^YOUR1 health is:

1  excellent?
2  very good?
3  good?
4  fair?
5  poor?

HLA_I1 Now, I’d like to ask about any long-term conditions ^YOU2 may have. "Long-term conditions" refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional.

HLA_Q1A ^DOVERB_C ^YOU2 have any of the following long-term conditions:
("Long-term conditions" refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional.) (Read list. Mark all that apply.)

01  Food or digestive allergies?
02  Respiratory allergies such as hay fever?
03  Any other allergies?
04  Arthritis?
05  Asthma?
06  Migraine headaches?
07  Back problems excluding arthritis?
08  High blood pressure?
09  Sinusitis?
10  Chronic bronchitis or emphysema?
11  Diabetes?
12  Epilepsy?
13  Heart disease?
14  Cancer?
15  Stomach or intestinal ulcers?
16  Effects of stroke?
21  Any other long term condition? (specify)
22  None
HLA_C1A  IF "None" selected and another category selected in HLA_Q1A .... go to HLA_E1A
IF "None" selected and no other category selected in HLA_Q1A .... go to HLA_Q2
OTHERWISE ......................................................... go to HLA_I1B

HLA_I1B  The next few questions deal with any health limitations which affect ^YOUR2 daily activities.

HLA_Q1B1  ^DOVERB_C ^YOU1 have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

1 Yes, sometimes
2 Yes, often
3 No

FLOW INFORMATION IF REFUSAL GO TO HLA_Q2

HLA_Q1B  Does a physical condition or mental condition or health problem reduce the amount or kind of activity ^YOU1 can do:
at home?
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

1 Yes, sometimes
2 Yes, often
3 No

FLOW INFORMATION IF REFUSAL GO TO HLA_Q2

HLA_Q1C  at work or at school?

HLA_Q1D  in caring for children?

HLA_Q1E  in other activities, for example, transportation or leisure?

HLA_Q2  At the present time ^DOVERB ^YOU2 smoke cigarettes daily, occasionally or not at all?

1 Daily
2 Occasionally ......................................................... go to HLA_I4
3 Not at all ......................................................... go to HLA_I4

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLA_I4

HLA_Q3  How many cigarettes ^DOVERB ^YOU1 smoke each day now? [Min: 1 Max: 95]
Now, I would like to ask you some questions about alcohol consumption.

During the past 12 months, how often did ^YOU1 drink beer, wine, liquor or any other alcoholic beverage?
(Do not read list. Mark one only.)

01 Every day
02 4-6 times a week
03 2-3 times a week
04 Once a week
05 2-3 times a month
06 Once a month
07 Less than once a month
08 Never

On those occasions, on average how many alcoholic beverages (drinks) would ^YOU1 consume? [Min: 1 Max: 20]

How many times in the past 12 months ^HAVE ^YOU1 had 5 or more drinks on one occasion? [Min: 0 Max: 365]

Now I would like to ask you some questions about your past pregnancies. How many times throughout your life have you been pregnant including any pregnancies which did not go full term? [Min: 0 Max: 20]

How many babies have you had? [Min: 0 Max: 20]
**HLA_Q11**
At what age did you have your first baby? [Min: 10  Max: 55]

**HLA_C12**
IF CAREGIVERSTAT = 1 OR 2 (RESPONDENT IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD) AND PROXYSEX = 1 OR 2 (MALE, NON-PROXY OR FEMALE, NON-PROXY) ................................. go to HLA_I12
OTHERWISE ....................................... go to HLA_STOP

**HLA_I12**
The next set of statements describes feelings or behaviours. For each one, please tell me how often you felt or behaved this way during the past week.
Use reference card item 2 for questions HLA_Q12A to HLA_Q12L.

**HLA_Q12A**
How often have you felt or behaved this way during the past week:
I did not feel like eating; my appetite was poor.
1 Rarely or none of the time (less than 1 day)
2 Some or a little of the time (1-2 days)
3 Occasionally or a moderate amount of time (3-4 days)
4 Most or all of the time (5-7 days)

FLOW INFORMATION IF REFUSAL GO TO HLA_STOP

**HLA_Q12B**
I felt that I could not shake off the blues even with help from my family or friends.

**HLA_Q12C**
I had trouble keeping my mind on what I was doing.

**HLA_Q12D**
I felt depressed.

**HLA_Q12E**
I felt that everything I did was an effort.

**HLA_Q12F**
I felt hopeful about the future.

**HLA_Q12G**
My sleep was restless.

**HLA_Q12H**
I was happy.

**HLA_Q12I**
I felt lonely.

**HLA_Q12J**
I enjoyed life.

**HLA_Q12K**
I had crying spells.

**HLA_Q12**
I felt that people disliked me.
FAMILY FUNCTIONING

ASKED OF 1 ADULT IN THE HOUSEHOLD (PMK OR PMK SPOUSE) WHERE A SELECTED CHILD LT 16 YEARS OF AGE IS PRESENT.

FNC_C1 IF PMK_DONE = YES OR KIDSLT16 = NO ................. go to FNC_STOP
ELSE ................................................. go to FNC_I1

FNC_I1 Use reference card item 1 for questions FNC_Q1A to FNC_Q1M. The following statements are about families and family relationships. For each one, please indicate which response best describes your family: strongly agree, agree, disagree or strongly disagree.

FNC_Q1A Planning family activities is difficult because we misunderstand each other.

1  Strongly agree
2  Agree
3  Disagree
4  Strongly disagree

FLOW INFORMATION IF REFUSAL GO TO FNC_STOP

FNC_Q1B In times of crisis we can turn to each other for support.
FNC_Q1C We cannot talk to each other about sadness we feel.
FNC_Q1D Individuals (in the family) are accepted for what they are.
FNC_Q1E We avoid discussing our fears or concerns.
FNC_Q1F We express feelings to each other.
FNC_Q1G There are lots of bad feelings in our family.
FNC_Q1H We feel accepted for what we are.
FNC_Q1I Making decisions is a problem for our family.
FNC_Q1J We are able to make decisions about how to solve problems.
FNC_Q1K We don't get along well together.
FNC_Q1L We confide in each other.
FNC_Q1M Drinking is a source of tension or disagreement in our family.
FNC_C2  INFO.MARSTAT=MARRIED OR COMMON LAW OR WITH PARTNER  FNC_Q2
ELSE .............................................. go to FNC_STOP

FNC_Q2  All things considered, how satisfied or dissatisfied are you with your marriage or relationship with your partner? Which number comes the closest to how you feel, where 1 is completely dissatisfied and 11 is completely satisfied?

01  Completely dissatisfied
02
03
04
05
06
07
08
09
10
11  Completely satisfied
NEIGHBOURHOOD

ASKED OF 1 ADULT IN THE HOUSEHOLD (PMK OR PMK SPOUSE). QUESTIONS SAF_I7A TO SAF-Q7F WERE USED IN CYCLE 1 AND 2; THEY WERE SKIPPED IN CYCLE 3 AND 4.

SAF_C1 IF ^INFO.PMK_DONE = 1 OR ^INFO.KIDSLT16 = 2 .......... go to SAF_STOP
ELSE .................................................. go to SAF_I1

SAF_I1 This section asks questions about your neighbourhood.

SAF_Q1 How many years have you lived at this address? [Min: 0 Max: 99]

FLOW INFORMATION IF REFUSAL GO TO SAF_I5A

SAF_Q2 How do you feel about your neighbourhood as a place to bring up children, Is it: (Read list. Mark only one.)

01 excellent?
02 good?
03 average?
04 poor?
05 very poor?

FLOW INFORMATION IF REFUSAL GO TO SAF_I5A

SAF_Q3 Are you involved in any local voluntary organizations such as school groups, church groups, community or ethnic associations?

1 Yes
2 No

FLOW INFORMATION IF REFUSAL GO TO SAF_I5A

SAF_Q4 Other than on special occasions (such as weddings or funerals), how often did you attend religious services or meetings in the past 12 months? (Read list. Mark one only.)

01 At least once a week
02 At least once a month
03 At least 3 or 4 times a year
04 At least once a year
05 Not at all
Please tell me whether you strongly agree, agree, disagree, or strongly disagree with these statements about your neighbourhood. Use reference card item 1 for questions SAF_Q5A to SAF_Q5C.

SAF_Q5A It is safe to walk alone in this neighbourhood after dark.

1 Strongly agree
2 Agree
3 Disagree
4 Strongly disagree

FLOW INFORMATION IF REFUSAL GO TO SAF_STOP

SAF_Q5B It is safe for children to play outside during the day.

SAF_Q5C There are safe parks, playgrounds and play spaces in this neighbourhood.

SAF_I6 Use reference card item 1 for questions SAF_Q6A to SAF_Q6E

The following statements are about people in neighbourhoods.

SAF_Q6A Please tell me whether you strongly agree, agree, disagree, or strongly disagree about the following statements when thinking of your neighbours: If there is a problem around here, the neighbours get together to deal with it.

1 Strongly agree
2 Agree
3 Disagree
4 Strongly disagree

FLOW INFORMATION IF REFUSAL GO TO SAF_STOP

SAF_Q6B There are adults in the neighbourhood that children can look up to.

SAF_Q6C People around here are willing to help their neighbours.

SAF_Q6D You can count on adults in this neighbourhood to watch out that children are safe and don't get in trouble.

SAF_Q6E When I'm away from home, I know that my neighbours will keep their eyes open for possible trouble.

SAF_I7A The following questions are about problems that may arise in neighbourhoods.
SAF_Q7A  How much of a problem is the following in this neighbourhood:
Litter, broken glass or garbage?

1  A big problem
2  Somewhat of a problem
3  No problem

FLOW INFORMATION IF REFUSAL GO TO SAF_STOP

SAF_Q7B  Selling or using drugs?

SAF_Q7C  Alcoholics and excessive drinking in public?

SAF_Q7D  Groups of young people who cause trouble?

SAF_Q7E  Burglary of homes or apartments?

SAF_Q7F  Unrest due to ethnic or religious differences?
SOCIAL SUPPORT

ASKED OF 1 ADULT IN THE HOUSEHOLD (PMK OR PMK SPOUSE).

SUP_C1  IF PMK_DONE = 1 OR KIDS_LT16 = 2 ..................... go to SUP_STOP
ELSE .................................................................................. go to SUP_I1

SUP_I1  The following statements are about relationships and the support which you get from others. For each of the following, please tell me whether you strongly disagree, disagree, agree, or strongly agree. Use reference card for item 1 for questions SUP_Q1A to SUP_Q2E.

SUP_Q1A  Do you strongly disagree, disagree, agree, or strongly agree with the following statement: If something went wrong, no one would help me.

1  Strongly disagree
2  Disagree
3  Agree
4  Strongly agree

FLOW INFORMATION  IF REFUSAL GO TO SUP_Q2A

SUP_Q1B  I have family and friends who help me feel safe, secure and happy.

SUP_Q1D  There is someone I trust whom I would turn to for advice if I were having problems.

SUP_Q1E  There is no one I feel comfortable talking about problems with.

SUP_Q1F  I lack a feeling of closeness with another person.

SUP_Q1G  There are people I can count on in an emergency.

SUP_Q1H  I feel part of a group of people who share my attitudes and beliefs.

SUP_Q1I  There is no one who shares my interests and concerns.

SUP_Q2A  Do you strongly disagree, disagree, agree, or strongly agree with the following statement: When I face problems or difficulties in my family, I respond by: Seeking information and advice from persons in other families who have faced similar problems.

1  Strongly disagree
2  Disagree
3  Agree
4  Strongly agree

FLOW INFORMATION  IF REFUSAL GO TO SUP_STOP
SUP_Q2B Seeking advice from community agencies and programs designed to help families in a similar situation.
SUP_Q2C Seeking support from spiritual or religious leaders or communities.
SUP_Q2D Seeking information and advice from a family doctor or professional counsellor
SUP_Q2E Seeking information and advice from books or magazines.
SOCIO-DEMOGRAPHIC SECTION

THIS SECTION IS ASKED OF NEW ADULT RESPONDENT (PMK OR SPOUSE) OR NEW SELECTED CHILD RESPONDENT ONLY.

SOCA_C1  IF FIRSTINT = 2 ........................ go to SOCA_STOP
ELSE ........................................ go to SOCA_I1

SOCA_I1  Now I would like to ask you some general background questions about YOU2.

SOCA_Q1  In what country WERE YOU2 born?
(Do not read list. Mark one only.)

  01 Canada ........................................... go to SOCA_Q4
  02 China
  03 France
  04 Germany
  05 Greece
  06 Guyana
  07 Hong Kong
  08 Hungary
  09 India
 10 Italy
 11 Jamaica
 12 Netherlands (Holland)
 13 Philippines
 14 Poland
 15 Portugal
 16 United Kingdom (England, Scotland, Ireland, Wales)
 17 United States
 18 Vietnam
 19 Other (specify)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO SOCA_Q4

SOCA_Q2A  Of what country ARE YOU1 a citizen?
(Do not read list. Mark all that apply.)

  1 Canada, citizen by birth ........................ go to SOCA_Q4
  2 Canada, by naturalization
  3 Same country as birth
  4 Other country
SOCA_Q2B  ^ARE_C ^YOU1 now, or ^HAVE ^YOU1 ever been a landed immigrant?

1. Yes  
2. No  

SOCA_Q3  In what year did ^YOU1 first immigrate to Canada?  [Min: 1901  Max: 2001]  

SOCA_Q4  To which ethnic or cultural group(s) did ^YOUR2 ancestors belong? (For example: French, British, Chinese) (Do not read list. Mark all that apply.)  

01 Canadian  
02 French  
03 English  
04 German  
05 Scottish  
06 Irish  
07 Italian  
08 Ukrainian  
09 Dutch (Netherlands)  
10 Chinese  
11 Jewish  
12 Polish  
13 Portuguese  
14 South Asian  
15 Black  
16 North American Indian  
17 Métis  
18 Inuit/Eskimo  
19 Other (specify)
SOCA_Q4A  How would you best describe ^YOUR2 race or colour?  
(Do not read list.  Mark all that apply.)

01  White
02  Chinese
03  South Asian (e.g. East Indian, Pakistani, Punjabi, Sri Lankan)
04  Black (e.g. African, Haitian, Jamaican, Somali)
05  Native/Aboriginal people (North American Indian, Métis or Inuit/Eskimo)
06  Arab/West Asian (e.g. Armenian, Egyptian, Iranian, Lebanese, Moroccan)
07  Filipino
08  South East Asian (e.g. Cambodian, Indonesian, Laotian, Vietnamese)
09  Latin-American
10  Japanese
11  Korean
12  Other (specify)

SOCA_Q5  In which language(s) can ^YOU1 conduct a conversation?  
(Do not read list.  Mark all that apply.)

01  English  11  Persian (Farsi)
02  French  12  Polish
03  Arabic  13  Portuguese
04  Chinese  14  Punjabi
05  Cree  15  Spanish
06  German  16  Tagalog (Filipino)
07  Greek  17  Ukrainian
08  Hungarian  18  Vietnamese
09  Italian  19  Other (specify)
10  Korean

SOCA_Q6  What is the language that ^YOU1 first learned at home in childhood and can still understand?  
(If respondent can no longer understand the first language learned, choose the second language learned.)  (Do not read list.  Mark all that apply.)

01  English  11  Persian (Farsi)
02  French  12  Polish
03  Arabic  13  Portuguese
04  Chinese  14  Punjabi
05  Cree  15  Spanish
06  German  16  Tagalog (Filipino)
07  Greek  17  Ukrainian
08  Hungarian  18  Vietnamese
09  Italian  19  Other (specify)
10  Korean
SOCA_Q6A  What language(s) do you speak most often at home?  
(Do not read list. Mark all that apply.)

1  English
2  French
3  Other

SOCA_Q8  What, if any, is your religion?
(Do not read list. Mark one only.)

01  No religion
02  Roman Catholic
03  United
04  Anglican
05  Presbyterian
06  Lutheran
07  Baptist
08  Eastern Orthodox
09  Jewish
10  Islam (Muslim)
11  Buddhist
12  Hindu
13  Sikh
14  Jehovah's Witnesses
15  Other (specify)
Child Questionnaire

RELATIONSHIP

VERIFY RELATIONSHIP OF RESPONDENT TO SELECTED CHILD, AND SAVE THE OUTPUT. VERIFY RELATIONSHIP OF SELECTED CHILD TO THE ELDEST CHILD, AND SAVE THE OUTPUT.

DVS_INT I need to confirm some of the information that we collected earlier, since it is important in determining which questions we need to ask you about ^INFO.FNAME.

DVS_Q1 What is your relationship to ^INFO.FNAME?

01 Birth parent ..................................... go to DVS_E1A
02 Step parent (include common-law parent) ................ go to DVS_E1A
03 Adoptive parent .................................. go to DVS_E1A
04 Foster parent .................................... go to DVS_E1A
05 Sister/brother .................................... go to DVS_E1A
06 Grandparent ..................................... go to DVS_E1A
07 In-law ......................................... go to DVS_E1A
08 Other related .................................... go to DVS_E1A
09 Unrelated ....................................... go to DVS_E1A

FLOW INFORMATION IF DON’T KNOW OR REFUSAL GO TO DVS_E1

DVS_E1 I need to confirm your relationship to ^INFO.FNAME.
INTERVIEWER: The relationship of the respondent to the selected child has not been entered. This item is important to the flow of this questionnaire. Please update the previous question if possible, otherwise, do not continue the questionnaire.

DVS_E1A CREATE NECESSARY CODES.

DVS_Q2 (For children other than eldest child) What is ^INFO.FNAME's relationship to ^ELDESTNAME?

1 Full sister/brother by birth
2 Sister/brother - half, step, adopted, foster (include common-law siblings)
3 Other related
4 Unrelated

DVS_E2 (If previously answered Don’t know or Refusal in DVS_Q2) I need to confirm your relationship to ^ELDESTNAME.
INTERVIEWER: The relationship of the respondent to the eldest child has not been entered. This item is important to the flow of this questionnaire. Please update the previous question if possible.
CHILD EDUCATION

THIS MODULE APPLIES ONLY TO CHILDREN WITH \^INFO.EffageYr=4-15.
If child is not in school - EDU-Q1
Ungraded - EDU-Q1, EDU-Q2, Q10-Q46
Except 4-11 Year olds not asked EDU_Q20 and EDU_Q23, 12 - 15 Year olds not asked EDU_Q19 and EDU_Q22, 4-5 Year olds not asked Q25 - Q27 4-7 Year olds not asked Q35
Junior Kindergarten - EDU-Q1, EDU-Q2, Q3, Q4, Q10-Q18, Q32-Q34, Q36-Q38, Q44-Q46
Kindergarten - EDU-Q1, EDU-Q2, Q3, Q4, Q5, Q7-Q18, Q32-Q34, Q36-Q38, Q44-Q46
Other grades - EDU_Q1-EDU_Q3, EDU_Q7-EDU_Q46 (EXCEPT GRADE 1 or 2 - ASKED Q5 AND Q6)
Except 4-11 year olds not asked EDU_Q20 and EDU_Q23, 12-15 Year olds not asked EDU_Q19 AND EDU_Q22, 4-5 Year olds not asked Q25 - Q27 4-7 Year olds not asked Q35

Three components are generated from the Education Section:

-the PPVT for 6 year olds in Grade 1 or lower or with grade unknown or who have school type equal to not in school type equal to not in school or taught at home or refusal, and for 7 year olds who have school type equal to not in school or taught at home or refusal.
-the LOCATOR TEST for Kids in Grade 2 and above or kids who are 7 years or older for whom we don’t know their grade.
-the INFORMED CONSENT component for all kids who attend school. (Kids who are taught at home are not eligible.)

EDU_I1 The next section is about \^INFO.FNAME's experiences at school.

EDU_Q1 What type of school is \^INFO.FNAME currently in? Is it a:
(Read list 1 to 3 only. Mark one only.)
01 Public school? ..................................... go to EDU_Q2
02 Catholic school, publicly funded? ....................... go to EDU_Q2
03 Private school? .................................... go to EDU_Q2
04 Not in school ..................................... go to EDU_E1
05 Taught at home (home schooled) ....................... go to EDU_E1
06 Child in an institution (e.g., hospital, young offender facility, child welfare facility) .......................... go to EDU_STOP
07 Other ........................................... go to EDU_Q2

FLOW INFORMATION IF DON'T KNOW GO TO EDU_Q2
IF REFUSAL GO TO EDU_E1

EDU_E1 IF EDU_Q1 = 04, 05 OR RF (NOT IN SCHOOL OR TAUGHT AT HOME OR REFUSAL) AND \^INFO.EffageYr = 6 OR 7 THEN SET PPVTFLAG TO 1, GO TO EDU_STOP OTHERWISE, GO TO EDU_STOP.
EDU_Q2  In which province or territory is this school/institution?
(Do not read list. Mark one only.)

01  Newfoundland
02  Prince Edward Island
03  Nova Scotia
04  New Brunswick
05  Quebec
06  Ontario
07  Manitoba
08  Saskatchewan
09  Alberta
10  British Columbia
11  Northwest Territory (Western)
12  Northwest Territory (Nunavut)
13  Yukon Territory
14  Other

FLOW INFORMATION IF REFUSAL GO TO EDU_E2

EDU_E2 IF EDU_Q2 = RF and ^INFO.EffageYr = 6 or 7, THEN SET PPVTFLAG TO 1.
GO TO EDU_STOP.

EDU_Q3 What school grade is ^INFO.FNAME in?

02  Junior Kindergarten
03  (Senior) Kindergarten / Primary
04  Grade 1 (Elementary)
05  Grade 2 (Elementary)
06  Grade 3 (Elementary)
07  Grade 4 (Elementary)
08  Grade 5 (Elementary)
09  Grade 6 (Elementary)
10  ^strEDU10
11  ^strEDU11
12  ^strEDU12
13  ^strEDU13
14  ^strEDU14
15  ^strEDU15
16  ^strEDU16
17  Ungraded
EDU_E3AA  IF EDU_Q3>=17 THEN GO TO EDU_E3A
      OTHERWISE (IF EDU_Q3<17) DO THE FOLLOWING,
      IF EFFAGEYR-(MINUS) EDU_Q3 (VALUE RESPONSE)= 2 OR 3 THEN GO TO
      EDU_E3A;
      OTHERWISE, CONFIRM SCHOOL GRADE.

EDU_E3A  SET LOCATOR FLAG. (LOCATOR flag is initialized in CONTACT module.)
      IF ^INFO.EffageYr > 6 AND EDU_Q3 = 17, DK OR RF (UNGRADED, DON'T
      KNOW OR REFUSAL),
      THEN LOCATOR = 1 AND TESTQUES = ^INFO.EffageYr - 6 ;
      ELSE IF ^INFO.EffageYr >= 7 AND EDU_Q3 = 05 - 16 (grade 2 to 13),
      THEN LOCATOR = 1 AND TESTQUES = NUMERIC CODE FOR (EDU_Q3) - 4 .
      (If neither of these conditions is met, the value of LOCATOR remains set to its
      initial value.)

EDU_E3B  SET PPVTFLAG flag. (PPVTFLAG is initialized in CONTACT module.)
      IF ^INFO.EffageYr = 6 AND EDU_Q3 = 17, DK OR RF (UNGRADED, DON'T
      KNOW OR REFUSAL), THEN PPVTFLAG = 1 ;
      ELSE IF ^INFO.EffageYr >= 7 AND EDU_Q3 = 02, 03 OR 04 (JK, KINDER, OR
      GRADE 1),
      THEN PPVTFLAG = 1 .
      (If neither of these conditions is met, the value of PPVTFLAG remains set to its
      initial value.)

EDU_E3C  SET INSCHLEV = 0 flag
      IF ^INFO.EffageYr <= 6 AND EDU_Q3 = 17, DK OR RF (UNGRADED, DON'T
      KNOW OR REFUSAL), THEN INSCHLEV = 1 ;
      ELSE IF ^INFO.EffageYr>=6 AND EDU_Q3 = 02, 03 OR 04 (JK, KINDER, or GRADE
      1),
      THEN INSCHLEV = 1 ;
      ELSE IF ^INFO.EffageYr>=6 AND EDU_Q3 = 05-16, THEN INSCHLEV = 2.
      (If none of these conditions is met, the value of INSCHLEV remains set to its
      initial value.)

EDU_C4  IF EDU_Q3 = 17, DK OR RF (UNGRADED, DON'T KNOW
      OR REFUSAL) .................................................. go to EDU_Q10
      ELSE IF EDU_Q3 = 02 OR 03 (JK OR KINDER) .............................. go to EDU_Q4
      ELSE IF EDU_Q3 = 04 OR 05 (GRADE 1 OR 2) .............................. go to EDU_Q5
      OTHERWISE ...................................................... go to EDU_Q7
EDU_Q4  In a typical week, how often does ^INFO.FNAME attend junior kindergarten or senior kindergarten?

1  Full-days - every day
2  Half-day - every day
3  Full days - alternate days
4  Half days - alternate days
5  Some other combination

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO EDU_Q10

EDU_C5  1  IF EDU_Q3 = 02 (JK) ....................................................... go to EDU_Q10
         2  OTHERWISE ......................................................... go to EDU_Q5

EDU_Q5  Did ^YOU1 attend junior kindergarten?

1  Yes
2  No

FLOW INFORMATION  IF REFUSAL GO TO EDU_Q7

EDU_C6  IF EDU_Q3 = 03 (KINDER) ..................................................... go to EDU_Q7
         OTHERWISE .............................................................. go to EDU_Q6

EDU_Q6  Did ^YOU1 attend kindergarten/primary?

1  Yes
2  No

EDU_Q7  ^PhraseE repeated a grade (include kindergarten)?

1  Yes
2  No ................................................................. go to EDU_Q10

Note: If ^INFO.FirstInt = 1 (YES), then PhraseE = "Has ^INFO.FNAME ever";
Else PhraseE = "In the last two years, that is, since the end of the school year of
^INFO.LastIntYear, has ^INFO.FNAME".

FLOW INFORMATION  IF REFUSAL GO TO EDU_Q10
EDU_Q8  What grade did ^YOU1 repeat?  
(Mark one only. If more than one reported, mark the most recent.)
02  Junior Kindergarten  
03  (Senior) Kindergarten / Primary  
04  Grade 1 (Elementary)  
05  Grade 2 (Elementary)  
06  Grade 3 (Elementary)  
07  Grade 4 (Elementary)  
08  Grade 5 (Elementary)  
09  Grade 6 (Elementary)  
10  ^strEDU10  
11  ^strEDU11  
12  ^strEDU12  
13  ^strEDU13  
14  ^strEDU14  
15  ^strEDU15  
16  ^strEDU16  
17  Ungraded

EDU_Q9  What was the main reason for repeating this grade?  
(Mark one only. Do not read list.)
01  Not academically ready for the next grade  
02  Physical impairment (such as speech, hearing, sight, etc.)  
03  Illness  
04  Difficulty with the language of instruction  
05  Not socially ready for the next grade  
06  Changed school system  
07  Other

EDU_Q10  Other than the progression through the school system in your area, has ^INFO.FNAME ^PhraseE?  
1  Yes  
2  No ............................................ go to EDU_Q13  
3  Not applicable .................................... go to EDU_Q13

Note:  If ^INFO.FirstInt = 1 (YES) then PhraseE = "ever changed schools "" (no value) ;  
Else PhraseE = ""changed schools since the last interview in ^INFO.LastIntMonthE  
^INFO.LastIntYear"".

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO EDU_Q13
EDU_Q11  How many times has ^YOU1 changed schools ^PhraseE? [Min: 1 Max: 10]

Note:  If ^INFO.FirstInt = 1 (YES), then PhraseE = "" (no value);
Else PhraseE = "since the last interview in ^INFO.LastIntMonthE ^INFO.LastIntYear"".

FLOW INFORMATION  IF REFUSAL GO TO EDU_Q13

EDU_Q12  For the most recent change in schools, what was the reason for changing?

01  Family or child moved
02  Child not progressing well
04  Child not getting along well with others
05  Concerns about standards and quality of teaching at the school
08  Other
09  Wanted a specific program
10  Child started attending school (for example, had previously been home schooled or had not been in school)

EDU_Q13  Aside from school changes, ^PhraseE moved, that is changed ^YOUR1 usual place of residence? [Min: 0 Max: 10]

Note:  If ^INFO.FirstInt = 1 (YES) then PhraseE = ""how many times in ^INFO.FNAME's life has ^YOU1"";
Else PhraseE = "since the last interview in ^INFO.LastIntMonthE ^INFO.LastIntYear, how many times has ^INFO.FNAME"".

EDU_Q14  In what language is ^INFO.FNAME mainly taught?

1  English
2  French
3  Both
4  Other

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO EDU_Q17

EDU_Q15  Is ^INFO.FNAME in a language immersion program?

1  Yes
2  No .......................... go to EDU_Q17

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO EDU_Q17
EDU_Q16 As far as you know, approximately what percentage of ^YOUR1 time is spent in the immersion language?

1 25% or less
2 26 to 50%
3 51 to 75%
4 More than 75%

EDU_Q17 During the previous school year, about how many days was ^INFO.FNAME absent from school for any reason?

01 0 days
02 1 to 3 days
03 4 to 6 days
04 7 to 10 days go to EDU_Q18
05 11 to 20 days go to EDU_Q18
06 More than 20 days go to EDU_Q18
07 Not in school last year

EDU_Q18 What was the main reason for ^INFO.FNAME being absent from school?

01 Health reasons (illness or injuries)
02 Problems with transportation
03 Problems with the weather
04 A family vacation
05 A fear of school (school phobia)
06 A problem with the teacher
07 A problem with children at school
08 Difficulties with childcare arrangements
09 Other

EDU_C19 IF EDU_Q3 = 02, 03, DK OR RF (JK, KINDERGARTEN, DON'T KNOW OR REFUSAL) go to EDU_Q32
ELSE IF ^INFO.EffageYr > 11 go to EDU_Q20
OTHERWISE go to EDU_Q19
EDU_Q19  Based on your knowledge of ^YOUR1 school work, including ^YOUR1 report cards, how is ^INFO.FNAME doing in the following areas at school this year:
Reading?

01 Very well
02 Well
03 Average
04 Poorly
05 Very poorly
06 Not applicable

FLOW INFORMATION  IF REFUSAL GO TO EDU_Q24

EDU_Q20  Based on your knowledge of ^YOUR1 school work, including ^YOUR1 report cards, how is ^INFO.FNAME doing in the following areas at school this year:
Reading and other language arts (spelling, grammar, composition)?

01 Very well
02 Well
03 Average
04 Poorly
05 Very poorly
06 Not applicable

FLOW INFORMATION  IF REFUSAL GO TO EDU_Q24

EDU_Q21  Mathematics?

EDU_Q22  IF EFFAGEYR > 11 ...................................... go to EDU_Q23
OTHERWISE ......................................... go to EDU_Q22

EDU_Q22  Written work such as composition?

EDU_Q23  Science?

EDU_Q24  How is ^YOU1 doing overall?

EDU_C25  IF ^INFO.EffageYr < 6 years ................................................ go to EDU_Q28
ELSE ................................................... go to EDU_Q25
EDU_Q25  How often is ^INFO.FNAME assigned homework?

01  Never ............................................... go to EDU_Q28
02  Less than once a month
03  Once a month
04  A few times a month
05  Once a week
06  A few times a week
07  Daily

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO EDU_Q28

EDU_Q26  On days when ^YOU1 is assigned homework, how much time does ^YOU1 usually spend doing homework?

01  0 to 15 minutes
02  16 to 30 minutes
03  31 minutes to less than one hour
04  1 to less than 1.5 hours
05  1.5 to less than 2 hours
06  2 to less than 3 hours
07  3 to less than 4 hours
08  4 hours or more

FLOW INFORMATION  IF REFUSAL GO TO EDU_Q28

EDU_Q27  How often do you check ^YOUR1 homework or provide help with homework?

01  Never or rarely
02  Less than once a month
03  Once a month
04  A few times a month
05  Once a week
06  A few times a week
07  Daily

EDU_C28  IF EDU_Q17=07 ............................................... go to EDU_Q32
ELSE .......................................................... go to EDU_Q28
EDU_Q28  During the previous school year, did ^INFO.FNAME receive any additional help or tutoring?

1  Yes
2  No ................................. go to EDU_Q32

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO EDU_Q32

EDU_Q29  How often?

1  Once a week or less often
2  Twice a week
3  More than twice a week

EDU_Q30  Was this help or tutoring provided inside or outside of the school?

1  Inside of the school
2  Outside of the school
3  Both

EDU_Q31  What was the main reason ^INFO.FNAME was receiving additional help or tutoring?

01  A physical impairment
02  A behavioural problem
03  An emotional problem
04  A learning disability
05  Poor academic performance
06  Enhance school program
07  Other

EDU_Q32  Since ^INFO.FNAME started school in the fall how many times have you been contacted by phone or in writing by ^YOUR1 school regarding ^YOUR1 positive behaviour or achievements at school? (Please exclude regular contact through an agenda.)

1  Never
2  Once or twice
3  Three or four times
4  Five times or more

FLOW INFORMATION  IF REFUSAL GO TO EDU_Q34
EDU_Q33  Since ^INFO.FNAME started school in the fall how many times have you been contacted by phone or in writing by ^YOUR1 school regarding ^YOUR1 behaviour problems or challenges at school?

1  Never  
2  Once or twice  
3  Three or four times  
4  Five times or more

EDU_Q34  With regard to how ^YOU1 feels about school, how often does ^YOU1 look forward to going to school?

1  Almost never  
2  Rarely  
3  Sometimes  
4  Often  
5  Almost always

EDU_C35  IF ^INFO.EffageYr<  8 .................................. go to EDU_Q36
OTHERWISE .................................. go to EDU_Q35

EDU_Q35  How important is it to you that ^INFO.FNAME have good grades in school?

1  Very important  
2  Important  
3  Somewhat important  
4  Not important at all

EDU_Q36  How far do you hope ^INFO.FNAME will go in school?

01  Primary/elementary school  
02  Secondary or high school  
03  Community college, cegep or nursing school  
04  Trade, technical or vocational school, or business college  
05  University  
06  Other
EDU_Q37  How often do you and ^INFO.FNAME talk about school work or behaviour in class?

01  Daily
02  A few times a week
03  Once a week
04  A few times a month
05  Once a month
06  Less than once a month
07  Rarely

FLOW INFORMATION  IF DON’T KNOW OR REFUSAL GO TO EDU_C39

EDU_Q38  How often do you and ^INFO.FNAME talk about ^YOUR1 school friends or activities?

EDU_C39  IF EDU_Q3 = 02, 03, DK OR RF (JK, KINDERGARTEN, DON'T KNOW OR REFUSAL) ..................................................... go to EDU_Q44
OTHERWISE ......................................... go to EDU_Q39

EDU_Q39  Please indicate whether you strongly agree, agree, disagree, or strongly disagree. Academic progress is very important at this school.

1  Strongly agree
2  Agree
3  Disagree
4  Strongly disagree
5  Not applicable

FLOW INFORMATION  IF REFUSAL GO TO EDU_Q44

EDU_Q40  Most children in this school enjoy being there.

EDU_Q41  Parents are made to feel welcome in this school.

EDU_Q42  School spirit is very high.

EDU_Q43  This school offers parents many opportunities to be involved in school activities.
EDU_Q44  During this school year, have you done any of the following?
(Read list. Mark all that apply.)

01  Spoken to, visited or corresponded with child's teacher
02  Visited child's class
03  Attended a school event in which child participated, for example a play, sports competition or science fair
04  Volunteered in child's class or helped with a class trip
05  Helped elsewhere in the school, such as in the library or computer room
06  Attended a parent-school association, home and school liaison committee, parent advisory committee or parent council meeting
07  Fund-raising
08  Other activities
09  No activities

EDU_Q45  How does "INFO.FNAME usually travel to school?"
(Do not read list. Mark one only.)

1  By school bus
2  By city bus
3  Walks/bikes
4  Is driven
5  Other

FLOW INFORMATION IF REFUSAL GO TO EDU_STOP

EDU_Q46  How long does it take "HIMHER to get to and from school?"

1  15 minutes or less
2  16 to 30 minutes
3  31 to 45 minutes
4  46 to 60 minutes
5  More than 60 minutes
CHILD HEALTH

IF AGE = 0-1 HLT-Q1 TO Q4B1; HLT-I37 TO HLT-Q45G2; HLT-Q45B; HLT-Q46 TO HLT-Q51E
IF AGE = 2 HLT-Q1 TO HLT-Q4B1; HLT-Q4C TO HLT-Q4D2; HLT-Q5; HLT-I37 TO HLT-Q45G2; HLT-Q45B; HLT-Q46 TO HLT-Q51E
IF AGE = 3 HLT-Q1 TO HLT-Q4B1; HLT-Q4C TO HLT-Q4D2; HLT-Q5; HLT-I37 TO HLT-Q44; HLT-Q45A TO HLT-Q4A12; HLT-Q45B; HLT-Q46 TO HLT-Q51E
IF AGE = 4-5 HLT-Q1 TO HLT-Q4B1; HLT-Q4C TO HLT-Q4D2; HLT-Q5 TO HLT-Q44; HLT-Q45A TO HLT-Q4A12; HLT-Q45B; HLT-Q48A TO HLT-Q52B;
IF AGE = 6-11 HLT-Q1 TO HLT-Q4B1; HLT-Q4C TO HLT-Q4D2; HLT-Q5; HLT-I37 TO HLT-Q44; HLT-Q45A TO HLT-Q4A12; HLT-Q45B; HLT-Q48A TO HLT-Q52B
IF AGE = 12-15 HLT-Q1 TO HLT-Q2; HLT-Q4C TO HLT-Q4D2; HLT-Q5; HLT-I37 TO HLT-Q44; HLT-Q45A TO HLT-Q4A12; HLT-Q45B; HLT-Q48A TO HLT-Q52B

HLT_C1 IF EFFAGEYR >15 ................................... go to HLT_STOP
ELSE ................................................. go to HLT_Q1

HLT_Q1 In general, would you say ^INFO.FNAME's health is:

01 Excellent?
02 Very good?
03 Good?
04 Fair?
05 Poor?

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT_C3

HLT_Q2 Over the past few months, how often has ^INFO.FNAME been in good health?

01 Almost all the time
02 Often
03 About half of the time
04 Sometimes
05 Almost never

HLT_C3 IF EFFAGEYR = 12-15 .................................... go to HLT_C4C
ELSE ................................................. go to HLT_Q3

HLT_Q3 What is ^YOUR1 height in feet and inches or in metres/centimetres (without shoes on)?

1 Feet and inches
2 Metres/centimetres ................................ go to HLT_Q3B

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT_Q4
HLT_Q3A  INTERVIEWER: Enter feet on this screen and inches on the next.  
[Min: 1  Max: 6]

HLT_Q3A1  INTERVIEWER: Enter inches.  
[Min: 0  Max: 11]

HLT_Q3B  INTERVIEWER: Enter height in metres and centimetres (including a decimal place if required).  
[Min: 1  Max: 3]

HLT_Q4  What is "YOUR1 weight in kilograms (and grams) or in pounds (and ounces)?

1  Kilograms/grams
2  Pounds/ounces ......................................................... go to HLT_Q4B

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO HLT_C4C

HLT_Q4A  INTERVIEWER: Enter weight in kilograms (and grams). (Enter a decimal place if required.)  
[Min: 2  Max: 100]

HLT_Q4B  INTERVIEWER: Enter weight in pounds on this screen and ounces on the next.  
[Min: 3  Max: 225]

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO HLT_C4C

HLT_Q4B1  INTERVIEWER: Enter ounces.  
[Min: 0  Max: 15]

HLT_C4C  IF FIRSTINT = 1 AND EFFAGEYR = 2-15  .................................... go to HLT_Q4C  
OTHERWISE ......................................................... go to HLT_C5

HLT_Q4C  What was "YOUR1 birth weight in kilograms and grams or pounds and ounces?

1  Kilograms/grams
2  Pounds/ounces ......................................................... go to HLT_Q4C2

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO HLT_Q4D1

HLT_Q4C1  INTERVIEWER: Enter birth weight in kilograms and grams.  
[Min: 1  Max: 8]

HLT_Q4C2  INTERVIEWER: Enter pounds in this screen and ounces in the next.  
[Min: 2  Max: 15]
HLT_Q4C3 INTERVIEWER: Enter ounces.
[Min: 0 Max: 15]

HLT_Q4D1 The following are questions concerning ^INFO.FNAME's birth. Was ^YOU1 born before, after or on due date?

1 Before
2 After
3 On due date ................................. go to HLT_C5

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT_C5

HLT_Q4D2 How many weeks before or after the due date was ^YOU1 born? [Min: 1 Max: 15]
INTERVIEWER: Enter number of weeks

HLT_C5 IF EFFAGEYR <2 YEARS .............................. go to HLT_Q5A
OTHERWISE .......................................... go to HLT_Q5

HLT_Q5 In your opinion, how physically active is ^INFO.FNAME compared to other children the same age and sex?
(Read list. Mark one only.)

01 Much more?
02 Moderately more?
03 Equally?
04 Moderately less?
05 Much less?

HLT_Q5A Does ^INFO.FNAME have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

1 Yes, sometimes
2 Yes, often
3 No

FLOW INFORMATION IF REFUSAL GO TO HLT_C5D
HLT_Q5B  Does a physical condition or mental condition or health problem reduce the amount or the kind of activity ^INFO.FNAME can do: At home? (Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

1  Yes, sometimes
2  Yes, often
3  No

HLT_Q5C  At work or at school?

HLT_Q5D  in other activities, for example, transportation or leisure? (Leisure activities include play, sports and games.)

HLT_C5D  IF EFFAGEYR < 2 years .................................. go to HLT_I37
OTHERWISE ............................................ go to HLT_C6

HLT_C6  IF EFFAGEYR = 4-5 .................................. go to HLT_C6A
OTHERWISE ............................................ go to HLT_I37

HLT_C6A  IF HLT_Q5A=NO AND HLT_Q5B=NO AND HLT_Q5D=NO . . . go to HLT_Q31
OTHERWISE ............................................ go to HLT_I6

HLT_I6  The next set of questions asks about ^INFO.FNAME's day to day health. The questions are not about illnesses like colds that affect people for short periods of time. @/@/They are concerned with ^YOUR1 abilities relative to other children the same age. You may feel that some of these questions do not apply to ^HIMHER, but it is important that we ask the same questions to everyone.

HLT_Q6A  Is ^YOU1 usually able to see clearly, and without distortion, the words in a story book without glasses or contact lenses?

1  Yes ............................................ go to HLT_Q9
2  No

FLOW INFORMATION IF REFUSAL GO TO HLT_Q11

HLT_Q7A  Is ^YOU1 usually able to see clearly, and without distortion, the words in a story book with glasses or contact lenses?

1  Yes ............................................ go to HLT_Q9
2  No
3  Doesn't wear glasses or contact lenses

FLOW INFORMATION IF REFUSAL GO TO HLT_Q11
HLT_Q8  Is ^YOU1 able to see at all?

1 Yes
2 No ............................................ go to HLT_Q11

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO HLT_Q11

HLT_Q9  Is ^YOU1 able to see well enough to recognize a friend on the other side of the street without glasses or contact lenses?

1 Yes ........................................... go to HLT_Q11
2 No

FLOW INFORMATION  IF REFUSAL GO TO HLT_Q11

HLT_Q10  Is ^YOU1 usually able to see well enough to recognize a friend on the other side of the street with glasses or contact lenses?

1 Yes
2 No
3 Doesn't wear glasses or contact

HLT_Q11  Is ^INFO.FNAME usually able to hear what is said in a group conversation with at least three other people without a hearing aid?

1 Yes ............................................ go to HLT_Q16
2 No

FLOW INFORMATION  IF REFUSAL GO TO HLT_Q16

HLT_Q12  Is ^YOU1 usually able to hear what is said in a group conversation with at least three other people with a hearing aid?

1 Yes ............................................ go to HLT_Q14
2 No
3 Doesn't wear a hearing aid

FLOW INFORMATION  IF REFUSAL GO TO HLT_Q16

HLT_Q13  Is ^YOU1 able to hear at all?

1 Yes
2 No ............................................ go to HLT_Q16

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO HLT_Q16
HLT_Q14  Is ^YOU1 usually able to hear what is said in a conversation with one other person in a quiet room without a hearing aid?

1  Yes ........................................... go to HLT_Q16
2  No

FLOW INFORMATION  IF REFUSAL GO TO HLT_Q16

HLT_Q15  Is ^YOU1 usually able to hear what is said in a conversation with one other person in a quiet room with a hearing aid?

1  Yes
2  No
3  Doesn't wear a hearing aid

HLT_Q16  Is ^INFO.FNAME usually able to be understood completely when speaking with strangers in ^YOUR1 own language?

1  Yes ........................................... go to HLT_Q20A
2  No

FLOW INFORMATION  IF DON'T KNOW GO TO HLT_Q18
IF REFUSAL GO TO HLT_Q20A

HLT_Q17  Is ^YOU1 able to be understood partially when speaking with strangers in ^YOUR1 own language?

FLOW INFORMATION  IF REFUSAL GO TO HLT_Q20A

HLT_Q18  Is ^YOU1 able to be understood completely when speaking with those who know ^HIMHER well?

FLOW INFORMATION  IF YES, DON'T KNOW OR REFUSAL GO TO HLT_Q20A

HLT_Q19  Is ^YOU1 able to be understood partially when speaking with those who know ^HIMHER well?

HLT_Q20A  Is ^YOU1 usually able to walk without difficulty and without mechanical support such as braces, a cane or crutches?

FLOW INFORMATION  IF YES OR REFUSAL GO TO HLT_Q27
HLT_Q21  Is ^YOU1 able to walk at all?

FLOW INFORMATION  IF NO OR DON'T KNOW  GO TO HLT_Q24
       IF REFUSAL GO TO HLT_Q27

HLT_Q22A  Does ^YOU1 require mechanical support such as braces, a cane or crutches to be able to walk?

FLOW INFORMATION  IF REFUSAL GO TO HLT_Q27

HLT_Q23  Does ^YOU1 require the help of another person to be able to walk?

FLOW INFORMATION  IF REFUSAL GO TO HLT_Q27

HLT_Q24  Does ^YOU1 require a wheelchair to get around?

FLOW INFORMATION  IF NO, DON'T KNOW OR REFUSAL GO TO HLT_Q27

HLT_Q25  How often does ^YOU1 use a wheelchair?

1  Always
2  Often
3  Sometimes
4  Never

FLOW INFORMATION  IF REFUSAL GO TO HLT_Q27

HLT_Q26  Does ^YOU1 need the help of another person to get around in the wheelchair?

1  Yes
2  No

HLT_Q27  Is INFO.FNAME usually able to grasp and handle small objects such as a pencil or scissors?

1  Yes .................................................. go to HLT_Q31
2  No

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO HLT_Q31
HLT_Q28  Does ^YOU1 require the help of another person because of limitations in the use of hands or fingers?

1  Yes
2  No ...............................................  go to HLT_Q30

FLOW INFORMATION     IF DON'T KNOW OR REFUSAL GO TO HLT_Q31

HLT_Q29  Does ^YOU1 require the help of another person with:
(Read list.  Mark one only.)

1  Some tasks?
2  Most tasks?
3  Almost all tasks?
4  All tasks?

FLOW INFORMATION     IF REFUSAL GO TO HLT_Q31

HLT_Q30  Does ^YOU1 require special equipment, for example, devices to assist in dressing because of limitations in the use of hands or fingers?

1  Yes
2  No

HLT_Q31  Would you describe ^INFO.FNAME as being usually:
(Read list.  Mark one only.)
01  Happy and interested in life?
02  Somewhat happy?
03  Somewhat unhappy?
04  Unhappy with little interest in life?
05  So unhappy that life is not worthwhile?

HLT_Q32  How would you describe ^YOUR1 usual ability to remember things?  Is ^YOU1:
(Read list.  Mark one only.)
1  Able to remember most things?
2  Somewhat forgetful?
3  Very forgetful?
4  Unable to remember anything at all?
HLT_Q33  How would you describe your usual ability to think and solve day-to-day problems? Is
you:
(Read list.  Mark one only.)

01  Able to think clearly and solve problems?
02  Having a little difficulty?
03  Having some difficulty?
04  Having a great deal of difficulty?
05  Unable to think or solve problems?

HLT_Q34  Is your name usually free of pain or discomfort?

1    Yes .................................................. go to HLT_I37
2    No

FLOW INFORMATION    IF DON'T KNOW OR REFUSAL GO TO HLT_I37

HLT_Q35  How would you describe the usual intensity of your pain or discomfort:
(Read list.  Mark one only.)

1    Mild?
2    Moderate?
3    Severe?

FLOW INFORMATION    IF REFUSAL GO TO HLT_I37

HLT_Q36  How many activities does your pain or discomfort prevent you from doing?
(Read list.  Mark one only.)

1    None
2    A few
3    Some
4    Most

HLT_I37  The following questions refer to injuries, such as a broken bone, bad cut or burn, head injury,
poisoning, or a sprained ankle, which occurred in the past 12 months, and were serious
enough to require medical attention, by a doctor, nurse or dentist.

HLT_Q37  In the past 12 months was your name injured?

1    Yes
2    No .................................................. go to HLT_Q43A

FLOW INFORMATION    IF DON'T KNOW OR REFUSAL GO TO HLT_Q43A
**HLT_Q38**  How many times was ^YOU1 injured?  [Min: 1  Max: 5]

FLOW INFORMATION  IF REFUSAL GO TO HLT_Q43A

**HLT_Q39**  For the most serious injury, what type of injury did ^YOU1 have?
(Do not read list. Mark one only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Flow Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Broken or fractured bones</td>
<td>go to HLT_Q40</td>
</tr>
<tr>
<td>02</td>
<td>Burn or scald</td>
<td>go to HLT_Q40</td>
</tr>
<tr>
<td>03</td>
<td>Dislocation</td>
<td>go to HLT_Q40</td>
</tr>
<tr>
<td>04</td>
<td>Sprain or strain</td>
<td>go to HLT_Q40</td>
</tr>
<tr>
<td>05</td>
<td>Cut, scrape or bruise</td>
<td>go to HLT_Q40</td>
</tr>
<tr>
<td>06</td>
<td>Concussion</td>
<td></td>
</tr>
<tr>
<td>07</td>
<td>Poisoning by substance or liquid</td>
<td></td>
</tr>
<tr>
<td>08</td>
<td>Internal injury</td>
<td></td>
</tr>
<tr>
<td>09</td>
<td>Dental injury</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Multiple injuries</td>
<td></td>
</tr>
</tbody>
</table>

FLOW INFORMATION  IF REFUSAL GO TO HLT_Q43A

**HLT_Q40**  What part of ^YOUR1 body was injured?
(Do not read list. Mark one only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Flow Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Eyes</td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>Face or scalp (excluding eyes)</td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>Head or neck (excluding eyes and face or scalp)</td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>Arms or hands</td>
<td></td>
</tr>
<tr>
<td>05</td>
<td>Legs or feet</td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>Back or spine</td>
<td></td>
</tr>
<tr>
<td>07</td>
<td>Trunk (excluding back or spine) (include chest, internal organs, etc.)</td>
<td></td>
</tr>
<tr>
<td>08</td>
<td>Shoulder</td>
<td></td>
</tr>
<tr>
<td>09</td>
<td>Hip</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Multiple sites</td>
<td></td>
</tr>
</tbody>
</table>

FLOW INFORMATION  IF REFUSAL GO TO HLT_Q43A
**HLT_Q41**  
What happened (for example, was the injury the result of a fall, motor vehicle collision, a physical assault, etc.)?  
(Do not read list. Mark one only.)

01 Motor vehicle collision-passenger  
02 Motor vehicle collision-pedestrian  
03 Motor vehicle collision-riding bicycle  
04 Other bicycle accident  
05 Fall (excluding bicycle or bicycle)  
06 Sports (excluding bicycle)  
07 Physical assault  
08 Scalded by hot liquids or food  
09 Accidental poisoning  
10 Self-inflicted poisoning  
11 Other intentionally self-inflicted injuries  
12 Natural/environmental factors (ex. animal bite, sting)  
13 Fire/flames or resulting fumes  
14 Near drowning  
15 Other  

**FLOW INFORMATION**  
IF REFUSAL GO TO HLT_Q43A

**HLT_Q42**  
Where did the injury happen (for example at home, on the street, in a playground, at school, etc.)?  
(Do not read list. Mark one only.)

01 Inside respondent's own home/apartment  
02 Outside respondent's home, apartment, including yard, driveway, parking lot or in shared areas related to home such as apartment hallway or laundry room  
03 In or around other private residence  
04 Inside school/daycare centre or on school/centre grounds  
05 At an indoor or outdoor sports facility (other than school)  
06 Other building used by general public  
07 On sidewalk/street/highway in respondent's neighbourhood  
08 On any other sidewalk/street/highway  
09 In a playground/park (other than school)  
10 Other
The following questions are about asthma. Has ^INFO.FNAME ever had asthma that was diagnosed by a health professional?

1. Yes
2. No ........................................... go to HLT_Q44

FLOW INFORMATION
IF DON'T KNOW GO TO HLT_Q44
IF REFUSAL GO TO HLT_C45

Does this condition or health problem prevent or limit ^YOUR1 participation in school, at play or any other activity normal for a child ^YOUR1 age?

Has ^YOU1 had an attack of asthma in the last 12 months?

Has ^YOU1 had wheezing or whistling in the chest at any time in the last 12 months?

In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional. Does ^INFO.FNAME have any of the following long-term conditions:
(Read list. Mark all that apply)

01 Food or digestive allergies?
02 Respiratory allergies such as hay fever?
03 Any other allergies?
04 Bronchitis?
05 Heart condition or disease?
06 Epilepsy?
07 Cerebral Palsy?
08 Kidney condition or disease?
09 Mental handicap?
10 Any other long term condition?
11 None

IF LASTRESP = RESPID ............................... go to HLT_C45C
OTHERWISE ......................................... go to HLT_C46

IF HL453PRV = 1 (YES TO HEART DISEASE IN PREVIOUS CYCLE) AND HLT_Q45-05 = 2
(NO TO HEART DISEASE IN CURRENT CYCLE) ............................ go to HLT_Q45C2
OTHERWISE ................................. go to HLT_C45D
**HLT_Q45C2** During our last interview in ^LastIntMonthE^LastIntYear, it was reported that ^INFO.FNAME had a heart condition or disease, but this time it was not. Has the condition disappeared since then?

1  Yes .......................... go to HLT_C45D
2  No

**HLT_C45D** IF HL454PRV = 1 (YES TO EPILEPSY IN PREVIOUS CYCLE) AND HLT_Q45-06 = 2 (NO TO EPILEPSY IN CURRENT CYCLE) ....................... go to HLT_Q45D2

**HLT_Q45D2** During our last interview in ^LastIntMonthE^LastIntYear, it was reported that ^INFO.FNAME had epilepsy, but this time it was not. Has the condition disappeared since then?

1  Yes .......................... go to HLT_C45E
2  No

**HLT_C45E** IF HL455PRV = 1 (YES TO CEREBRAL PALSY IN PREVIOUS CYCLE) AND HLT_Q45-07 = 2 (NO TO CEREBRAL PALSY IN CURRENT CYCLE) .................. go to HLT_Q45E2

**HLT_Q45E2** During our last interview in ^LastIntMonthE^LastIntYear, it was reported that ^INFO.FNAME had cerebral palsy, but this time it was not. Has the condition disappeared since then?

1  Yes .......................... go to HLT_C45F
2  No

**HLT_C45F** IF HL456PRV = 1 (YES TO KIDNEY DISEASE IN PREVIOUS CYCLE) AND HLT_Q45-08 = 2 (NO TO KIDNEY DISEASE IN CURRENT CYCLE) .................. go to HLT_Q45F2

**HLT_Q45F2** During our last interview in ^LastIntMonthE^LastIntYear, it was reported that ^INFO.FNAME had a kidney condition or disease, but this time it was not. Has the condition disappeared since then?

1  Yes .......................... go to HLT_C45G
2  No

**HLT_C45G** IF HL457PRV = 1 (YES TO MENTAL HANDICAP IN PREVIOUS CYCLE) AND HLT_Q45-09 = 2 (NO TO MENTAL HANDICAP IN CURRENT CYCLE) .................. go to HLT_C46
During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had a mental handicap, but this time it was not. Has the condition disappeared since then?

1 Yes ........................................... go to HLT_C46
2 No

In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more and have been diagnosed by a health professional. Does ^INFO.FNAME have any of the following long-term conditions:
(Read list. Mark all that apply.)

01 Food or digestive allergies?
02 Respiratory allergies such as hay fever?
03 Any other allergies?
04 Bronchitis?
05 Heart condition or disease?
06 Epilepsy?
07 Cerebral Palsy?
08 Kidney condition or disease?
09 Mental handicap?
10 Learning disability?
11 Attention deficit disorder?
12 Emotional, psychological or nervous difficulties?
13 Any other long term condition?
14 None

IF LASTRESP = RESPID .............................. go to HLT_C4AC
OTHERWISE ....................................... go to HLT_C46

IF HL453PRV=1 OR HL4A3PRV = 1 (YES TO HEART DISEASE IN PREVIOUS CYCLE) AND
HLT_Q45A-05 = 2 (NO TO HEART DISEASE IN CURRENT CYCLE) HLT_Q4AC2
OTHERWISE ....................................... go to HLT_C4AD

During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had a heart condition or disease, but this time it was not. Has the condition disappeared since then?

1 Yes ........................................... go to HLT_C4AD
2 No
IF HL454PRV = 1 or HL4A4PRV = 1 (YES TO EPILEPSY IN PREVIOUS CYCLE) AND HLT_Q45A-06 = 2 (NO TO EPILEPSY IN CURRENT CYCLE) go to HLT_Q4AD2 OTHERWISE go to HLT_C4AE

During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had epilepsy, but this time it was not. Has the condition disappeared since then?

1 Yes ......................................... go to HLT_C4AE
2 No

IF HL455PRV = 1 OR HL4A5PRV = 1 (YES TO CEREBRAL PALSY IN PREVIOUS CYCLE) AND HLT_Q45A-07 = 2 (NO TO CEREBRAL PALSY IN THIS CYCLE) go to HLT_Q4AE2 OTHERWISE go to HLT_C4AF

During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had cerebral palsy, but this time it was not. Has the condition disappeared since then?

1 Yes ......................................... go to HLT_C4AF
2 No

IF HL456PRV = 1 OR HL4A6PRV = 1 (YES TO KIDNEY DISEASE IN PREVIOUS CYCLE) AND HLT_Q45A-08 = 2 (NO TO KIDNEY DISEASE IN THIS CYCLE) go to HLT_Q4AF2 OTHERWISE go to HLT_C4AG

During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had a kidney condition or disease, but this time it was not. Has the condition disappeared since then?

1 Yes ......................................... go to HLT_C4AG
2 No

IF HL457PRV = 1 OR HL4A7PRV = 1 (YES TO MENTAL HANDICAP IN PREVIOUS CYCLE) AND HLT_45A-09 = 2 (NO TO MENTAL HANDICAP IN THIS CYCLE) go to HLT_Q4AG2 OTHERWISE go to HLT_C4AH
During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had a mental handicap, but this time it was not. Has the condition disappeared since then?

1 Yes ........................................... go to HLT_C4AH
2 No

IF HL4A8PRV = 1 (YES TO LEARNING DISABILITY IN PREVIOUS CYCLE) AND HLT_45A-10 = 2 (NO TO LEARNING DISABILITY IN THIS CYCLE) go to HLT_Q4AH2 OTHERWISE ........................................... go to HLT_C4AI

During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had a learning disability, but this time it was not. Has the condition disappeared since then?

1 Yes ........................................... go to HLT_Q4AI
2 No

IF HL4A9PRV = 1 (YES TO EMOTIONAL, PSYCHOLOGICAL OR NERVOUS DIFFICULTIES IN PREVIOUS CYCLE) AND HLT_45A-11 = 2 (NO TO EMOTIONAL, PSYCHOLOGICAL OR NERVOUS DIFFICULTIES IN CURRENT CYCLE) go to HLT_Q4AI2 OTHERWISE ........................................... go to HLT_C46

During our last interview in ^LastIntMonthE ^LastIntYear, it was reported that ^INFO.FNAME had emotional, psychological or nervous difficulties, but this time it was not. Has the condition disappeared since then?

1 Yes ........................................... go to HLT_C46
2 No

If EFFAGEYR > 3 ..................................... go to HLT_Q48A OTHERWISE ........................................... go to HLT_Q46

How often does ^INFO.FNAME have nose or throat infections?

01 Almost all the time
02 Often
03 From time to time
04 Rarely
05 Never
HLT_Q47A  Since ^YOUR1 birth, has ^YOU1 had an ear infection (otitis)?

1   Yes
2   No  ................................................................. go to HLT_Q48A

FLOW INFORMATION      IF DON'T KNOW OR REFUSAL GO TO HLT_Q48A

HLT_Q47B  How many times?

1   Once
2   2 times
3   3 times
4   4 or more times

HLT_Q48A  In the past year, how many times have you seen or talked on the telephone with any of the following about ^INFO.FNAME's physical, emotional or mental health? (Exclude at time of birth for babies.) with: A general practitioner, family physician? [Min: 0  Max: 10]
(Enter 0 if none.)

FLOW INFORMATION      IF REFUSAL GO TO HLT_Q49

HLT_Q48B  A pediatrician? [Min: 0  Max: 10]
(Enter 0 if none.)

HLT_Q48C  Another medical doctor (such as an orthopedist, or eye specialist)? [Min: 0  Max: 10]
(Enter 0 if none.)

HLT_Q48D  A public health nurse or nurse practitioner? [Min: 0  Max: 10]
(Enter 0 if none.)

HLT_Q48E  A dentist or orthodontist? [Min: 0  Max: 10]
(Enter 0 if none.)

HLT_Q48G  A psychiatrist or psychologist? [Min: 0  Max: 10]
(Enter 0 if none.)

HLT_Q48H  Child welfare worker or children's aid worker? [Min: 0  Max: 10]
(Enter 0 if none.)

HLT_Q48I  Any other person trained to provide treatment or counsel, for example a speech therapist, a social worker? [Min: 0  Max: 10]
(Enter 0 if none.)
HLT_Q49 In the past 12 months, was ^INFO.FNAME an overnight patient in a hospital?

1 Yes
2 No .......................................................... go to HLT_Q51A

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT_Q51A

HLT_Q50 For what reason?

1 Respiratory illness or disease
2 Gastrointestinal illness or disease
3 Injuries
4 Other

HLT_Q51A Does ^YOU1 take any of the following prescribed medication on a regular basis: Ventolin, inhalers or puffers for asthma?

1 Yes
2 No

FLOW INFORMATION IF REFUSAL GO TO HLT_C52

HLT_Q51B Ritalin or other similar medications?

HLT_Q51C Tranquilizers or nerve pills?

HLT_Q51D Anti-convulsants or anti-epileptic pills?

HLT_Q51E Other?

HLT_C52 IF EFFAGEYR < 4 ............................................ go to HLT_STOP
ELSE IF EFFAGEYR > 3 AND FIRSTINT=2 .................. go to HLT_Q52A1
OTHERWISE ........................................ go to HLT_Q52A

HLT_Q52A Has ^INFO.FNAME ever experienced any event or situation that has caused ^HIMHER a great amount of worry or unhappiness?

1 Yes ......................................................... go to HLT_Q52B
2 No ......................................................... go to HLT_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT_C52
**HLT_Q52A1** Since the last interview in ^LastIntMonthE, ^LastIntYear, has ^INFO.FNAME experienced any event or situation that has caused ^HIMHER a great amount of worry or unhappiness?

1 Yes
2 No ........................................... go to HLT_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLT_STOP

**HLT_Q52B** What was this?
(Do not read list. Mark all that apply.)

01 Death of parents
02 Death in family (other than parents)
03 Divorce/separation of parents
04 Move
05 Stay in hospital
06 Stay in foster home
07 Other separation from parents
08 Illness/injury of child
09 Illness/injury of a family member
10 Abuse/fear of abuse
11 Change in household members
12 Alcoholism or mental health disorder in family
13 Conflict between parents
14 Other
**MEDICAL/BIOLOGICAL**

THIS SECTION ASKED ONLY IF THE RESPONDENT IS A BIOLOGICAL PARENT OF CHILDREN 0-3 YEARS OF AGE.

0-11 MONTHS:
IF RESPONDENT IS THE BIOLOGICAL MOTHER: MED-Q1A - MED-Q28
IF RESPONDENT IS THE BIOLOGICAL FATHER: MED-Q12A - MED-Q28

1 YEAR: IF RESPONDENT IS THE BIOLOGICAL MOTHER: MED-Q1A - MED-Q22; MED-Q25 - MED-Q28
IF RESPONDENT IS THE BIOLOGICAL FATHER: MED-Q12A - MED-Q22; MED-Q25 - MED-Q28

2-3 years: IF RESPONDENT IS THE BIOLOGICAL PARENT AND CHILD WAS BREAST-FED, OR MED25PRV = DON'T KNOW OR REFUSAL IN CYCLE 2: MED-Q25 - MED-Q28
MED25PRV: MOTHER REPORTED THAT CHILD WAS BREAST-FED IN PREVIOUS CYCLE

**MED_C1A**

IF DVS_Q1 = 1 AND SEXRESP =F (RESPONDENT IS THE BIOLOGICAL MOTHER OF THE CHILD) AND AGEMONTHS < 24 .................. go to MED_Q1A
ELSE IF DVS_Q1 = 1 AND SEXRESP = M (RESPONDENT IS BIOLOGICAL FATHER OF THE CHILD) AND AGEMONTHS < 24 ............ go to MED_Q12A
ELSE IF DVS_Q1 = 1 AND AGE = 2 YEARS ....................... go to MED_C25
ELSE IF DVS_Q1 = 1 AND AGE = 3 YEARS ....................... go to MED_C25
OTHERWISE ............................................. go to MED_STOP

**MED_Q1A**
The following are prenatal questions concerning ^INFO.FNAME. During the pregnancy with ^INFO.FNAME did you suffer from any of the following: pregnancy diabetes?

1  Yes
2  No

FLOW INFORMATION IF REFUSAL GO TO MED_Q2

**MED_Q1B**
High blood pressure?

**MED_Q1C**
Other physical problems?

**MED_Q2**
From whom did you receive pre-natal care?
(Do not read list. Mark all that apply.)

01  A doctor
02  A nurse
03  A midwife
04  Other
05  Nobody
MED_Q3 Did you smoke during your pregnancy with ^INFO.FNAME?
1 Yes
2 No .............................................. go to MED_Q6

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED_Q6

MED_Q4 How many cigarettes per day did you smoke during your pregnancy with ^INFO.FNAME?  
[Min: 1 Max: 40]

FLOW INFORMATION IF REFUSAL GO TO MED_Q6

MED_Q5 At what stage in your pregnancy did you smoke this amount?  
(Do not read list. Mark all that apply.)
1 During the first three months
2 During the second three months
3 During the third three months
4 Throughout

MED_Q6 How frequently did you consume alcohol during your pregnancy with ^INFO.FNAME? (eg.  
beer, wine, liquor)?
01 Never .............................................. go to MED_Q9A
02 Less than once a month
03 1-3 Times a month
04 Once a week
05 2-3 Times a week
06 4-6 Times a week
07 Everyday

FLOW INFORMATION IF REFUSAL GO TO MED_Q9A

MED_Q7 On the days when you drank, how many drinks did you usually have?
1 1 to 2
2 3 to 4
3 5 or more

FLOW INFORMATION IF REFUSAL GO TO MED_Q9A
MED_Q8  At what stage in your pregnancy did you consume this quantity?
(Do not read list. Mark all that apply.)

1  During the first three months
2  During the second three months
3  During the third three months
4  Throughout

MED_Q9A  Did you take any prescription medications during your pregnancy with ^INFO.FNAME?

1  Yes
2  No ............................................................ go to MED_Q10A

FLOW INFORMATION  IF DON'T KNOW GO TO MED_Q10A
IF REFUSAL GO TO MED_Q12A

MED_Q9B  At what stage in your pregnancy did you take these?
(Do not read list. Mark all that apply.)

1  During the first three months
2  During the second three months
3  During the third three months
4  Throughout

FLOW INFORMATION  IF REFUSAL GO TO MED_Q12A

MED_Q10A  Did you take any over-the-counter drugs during your pregnancy with ^INFO.FNAME?

1  Yes
2  No ............................................................ go to MED_Q12A

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO MED_Q12A

MED_Q10B  At what stage in your pregnancy did you take these?
(Do not read list. Mark All that apply.)

1  During the first three months
2  During the second three months
3  During the third three months
4  Throughout
MED_Q12A  The following are questions concerning ^INFO.FNAME's birth. Was ^YOU1 born before, after or on the due date?

1  Before
2  After
3  On due date ........................................ go to MED_Q13A

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q13A

MED_Q12B  How many days or weeks before or after the due date was ^INFO.FNAME born? (Choose days or weeks below and enter number in the next question.)

1  Days
2  Weeks ......................................... go to MED_Q12C2

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q13A

MED_Q12C1  [Min:  1  Max: 105]
(Enter number of days.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q13A

MED_Q12C2  [Min:  1  Max:  15]
(Enter number of weeks.)

MED_Q13A  What was ^INFO.FNAME's birth weight in kilograms and grams or pounds and ounces? (Choose kilograms or pounds below and enter number in the next question.)

1  Kilograms/grams
2  Pounds/ounces ................................ go to MED_Q13C

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q13C

MED_Q13B  [Min:  1  Max:  7]
(Enter birth weight in kilograms and grams.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q13A

MED_Q13C  [Min:  2  Max: 15]
(Enter birth weight in pounds in this screen and ounces in the next.)

FLOW INFORMATION   IF DON'T KNOW OR REFUSAL GO TO MED_Q14A
MED_Q13C1 [Min: 1 Max: 16]
(Enter ounces.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED_Q14A

MED_Q14A What was ^INFO.FNAME's length at birth in centimetres or inches?
(Choose centimetres or inches below and enter number in the next question.)
1 Centimetres
2 Inches ........................................... go to MED_Q14C

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED_Q15

MED_Q14B [Min: 35 Max: 75]
(Enter birth length in centimetres.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO MED_Q15

MED_Q14C [Min: 13 Max: 30]
(Enter birth length in inches.)

MED_Q15 Was this a single birth or twins, or triplets?
1 Single birth
2 Twins
3 Triplets
4 More than triplets

FLOW INFORMATION IF REFUSAL GO TO MED_Q21A

MED_Q16 Was the delivery vaginal or caesarian?
1 Vaginal
2 Caesarian ..................................... go to MED_Q21A

FLOW INFORMATION IF REFUSAL GO TO MED_Q21A

MED_Q17 Was ^INFO.FNAME born head first?
1 Yes
2 No

FLOW INFORMATION IF REFUSAL GO TO MED_Q21A
MED_Q18  For delivery, what birthing aids were used?

1  None
2  Forceps
3  Cupping glass (suction cup)

MED_Q21A  Did ^INFO.FNAME receive special medical care following ^YOUR1 birth?

1  Yes
2  No .................................................. go to MED_Q22

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO MED_Q22

MED_Q21B  What type of special medical care was received?
(Do not read list. Mark all that apply.)

1  Intensive care
2  Ventilation/oxygen
3  Transfer to a specialized hospital
4  Other

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO MED_Q22

MED_Q21C  For how many days, in total, was this care received?  [Min: 1  Max: 60]

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO MED_Q22

MED_Q22  Compared to other babies in general, would you say that ^INFO.FNAME's health at birth was:

01  Excellent?
02  Very good?
03  Good?
04  Fair?
05  Poor?

MED_C23  IF AGEMONTHS = 12-23=12-23  ........................................... go to MED_Q25
OTHERWISE  ............................................... go to MED_Q23A
**MED_Q23A** The following are postnatal questions concerning ^INFO.FNAME. After ^INFO.FNAME's delivery, did ^THEMOM1 suffer from any of the following conditions: Postpartum haemorrhage?

1. Yes
2. No

FLOW INFORMATION IF REFUSAL GO TO MED_Q24A

**MED_Q23B** After ^INFO.FNAME's delivery, did ^THEMOM1 suffer from: Postpartum infection?

1. Yes
2. No

FLOW INFORMATION IF REFUSAL GO TO MED_Q24A

**MED_Q23C1** After ^INFO.FNAME's delivery, did ^THEMOM1 suffer from: Postpartum depression?

1. Yes
2. No

FLOW INFORMATION IF DON'T KNOW GO TO MED_Q23D
IF REFUSAL GO TO MED_Q24A

**MED_Q23C2** (Choose days or weeks or months in this screen and enter number on the next screen.)

1. Days
2. Weeks
3. Months

**MED_Q23C3** For how long? [Min: 1 Max: 995]

(Enter the number of days or weeks or months in this screen.)

FLOW INFORMATION IF DON'T KNOW GO TO MED_Q23D
IF REFUSAL GO TO MED_Q24A

**MED_Q23D** After ^INFO.FNAME's delivery, did ^THEMOM1 suffer from: Postpartum hypertension?

1. Yes
2. No
MED_Q24A  WERE WAS C ^THEMOM1 hospitalized for special medical care for any period immediately following the birth of ^INFO.FNAME?

1  Yes
2  No .................................................. go to MED_Q25

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO MED_Q25

MED_Q24B  For how many days? [Min: 1  Max: 60]

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO MED_C25

MED_C25  IF ^INFO.MED25PRV = 2 (no) .................................................. go to MED_STOP
OTHERWISE ........................................... go to MED_Q25

MED_Q25  The following are a few questions on breast-feeding. ^AREIS_C ^THEMOM1 currently breast-feeding ^INFO.FNAME?

1  Yes .................................................. go to MED_STOP
2  No

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO MED_STOP

MED_Q26  Did ^THEMOM1 breast-feed ^HIMHER even if only for a short time?

1  Yes
2  No .................................................. go to MED_STOP

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO MED_STOP

MED_Q27  For how long?
(Do not read list. Mark one only.)

01  Less than 1 week
02  1-4 Weeks
03  5-8 Weeks
04  9-12 Weeks
05  3-6 Months
06  7-9 Months
07  10-12 Months
08  13-16 Months
09  More than 16 months

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO MED_STOP
MED_Q28  What was the main reason ^THEMOM1 stopped breast-feeding ^HIMHER?
(Do not read list. Mark all that apply.)

01  Not enough milk/hungry baby
02  Inconvenienced/fatigue
03  Difficulty with bf techniques
04  Sore nipples/engorged breast
05  Mother's illness
06  Planned to stop at this time
07  Baby weaned himself/herself
08  Physician told me/her to stop
09  Returned to work/school
10  Partner/father wanted me/her to stop
11  Formula feeding preferable
12  Wanted to drink alcohol
13  Other
WORK AFTER BIRTH

THIS SECTION ASKED ONLY OF NEW CHILDREN AGED 0-15 OR OF CHILDREN UNDER 6 WHO ANSWERED 'NO' TO WAB_Q1A IN Previous Cycle.
AGE 0-3 YEARS AND AGE 4-5 YEARS NOT ATTENDING SCHOOL: WAB-I1, Q1A, Q2 - Q3, Q4A
AGE 4-5 YEARS ATTENDING SCHOOL AND AGE 6-15 YEARS ATTENDING SCHOOL: WAB-I1, Q1B, Q2 - Q3, Q4B
AGE 6-15 YEARS NOT ATTENDING SCHOOL: WAB-I1, Q1C, Q2-Q3, Q4C
MED29PRV: IF MOTHER WORKED AFTER THE BIRTH OF CHILD

WAB_C1
IF ^INFO,FIRSTINT=1 AND ^INFO.EFFAGEYR<=15 .......... go to WAB__I1
ELSE IF ^INFO.FIRSTINT=2 AND MED29PRV=2 AND ^INFO.EFFAGEYR<6
.......................... go to WAB__I1
ELSE ..............................................go to WAB_STOP

WAB_I1
The following questions ask about whether ^THEMOM worked after ^INFO.FNAME was born.

WAB_C1B
EFFAGEYR < 4 . ............................................ go to WAB_Q1A
EFFAGEYR = 4-5 AND EDU_Q1 = 01 OR 02 OR 03 .......... go to WAB_Q1B
ELSE ...............................................go to WAB_Q1A
EFFAGEYR = 6-15 AND EDU_Q1 = 01 OR 02 OR 03 .......... go to WAB_Q1B
ELSE ...............................................go to WAB_Q1C

WAB_Q1A
Did ^THEMOM work at a job or a business at any point since ^INFO.FNAME's birth?
1 Yes .................................................. go to WAB_Q2
2 No .................................................. go to WAB_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB_STOP

WAB_Q1B
Did ^THEMOM work at a job or business at any point between ^INFO.FNAME's birth and when ^INFO.FNAME started school?
1 Yes .................................................. go to WAB_Q2
2 No .................................................. go to WAB_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO WAB_STOP
**WAB_Q1C**  Did ^THEMOM2 work at a job or business at any point between ^INFO.FNAME's birth and when ^YOU1 was six years old?

1  Yes
2  No ........................................... go to WAB_STOP

**FLOW INFORMATION**  IF DON'T KNOW OR REFUSAL GO TO WAB_STOP

**WAB_Q2**  How old was ^INFO.FNAME when ^THEMOM1 started working?
(Choose answer category below according to respondent's answer and enter number in the next question)

1  In weeks only
2  In months only .................................. go to WAB_Q2B
3  In years and months ................................ go to WAB_Q2B
4  In years only .................................... go to WAB_Q2C

**FLOW INFORMATION**  IF DON'T KNOW GO TO WAB_Q3
IF REFUSAL GO TO WAB_STOP

**WAB_Q2A**  Enter number of weeks.
[Min: 1  Max: 52]

**WAB_Q2B**  Enter number of months (and years on the next screen if applicable). (If less than one month, enter 1.)
[Min: 1  Max: 12]

**FLOW INFORMATION**  IF DON'T KNOW OR REFUSAL GO TO WAB_Q3

**WAB_Q2C**  Enter number of years
[Min: 1  Max: 15]

**WAB_Q3**  How many hours a week did ^THEMOM2 usually work at that time? [Min: 1  Max: 97]

**FLOW INFORMATION**  IF DON'T KNOW OR REFUSAL GO TO WAB_STOP

**WAB_C4**  

EFFAGEYR < 4 ........................................... go to WAB_Q4A
EFFAGEYR = 4-5 AND EDU_Q1 = 01 OR 02 OR 03 ............ go to WAB_Q4B
ELSE .......................................................... go to WAB_Q4A
EFFAGEYR = 6-15 AND EDU_Q1 = 01 OR 02 OR 03 ............ go to WAB_Q4B
ELSE .......................................................... go to WAB_Q4C
WAB_Q4A  ^HAVEHAS_C  ^THEMOM2 worked continuously since then?  
(Read list. Mark one only.)

Yes
No, but have worked at least half of the time between then and now
No, worked less than half of the time between then and now

WAB_Q4B  Did ^THEMOM2 work continuously between when ^THEMOM2 started to work and until ^INFO.FNAME started school?  
(Read list. Mark one only.)

1   Yes
2   No, but have worked at least half of the time
3   No, worked less than half of the time

WAB_Q4C  Did ^THEMOM2 work continuously between when ^THEMOM2 started to work and until ^INFO.FNAME was six years old?  
(Read list. Mark one only.)

1   Yes
2   No, but have worked at least half of the time
3   No, worked less than half of the time
MILESTONE
New developmental milestones section to be added after the literacy section.
Developmental milestones is asked of children ages 9 to 47 months.
Ages 9 to 11 months get Q1 to Q4.
Ages 12 to 47 months get Q1 to Q5.

MIL_C1 IF ^INFO.AGEMONTHS > 47 .............................. go to MIL_STOP
IF ^INFO.AGEMONTHS< 9 ................................. go to MIL_STOP
OTHERWISE ............................................... go to MIL_I1

MIL_I1 The next questions have to do with when your child may have been able to do certain things. If you do not know the exact age, your best estimate is fine.

MIL_Q1 At what age (in months) did ^INFO.FNAME first sit ^YOURSELF up? [Min: 1 Max: 95] 
(If child has not yet done this enter '95'.)

FLOW INFORMATION IF REFUSAL GO TO MIL_STOP

MIL_Q2 At what age (in months) did ^INFO.FNAME start eating solid food? [Min: 1 Max: 95] 
(If child has not yet done this enter '95'.)

FLOW INFORMATION IF REFUSAL GO TO MIL_STOP

MIL_Q3 At what age (in months) did ^INFO.FNAME start feeding ^YOURSELF? [Min: 1 Max: 95] 
(If child has not yet done this enter '95'.)

FLOW INFORMATION IF REFUSAL GO TO MIL_STOP

MIL_Q4 At what age (in months) did ^INFO.FNAME take ^YOUR1 first steps? [Min: 1 Max: 95] 
(If child has not yet done this enter '95'.)

FLOW INFORMATION IF REFUSAL GO TO MIL_STOP

MIL_C5 ^INFO.AGEMONTHS <12 months .................................... go to MIL_STOP
OTHERWISE (^INFO.AGEMONTHS>=12) ................................ go to MIL_Q5

MIL_Q5 At what age (in months) did ^INFO.FNAME start saying ^YOUR1 first words? [Min: 1 Max: 95] 
(If child has not yet done this enter '95'.)

FLOW INFORMATION IF REFUSAL GO TO MIL_STOP
TEMPERAMENT

AGE 3-5 MONTHS: TMP-Q1, Q5 - Q8, Q14, Q15, Q17, Q19, Q20, Q23, Q33
AGE 6-11 MONTHS: TMP-Q1, Q5 - Q9, Q15, Q17, Q19, Q20, Q23, Q25, Q26, Q27, Q33
1 AND 2 YEAR OLDS: TMP-Q1, Q5 - Q8, Q11, Q12, Q15, Q17, Q19, Q23A, Q25, Q26, Q27, Q29, Q30, Q31, Q33

TMP_C1 IF AGEMONTHS < 3 OR > 35 ........................................ go to TMP_STOP
OTHERWISE ........................................ go to TMP_I1

TMP_I1 The following questions are about how ^INFO.FNAME behaves. Please answer them for ^HIMHER in comparison to others.

TMP_Q1 How easy or difficult is it for you to calm or soothe ^INFO.FNAME when ^YOU1 is upset?

01 Very easy
02...
06
07 Difficult

FLOW INFORMATION IF REFUSAL GO TO TMP_STOP

TMP_Q5 How many times per day, on average, does ^INFO.FNAME get fussy and irritable for either short or long periods of time?

01 never
02 1-2 times per day
03 3-4 times per day
04 5-6 times per day
05 7-9 times per day
06 10-14 times per day
07 15 times per day or more

FLOW INFORMATION IF REFUSAL GO TO TMP_STOP

TMP_Q6 How much does ^YOU1 cry or fuss in general?

01 Very little; much less than the average baby/child
02...
06
07 A lot; much more than the average baby/child

FLOW INFORMATION IF REFUSAL GO TO TMP_STOP
TMP_Q7  How easily does ^YOU1 get upset?

01  Very hard to upset -- even by things that upset most babies/children
02...
06
07  Very easily upset by things that wouldn't bother most babies/children

FLOW INFORMATION  IF REFUSAL GO TO TMP_STOP

TMP_Q8  When ^YOU1 gets upset ^PHRASEE, how vigorously or loudly does ^YOU1 cry and fuss?

01  Very mild intensity or loudness
02...
06
07  Very loud or intense, really cuts loose

Note:  If EFFAGEYR <1 PHRASEE = "(e.g., before feeding, during diapering, etc.)" ELSE PHRASEE = ""

FLOW INFORMATION  IF REFUSAL GO TO TMP_STOP

TMP_C9  IF AGEMONTHS = 3-5 months ........................................... go to TMP_Q14
ELSE IF AGEMONTHS = 6-11 months ........................................... go to TMP_Q9
OTHERWISE ........................................... go to TMP_Q11

TMP_Q9  How does ^YOU1 react when you are dressing ^HIMHER?

01  Very well -- likes it
02...
06
07  Doesn't like it at all

FLOW INFORMATION  IF REFUSAL GO TO TMP_STOP

TMP_Q11  How much does ^YOU1 smile and make happy sounds?

01  A great deal, much more than most infants/children
02...
06
07  Very little, much less than most infants/children

FLOW INFORMATION  IF REFUSAL GO TO TMP_STOP
TMP_Q12 What kind of mood is ^YOU1 generally in?

01 Very happy and cheerful
02...
06
07 Serious

FLOW INFORMATION IF REFUSAL GO TO TMP_STOP

TMP_Q14 How much does ^YOU1 want to be held?

01 Wants to be free most of the time
02...
06
07 A great deal -- wants to be held almost all the time

FLOW INFORMATION IF REFUSAL GO TO TMP_STOP

TMP_Q15 How does ^YOU1 respond to disruptions and changes in everyday routine, such as when you go to church, a meeting, on trips, etc.?

01 Very favourably, doesn't get upset
02...
06
07 Very unfavourably, gets quite upset

FLOW INFORMATION IF REFUSAL GO TO TMP_STOP

TMP_Q17 How changeable is INFO.FNAME's mood?

01 Changes seldom and changes slowly when he/she does change
02...
06
07 Changes often and rapidly

FLOW INFORMATION IF REFUSAL GO TO TMP_STOP
TMP_Q19  On the average, how much attention does ^YOU1 require, other than for caregiving (feeding, bathing, diaper changes, etc.)?

01  Very little -- much less than the average baby/child
02...
06
07  A lot -- much more than the average baby/child

FLOW INFORMATION  IF REFUSAL GO TO TMP_STOP

TMP_C20  IF AGEMONTHS 3-11 MONTHS .......................... go to TMP_Q20
OTHERWISE ........................................... go to TMP_Q23A

TMP_Q20  When left alone, ^YOU1 plays well by ^YOURSELF?

01  Almost always
02...
06
07  Almost never -- won't play by ^YOURSELF

FLOW INFORMATION  IF REFUSAL GO TO TMP_STOP

TMP_C23  IF EFFAGEYR = 1 OR 2 YEARS ........................ go to TMP_Q23A

TMP_Q23  How did ^INFO.FNAME respond to ^YOUR1 first bath?

01  Very well - baby loved it
02...
06
07  Terribly - didn't like it

FLOW INFORMATION  IF REFUSAL GO TO TMP_STOP

TMP_Q23A  How does ^INFO.FNAME typically respond to new playthings?

01  Always responds favorably
02...
06
07  Always responds negatively or fearfully

FLOW INFORMATION  IF REFUSAL GO TO TMP_STOP

TMP_C25  IF AGEMONTHS 3-5 MONTHS ............................ go to TMP_Q33
OTHERWISE ............................................ go to TMP_Q25
TMP_Q25  How does ^YOU1 typically respond to a new person?

  01  Almost always responds favorably
  02...
  06
  07  Almost always responds negatively at first

FLOW INFORMATION  IF REFUSAL GO TO TMP_STOP

TMP_Q26  How does ^YOU1 typically respond to being in a new place?

  01  Almost always responds favorably
  02...
  06
  07  Almost always responds negatively at first

FLOW INFORMATION  IF REFUSAL GO TO TMP_STOP

TMP_Q27  How well does ^YOU1 adapt to ^PHRASEE eventually?

  01  Very well -- always likes it eventually
  02...
  06
  07  Almost always dislikes it in the end

Note:  If EFFAGEYR < 1 ^PHRASEE = "things (such as baths, new people & new places)" else PHRASEE
  = "new experiences (such as new playthings, new foods, new persons, etc.)"

FLOW INFORMATION  IF REFUSAL GO TO TMP_STOP

TMP_C28  IF EFFAGEYR < 1 ......................................go to TMP_Q33
  OTHERWISE .........................................go to TMP_Q29

TMP_Q29  Does ^INFO.FNAME persist in playing with objects when ^YOU1 is told to leave them
  alone?

  01  Rarely or never persists
  02...
  06
  07  Almost always persists

FLOW INFORMATION  IF REFUSAL GO TO TMP_STOP
**TMP_Q30**

Does ^YOU1 continue to go someplace even when you told ^HIMHER something like "stop", "come here" or "no-no"?

- 01 Rarely or never
- 02...
- 06
- 07 Almost always

**FLOW INFORMATION**  IF REFUSAL GO TO TMP_STOP

**TMP_Q31**

When removed from something ^YOU1 is interested in but should not be getting into, does ^YOU1 get upset?

- 01 Never
- 02...
- 06
- 07 Always gets very upset

**FLOW INFORMATION**  IF REFUSAL GO TO TMP_STOP

**TMP_Q33**

Please rate the overall degree of difficulty ^INFO.FNAME would present for the average parent.

- 01 Very easy
- 02...
- 06
- 07 Highly difficult to deal with
LITERACY

Section asked of children < 10 years
Ages 0 get questions Q1A to Q3;
Ages 0-1 get questions Q1A to Q3, Q14;
Age 2 gets questions Q1A to Q3, Q7A, Q7E, Q14;
Ages 3-5 get questions Q4A to Q7E, Q13, Q14;
Ages 6-9 get questions Q11 to Q14.

LIT_C0 IF EFFAGEYR > 9 .................................. GO TO LIT_STOP
OTHERWISE ......................................... GO TO LIT_I1

LIT_I1 The following are some questions about books, reading and other activities you may do with ^INFO.FNAME.

LIT_C1 IF AGEMonths > 35 ..................................... go to LIT_C4
OTHERWISE ......................................... go to LIT_Q1A

LIT_Q1A How often do you (or your spouse) get a chance to do the following with ^INFO.FNAME: ...
...play action games (such as peek-a-boo or patty cake)?

1 Rarely or never
2 A few times a month
3 Once a week
4 A few times a week
5 Daily

FLOW INFORMATION IF REFUSAL GO TO LIT_STOP

LIT_Q1B ...take ^HIMHER shopping or on errands?

LIT_Q1C ...read stories or show pictures or wordless baby books to ^INFO.FNAME?

LIT_Q1D ...tell stories to ^HIMHER?

LIT_Q1E ...sing songs with ^HIMHER?

LIT_Q1G ...teach ^HIMHER new words?

LIT_Q1H ...take ^HIMHER outside for a walk or to play in the yard, park, or playground?

LIT_Q2 Does another adult do any of these activities with ^INFO.FNAME?

1 Yes
2 No
CAR_Q1K1  For about how many hours per week is that?  [Min: 1  Max: 168]

CAR_C1J  IF EFFAGEYR < 6 ........................................ go to CAR_Q1J_1A
          OTHERWISE ........................................ go to CAR_Q1J_1B

CAR_Q1J_1A  While you (and your spouse/partner) are at work or studying, do you currently use:
              Other child care arrangements, excluding care by a brother or sister?

    1  Yes ........................................ go to CAR_Q1J1
    2  No ........................................ go to CAR_Q1D

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CAR_Q1D

CAR_Q1J_1B  While you (and your spouse/partner) are at work or studying, do you currently use:
              Other child care arrangements, excluding care by a brother or sister or the child
              being in YOUR own care?

    1  Yes
    2  No ........................................ go to CAR_Q1D

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CAR_Q1D

CAR_Q1J1  For about how many hours per week is that?  [Min: 1  Max: 168]

CAR_Q1D  Is INFO.FNAME cared for at home by YOUR brother or sister on a regular basis while
         you (and your spouse/partner) are working or studying?
         (If there is no brother or sister, select "Not applicable").

    1  Yes
    2  No ........................................ go to CAR_C1I
    3  Not applicable ............................ go to CAR_C1I

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CAR_C1I

CAR_Q1D1  For about how many hours per week is that?  [Min: 1  Max: 168]

CAR_C1I  IF EFFAGEYR < 6 ........................................ go to CAR_C2
         OTHERWISE (6-11 YEARS) ........................ go to CAR_Q1I
CAR_Q11  Is ^INFO.FNAME in ^YOUR1 own care for all or part of the time you (and your spouse/partner) are working or studying (e.g. before/after school)?

1  Yes, all of the time
2  Yes, part of the time
3  No .................................................. go to CAR_C2
4  No, and no other arrangement ........................ go to CAR_C2

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CAR_C2

CAR_Q111  For about how many hours per week is that?  [Min: 1  Max: 168]

CAR_C2  IF CAR_Q1B = 1 OR CAR_Q1C = 1 OR CAR_Q1D = 1 OR CAR_Q1E = 1 OR CAR_Q1F = 1 OR CAR_Q1G = 1 OR CAR_Q1H = 1 OR CAR_Q1I = 2 OR CAR_Q1J-1A = 1 OR CAR_Q1J-1B = 1 OR CAR_Q1K = 1 ....... go to CAR_I2
OTHERWISE .......................................... go to CAR_C6

CAR_I2  In the following questions we will be asking about your main child care arrangement, that is, the one used for the most hours.

CAR_Q2  Using this definition, what type of arrangement do you consider your main one?  
(Do not read list.  Mark one only)

01  Care in someone else's home by a non-relative
02  Care in someone else's home by a relative
03  Care in child's home by a non-relative
04  Care in child's home by a relative other than child's brother or sister
05  Care in child's home by child's brother or sister
06  Day care centre
07  Before and after school program
08  Nursery school/Preschool
09  Child in own care
10  Other

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CAR_Q6B

CAR_Q2A  When did you start using this main child care arrangement?

01  January 07  July
02  February 08  August
03  March 09  September
04  April 10  October
05  May 11  November
06  June 12  December
CAR_Q2AB  When did you start using this main child care arrangement?  [Min: 1801  Max: 2099]

CAR_Q2ABB  Overall, how satisfied are you with your child care?

1  Very satisfied
2  Somewhat satisfied
3  Somewhat dissatisfied
4  Very dissatisfied

CAR_Q2AC  What other child care options did you consider when choosing your main child care arrangements?
(Mark all that apply.)

01  Day care centre
02  Care in a non-relative's home
03  Care in a relative's home
04  Care in your own home by a relative
05  Care in your own home by a non-relative
06  Care in a before or after school program
07  Care in an enrichment program
08  Other
09  None

CAR_C2A  IF EFFAGEYR > 5 ....................................... go to CAR_Q4
ELSE ............................................... go to CAR_C2B

CAR_C2B  IF CAR_Q2 = 02 OR 04 (CARE BY A RELATIVE, IN SOMEONE ELSE'S HOME OR IN CHILD'S HOME) ........................................... go to CAR_Q2A1
ELSE, IF CAR_Q2 = 01 OR 03 (CARE BY A NON-RELATIVE, IN SOMEONE ELSE'S HOME OR IN CHILD'S HOME) .............................. go to CAR_Q2B1
ELSE, IF CAR_Q2 = 06,07, OR 08 (DAYCARE CENTRE, BEFORE AND AFTER SCHOOL PROGRAM OR NURSERY SCHOOL) ................. go to CAR_Q2C1
OTHERWISE ......................................................go to CAR_Q4

CAR_Q2A1  How many other children, if any, are cared for regularly by this relative, whether part-time or full-time (including her/his own children), for the following age groups?
Age 0-2 years?  [Min: 0 Max: 10]

CAR_Q2A2  How many other children, if any, are cared for regularly by this relative, whether part-time or full-time (including her/his own children), for the following age groups?
Age 3-5 years?  [Min: 0 Max: 10]
CAR_Q2A3  How many other children, if any, are cared for regularly by this relative, whether part-time or full-time (including her/his own children), for the following age groups? Age 6 years and over?  [Min:  0  Max: 10]

CAR_Q2A4  To your knowledge, does this relative have any training in early childhood education, or child care, at the college or university level?

1 Yes
2 No

CAR_Q2A5  How often would you say your caregiver:
Praises and encourages ^INFO.FNAME, and responds promptly when ^YOU1 needs help or comforting?  
(Read list.  Mark one only.)

1 Often
2 Sometimes
3 Rarely
4 Never

CAR_Q2A6  How often does your caregiver:
Plan activities and use toys and other materials to help ^INFO.FNAME learn new things?  
(Read list.  Mark one only.)

1 Often
2 Sometimes
3 Rarely
4 Never

CAR_Q2A7  How often does your caregiver:
Encourage ^INFO.FNAME's language development by talking to ^HIMHER and asking questions, as well as using songs and stories for this purpose?  
(Read list.  Mark one only.)

1 Often
2 Sometimes
3 Rarely
4 Never
CAR_Q2A8 In this arrangement, does your child have a clean, safe area to play in - both indoors and outdoors? (Read list. Mark one only.)

1 Yes, all the time
2 Yes, sometimes
3 Not very often
4 No, not at all

CAR_Q2A9 Is this arrangement a temporary one, or do you think you will continue to have ^INFO.FNAME cared for by this relative for at least another 6 months? (Do not read list. Mark one only)

1 Will continue for at least 6 months
2 Temporary

CAR_Q2B1 How many other children, if any, are cared for regularly by this caregiver, whether part-time or full-time (including her/his own children), for the following age groups? Age 0-2 years? [Min: 0 Max: 10]

CAR_Q2B2 How many other children, if any, are cared for regularly by this caregiver, whether part-time or full-time (including her/his own children), for the following age groups? Age 3-5 years? [Min: 0 Max: 10]

CAR_Q2B3 How many other children, if any, are cared for regularly by this caregiver, whether part-time or full-time (including her/his own children), for the following age groups? Age 6 years and over? [Min: 0 Max: 10]

CAR_Q2B4 To your knowledge, does this caregiver have any training in early childhood education, or child care, at the college or university level?

1 Yes
2 No

CAR_Q2B5 How often would you say your caregiver:
Praises and encourages ^INFO.FNAME, and responds promptly when ^YOU1 needs help or comforting? (Read list. Mark one only.)

1 Often
2 Sometimes
3 Rarely
4 Never
CAR_Q2B6  How often does your caregiver:
Plan activities and use toys and other materials to help ^INFO.FNAME learn new things?
(Read list. Mark one only.)

1   Often
2   Sometimes
3   Rarely
4   Never

CAR_Q2B7  How often does your caregiver:
Encourage ^INFO.FNAME's language development by talking to ^HIMHER and asking questions, as well as using songs and stories for this purpose?
(Read list. Mark one only.)

1   Often
2   Sometimes
3   Rarely
4   Never

CAR_Q2B8  In this arrangement, does your child have a clean, safe area to play in - both indoors and outdoors?
(Read list. Mark one only.)

1   Yes, all the time
2   Yes, sometimes
3   Not very often
4   No, not at all

CAR_Q2B9  Is this arrangement a temporary one, or do you think you will continue to have ^INFO.FNAME cared for by this caregiver for at least another 6 months?
(Do not read list. Mark one only.)

1   Will continue for at least 6 months
2   Temporary

CAR_Q2C1  Approximately how many other children are in ^INFO.FNAME's daycare, nursery school or before and after school program group? [Min: 1 Max: 200]

CAR_Q2C2  How many caregivers are responsible for this group or class? [Min: 1 Max: 100]
CAR_Q2C5 How often would you say ^INFO.FNAME's teachers/caregivers:
  Praise and encourage ^HIMHER, and respond promptly when ^YOU1 needs help or comforting?
  (Read list. Mark one only.)

   1 Often
   2 Sometimes
   3 Rarely
   4 Never

CAR_Q2C6 How often do ^INFO.FNAME's teachers:
  Plan activities and use toys and other materials to help ^INFO.FNAME learn new things?
  (Read list. Mark one only.)

   1 Often
   2 Sometimes
   3 Rarely
   4 Never

CAR_Q2C7 How often do ^INFO.FNAME's teachers:
  Encourage ^INFO.FNAME's language development by talking to ^HIMHER and asking questions, as well as using songs and stories for this purpose?
  (Read list. Mark one only.)

   1 Often
   2 Sometimes
   3 Rarely
   4 Never

CAR_Q2C8 In this arrangement, does your child have a clean, safe area to play in - both indoors and outdoors?
  (Read list. Mark one only.)

   1 Yes, all the time
   2 Yes, sometimes
   3 Not very often
   4 No, not at all

CAR_Q2C9 Is this arrangement a temporary one, or do you think you will continue to have ^INFO.FNAME cared for in this program for at least another 6 months?
  (Do not read list. Mark one only.)

   1 Will continue for at least 6 months
   2 Temporary
CAR_Q3  During the past 6 months, how well has ^INFO.FNAME gotten along with ^YOUR1 main child care provider?

01  Very well, no problems
02  Quite well, hardly any problems
03  Pretty well, occasional problems
04  Not too well, frequent problems
05  Not well at all, constant problems

CAR_Q4  In the past 12 months, how many times have you changed your main child care arrangement and/or caregiver, excluding periods of care by yourself (or spouse/partner)?

01  None
02  1
03  2
04  3 or 4
05  5 or more

CAR_C5  IF CAR_Q4 = 01, 97, OR 98 (NONE, DK, OR RF) AND EFFAGEYR < go to CAR_STOP ELSE IF CAR_Q4 = 01, 97, or 98 (NONE, DK, OR RF) AND EFFAGEYR > go to CAR_Q6B OTHERWISE ................................. go to CAR_Q5A

CAR_Q5A  What type of care did you use (other than yourself or your spouse/partner) before you began using your current main method of care?

01  Care in someone else's home by a non-relative
02  Care in someone else's home by a relative
03  Care in child's home by a non-relative
04  Care in child's home by a relative other than the child's brother or sister
05  Care in child's home by child's brother or sister
06  Daycare centre
07  Before and after school program
08  Nursery school/Preschool
09  Child in own care
10  Other
CAR_Q5  What were the reasons for changing?
(Do not read. Mark all that apply.)

01 Dissatisfaction with caregiver/program
02 Caregiver/program no longer available
03 Family or child moved, parental work status, or custody arrangement changed
04 Changes in child or child's needs (e.g. special care, child's age)
05 A preferred arrangement became available (e.g. subsidized space)
06 Cost
07 Other

CAR_C6  IF EFFAGEYR< 1 .................................... go to CAR_STOP
OTHERWISE .......................................... go to CAR_Q6

CAR_Q6  Have you ever used child care for ^INFO.FNAME while you (and your spouse/partner) were at work or studying?

1 Yes
2 No .......................................... go to CAR_STOP

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CAR_STOP

CAR_Q6B  What age was ^INFO.FNAME when ^YOU1 was first placed in any child care arrangement? [Min: 0 Max: 11]
(Enter age in years. If less than 1 year, enter 0.)

CAR_Q7  Overall, how many changes in child care arrangements has ^INFO.FNAME experienced since you began using child care, excluding periods of care by yourself (or spouse/partner)? [Min: 0 Max: 50]

CAR_C8  IF EFFAGEYR < 6 ........................................ go to CAR_STOP
OTHERWISE .......................................... go to CAR_Q8
CAR_Q8  Last summer while ^INFO.FNAME was not in school, what type of child care arrangement did you use while you (and your spouse/partner) were at work and/or studying? (Do not read the list. Mark all that apply.)

01  Daycare centre
02  Care in someone else's home by a non-relative
03  Care in someone else's home by a relative
04  Care in own home by a non-relative
05  Care in own home by brother/sister
06  Care in own home by other relative
07  Child in own care
08  Structured summer program
09  Child in parents care while working
10  Child in parents care not working during summer . . . . . . . go to CAR_Q9
11  Other

CAR_Q9  Did this parent take unpaid leave, quit a job or arrange his/her work schedule differently to look after ^INFO.FNAME during the summer months? (Do not read list. Mark one only.)

1  Yes, took unpaid leave during the summer
2  Yes, quit a job
3  Yes, arranged work schedule differently
4  No
ASPIRATIONS AND EXPECTATIONS

ASKED OF SELECTED YOUTHS 16 AND 17 YEARS OF AGE.

ASP_C1 IF ^INFO.EFFAGEYR = 16 OR 17 ......................... go to ASP_I1
OTHERWISE ........................................... go to ASP_STOP

ASP_I1 The following questions are about ^INFO.FNAME's education.

ASP_Q1 Is ^INFO.FNAME currently in school, including a part-time or CO-OP program?
(Include any elementary, junior high or middle school, high school or post-secondary institution such as college, university or CEGEP. Also includes any trade or alternative schools, high school work experience programs, home schooling or correspondence courses.)

1   Yes ............................................. go to ASP_Q4
2   No

FLOW INFORMATION IF REFUSAL GO TO ASP_Q14

ASP_Q2 Has ^INFO.FNAME attended school at all since September 1st?

1   Yes
2   No

FLOW INFORMATION IF REFUSAL GO TO ASP_Q14

ASP_Q3 Do you expect that ^INFO.FNAME will return to school within a year?

1   Yes
2   No

FLOW INFORMATION IF REFUSAL GO TO ASP_Q14

ASP_C4 IF ASP_Q2 = 1 ............................................. go to ASP_Q4
OTHERWISE ........................................... go to ASP_Q8
ASP_Q4 What type of school ^ISWAS ^INFO.FNAME attending?
(If parent provides more than one type of school, ask for the school where the youth spends
the most amount of time. Do not read list. Mark one only.)
01 Junior High School
02 High School
03 Technical/trade/vocational School
04 Community college
05 CEGEP
06 Private business school or training institute (above the high school
level)
07 University
08 Other (above the high school level)

FLOW INFORMATION IF REFUSAL GO TO ASP_Q14
Note: If ASP_Q1 = 1 (Present tense), then ^ISWAS = "is", else (past tense), then ^ISWAS = "was".

ASP_Q5 Based on your knowledge of ^YOUR1 school work including ^YOUR1 report cards, how
^ISWAS ^INFO.FNAME doing overall in school this year?
01 Very well
02 Well
03 Average
04 Poorly
05 Very poorly
06 Not applicable

FLOW INFORMATION IF REFUSAL GO TO ASP_Q14
Note: If ASP_Q1 = 1 (Present tense), then ^ISWAS = "is", else (past tense), then ^ISWAS = "was".

ASP_C6 IF ASP_Q4=04-08 ............................... go to ASP_Q8
ELSE ................................................. go to ASP_Q6
**ASP_Q6** Since September, have you done any of the following?  
(Read the list. Mark all that apply.)

01 Spoke, corresponded or visited with ^INFO.FNAME's teachers  
02 Visited ^INFO.FNAME's class  
03 Attended a school event in which ^INFO.FNAME participated, (for example a play, sports competition or science fair)  
04 Volunteered in ^INFO.FNAME's class or helped with class trip  
05 Helped elsewhere in the school  
06 Attended a parent-school meeting  
07 Participated in fund-raising for the school  
08 Participated in other school activities  
09 None

**FLOW INFORMATION** IF REFUSAL GO TO ASP_Q14

**ASP_C6A** IF "None" SELECTED AND ANOTHER CATEGORY SELECTED IN ASP_Q6 ............................. go to ASP_E6A  
IF "None" SELECTED AND ANOTHER CATEGORY SELECTED IN ASP_Q6 ............................. go to ASP_Q7

**ASP_Q7** Since ^INFO.FNAME started school in the fall, how many times have you been contacted by phone or in writing by ^YOUR1 school regarding ^YOUR1 behavior problems or poor performance at school?

1 Never  
2 Once or twice  
3 Three or four times  
4 Five times or more

**FLOW INFORMATION** IF REFUSAL GO TO ASP_Q14

**ASP_Q9** How far do you expect ^INFO.FNAME will go in school?  
(Do not read list. Mark one only.)

01 Not in school  
02 Secondary or high school graduation  
03 Technical, trade or vocational school  
04 Community college, CEGEP or apprenticeship program  
05 University degree  
06 More than one university degree

**FLOW INFORMATION** IF REFUSAL GO TO ASP_Q14
**ASP_Q10** Will any of the following factors prevent ^INFO.FNAME from completing ^YOUR1 education or going on to post-secondary education? (Read list. Mark all that apply.)

01   Financial situation  
02   No programs available close to home  
03   Won't have the requirements (marks too low/current course limit choices)  
04   Health reasons/disability  
05   ^INFO.FNAME is not interested enough  
06   Other  
07   None

FLOW INFORMATION IF REFUSAL GO TO ASP_Q14

**ASP_C10A** IF "None SELECTED AND NO OTHER CATEGORY SELECTED IN ASP_Q10 ................................................ go to ASP_E10A  
IF "None" SELECTED AND NO OTHER CATEGORY SELECTED IN ASP_Q10 ................................................. go to ASP_Q11

**ASP_Q11** Have you or anyone else done any of the following to ensure that ^INFO.FNAME will be able to attend post-secondary education? (Read list. Mark all that apply.)

01   Set money aside  
02   Started working or took an additional job  
03   Encouraged ^INFO.FNAME to earn money/get a job  
04   Encouraged ^INFO.FNAME to work towards a scholarship  
05   Encouraged ^INFO.FNAME to live at home  
06   None

FLOW INFORMATION IF REFUSAL GO TO ASP_Q14

**ASP_C11A** IF "None" SELECTED & NO OTHER CATEGORY SELECTED IN ASP_Q11 ..................................................... go to ASP_E11A  
If "None" SELECTED & NO OTHER CATEGORY SELECTED IN ASP_Q11 go to ASP_Q12

**ASP_Q12** How important is it to you that ^INFO.FNAME have good grades in school?

1   Very important  
2   Somewhat important  
3   Not very important  
4   Not important at all

FLOW INFORMATION IF REFUSAL GO TO ASP_Q14
**ASP_Q13**  How often do you and ^INFO.FNAME talk about school?

01  Daily
02  A few times a week
03  Once a week
04  A few times a month
05  Once a month
06  Less than once a month
07  Rarely

**ASP_Q14**  How often do you and ^INFO.FNAME talk about ^YOUR1 friends?

01  Daily
02  A few times a week
03  Once a week
04  A few times a month
05  Once a month
06  Less than once a month
07  Rarely

FLOW INFORMATION  IF REFUSAL GO TO ASP_STOP

**ASP_Q15**  How many of ^YOUR1 close friends do you know by sight and by name?

1  All
2  Most
3  About half
4  Only a few
5  None

FLOW INFORMATION  IF REFUSAL GO TO ASP_STOP

**ASP_Q16**  How often does ^INFO.FNAME hang around with kids you think are frequently in trouble?  (Read list.  Mark only one.)

1  Often
2  Sometimes
3  Seldom
4  Never
CHILD SOCIO-DEMOGRAPHICS

SOCB_C1  IF FIRSTINT = 2 ........................................ go to SOCB_Q5
ELSE ................................................ go to SOCB_I1

SOCB_I1  Now, I would like to ask you some general background questions about ^YOU2.

SOCB_Q1  In what country ^WERE ^YOU2 born?
(Do not read list. Mark one only.)

01  Canada ........................................ go to SOCB_Q4
02  China
03  France
04  Germany
05  Greece
06  Guyana
07  Hong Kong
08  Hungary
09  India
10  Italy
11  Jamaica
12  Netherlands (Holland)
13  Philippines
14  Poland
15  Portugal
16  United Kingdom (England, Scotland, Ireland, Wales)
17  United States
18  Vietnam
19  Other (specify)

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO SOCB_Q4

SOCB_Q2A  Of what country ^ARE ^YOU1 a citizen?
(Do not read list. Mark all that apply.)

1  Canada, citizen by birth ................................ go to SOCB_Q4
2  Canada, by naturalization
3  Same country as birth
4  Other country
SOCB_Q2B ^ARE_C ^YOU1 now, or ^HAVE ^YOU1 ever been a landed immigrant?

1  Yes
2  No

SOCB_Q3 In what year did ^YOU1 first immigrate to Canada? [Min: 1901  Max: 2001]

SOCB_Q4 To which ethnic or cultural group(s) did ^YOUR2 ancestors belong? (i.e: French, British, Chinese) (Do not read list. Mark all that apply.)

01  Canadian  11  Jewish
02  French  12  Polish
03  English  13  Portuguese
04  German  14  South Asian
05  Scottish  15  Black
06  Irish  16  North American Indian
07  Italian  17  Métis
08  Ukrainian  18  Inuit/Eskimo
09  Dutch (Netherlands)  19  Other (specify)
10  Chinese

SOCB_Q4A How would you best describe ^YOUR2 race or colour?
(Do not read list. Mark all that apply.)

01  White
02  Chinese
03  South Asian (e.g. East Indian, Pakistani, Punjabi, Sri Lankan)
04  Black (e.g. African, Haitian, Jamaican, Somali)
05  Native/Aboriginal people (e.g. North American Indian, Métis or Inuit/Eskimo)
06  Arab-West Asian (e.g. Armenian, Egyptian, Iranian, Lebanese, Moroccan)
07  Filipino
08  South East Asian (e.g. Cambodian, Indonesian, Laotian, Vietnamese)
09  Latin-American
10  Japanese
11  Korean
12  Other (specify)
**SOCB_Q5** In which language(s) can ^YOU1 conduct a conversation? (For children who can not yet speak, ask in what language the adult(s) speak(s) to the child). (Do not read list. Mark all that apply.)

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**SOCB_Q6** What is the language that ^YOU1 first learned at home in childhood and can still understand? If the respondent can no longer understand the first language learned, choose the second language learned. (For children who can not yet speak, ask in what language the adult(s) speak(s) to the child). (Do not read list. Mark all that apply.)

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**SOCB_Q6A** What language(s) ^DOVERB ^YOU1 speak most often at home? (Do not read list. Mark all that apply.)

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<td>3</td>
<td>Other</td>
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</tbody>
</table>
**SOCB_Q6B** What language(s) are spoken to ^INFO.FNAME most often at home by you (and your spouse)?
(Do not read list. Mark all that apply.)

1 English
2 French
3 Other

**SOCB_Q8** What, if any, is ^INFO.FNAME's religion?
(Do not read list. Mark one only.)

01 No religion
02 Roman catholic
03 United church
04 Anglican
05 Presbyterian
06 Lutheran
07 Baptist
08 Eastern Orthodox
09 Jewish
10 Islam (Muslim)
11 Buddhist
12 Hindu
13 Sikh
14 Jehovah's witnesses
15 Other (specify)
ADMINISTRATIVE INFORMATION

CHILDREN CONTACT INFORMATION

COMPLETED FOR EACH SELECTED CHILD 0-15 YEARS OLD

CON_C1 IF EFFAGEYR <= 15 ........................................ go to CON_I1 
ELSE ........................................................................... go to CON_STOP

CON_I1 In case you or ^INFO.FNAME move or change telephone numbers, it would be helpful if 
you could provide the name, telephone number and address of someone, such as a relative 
or a friend, who could help us to contact you about ^INFO.FNAME.

CON_Q1A INTERVIEWER: I want to emphasize that Statistics Canada will contact this person only 
if you or ^INFO.FNAME move, and then only to obtain your new address or telephone number. 
( Enter first and last name of contact. If this is the 2nd or 3rd child and the contact is the 
same as the 1st child, enter 'SAME'.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CON_STOP

CON_Q1B INTERVIEWER: Enter phone number of contact: area code, prefix and suffix. If 
this is the 2nd or 3rd child and the contact is the same as the 1st child, enter 'SAME'.

CON_Q1C INTERVIEWER: Enter complete address of contact: address, city, province. If this 
is the 2nd or 3rd child and the contact is the same as the 1st child, enter 'SAME'.

CON_Q1D What is the relationship of this person to ^INFO.FNAME?

CON_Q2AA In case we can't reach that person, could you give us the name, telephone number and 
address of another person that we could contact?

1 Yes
2 No ................................................................. go to CON_I3

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CON_I3

CON_Q2A INTERVIEWER: Enter first and last name of contact. If this is the 2nd or 3rd child 
and the contact is the same as the 1st child, enter 'SAME'.

FLOW INFORMATION IF REFUSAL GO TO CON_I3
CON_Q2B  INTERVIEWER: Enter phone number of contact: area code, prefix and suffix. If this is the 2nd or 3rd child and the contact is the same as the 1st child, enter 'SAME'.

CON_Q2C  INTERVIEWER: Enter complete address of contact: address, city, province. If this is the 2nd or 3rd child and the contact is the same as the 1st child, enter 'SAME' (complete address of contact).

CON_Q2D  What is the relationship of this person to ^INFO.FNAME ?
INFORMED CONSENT

Do informed consent if (DOIC1=YES or DOIC2=YES) and (INSCHLEV = 1 OR 2);
For the national sample DOIC1 will normally be set to "Yes"; for the community sample DOIC2 will
normally will be set to "Yes".
The feedback strategy is: If it is the first or only Informed Consent Component being done in the household
(FirstInfCons=Yes), then if there is data from the previous Cycle feedback data from previous cycle.
If there is no feedback, leave blank.
If it is the second Informed Consent Component being completed in the household (FirstInfCons=No), then
if there is data from the previous cycle, use it, otherwise feedback data from the first Informed Consent
Component that was completed in the household.
Feedback variables are: ^INFO.SchoolName, ^INFO.Schooladr, ^INFO.SchoolCity, ^Info.SchoolPC,
^Info.SchoolPhone, ^INFO.SchoolBoard, ^INFO.SchoolId
The following is the list of variables that we want on the IC data file: FieldRuk, PersRuk, IC_Q4 (School
Name), IC_Q5 (School Address, School City, School Post), IC_Q8 (School Phone), IC_Q6 (SchoolID),
IC_Q9A (SchoolBoard), FirstInfCons, DoTeach, DoMath, DoReadTst, InSchLev, TestLang, HealthNumber,
HNProv, HNGood, IC_Q2, IC_Q2B, IC_Q3A, IC_Q3B, IC_Q3D, IC_Q9, IC_Q10, IC_Q12, IC_Q14,
IC_Q15, IC_Q17, IC_Q17A, IC_Q19, IC_Q20, DoSchool, DoHome.

IC_C0
^INFO.DOIC1=YES AND (^INFO.INSCHLEV=1 OR 2) ............ go to IC_I1A
ELSE If ^INFO.DOIC2=YES ................................ go to IC_I16
ELSE .................................................................. go to IC_STOP

IC_I1A
Teachers are uniquely placed to provide important information about students' behaviour,
aademic achievement and social development. Since children spend much of their time
at school, your co-operation would be appreciated to allow us to send a questionnaire to one
of ^INFO.FNAME's teachers.

IC_I1C
In the questionnaire the teacher will be asked about ^INFO.FNAME's school achievements
and behaviour, and about ^YOUR1 classroom environment. Two years ago, in a similar
questionnaire, we gathered valuable information from contacts with teachers.

IC_Q2
Will you allow us to gather information from ^INFO.FNAME's teacher?
  1  Yes ..................................................... go to IC_C3
  2  No
IC_Q2B  Is there a particular reason why you do not want us to contact the teacher(s)?  
(Do not read list. Mark one only.)

01 The parent does not want child to be identified as part of the survey  
02 The parent does not want teacher(s) to provide information on the child  
03 The parent thinks the school is busy enough  
04 The child does not want a questionnaire sent to the school  
05 The parent believes that STC has enough information  
06 The parent refuses for no apparent reason  
07 Other

IC_C3  IF IC_Q2 = YES 
SET DOTEACH=1 (YES)  
IF ^INFO.INSCHLEV = 2 ......................... go to IC_I3  
ELSE DO:  
SET DOMATHTST = 3 (N/A)  
SET DOREADTST = 3 (N/A) .................. go to IC_Q4

IC_I3  We would also like ^INFO.FNAME to take a short test in reading and in Mathematical skills. The test will be administered to all the children participating in this survey. The results will allow us to compare the skills of children across Canada. The test will not take more than 45 minutes and will be administered at the school. Will you allow us to have ^INFO.FNAME take this test?

IC_Q3A  Will you allow the principal to give ^INFO.FNAME a short test in mathematics and reading skills?

1  Yes  
2  No

IC_Q3B  Is there a particular reason why you do not want ^INFO.FNAME to be given a test?

1  Parent is opposed to testing  
2  Child is having difficulty at school  
3  Child has been tested enough  
4  Survey has collected enough information about the child  
5  School is busy enough  
6  Child's wishes  
7  Other

IC_C3D  If (IC_Q3A = YES) ......................... go to IC_Q3D  
Else ................................................. go to IC_Q4
IC_Q3D  Would you prefer the skills tests to be given to ^INFO.FNAME in English or in French?

1  English
2  French

IC_C3AA  IF IC_Q3D = ENGLISH, SET TESTLANG = "E"

IC_C3B  IF IC_Q3A = YES, SET DOMATHTST = 1 (YES)
        IF IC_Q3C = YES, SET DOREADTST = 1 (YES)

IC_Q4  INTERVIEWER:  Do not share any pre-filled answer information. We must protect the confidentiality of the previous respondent who provided this data.

What is the full name of the school that ^INFO.FNAME attends?
^INFO.SchoolName

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO IC_Q13

IC_Q5  What is the address of this School?
       Street/RR:  ^INFO.Schooladr
       City:  ^INFO.SchoolCity
       Postal code:  ^INFO.SchoolPC

FLOW INFORMATION  IF REFUSAL GO TO IC_Q13

IC_Q6  INTERVIEWER:  Please find the code corresponding to the institution displayed and enter all 8 digits, if not on list enter 99-9999999.

School Name:  ^INFO.SchoolName
Street/RR:  ^INFO.Schooladr
City:  ^INFO.SchoolCity
Postal code:  ^INFO.SchoolPC
School ID:  ^INFO.SchoolID  [Min: 0  Max: 999999999]

IC_Q8  What is the phone number for ^INFO.SchoolName?
^INFO.SchoolPhone

IC_Q9  Does ^INFO.SchoolName belong to a school board/school district?

1  Yes
2  No  ..............................................  go to IC_Q13

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO IC_Q13
IC_Q9A What is the full name of the school board/school district that ^INFO.SchoolName belongs to? ^INFO.SchoolBoard

IC_Q10 What language is primarily spoken at ^INFO.SchoolName?

1 English
2 French
3 Both
4 Other

IC_Q12 Does ^INFO.FNAME have the same teacher for most of the basic subjects (i.e. mathematics, language, science)?

1 Yes
2 No

IC_Q13 INTERVIEWER: Transcribe the following information to an informed consent form, then ask the respondent to sign the informed consent form.

Person ID: ^INFO.Persruk
Assignment number: ^INFO.InterviewerNo
Date: Date()
Child'S First name: ^INFO.FNAME
Child's Surname: ^INFO.LNAME
Parent/Guardian's Name: ^INFO.RespondentName
Consent to contact teacher: ^DOTEACH
Consent to administer math/reading test: ^DOMATHTST

IC_Q14 INTERVIEWER: Did the respondent sign the informed consent form?

1 Respondent signed consent form
2 Respondent gave verbal consent over the telephone
3 Respondent gave consent, refused to sign form
4 Respondent refused consent

IC_Q15 INTERVIEWER: Enter the sequence number from the informed consent form.
[Min: 0 Max: 99999]

IC_C16 GO TO IC_I27

IC_I16 We would like to conduct a short assessment with ^INFO.FNAME in ^YOUR1 school. During this time, ^INFO.FNAME will be asked to draw same shapes, count some numbers, and identify items from a group of pictures. This information will be used to measure various aspects of child development.
IC_Q17  Will you allow us to conduct this assessment in ^INFO.FNAME's school?

1  Yes ............................................. go to IC_C18
2  No ............................................. go to IC_Q17A

FLOW INFORMATION  IF REFUSAL GO TO IC_Q17A

IC_Q17A  Will you allow us to complete this assessment in your home instead?

1  Yes
2  No

IC_C18  IF IC_Q17=Yes then set DoSchool=Yes; Else set DoSchool=No  IF IC_Q17A=Yes then set DoHome=Yes; Else set DoHome=No

IC_Q18

Person ID:  ^INFO.Persruk
Assignment number:  ^INFO.InterviewerNo
Child's First name:  ^INFO.FNAME
Child's Surname:  ^INFO.LNAME
Parent/Guardian's Name:  ^INFO.RespondentName
Consent to conduct assessment in school:  ^DOSCHOOL
INTERVIEWER: Transcribe the following information to an informed consent form and complete the questions on the informed consent form.

IC_Q19  INTERVIEWER: Did the respondent sign the Informed Consent form?

1  Respondent gave consent to do assessment in school
2  Respondent gave consent to do assessment in home
3  Respondent refused consent

IC_Q20  INTERVIEWER: Enter the sequence number from the informed consent form.  
[Min: 0 Max: 99999]

IC_I27 If you need to complete any information at a later time, press F10 to suspend the component. If all the information is complete, press ENTER.
Note: If (IC_Q2, IC_Q3A, or IC_Q3C) = YES, THEN StringE = ""Thank you for your cooperation. Our regional office will be mailing a package to ^INFO.FNAME's school within the next few months.""
ELSE if DoIC1=Yes and ^INFO.InSchLev= 1 or 2 then StringE = ""Thank you. We will not be contacting ^INFO.FNAME's school.""
Else StringE = ""Thank you for your cooperation.""
Set FirstInfCons = No
DATA SHARING AGREEMENT

Statistics Canada conducts this survey in conjunction with Human Resources Development Canada. The data will be kept confidential and used only for statistical purposes. Do you agree to share your data, including that collected from the self-complete questionnaire and the cognitive measure, with HRDC?

1 Yes
2 No
LINKING SECTION

PROVINCIAL LINK STRATEGY- IF ^INFO.DoLnk = YES.
The following is the list of variables that we want on the LNK data file: FieldRUK, PersRuk, HealthNumber, HNProv, HNGood, LNK_Q1, LNK_Q3

**LNK_C0** IF ^INFO.DOLNK=YES AND (^INFO.LISTPROV=MANITOBA) go to LNK_I1 ELSE ^INFO.DOLNK=YES AND (^INFO.LISTPROV=ONTARIO) AND (^INFO.INSCHLEV=1 OR 2) go to LNK_I1A ELSE go to LNK_STOP

**LNK_I1** Information on the use of health services ^PHRASEE1 would help us to better understand the importance of health ^PHRASEE2 on child development. We are asking permission to obtain this information from your province's health ^PHRASEE2 files. Data from these files will be kept confidential and will be used for statistical purpose only.

**LNK_I1A** Information on contacts with the school system such as school enrollment and performance measures would help us better understand the importance of education on child development. We are asking permission to obtain this information from your province's education files. Data from these files will be kept confidential and will be used for statistical purposes only.

**LNK_Q1** Do we have your permission to link to these files?

1 Yes
2 No

**LNK_C2** IF ^INFO.LISTPROV=MANITOBA go to LNK_Q3 ELSE go to LNK_I7

**LNK_Q3** Having a provincial health number will assist us in linking to the other information. Does ^INFO.FNAME have a health number?

1 Yes go to LNK_Q4
2 No go to LNK_I7

**FLOW INFORMATION** IF REFUSAL GO TO LNK_I7

*Note:* DO not allow "Don't Know".

**LNK_Q4** What is ^INFO.FNAME's health number? (Enter the provincial health number of ^INFO.FNAME. Do not insert blanks, hyphen or commas between the numbers.)

**LNK_I7** If you need to complete any information at a later time, press <F10> to suspend the component.
OBSERVATION ASSESSMENT

SECTION GENERATED FOR CHILDREN WHO RECEIVED DIRECT MEASURES, PPVT OR MATH/READING ASSESSMENT. TO BE COMPLETED BY INTERVIEWER OUTSIDE OF THE RESPONDENT'S HOME. DON'T KNOW AND REFUSAL ARE NOT ALLOWED FOR THIS SECTION.

OBS_Q1A  Child's response during activities. Task persistence:
1 persists with task
2 attempts tasks briefly
3 attempts task after much encouragement
4 refuses

OBS_Q1B  Child's response during activities. Attention span:
1 focuses attention voluntarily
2 attends with your direction
3 some distraction with noise or movement of others
4 easily distracted

OBS_Q1C  Child's response during activities. Attention to directions:
1 listens carefully to entire direction
2 attends only to brief directions
3 plunges ahead after hearing only portion
4 plunges ahead immediately

OBS_Q1D  Child's response during activities. Comprehension of directions:
1 rapid comprehension of most directions given age expectations
2 understands after several repetitions
3 partial comprehension of directions
4 does not appear to comprehend most directions

OBS_Q1E  Child's response during activities. Verbalization:
1 many spontaneous comments
2 occasional comments
3 responds only when spoken to
4 extremely reluctant to speak or inappropriate speech
OBS_Q1F  Child's response during activities. Ease of relationship (rapport):

1  immediately friendly
2  friendly but reserved
3  shy
4  very reluctant and/or fearful

OBS_Q1G  Child's response during activities. Confidence:

1  very sure of self
2  confident with things known; attempts new things with encouragement
3  reluctant to try new or difficult things
4  very uncertain; needs much encouragement

OBS_Q1H  Child's response during activities. Motivation/Interest:

1  very motivated/interested
2  begins motivated but slowly loses interest
3  somewhat motivated but loses interest quickly
4  not motivated or interested
5  increasingly interested

OBS_Q2A  Special situations: Child has limited English/French (depending on language used during activities) proficiency.

1  Not at all
2  Somewhat
3  Very much
4  Unable to assess

OBS_Q2B  Special situations: Child has difficulty hearing the interviewer.

1  Not at all
2  Somewhat
3  Very much

OBS_Q2C  Child has difficulty seeing the testing materials.

OBS_Q2D  Child's speech was difficult to understand.

OBS_Q2E  Child was sick or injured.

OBS_Q3A  Distractions?

OBS_Q3B  During the activities was the following an interference: Presence of others?
PEABODY ASSESSMENT

PROGRAMMER: THE FOLLOWING ID ITEMS SHOULD BE PASSED IN AND SAVED ON THE OUTPUT: REALUKEY; PARENTID; CASEID; PERSON#.

PPVT_I1  This is the Peabody assessment for ^INFO.FNAME.

PPVT_Q1  During the Peabody, how was ^INFO.FNAME's: Attitude towards being tested?

1   Poor
2
3   Average
4
5   Excellent

PPVT_Q2  Rapport with you?

PPVT_Q3  Perseverance/persistence?

PPVT_Q4  Cooperation?

PPVT_Q5  Motivation/interest?

PPVT_Q6  Visual sharpness?

1   Yes
2   No ............................................. go to PPVT_Q7

PPVT_Q6A  Specify

PPVT_Q7  During the Peabody, were there any problems with ^INFO.FNAME's: Hearing?

Yes
No ............................................. go to PPVT_Q8

PPVT_Q7A  Specify

PPVT_Q8  During the Peabody, were there any problems with ^INFO.FNAME's: State of health?

1   Yes
2   No ............................................. go to PPVT_Q9

PPVT_Q8A  Specify
**PPVT_Q9**  How shy or anxious was ^INFO.FNAME at the end of the Peabody?

1. Not at all shy or anxious/sociable and friendly
2. 
3. 
4. 
5. Extremely shy/quiet/withdrawn

**PPVT_Q10**  During the Peabody with ^INFO.FNAME, was the following an interference: Noise level?

1. Interfering
2. 
3. 
4. 
5. Not interfering

**PPVT_Q11**  Interruptions?

**PPVT_Q12**  Distractions?

**PPVT_Q13**  Light?

**PPVT_Q14**  Temperature?

**PPVT_Q15**  Presence of others?

**PPVT_Q16**  Please enter any general comments not covered above for the Peabody with ^INFO.FNAME.
Youth Questionnaire

YOUTH EDUCATION

THIS SECTION IS ASKED OF YOUTH AGED 16 AND 17 YEARS OF AGE.

EDUC_I1 This section contains questions about school.

EDUC_Q1 Are you currently in high school or junior high?
   (Including trade or alternative schools, adult high schools, upgrading, high school work
   experience programs, home schooling or correspondence courses.)
   1 Yes ........................................... go to CHSC_I1
   2 No

FLOW INFORMATION IF REFUSAL GO TO EDUC_STOP

EDUC_Q2 Have you received a high school diploma or its equivalent?
   1 Yes ........................................... go to EDUC_Q4
   2 No

FLOW INFORMATION IF REFUSAL GO TO EDUC_STOP

EDUC_Q3 Have you completed the requirements for a high school diploma or its equivalent?
   1 Yes ........................................... go to HSLC_I1
   2 No

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO EDUC_STOP

EDUC_Q4 Are you currently taking some education towards a diploma, certificate or degree ABOVE
   the high school level?
   1 Yes ........................................... go to CPSC_I1
   2 No ........................................... go to HSFC_I1

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO EDUC_STOP

HSFC_I1 The following questions refer to any of your high school experiences within the last two
   years.
   (Refers to high school experiences that may have occurred within the last two years, not the
   last two years of high school.)

HSFC_Q1 What is the full name of the last high school you attended?
**HSFC_Q2**  In which province or territory is this school or institution?

10 Newfoundland  
11 Prince Edward Island  
12 Nova Scotia  
13 New Brunswick  
24 Quebec  
35 Ontario  
46 Manitoba  
47 Saskatchewan  
48 Alberta  
59 British Columbia  
60 Yukon  
61 Northwest Territories  
62 Nunavut  
76 U.S.A.  
77 Outside Canada/U.S.A.

FLOW INFORMATION  IF DON'T KNOW GO TO HSFC_Q4  
IF REFUSAL GO TO EDUC_STOP

**HSFC_Q3**  What type of high school diploma or equivalent did you receive?

1  \(^{\text{STR01E}}\)  
2  \(^{\text{STR02E}}\)  
3  \(^{\text{STR03E}}\)  
4  \(^{\text{STR04E}}\)  
5  Other

FLOW INFORMATION  IF REFUSAL GO TO EDUC_STOP

**HSFC_Q4**  In the last two years, did you repeat a grade?

1  Yes  
2  No

FLOW INFORMATION  IF REFUSAL GO TO HSFC_Q7

**HSFC_Q5**  In the last two years, did you fail a course?

1  Yes  
2  No

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO HSFC_Q7
HSFC_Q6 What type of course was it?
(Do not read list. Mark all that apply.)
1 Math
2 English
3 French
4 Science
5 Other

HSFC_Q7 In the last two years, did you ever drop out of school for more than a week?
1 Yes
2 No ........................................... go to HSFC_Q12

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HSFC_Q12

HSFC_Q8 How many times did you drop out of school for more than a week? [Min: 0 Max: 10]

FLOW INFORMATION IF REFUSAL GO TO HSFC_Q12

HSFC_Q9 The last time you dropped out of school, how long was it for?
1 Less than a month
2 1 to 3 months
3 4 to 6 months
4 More than 6 months

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HSFC_Q12

HSFC_Q10 What was the MAIN reason you dropped out of school?
(Do not read list. Mark one only.)
01 Not interested/don't like school
02 Problems with school work
03 Problems with teachers
04 Problems with other students
05 Kicked out/expelled
06 Not worth continuing/do not see future benefits
07 Health problems
08 Pregnancy/caring for own children
09 Problems at home
10 Had to work/money problems
11 Wanted to work
12 Other(Specify)
FLOW INFORMATION IF REFUSAL GO TO HSFC_Q12

HSFC_Q11 What was the MAIN reason you returned to school? (Do not read list. Mark one only.)

01 My parent(s), friend(s) or someone else convinced me to return
02 Realized it was important to have an education
03 Missed my friends
04 Was allowed to go back to school
05 Found a better or different school
06 Found a job that allowed me to continue my studies
07 Bored/missed school
08 Other(Specify)

FLOW INFORMATION IF REFUSAL GO TO HSFC_Q17

HSFC_Q12 How often were your parent(s) ready to help you if you had problems at school?

01 All of the time
02 Most of the time
03 Some of the time
04 Rarely
05 Never
06 I never had problems at school

FLOW INFORMATION IF REFUSAL GO TO HSFC_Q17

HSFC_Q13 How often did your parent(s) encourage you to do well at school?

1 All of the time
2 Most of the time
3 Some of the time
4 Rarely
5 Never

FLOW INFORMATION IF REFUSAL GO TO HSFC_Q17

HSFC_Q14 How often do you feel that your parent(s) expected too much from you with regards to your performance at school?

1 All of the time
2 Most of the time
3 Some of the time
4 Rarely
5 Never
**HSFC_Q15** Currently, how often do you and your parent(s) talk about school?

01 Daily  
02 A few times a week  
03 Once a week  
04 A few times a month  
05 Once a month  
06 Less than once a month  
07 Rarely  
08 Never

FLOW INFORMATION IF REFUSAL GO TO HSFC_Q17

**HSFC_Q16** Have you ever taken some education towards a diploma, certificate or degree ABOVE the high school level?

1 Yes  
2 No

FLOW INFORMATION IF REFUSAL GO TO HSFC_Q17

**HSFC_Q17** How far do you expect you will go in school?

01 Not graduate high school  
02 Secondary or high school graduation  
03 Technical, trade or vocational school (above the high school level)  
04 Community college, CEGEP or apprenticeship program  
05 University degree  
06 More than one university degree

**HSLC_I1** The following questions refer to any of your high school experiences within the last two years.  
(Refers to high school experiences that may have occurred within the last two years, not the last two years of high school.)

**HSLC_Q1** What is the full name of the last high school you attended?
HSLC_Q2  In which province or territory is this school or institution?

10  Newfoundland
11  Prince Edward Island
12  Nova Scotia
13  New Brunswick
24  Quebec
35  Ontario
46  Manitoba
47  Saskatchewan
48  Alberta
59  British Columbia
60  Yukon
61  Northwest Territories
62  Nunavut
76  U.S.A.
77  Outside Canada/U.S.A.

FLOW INFORMATION  IF REFUSAL GO TO EDUC_STOP

HSLC_Q3  How many times did you change schools in the last two years?  [Min: 0  Max: 10]

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO  HSLC_Q5

HSLC_C3  IF HSLC_Q3 = 00 ....................................... go to HSLC_Q5
ELSE ................................................. go to HSLC_Q4

HSLC_Q4  For your most recent change in schools, what was the main reason for changing?
(Do not read list. Mark one only.)

01  Family or teen moved
02  Marks too low/not progressing well
03  Expelled
04  Not getting along with others
05  Concerns about the standards and quality of teaching
06  Regular progression through the school system
07  Wanted a specific program
08  Other
HSLC_Q5  What is the highest grade of school you have completed? 
(Do not read list. Mark one only.)

01  Grade 8/Secondary II or lower
02  Grade 9/Senior 1/Secondary III
03  Grade 10/Senior 2/Level I/Secondary IV
04  Grade 11/Senior 3/Level II/Secondary V/Secondary School Vocational Diploma (SSVD)
05  Grade 12/Senior 4/Level III
06  Grade 13 Ontario Academic Credits (OAC)/Level IV
07  Ungraded
08  Other

HSLC_Q6  When did you last stop or interrupt school?

01  January
02  February
03  March
04  April
05  May
06  June
07  July
08  August
09  September
10  October
11  November
12  December

HSLC_Q6A  When did you last stop or interrupt school?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO  HSLC_Q12
HSLC_Q7  What is the MAIN reason you stopped or interrupted school?  
(Do not read list. Mark only one.)

01 Not interested/don't like school  
02 Problems with school work  
03 Problems with teachers  
04 Problems with other students  
05 Kicked out/expelled  
06 Not worth continuing/do not see future benefits  
07 Health problems  
08 Pregnancy/caring for own children  
09 Problems at home  
10 Had to work/money problems  
11 Wanted to work  
12 Other

FLOW INFORMATION  IF REFUSAL GO TO  HSLC_Q12

HSLC_Q8  In the last two years, is this the first time you have dropped out of school for more than a week?

1  Yes ............................................... go to HSLC-Q10
2  No

FLOW INFORMATION  IF REFUSAL GO TO  HSLC_Q12

HSLC_Q9  In the last two years, how many times have you dropped out of school for more than a week?  
[Min: 0  Max: 10]

FLOW INFORMATION  IF REFUSAL GO TO  HSLC_Q12

HSLC_Q10  Do you plan to continue further training or education?

1  Yes ............................................... go to HSLC-Q12
2  No

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO  HSLC_Q12
HSLC_Q11  What is the MAIN reason you don't want to take further training or education?  
(Do not read list.  Mark only one.)

01  Not interested/don't like school
02  Problems with school work
03  Not worth continuing school/do not see future benefits
04  Health problems
05  Pregnancy/caring for own children
06  Have to work/money problems
07  Want to work
08  Other

HSLC_Q12  Overall, how well do you think you were doing at school during the last year you attended?  
(GET BEST ESTIMATE IF YEAR INCOMPLETE.)

1  Very well
2  Well
3  Average
4  Poorly
5  Very poorly

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO  HSLC_Q16

HSLC_Q13  How did you feel about school in the last year you attended?

1  I liked school very much
2  I liked school quite a bit
3  I liked school a bit
4  I didn't like school very much
5  I hated school

FLOW INFORMATION  IF DON'T KNOW GO TO  HSLC_I15  
IF REFUSAL GO TO  HSLC_Q16

HSLC_Q14  Do you still feel the same way?

1  Yes
2  No, I like it more
3  No, I like it less

FLOW INFORMATION  IF REFUSAL GO TO  HSLC_Q16

HSLC_I15  How important was it to you to do the following in school:
HSLCQ15A Get good grades?

1 Very important
2 Somewhat important
3 Not very important
4 Not important at all

FLOW INFORMATION IF REFUSAL GO TO HSLC_Q16

HSLCQ15B Hand in assignments on time?

HSLCQ15C Always show up for class on time?

HSLCQ15D Learn new things?

HSLCQ15E Express your opinion in class?

HSLCQ15F Participate in extra-curricular activities?

HSLCQ15G Make friends?

HSLCQ15H Take part in student council or other similar groups?

HSLC_Q16 In the last two years, did you repeat a grade?

1 Yes ..................................................... go to HSLC_Q19
2 No ........................................... go to HSLC_Q19

FLOW INFORMATION IF REFUSAL GO TO HSLC_Q19

HSLC_Q17 In the last two years, did you fail a course?

Yes 
No ..................................................... go to HSLC_Q19

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HSLC_Q19

HSLC_Q18 What type of course was it? (Do not read list. Mark all that apply.)

1 Math
2 English
3 French
4 Science
5 Other

FLOW INFORMATION IF REFUSAL GO TO HSLC_Q19
**HSLC_Q19** How often were your parent(s) ready to help you if you had problems at school?

01 All of the time  
02 Most of the time  
03 Some of the time  
04 Rarely  
05 Never  
06 I never had problems at school

FLOW INFORMATION IF REFUSAL GO TO HSLC_Q23

**HSLC_Q20** How often did your parent(s) encourage you to do well at school?

1 All of the time  
2 Most of the time  
3 Some of the time  
4 Rarely  
5 Never

FLOW INFORMATION IF REFUSAL GO TO HSLC_Q23

**HSLC_Q21** How often do you feel that your parent(s) expected too much from you with regards to your performance at school?

1 All of the time  
2 Most of the time  
3 Some of the time  
4 Rarely  
5 Never

FLOW INFORMATION IF REFUSAL GO TO HSLC_Q23

**HSLC_Q22** Currently, how often do you and your parent(s) talk about school?

01 Daily  
02 A few times a week  
03 Once a week  
04 A few times a month  
05 Once a month  
06 Less than once a month  
07 Rarely  
08 Never

FLOW INFORMATION IF REFUSAL GO TO HSLC_Q23
**HSLC_Q23**  How far do you EXPECT you will go in school?

01  Not graduate high school  
02  Secondary or high school graduation  
03  Technical, trade or vocational school (above the high school level)  
04  Community college, CEGEP or apprenticeship program  
05  University degree  
06  More than one university degree

**CHSC_I1**  The following questions refer to any of your high school experiences within the last two years.
(Refers to high school experiences that may have occurred within the last two years, not the last two years of high school.)

**CHSC_Q1**  What is the full name of the high school you are currently attending?

**CHSC_Q2**  In which province or territory is this school or institution?

10  Newfoundland  
11  Prince Edward Island  
12  Nova Scotia  
13  New Brunswick  
24  Quebec  
35  Ontario  
46  Manitoba  
47  Saskatchewan  
48  Alberta  
59  British Columbia  
60  Yukon  
61  Northwest Territories  
62  Nunavut  
76  U.S.A.  
77  Outside Canada/U.S.A.

FLOW INFORMATION  IF REFUSAL GO TO EDUC_STOP

**CHSC_Q3**  What type of school is this? Is it a:
(If private Catholic school, indicate private school.)

1  Public school  
2  Catholic school, publicly funded  
3  Private school  
4  Other

FLOW INFORMATION  IF REFUSAL GO TO  CHSC_Q6
CHSC_Q4  Are you enrolled as a full-time or part-time student?

1  Full-time
2  Part-time

FLOW INFORMATION  IF REFUSAL GO TO  CHSC_Q6

CHSC_Q5  Currently, in what language are you MAINLY taught?

1  English
2  French
3  Both
4  Other

FLOW INFORMATION  IF REFUSAL GO TO  CHSC_Q6

CHSC_Q6  What school grade are you in?
(Do not read list.  Mark one only.)

01  Grade 8/Secondary II or lower
02  Grade 9/Senior 1/Secondary III
03  Grade 10/Senior 2/Level I/Secondary IV
04  Grade 11/Senior 3/Level II/Secondary V/Secondary School Vocational Diploma (SSVD)
05  Grade 12/Senior 4/Level III
06  Grade 13 Ontario Academic Credits (OAC)/Level IV
07  Ungraded
08  Other

FLOW INFORMATION  IF REFUSAL GO TO  CHSC_Q7

CHSC_Q7  Overall, how well do you think you are doing at school this year?

1  Very well
2  Well
3  Average
4  Poorly
5  Very poorly

FLOW INFORMATION  IF REFUSAL GO TO  CHSC_Q11
CHSC_Q8 How do you feel about school?
1 I like school very much
2 I like school quite a bit
3 I like school a bit
4 I don't like school very much
5 I hate school

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q11

CHSC_Q8A How do you like the following subjects:
Math?
1 I hate it
2 I don't like it very much
3 I like it a little
4 I like it a lot
5 I don't take it

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q11

CHSC_Q8B Science?

CHSC_Q8C English?

CHSC_Q8D French?

CHSC_I9 How important is it to you to do the following in school:

CHSC_Q9A Get good grades?
1 Very important
2 Somewhat important
3 Not very important
4 Not important at all

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q11

CHSC_Q9B Hand in assignments on time?

CHSC_Q9C Always show up for class on time?

CHSC_Q9D Learn new things?
CHSC_Q9E Express your opinion in class?

CHSC_Q9F Participate in extra-curricular activities?

CHSC_Q9G Make friends?

CHSC_Q9H Take part in student council or other similar groups?

CHSC_I10 In the last 3 months, how often have you taken part in the following activities IN SCHOOL (other than in class)?
(Stress IN SCHOOL, but not in class.)

CHSCQ10A Played sports WITH a coach or an instructor, other than in gym class (e.g., school teams)?
1 Never
2 Less than once a week
3 1 to 3 times a week
4 4 or more times a week

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q11

CHSCQ10B Played sports or done physical activities WITHOUT a coach or an instructor (e.g., intramural sports or sports at lunchtime)?

CHSCQ10C Taken part in dance, gymnastics, karate or other groups or lessons other than in gym class?

CHSCQ10D Taken part in art, drama or music groups, clubs or lessons outside of class?

CHSCQ10E Taken part in a school club or group such as student council, yearbook club or photography club?

CHSC_Q11 About how many hours each week do you spend studying or doing assigned work outside of school hours? [Min: 0 Max: 40]

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q18

CHSC_Q12 Since the start of school in the fall, have you received any help or tutoring outside of school?
1 Yes ........................................ go to CHSC_Q13
2 No

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q18
CHSC_Q13  How often?

1  Once a week or less
2  Twice a week
3  More than twice a week

FLOW INFORMATION  IF REFUSAL GO TO CHSC_Q18

CHSC_Q14  In general, how often do your teachers treat you fairly?

1  All of the time
2  Most of the time
3  Some of the time
4  Rarely
5  Never

FLOW INFORMATION  IF REFUSAL GO TO CHSC_Q18

CHSC_Q15  How often do your teachers provide extra help if you need it?

01  All of the time
02  Most of the time
03  Some of the time
04  Rarely
05  Never
06  I do not need extra help

FLOW INFORMATION  IF REFUSAL GO TO CHSC_Q18

CHSC_Q16  How often do you talk to a teacher outside of class about class matters?

01  Daily
02  A few times a week
03  Once a week
04  A few times a month
05  Once a month
06  Less than once a month
07  Rarely

FLOW INFORMATION  IF REFUSAL GO TO CHSC_Q18
CHSC_Q17 How often do you talk to a teacher outside of class about social matters?

01 Daily
02 A few times a week
03 Once a week
04 A few times a month
05 Once a month
06 Less than once a month
07 Rarely

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q18

CHSC_Q18 In the last two years, have you repeated a grade?

1 Yes ............................................. go to CHSC_Q21
2 No

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q31

CHSC_Q19 In the last two years, have you failed a course?

1 Yes ............................................. go to CHSC_Q20
2 No

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q31

CHSC_Q20 What type of course was it?
(Do not read list. Mark one only.)
1 Math
2 English
3 French
4 Science
5 Other

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q31

CHSC_Q21 In the last two years, have you ever dropped out of school for more than a week?

1 Yes ............................................. go to CHSC_Q22
2 No

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q31
CUS_Q12  With whom did ^INFO.FNAME go on living at the time of the separation?

01  Mother only
02  Father only
03  Shared time basis, mostly mother ................................ go to CUS_Q16
04  Shared time basis, mostly father ............................... go to CUS_Q16
05  Equally shared time, mother and father ...................... go to CUS_Q16
06  Other ................................................................ go to CUS_C17

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_C17
IF REFUSAL GO TO CUS_STOP

CUS_Q13  At the time of separation, what type of contact did ^INFO.FNAME have with ^YOUR1 other parent?

01  Regular visiting, every week
02  Regular visiting, every two weeks
03  Regular visiting, monthly
04  Irregular visiting, on holidays only
05  Irregular visiting, without set pattern
06  Telephone or letter contact only
07  No contact at all
08  Other

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q13A  Was ^INFO.FNAME involved in any way in the decision about ^YOUR1 living arrangements and the type of contact with ^YOUR1 other parent at the time of separation?

Was ^INFO.FNAME ...

01  too young to be consulted?
02  consulted, but the parents made the final decision?
03  consulted, and ^YOUR1 opinion prevailed?
04  not consulted?
05  other?

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_C14  IF (CUS_Q9A = 1, 2, 5, 6 OR DK) OR (CUS_Q9B = 1, 2, 5, 6 OR DK) go to CUS_Q19A
ELSE ................................................................. go to CUS_Q14
CUS_Q14 Since this separation, have ^INFO.FNAME's parents ever started to live together again?

1 Yes
2 No ................................................................. go to CUS_Q15A

FLOW INFORMATION IF DON'T KNOW GO TO CUS_Q15A IF REFUSAL GO TO CUS_STOP

CUS_Q14A Are ^INFO.FNAME's parents still living together?

1 Yes ................................................................. go to CUS_Q19C
2 No

FLOW INFORMATION IF REFUSAL GO TO CUS_STOP

CUS_Q15A What type of contact does ^INFO.FNAME now have with ^YOUR1 other parent?

01 Regular visiting, every week
02 Regular visiting, every two weeks
03 Regular visiting, monthly
04 Irregular visiting, on holidays only
05 Irregular visiting, without set pattern
06 Telephone or letter contact only
07 Lost contact completely
08 child now shares living arrangements with other parent ........ go to CUS_Q15B
09 Child now lives with other parent ................................ go to CUS_Q15B
10 Other

FLOW INFORMATION IF REFUSAL GO TO CUS_STOP
CUS_Q15B  How much time does ^INFO.FNAME live at ^YOUR1 other parent's home?
(Mark all that apply.)

01  On weekdays, not weekends
02  Every other night
03  One week out of two
04  Two weeks alternately
05  Every weekend
06  One weekend out of two
07  Less than two days every month
08  Some holidays
09  Never
10  All the time
11  Other

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q16  At that time, how much time did ^INFO.FNAME live at ^YOUR1 other parent's home?
(Mark all that apply.)

01  On weekdays, not weekends
02  Every other night
03  One week out of two
04  Two weeks alternately
05  Every weekend
06  One weekend out of two
07  Less than two days every month
08  Some holidays
09  Other

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_C17  IF (CUS_Q9A OR CUS_Q9B) = 01, 02, 05, 06, OR DK (1 PARENT DIED OR DON'T
KNOW IF ONE PARENT DIED)  ............................................. go to CUS_Q19A
ELSE  .......................................................... go to CUS_Q17

CUS_Q17  Since this separation, have ^INFO.FNAME's parents ever started to live together again?

1  Yes
2  No  .......................................................... go to CUS_Q18A

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q18A
IF REFUSAL GO TO CUS_STOP
CUS_Q17A  Are ^INFO.FNAME's parents still living together?

1  Yes .................................................. go to CUS_Q19C
2  No

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q18A  Currently, how much time does ^INFO.FNAME live at ^YOUR1 other parent's home?
(Mark all that apply.)

01  On weekdays, not weekends
02  Every other night
03  One week out of two
04  Two weeks alternately
05  Every weekend
06  One weekend out of two
07  Less than two days every month
08  Some holidays
09  Visits or letter or telephone calls only ....................................... go to CUS_Q18B
10  No contact
11  All the time
13  Other

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q18B  Which type of contact does ^INFO.FNAME now have with ^YOUR1 other parent?

01  Regular visiting, every week
02  Regular visiting, every two weeks
03  Regular visiting, monthly
04  Irregular visiting, on holidays only
05  Irregular visiting, without set pattern
06  Telephone or letter contact only
07  Other

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q19A  Has a court order modified the custody of ^INFO.FNAME since ^YOUR1 parents separated (or divorced)?

1  Yes
2  No .................................................. go to CUS_Q19C

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q19C
IF REFUSAL GO TO CUS_STOP
CUS_Q19B  Who now has custody of ^INFO.FNAME?  
1     Sole custody given to the mother  
2     Sole custody given to the father  
3     Shared physical custody given to both parents  
4     Given to other  

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP  

CUS_Q19C  Between ^INFO.FNAME's parents, has the question of living arrangements or visiting rights been:  
1     A great source of tension?  
2     Some source of tension?  
3     Very little source of tension?  
4     No source of tension at all?  

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP  

CUS_C20A  IF Eldest_Done = 1 AND DVS_Q2 = 1 (ELDEST CHILD'S CUSTODY SECTION COMPLETED AND SELECTED CHILD IS A FULL SIBLING BY BIRTH) AND ParentStatus = 2 (PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH - NEITHER REMARRIED) AND [BirthMonth and BirthYear] CUS_Q11A AND CUS_Q11AA (THIS CHILD BORN BEFORE THE SEPARATION) ..................................... go to CUS_STOP  
ELSE ............................................... go to CUS_C20B  

CUS_C20B  IF (CUS_Q9A = 01, 06, OR 98) OR (CUS_Q9B = 01, 06, OR 98) . . . go to CUS_C21  
ELSE IF CUS_Q2 = 1 AND CUS_Q9A = 4 AND CUS_Q10B = 2 . go to CUS_C25A  
ELSE ............................................... go to CUS_Q20A  

CUS_Q20A  Has ^INFO.FNAME's mother entered into another marriage, common-law relationship or common-law relationship that resulted in marriage? (Do not read list.)  
1     Yes, a marriage ............................................. go to CUS_Q20C  
2     Yes, a common-law relationship ................................ go to CUS_Q20B  
3     Yes, a common-law relationship that resulted in marriage . . . go to CUS_Q20B  
4     No ................................................ go to CUS_C21  

FLOW INFORMATION   IF DON'T KNOW GO TO CUS_C21  
IF REFUSAL GO TO CUS_STOP
CUS_Q20B  When did ^INFO.FNAME's mother start living with her new partner?

01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December

CUSQ20BA  When did ^INFO.FNAME's mother start living with her new partner?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_C20C  IF CUS_Q20A = 2 (YES, A COMMON-LAW RELATIONSHIP)  . go to CUS_Q20D
ELSE ............................................... go to CUS_Q20C

CUS_Q20C  When did the marriage take place?

01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December

CUSQ20CA  When did the marriage take place?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q20D  When they started living together, did ^INFO.FNAME live in the household with ^YOUR1 mother's new partner?

1  Yes, full-time
2  Yes, part-time
3  No

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP
CUS_Q20E  Did the mother's new partner have any children of his own?

1  Yes
2  No .................................................. go to CUS_Q20H

FLOW INFORMATION   IF DON’T KNOW GO TO CUS_Q20H
                    IF REFUSAL GO TO CUS_STOP

CUS_Q20F  How many?  [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q20G  Did ^PHRASEE1 live in the household with ^PHRASEE2 father?
            (Mark all that apply.)

01  Yes, all of them, full-time
02  Yes, all of them, part-time
03  Yes, some of them, full-time
04  Yes, some of them, part-time
05  No, none of them

Note:  If CUS_Q20F  1 (number of children of mother's new partner), then PHRASEE1 = ""they"" and PHRASEE2 = ""their"", else if child is male, then PHRASEE1 = ""he"" and PHRASEE2 = ""his", else PHRASEE1 = ""she"" and PHRASEE2 = ""her"".  IF CUS_Q20G = ANY OF 01 TO 04, THEN CUS_Q20G = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP

CUS_Q20H  Did ^INFO.FNAME’s mother have any children with this new spouse/partner?

1  Yes
2  No .................................................. go to CUS_C21

FLOW INFORMATION   IF DON’T KNOW GO TO CUS_C21
                    IF REFUSAL GO TO CUS_STOP

CUS_Q20I  How many?  [Min: 1 Max: 20]

FLOW INFORMATION   IF REFUSAL GO TO CUS_STOP
CUS_C21
IF ‘YES, FATHER’ IN CUS_Q9A OR CUS_Q9B AND ‘YES’ (1 TO 3) IN CUS_Q20A
(FATHER DIED, AND MOTHER ENTERED A NEW RELATIONSHIP), ....... go to CUS_Q22A
IF ‘YES, FATHER’ IN CUS_Q9A OR CUS_Q9B AND ‘NO’ OR DK IN CUS_Q20A
(FATHER DIED AND MOTHER DID NOT ENTER A NEW RELATIONSHIP), go to CUS_C25A
IF ‘DK FATHER’ OR DK IN CUS_Q9A OR CUS_Q9B AND ‘YES’ (1 TO 3) IN CUS_Q20A
(DK IF FATHER DIED, MOTHER ENTERED NEW RELATIONSHIP), ....... go to CUS_Q22A
IF ‘DON'T KNOW (FATHER)’ OR DON'T KNOW IN CUS_Q9A OR CUS_Q9B AND ‘NO’ OR
DON'T KNOW IN CUS_Q20A (DON'T KNOW IF FATHER DIED AND MOTHER DID NOT ENTER
A NEW RELATIONSHIP), ......................................... go to CUS_C25A
ELSE .......................................................... go to CUS_Q21A

CUS_Q21A Has ^INFO.FNAME's father entered into another marriage, common-law relationship or
common-law relationship that resulted in marriage?
1 Yes, a marriage ................................ go to CUS_Q21C
2 Yes, a common-law relationship
3 Yes, a common-law relationship that resulted in marriage
4 No ....................................................... go to CUS_C22

FLOW INFORMATION IF DON’T KNOW GO TO CUS_C22
IF REFUSAL GO TO CUS_STOP

CUS_Q21B When did ^INFO.FNAME's father start living with his new partner?
01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December

CUSQ21BA When did ^INFO.FNAME's father start living with his new partner? [Min: 1801 Max: 2099]

FLOW INFORMATION IF REFUSAL GO TO CUS_STOP

CUS_C21C IF CUS_Q21A = 2 (YES, A COMMON-LAW RELATIONSHIP) . go to CUS_Q21D
ELSE .......................................................... go to CUS_Q21C
CUS_Q21C  When did the marriage take place?

01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December

CUSQ21CA  When did the marriage take place?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q21D  When they started living together, did ^INFO.FNAME live in the household with ^YOUR1 father's new partner?

1  Yes, full-time
2  Yes, part-time
3  No

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q21E  Did the father's new partner have any children of her own?

1  Yes
2  No .................................................. go to CUS_Q21H

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q21H
   IF REFUSAL GO TO CUS_STOP

CUS_Q21F  How many?  [Min: 1  Max: 20]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP
CUS_Q21G  Did ^PHRASEE1 live in the household with ^PHRASEE2 mother?  
(Mark all that apply.)

01 Yes, all of them, full-time  
02 Yes, all of them, part-time  
03 Yes, some of them, full-time  
04 Yes, some of them, part-time  
05 No, none of them

Note:  If CUS_Q21F 1 (number of children of father's new partner), then PHRASEE1 = "they", and PHRASEE2 = "their", else if child is male, then PHRASEE1 = "he" and PHRASEE2 = "his", else PHRASEE1 = "she" and PHRASEE2 = "her".  IF CUS_Q21G = ANY OF 01 TO 04, THEN CUS_Q21G = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q21H  Did ^INFO.FNAME's father have any children with this new spouse/partner?  

1 Yes  
2 No ............................................ go to CUS_C22

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_C22  
IF REFUSAL GO TO CUS_STOP

CUS_Q21I  How many?  [Min: 1  Max: 20]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_C22  IF YES IN(CUS_Q20A OR CUS_Q21A) = 1, 2, OR 3 (MOTHER OR FATHER ENTERED A NEW RELATIONSHIP) ....................................................... go to CUS_Q22A  
ELSE .............................................. go to CUS_C25A

CUS_Q22A  Has this other union of ^INFO.FNAME's mother or father broken up?  

1 Yes, mother's union  
2 Yes, father's union  
3 Yes, both unions  
4 No .............................................. go to CUS_C25A

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_C25A  
IF REFUSAL GO TO CUS_STOP
**CUS_Q22B**  When did that happen? (If both unions have broken up, use date of first event.)

<table>
<thead>
<tr>
<th>Date</th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>January</td>
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<tr>
<td>02</td>
<td>February</td>
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<td>11</td>
<td>November</td>
</tr>
<tr>
<td>12</td>
<td>December</td>
</tr>
</tbody>
</table>

**CUSQ22BA**  When that happened? [Min: 1801  Max: 2099] (If both unions have broken up, use date of first event.)

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

**CUS_Q22C**  With whom did ^INFO.FNAME go on living after it happened?

<table>
<thead>
<tr>
<th>Choice</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mother, full-time</td>
</tr>
<tr>
<td>2</td>
<td>Father, full-time</td>
</tr>
<tr>
<td>3</td>
<td>Part-time, mother and father</td>
</tr>
<tr>
<td>4</td>
<td>Other</td>
</tr>
</tbody>
</table>

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

**CUS_Q23**  Did ^INFO.FNAME live through any other family reconstitution between then and now?

<table>
<thead>
<tr>
<th>Choice</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

**CUS_C25A**  IF Eldest_Done = 1  go to CUS_STOP

**CUS_VARS**  go to CUS_VARS
FAMILY AND CUSTODY HISTORY 2

THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS AN OLD MEMBER AND IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD AND IS THE BIOLOGICAL, ADOPTIVE OR STEP PARENT OF THE SELECTED CHILD 2-17 YEARS OF AGE WHO IS ALSO AN OLD MEMBER.

CU2_C1A  IF EFFAGEYR >= 2 AND FIRSTINT = 2 ................................. go to CU2_C1
          ELSE .................................................................... go to CU2_STOP

CU2_C1  IF DVS_Q1 >= 04, 98, OR 99 (FOSTER PARENT, DK OR RF)  go to CU2_STOP
         ELSE IF CareGiverStat = 1 OR 3 (PMK PARENT OR PMK SPOUSE) AND FIRSTINT =
                  ................................................................. go to CU2_I1
                  ELSE .................................................................. go to CU2_STOP

CU2_I1  I would like to ask you some questions to update the family history of ^INFO.FNAME since the last interview in ^LastIntMonthE, ^LastIntYear.

CU2_C1A1 IF Eldest_Done = 1 AND DVS_Q2 = 1 (ELDEST CHILD'S CUSTODY COMPLETED AND
           SELECTED CHILD IS A FULL SIBLING BY BIRTH) ............ go to CU2_C1B1
           ELSE ..................................................................... go to CU2_1D

CU2_C1B1 IF ParStPrv = 1 AND ParStat2 = 1 ............................... go to CU2_STOP
         ELSE IF ParStPrv = 2 and ParStat2 = 3 AND CUBEFSEP=1 (separated, not remarried) ................................. go to CU2_C1ID
         ELSE IF ParStPrv = 1 and ParStat2 = 2 (got separated) ......................................................... go to CU2_C1ID
         ELSE (remarried) ........................................................................ go to CU2_C3

CU2_Q1D  Does ^INFO.FNAME have any brothers or sisters who do not regularly live in this household, excluding step and half brothers and sisters?
          1 Yes ................................................................. go to CU2_C3
          2 No ........................................................................ go to CU2_C3

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_C3
                     IF REFUSAL GO TO CU2_STOP

CU2_Q1E  How many? [Min:  1  Max: 20]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2_Q1F  What age is \(^{PHRASEE}\)? [Min: 0  Max: 50]
(Enter age in years. If less than one year enter 0.)

Note:  If CUS_Q1E = 1 (number of brothers or sisters not regularly living in household) PHRASEE = 
"\(^{YOUR1} \) brother or sister"", else PHRASEE = "\(^{the-youngest-one}\)".

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_C1J  IF  CU2_Q1E = 1 (ONE CHILD ONLY) .......................... go to CU2_C3
ELSE .......................... go to CU2_Q1G

CU2_Q1G  What is the age of the oldest one?
(Enter age in years. If less than one year enter 0.)

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_C3  IF CUQ3CPrv = 2 (PARENTS IN COMMON-LAW RELATIONSHIP WHEN
\(^{INFO.FNAME WAS BORN}\) AND CUQ9Prv NOT= 1, 2, OR 3 (NEITHER PARENT
DIED) AND CU10BPrv NOT= 1 (PARENTS NOT SEPARATED), . . go to CU2_Q3
ELSE .......................... go to CU2_C5

CU2_Q3  At the time of the last interview in \(^{LastIntMonthE},^{LastIntYear}\), it was established that
\(^{INFO.FNAME's parents were living together in a common-law relationship}. Have
\(^{INFO.FNAME's parents married since then}?

1 Yes .......................... go to CU2_Q3C
2 No .......................... go to CU2_Q3C

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_C5
IF REFUSAL GO TO CU2_STOP

CU2_Q3C  What date were they married?

| 01 | January     | 07 | July        |
| 02 | February    | 08 | August      |
| 03 | March       | 09 | September   |
| 04 | April       | 10 | October     |
| 05 | May         | 11 | November    |
| 06 | June        | 12 | December    |

CU2_Q3CA  What date were they married? [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2_C5
IF (CUC5Prv = 1 OR 2) AND CUQ5APrv NOT= 1
(PARENTS NEVER LIVED TOGETHER SINCE CHILD'S BIRTH), ............ go to CU2_Q5A
ELSE IF (CUC5Prv = 1 OR 2) AND CUQ5APrv = 1 AND CUQ5CPrv NOT= 1 (PARENTS LIVED TOGETHER SINCE CHILD'S BIRTH, BUT ARE NOT MARRIED), ....... go to CU2_Q5C
ELSE IF (CUC5Prv = 1 OR 2) AND CUQ5APrv = 1 AND CUQ5CPrv = 1 (PARENTS LIVED TOGETHER SINCE CHILD'S BIRTH AND ARE MARRIED), ..................... go to CU2_C9B
ELSE IF CUC5Prv = 3 AND CUQ5CPrv NOT= 1 (PARENTS LIVED TOGETHER SINCE CHILD'S BIRTH, BUT ARE NOT MARRIED), ..................... go to CU2_Q5C
ELSE IF CUC5Prv = 3 AND CUQ5CPrv = 1 (PARENTS LIVED TOGETHER SINCE CHILD'S BIRTH AND ARE MARRIED), ............................................. go to CU2_C9B
ELSE IF CUC5Prv = 4 (PARENTS LIVED TOGETHER SINCE CHILD'S BIRTH AND ARE MARRIED), ............................................. go to CU2_C9B
ELSE IF CUC5Prv = 5 (PARENTS LIVED TOGETHER SINCE CHILD'S BIRTH) ..........................................................g o  t o  CU2_C9A
ELSE IF CUC5Prv = 6, DK, OR RF, ........................................ go to CU2_STOP
ELSE ............................................................ go to CU2_C9A

CU2_Q5A
At the time of the last interview, in ^LastIntMonthE, ^LastIntYear, it was established that ^INFO.FNAME's parents had never lived together since ^YOUR1 birth. Since the last interview, have ^INFO.FNAME's parents lived together as a couple?

1  Yes ........................................... go to CU2_Q5C
2  No ............................................ go to CU2_Q8E

CU2_Q5C
Since the last interview, in ^LastIntMonthE, ^LastIntYear, did ^INFO.FNAME's parents marry?

1  Yes ........................................... go to CU2_C9B
2  No ............................................ go to CU2_C9B

FLOW INFORMATION IF DON'T KNOW GO TO CU2_C9B
IF REFUSAL GO TO CU2_STOP

CU2_Q5D
When did they marry?

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CU2_Q5DA  When did they marry?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q8E  What type of contact does ^INFO.FNAME now have with ^YOUR1 other parent?

01  Sharing living arrangements on an equal time basis
02  Sharing living arrangements with most time with mother
03  Sharing living arrangements with most time with father
04  Regular visiting
05  Irregular visiting
06  Telephone or letter contact only
07  Both parents now living with the child
08  No contact at all
09  Child now lives with other parent
10  Other

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_C9A  IF CUQ9Prv = 3 (2 PARENTS DIED)  ......................go to CU2_STOP
ELSE IF CUQ9Prv = 1 OR 2 (1 PARENT DIED)  ..................go to CU2_Q9B
ELSE  ................................................go to CU2_Q9A

CU2_Q9A  Since the last interview, in ^LastIntMonthE, ^LastIntYear, has one of ^INFO.FNAME's parents died?

01  Yes, mother  .....................................go to CU2_Q9C
02  Yes, father  ......................................go to CU2_Q9C
03  Yes, both  .......................................go to CU2_Q9C
04  No  ...........................................g o to CU2_C10D
05  Don't know (about father)  .........................go to CU2_C10D
06  Don't know (about mother)  .......................go to CU2_C10D

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_C10D
IF REFUSAL GO TO CU2_STOP

CU2_C9B  IF CUQ9Prv = 03 (2 PARENTS DIED)  .........................go to CU2_STOP
Else  ................................................go to CU2_Q9B
CU2_Q9B  Since the last interview, in LastIntMonthE, LastIntYear has one of INFO.FNAME's parents died?

01  Yes, mother
02  Yes, father
03  Yes, both
04  No ......................................................... go to CU2_C10A
05  Don't know (about father)  .................. go to CU2_C10A
06  Don't know (about mother) ................ go to CU2_C10A

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_C10A
IF REFUSAL GO TO CU2_STOP

CU2_Q9C  When did it happen?
(Date of first death, if both.)

01  January  07  July
02  February  08  August
03  March  09  September
04  April  10  October
05  May  11  November
06  June  12  December

CU2_Q9CA  When did it happen?  [Min: 1801  Max: 2099]
(Date of first death, if both.)

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q9D  With whom did INFO.FNAME go on living at the time it happened?

1  Mother
2  Father
3  Other

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2_C10A

IF CU2_Q9A = 03 OR CU2_Q9B = 03 (BOTH PARENTS DIED) go to CU2_STOP
ELSE IF CUQ9Prv = 1 AND CU2_Q9A = 2 (BOTH PARENTS DIED) go to CU2_STOP
ELSE IF CUQ9Prv = 2 AND CU2_Q9A = 1 (BOTH PARENTS DIED) go to CU2_STOP
ELSE IF CUQ9Prv = 1 AND CU2_Q9B = 2 (BOTH PARENTS DIED) go to CU2_STOP
ELSE IF CUQ9Prv = 2 AND CU2_Q9B = 1 (BOTH PARENTS DIED) go to CU2_STOP
ELSE IF CUC5Prv = 2 AND CUQ5APrv NOT= 1 AND CU2_Q5A NOT= 1 go to CU2_C19E
ELSE IF CUC5Prv = 1 AND CUQ5APrv NOT= 1 AND CU2_Q5A NOT= 1 go to CU2_C19E
ELSE go to CU2_C10B

CU2_C10B

IF (CUQ9Prv OR CU2_Q9A OR CU2_Q9B) = 01 OR 02 (1 PARENT DIED) go to CU2_C10C
ELSE go to CU2_C10D

CU2_C10C

IF ((CU10APrv = 1 (PARENTS SEPARATED, ONE PARENT DIED) OR CU10BPrv = 1 (PARENTS SEPARATED, NEITHER PARENT DIED THEN) AND CU11BPrv NOT= 1) go to CU2_C11B
ELSE IF ((CU10APrv = 1 OR CU10BPrv = 1) AND CU11BPrv = 1) go to CU2_C11I
ELSE go to CU2_C10C1

CU2C10C1

IF (CUQ9Prv = 01 OR 02) go to CU2_C19E
ELSE go to CU2_Q10A

CU2_Q10A

Prior to the death of ^INFO.FNAME's parent, did ^YOUR1 parents break up and stop living together?

1 Yes go to CU2_Q11A
2 No go to CU2_C19E

FLOW INFORMATION IF DON'T KNOW GO TO CU2_C19E
IF REFUSAL GO TO CU2_STOP

CU2_C10D

IF CU10BPrv = 1 (PARENTS SEPARATED, NEITHER PARENT DIED) AND CU11BPrv NOT= 1 go to CU2_C11B
IF CU10BPrv = 1 and CU11BPrv = 1 go to CU2_C11I
ELSE go to CU2_Q10B

CU2_Q10B

Since the last interview, in ^LastIntMonthE, ^LastIntYear, did ^INFO.FNAME's parents break up and stop living together?

1 Yes go to CU2_VARS
2 No go to CU2_VARS

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CU2_STOP
CU2_Q11A  When did the separation happen?

01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December

CU2Q11AA  When did the separation happen?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_C11B  IF (CUQ3CPrv = 1 OR 3) OR CU2_Q3 = 1 OR CUQ5CPrv = 1 OR CU2_Q5C = 1 (PARENTS EVER MARRIED) ........................... go to CU2C11B1
ELSE ............................................... go to CU2_C11D

CU2C11B1  IF CUQ9Prv = 01 OR 02 ................................ go to CU2_C19E
ELSE ............................................... go to CU2_Q11B

CU2_Q11B  Did ^INFO.FNAME's parents eventually divorce?

1 Yes  
2 No ........................................... go to CU2_C11D

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_C11D
IF REFUSAL GO TO CU2_STOP

CU2_Q11C  When was the divorce pronounced?

01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December

CU2Q11CA  When was the divorce pronounced?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_C11D  IF CU10APrv = 1 (PARENTS SEPARATED, ONE PARENT DIED) OR CU10BPrv = 1 (PARENTS SEPARATED, NEITHER PARENT DIED) ........................... go to CU2_C11I
ELSE (DIVORCED) ................................... go to CU2_Q11D
CU2_Q11D  Was there a court order concerning ^INFO.FNAME's custody when ^YOUR1 parents separated or divorced?

1  Yes
2  Yes, in progress ................................. go to CU2_Q11F
3  No ........................................... go to CU2_Q11F

FLOW INFORMATION  IF DON’T KNOW GO TO CU2_Q11F
IF REFUSAL GO TO CU2_STOP

CU2_Q11E  Did the court order ^HIMHER to be put into:

1  sole custody of mother?
2  sole custody of father?
3  shared physical custody of both parents?
4  other?

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q11F  What type of agreement was made regarding support/maintenance payments when ^INFO.FNAME's parents separated or divorced?

01  None
02  Private formal agreement between parents (written agreement, mediation...) .............................. go to CU2_Q11G
03  Private informal agreement between parents ......................................... go to CU2_Q11G
04  Court-ordered agreement in progress ................................................. go to CU2_Q11G
05  Court-ordered agreement .............................................................. go to CU2_Q11G

FLOW INFORMATION  IF DON’T KNOW GO TO CU2_Q11H2
IF REFUSAL GO TO CU2_STOP

CU2Q11F1  Why were child support payments not agreed to or awarded?

01  Other financial arrangements made
02  Did not ask for child support
03  Other parent financially unable to pay
04  Unable to locate other parent
05  Unable to establish paternity
06  Did not want child support
07  Impossible for parents to reach agreements
08  Parents have agreed on split-custody and cost sharing
09  Other

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2_Q11G  Was this:

1  for child support only?
2  for other parent's support only?
3  for both?

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2C11G0  IF (CU2_Q9A = 01, 02, 05, 06 OR DK) OR (CU2_Q9B = 01, 02, 05, 06 OR DK)

......................... go TO CU2_Q12
ELSE  ............................................... go to CU2C11G1

CU2C11G1  IF CU2_Q11F = 04 (COURT ORDERED AGREEMENT IN PROGRESS) CU2Q11H2
ELSE  ............................................... go to CU2Q11G1

CU2Q11G1  In what month/year were these payments first agreed to?

01 January  07 July
02 February  08 August
03 March  09 September
04 April  10 October
05 May  11 November
06 June  12 December

C2Q11G1A  In what month/year were these payments first agreed to?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2Q11G2  During the last year, was ^INFO.FNAME supposed to receive any child support payments?

1  Yes  ........................................... go to CU2Q11H2
2  No  ............................................... go to CU2Q11H2

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_Q11H2
IF REFUSAL GO TO CU2_STOP

CU2Q11G3  Were these payments to be received...

1  directly from ^INFO.FNAME's other parent?
2  through the court?
3  through the provincial/territorial maintenance enforcement program?
4  by some other method?

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2_Q11H  How regular have the maintenance support payments been?

  01   Regular and on time
  02   Regular but late sometimes
  03   Irregular (had at least one payment in the last 6 months)
  04   No payments for the last 6 months
  05   No payments for the last year
  06   No payments for the last few years
  07   Payments never been received
  08   Payments stopped due to a change in circumstances, (e.g. court order, death of payor, etc.)

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2Q11H1  In total, what proportion of the child support payments expected in the last year was actually received? Would you say it was...?

  01   the whole amount?
  02   over three-quarters?
  03   half to three-quarters?
  04   one-quarter to a half?
  05   less than one-quarter?
  06   none at all?

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2C11H2  IF (CU2_Q9A=01, 02, 05, 06 OR DK) OR (CU2_Q9B=01, 02, 05, 06 OR DK) ........................................ go to CU2_Q12
ELSE ........................................ go to CU2Q11H2

CU2Q11H2  During the last year, or since the separation if it happened less than a year ago, would you say that ^INFO.FNAME has seen ^YOUR1 other parent as often as was agreed to. Would you say that he has seen him...
(Read list. Mark one only.)

  01   much more often than agreed to? ................. go to CU2_C11I
  02   a little more often than agreed to? ................. go to CU2_C11I
  03   as often as agreed to? ................................ go to CU2_C11I
  04   a little less often than agreed to?
  05   much less often than agreed to?
  06   the child has never seen his/her other parent over the last year?
  07   the other parent has no visitation rights? .......... go to CU2_C11I
  08   other

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2Q11H3 Over the last year, if ^INFO.FNAME did not see ^YOUR1 other parent as often as agreed to, would you say it was mainly ...
(Mark all that apply.)
1 because the other parent cancelled the visit?
2 because you cancelled the visit?
3 because the child did not want to see the other parent?
4 because the other parent has not tried to see the child over the last year?
5 because of the distance
6 because it would have disrupted the child's schooling
7 Other

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_C11I If CU10APrv = 1 (PARENTS SEPARATED, ONE PARENT DIED) OR CU10BPrv = 1 (PARENTS SEPARATED, NEITHER PARENT DIED) go to CU2_C14 ELSE .............................................. go to CU2_Q12

CU2_Q12 With whom did ^INFO.FNAME go on living at the time of the separation?
01 Mother only
02 Father only
03 Shared time basis, mostly mother .......................... go to CU2_Q16
04 Shared time basis, mostly father .......................... go to CU2_Q16
05 Equally shared time, mother and father .................. go to CU2_Q16
06 Other ........................................... go to CU2_C17

FLOW INFORMATION IF DON'T KNOW GO TO CU2_C17 IF REFUSAL GO TO CU2_STOP

CU2_Q13 At the time of the separation, what type of contact did ^INFO.FNAME have with ^YOUR1 other parent?
01 Regular visiting, every week
02 Regular visiting, every two weeks
03 Regular visiting, monthly
04 Irregular visiting, on holidays only
05 Irregular visiting, without set pattern
06 Telephone or letter contact only
07 No contact at all
08 Other

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP
CU2_Q13A  Was ^INFO.FNAME involved in any way in the decision about ^YOUR1 living arrangements and the type of contact with ^YOUR1 other parent at the time of separation? 
Was ^INFO.FNAME ...

01 too young to be consulted?
02 consulted, but the parents made the final decision?
03 consulted, and his/her opinion prevailed?
04 not consulted?
05 other?

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_C14  IF (CUQ9Prv = 1, 2, 5, 6 OR DK) OR (CU2_Q9A = 01, 02, 05, 06, OR DK) OR (CU2_Q9B = 01, 02, 05, 06, OR DK) ....................... go to CU2_C19A ELSE go to CU2_C14A

CU2_C14A  IF CU10APrv = 1 OR CU10BPrv = 1 (PARENTS BROKE UP BEFORE 1 PARENT DIED OR SINCE BIRTH PARENTS STOPPED LIVING TOGETHER) go to CU2_C14B ELSE ....................... go to CU2_Q14

CU2_C14B  IF CU14Prv = 1 AND CU14APRV = 1 (PARENTS STARTED LIVING TOGETHER AGAIN AND STILL TOGETHER) ........................ go to CU2_Q14C ELSE ....................... go to CU2_Q14A

CU2_Q14  Since this separation, have ^INFO.FNAME's parents ever started to live together again?

1 Yes .......................................... go to CU2_Q14B
2 No ........................................... go to CU2_Q15A

FLOW INFORMATION  IF DON’T KNOW GO TO CU2_15A
IF REFUSAL GO TO CU2_STOP

CU2_Q14A  Since the last interview in ^LastIntMonthE, ^LastIntYear, have ^INFO.FNAME's parents ever started to live together again?

1 Yes ........................................... go to CU2_Q15A

FLOW INFORMATION  IF DON’T KNOW GO TO CU2_15A
IF REFUSAL GO TO CU2_STOP
CU2_Q14B  Are ^INFO.FNAME's parents still living together?

1  Yes .................................................. go to CU2_C19D
2  No ................................................ go to CU2_Q15A

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_15A
IF REFUSAL GO TO CU2_STOP

CU2_Q14C  At the time of the last interview, in ^LastIntMonthE, ^LastIntYear, it was established that ^INFO.FNAME's parents were living together again after their separation. Are they still living together?

1  Yes .................................................. go to CU2_C19D
2  No

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q15A  What type of contact does ^INFO.FNAME now have with ^YOUR1 other parent?

01  Regular visiting, every week
02  Regular visiting, every two weeks
03  Regular visiting, monthly
04  Irregular visiting, on holidays only
05  Irregular visiting, without set pattern
06  Telephone or letter contact only
07  Lost contact completely
08  Child now shares living arrangements with other parent ........ go to CU2_Q15B
09  Child now lives with other parent ......................... go to CU2_Q15B
10 Other

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2_Q15B  How much time does ^INFO.FNAME live at ^YOUR1 other parent's home?  
(Mark all that apply.)

01 On weekdays, not weekends
02 Every other night
03 One week out of two
04 Two weeks alternately
05 Every weekend
06 One weekend out of two
07 Less than two days every month
08 Some holidays
09 Never
10 All the time
11 Other

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q16  At that time, how much time did ^INFO.FNAME live at ^YOUR1 other parent's home?  
(Mark all that apply.)

01 On weekdays, not weekends
02 Every other night
03 One week out of two
04 Two weeks alternately
05 Every weekend
06 One weekend out of two
07 Less than two days every month
08 Some holidays
09 Other

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q17  Since this separation, have ^INFO.FNAME's parents ever started to live together again?

1 Yes
2 No ........................................... go to CU2_Q18A

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_18A
IF REFUSAL GO TO CU2_STOP
CU2_Q17A  Are "INFO.FNAME"s parents still living together?

1  Yes ............................................. go to CU2_C19D
2  No

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_Q18A  Currently, how much time does "INFO.FNAME" live at "YOUR1" other parent's home?
(Mark all that apply.)

01  On weekdays, not weekends
02  Every other night
03  One week out of two
04  Two weeks alternately
05  Every weekend
06  One weekend out of two
07  Less than two days every month
08  Some holidays
09  Visits or letter or telephone calls only
10  No contact
11  All the time
13  Other

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_C18B  If CU2_Q18A = 09 (VISITS OR LETTER OR TELEPHONE CALLS ONLY) go to CU2_Q18B
ELSE ............................................... go to CU2_C19A

CU2_Q18B  Which type of contact does "INFO.FNAME" now have with "YOUR1" other parent?

01  Regular visiting, every week
02  Regular visiting, every two weeks
03  Regular visiting, monthly
04  Irregular visiting, on holidays only
05  Irregular visiting, without set pattern
06  Telephone or letter contact only
07  Other

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_C19A  IF CU10BPv = 1 (PARENTS SEPARATED, NEITHER PARENT DIED) go to CU2_Q19A
ELSE ............................................... go to CU2_C19C
CU2_Q19A  Since the last interview, in ^LastIntMonthE, ^LastIntYear, has a court order modified the custody of ^INFO.FNAME?

1  Yes
2  No ................................................ go to CU2Q19B1

FLOW INFORMATION  IF DON’T KNOW GO TO CU2_19B1
IF REFUSAL GO TO CU2_STOP

CU2_Q19B  Who now has custody of ^INFO.FNAME?

1  Sole custody given to the mother
2  Sole custody given to the father
3  Shared physical custody given to both parents
4  Given to other

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2Q19B1  Since the last interview, in ^LastIntMonthE, ^LastIntYear, was there any change in the agreement regarding support/maintenance payments?

01  No change, still no agreement ................................ go to CU2Q19B2
02  No change, same agreement ................................ go to CU2Q19B4
03  A new private agreement between parents .............. go to CU2Q19B3
04  A new court-ordered agreement in progress ............. go to CU2Q19B3
05  A new court-ordered agreement ....................... go to CU2Q19B3
06  Former agreement broke down, no new agreement ...... go to CU2Q19B3

FLOW INFORMATION  IF DON’T KNOW GO TO CU2Q19B4
IF REFUSAL GO TO CU2_STOP

CU2Q19B2  Why were child support payments not agreed to or awarded?

01  Other financial arrangements made
02  Did not ask for child support
03  Other parent financially unable to pay
04  Unable to locate other parent
05  Unable to establish paternity
06  Did not want child support
07  Impossible for parents to reach an agreement
08  Parents have agreed on split-custody and cost sharing
09  Other

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2Q19B3  Has the amount of child support increased or decreased?

1  Increased amount
2  Decreased amount
3  Same amount

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2Q19B4  During the last year, was ^INFO.FNAME supposed to receive any child support payments?

1  Yes
2  No  go to CU2Q19B8

FLOW INFORMATION  IF DON’T KNOW GO TO CU2_19B8

CU2Q19B5  Were these payments to be received...

1  directly from ^INFO.FNAME's other parent?
2  through the court?
3  through the provincial/territorial maintenance enforcement program?
4  by some other method?

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2Q19B6  How regular have the maintenance support payments been?

01  Regular and on time
02  Regular but late sometimes
03  Irregular (had at least one payment in the last 6 months)
04  No payments for the last 6 months
05  No payments for the last year
06  No payments for the last few years
07  Payments never been received
08  Payments stopped due to a change in circumstances, (e.g. court order, death of payor, etc.)

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2Q19B7  In total, what proportion of the child support payments expected in the last year was actually received? Would you say it was...?

01 the whole amount
02 over three-quarters
03 half to three-quarters
04 one-quarter to a half
05 less than one-quarter
06 none at all

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2Q19B8  During the last year, would you say that ^INFO.FNAME's other parent did exercise their visiting rights...

01 all of the time? .................................. go to CU2_C19C
02 most of the time?
03 some of the time?
04 rarely?
05 never?

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2Q19B9  Whenever ^INFO.FNAME's other parent did not exercise ^YOUR1 visiting rights, would you say it was...

(Mark all that apply.)

1 because ^YOU1 cancelled the visit?
2 because you or your current spouse cancelled the visit?
3 because the child did not want to visit with the other parent?
4 because it was in the best interest of the child not to visit with the other parent at that time?

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_C19C  IF (CUQ9Prv OR CU2_Q9A OR CU2_Q9B) = 01, 02, 05, 06, OR DK (1 PARENT DIED OR DON'T KNOW IF ONE PARENT DIED) ................ go to CU2_C19D
ELSE ................................................................. go to CU2_Q19C
CU2_Q19C Between ^INFO.FNAME's parents, is the question of living arrangements or visiting rights:

1 a great source of tension?
2 some source of tension?
3 very little source of tension?
4 no source of tension at all?

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_C19D IF Eldest_Done = 1 AND DVS-Q2 = 1 (ELDEST CHILD'S CUSTODY SECTION COMPLETED
AND SELECTED CHILD IS A FULL SIBLING BY BIRTH) AND ParStPrv = 1
AND ParStat2 = 2 ........................................ go to CU2_STOP
ELSE IF Eldest_Done = 1 AND DVS-Q2 = 1 (ELDEST CHILD'S CUSTODY SECTION
COMPLETED AND SELECTED CHILD IS A FULL SIBLING BY BIRTH) AND
ParStPrv = 2 AND ParStat2 = 3 AND CUBEFSEP .... go to CU2_STOP
ELSE .................................................. go to CU2_C19E

CU2_C19E IF CUQ9Prv = 01, 02 0 5, 06 OR DK ........................................ go to CU2_C19G
ELSE .................................................. go to CU2_Q19F

CU2_Q19F To begin with, let us summarize the family situation of ^INFO.FNAME at the time of the
last interview. In ^LastIntMonthE, ^LastIntYear were ^INFO.FNAME's parents living
together as a couple (including temporary separations due to work or other)?

1 Yes .......................................... go to CU2_C19K
2 No                                          

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_C19G IF CUQ9Prv = 02 OR 05 OR DK (FATHER DIED OR DON'T KNOW IF FATHER
DIED) .................................................. go to CU2_C19I
ELSE .................................................. go to CU2_Q19H

CU2_Q19H Can you tell me if at the time, in ^LastIntMonthE, ^LastIntYear, ^INFO.FNAME’s father
was living with another partner?

1 Yes
2 No

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP
CU2_C19I  IF CUQ9Prv = 01 OR 06 OR DK (MOTHER DIED OR DON'T KNOW IF MOTHER DIED) ............................................................................. go TO CU2_C21
      ELSE .................................................................................. go to CU2_Q19J

CU2_Q19J  Can you tell me if at that time, in ^LastIntMonthE, ^LastIntYear, ^INFO.FNAME's mother was living with another partner?

1  Yes
2  No

FLOW INFORMATION    IF REFUSAL GO TO CU2_STOP

CU2_C19K  (CU2_Q9A OR CU2_Q9B) = 01 OR 06 OR DK (MOTHER DIED OR DON'T KNOW IF MOTHER DIED) ............................................................................. go to CU2_C21
      ELSE .................................................................................. go to CU2_C19L

CU2_C19L  IF CU2_Q19J = 1 (MOTHER WAS LIVING WITH ANOTHER PARTNER) go to CU2Q20A1
      ELSE ..................................................................................

CU2_Q20A  Since the last interview, in ^LastIntMonthE, ^LastIntYear, has ^INFO.FNAME's mother entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?

1  Yes, a marriage ................................................................. go to CU2_Q20C
2  Yes, a common-law relationship .................................... go to CU2_Q20B
3  Yes, a common-law relationship that resulted in marriage ................................................................. go to CU2_Q20B
4  No .................................................................................. go to CU2_C21

FLOW INFORMATION    IF DON'T KNOW GO TO CU2_C21
      IF REFUSAL GO TO CU2_STOP

CU2Q20A1  Was this a marriage, a common-law relationship or a common-law relationship that resulted in marriage?

1  Marriage ................................................................................. go to CU2_Q20C
2  Common-law relationship ................................................ go to CU2_Q20B
3  Common-law relationship that resulted in marriage ................................................................. go to CU2_Q20B

FLOW INFORMATION    IF DON'T KNOW GO TO CU2_Q20D
      IF REFUSAL GO TO CU2_STOP
CU2_Q20B  When did ^INFO.FNAME's mother start living with her new partner?

- 01 January 07 July
- 02 February 08 August
- 03 March 09 September
- 04 April 10 October
- 05 May 11 November
- 06 June 12 December

CU2Q20BA  When did ^INFO.FNAME's mother start living with her new partner?  
[Min: 1801  Max: 2099]

FLOW INFORMATION    IF REFUSAL GO TO CU2_STOP

CU2_C20C  IF (CU2_Q20A OR CU2Q20A1) = 2  
(COMMON-LAW RELATIONSHIP) ...................... go to CU2_Q20D  
ELSE ............................................... go to CU2_Q20C

CU2_Q20C  When did the marriage take place?

- 01 January 07 July
- 02 February 08 August
- 03 March 09 September
- 04 April 10 October
- 05 May 11 November
- 06 June 12 December

CU2Q20CA  When did the marriage take place?  
[Min: 1801  Max: 2099]

FLOW INFORMATION    IF REFUSAL GO TO CU2_STOP

CU2_Q20D  When they started living together, did ^INFO.FNAME live in the household with ^YOUR1  
mother's new partner?

- 1 Yes, full-time
- 2 Yes, part-time
- 3 No

FLOW INFORMATION    IF REFUSAL GO TO CU2_STOP
CU2_Q20E  Did the mother's new partner have any children of his own?

1  Yes
2  No ..................................................................................... go to CU2_Q20H

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_Q20H
IF REFUSAL GO TO CU2_STOP

CU2_Q20F  How many? [Min: 1  Max: 20]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q20G  Did ^PHRASEE1 live in the household with ^PHRASEE2 father? (Mark all that apply.)

01  Yes, all of them, full-time
02  Yes, all of them, part-time
03  Yes, some of them, full-time
04  Yes, some of them, part-time
05  No, none of them

Note:  If CU2_Q20F  1 (number of children of mother's new partner), then PHRASEE1 = ""they"" and PHRASEE2 = ""their"", else if child is male, then PHRASEE1 = ""he"" and PHRASEE2 = ""his", else PHRASEE1 = ""she"" and PHRASEE2 = ""her"". If CU2Q20G = ANY OF 01 TO 04, THEN CU2Q20G = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2Q20G1  And now, ^PHRASEE1 ^PHRASEE2 live in the household?

01  Yes, all of them, full-time
02  Yes, all of them, part-time
03  Yes, some of them, full-time
04  Yes, some of them, part-time
05  No, none of them
06  No, because this union is now broken

Note:  If CU2_Q20F  1 (number of children of mother's new partner), then PHRASEE1 = ""do"" and PHRASEE2 = ""they"", else then PHRASEE1 = ""does"", and if child is male, PHRASEE2 = ""he", else child is female, PHRASEE2 = ""she"".

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2_Q20H  Did ^INFO.FNAME's mother have any children with this new spouse/partner?

1  Yes
2  No .................................................................  go to CU2_C20J

FLOW INFORMATION    IF DON'T KNOW GO TO CU2_C20J
                      IF REFUSAL GO TO CU2_STOP

CU2_Q20I  How many?  [Min:  1  Max: 20]

FLOW INFORMATION    IF REFUSAL GO TO CU2_STOP

CU2_C20J  If CU2Q20G1 = 06 (DON'T LIVE IN THE HOUSEHOLD
          BECAUSE THE UNION IS NOW BROKEN)  ....................  go to CU2Q20J3
          ELSE ..........................................................  go to CU2Q20J1

CU2Q20J1  Has this other union of ^INFO.FNAME's mother broken up?

1  Yes
2  No .................................................................  go to CU2_C21

FLOW INFORMATION    IF DON'T KNOW GO TO CU2_C21
                      IF REFUSAL GO TO CU2_STOP

CU2Q20J2  When did that happen?

01  January  07  July
02  February  08  August
03  March     09  September
04  April     10  October
05  May       11  November
06  June      12  December

C2Q20J2A  When did that happen?  [Min: 1801  Max: 2099]

FLOW INFORMATION    IF REFUSAL GO TO CU2_STOP, ELSE GO GO CU2Q20J4
CU2Q20J3 When did this other union of ^INFO.FNAME's mother break up?

01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December

C2Q20J3A When did this other union of ^INFO.FNAME's mother break up? [Min: 1801 Max: 2099]

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2Q20J4 With whom did ^INFO.FNAME go on living after it happened?

01 Mother only
02 Father only
03 Shared time basis, mostly mother
04 Shared time basis, mostly father
05 Equally shared time, mother and father
06 Other

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_Q20M Since this break-up, has ^INFO.FNAME's mother entered into yet another marriage, common-law relationship or common-law relationship that resulted in marriage?

1 Yes, a marriage .................................................. go to CU2_Q20O
2 Yes, a common-law relationship
3 Yes, a common-law relationship that resulted in marriage
4 No ................................................................. go to CU2_C21

FLOW INFORMATION IF DON’T KNOW GO TO CU2_C21
IF REFUSAL GO TO CU2_STOP

CU2_Q20N When did ^INFO.FNAME's mother start living with her new partner?

01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December
CU2Q20NA  When did ^INFO.FNAME's mother start living with her new partner?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_C20O  IF CU2_Q20M = 2 (YES, A COMMON-LAW RELATIONSHIP)  . go to CU2_Q20P
ELSE  ............................................... go to CU2_Q20O

CU2_Q20O  When did the marriage take place?

01  January  07  July
02  February  08  August
03  March  09  September
04  April  10  October
05  May  11  November
06  June  12  December

CU2Q20OA  When did the marriage take place?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q20P  When they started living together, did ^INFO.FNAME live in the household with ^YOUR1 mother's new partner?

1  Yes, full-time
2  Yes, part-time
3  No

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q20Q  Did the mother's new partner have any children of his own?

1  Yes  ........................................... go to CU2_Q20T
2  No  ........................................... go to CU2_Q20T

FLOW INFORMATION  IF DON’T KNOW GO TO CU2_Q20T
FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q20R  How many?  [Min:  1  Max: 20]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2_Q20S Did ^PHRASEE1 live in the household with ^PHRASEE2 father? (Mark all that apply)

01 Yes, all of them, full-time
02 Yes, all of them, part-time
03 Yes, some of them, full-time
04 Yes, some of them, part-time
05 No, none of them

Note: If CU2_Q20R 1 (number of children of mother's new partner), then PHRASEE1 = "they" and PHRASEE2 = "their", else if child is male then PHRASEE1 = "he" and PHRASEE2 = "his", else if child is female then PHRASEE1 = "she" and PHRASEE2 = "her". If CU2Q20S = ANY OF 01 TO 04, THEN CU2Q20S = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2Q20S1 And now, ^PHRASEE1 ^PHRASEE2 live in the household?

01 Yes, all of them, full-time
02 Yes, all of them, part-time
03 Yes, some of them, full-time
04 Yes, some of them, part-time
05 No, none of them
06 No, because this union is now broken

Note: If CU2_Q20R 1 (number of children of mother's new partner), then PHRASEE1 = "do" and PHRASEE2 = "they", else then PHRASEE1 = "does", and if child is male, PHRASEE2 = "he", else child is female, PHRASEE2 = "she".

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_Q20T Did INFO.FNAME's mother have any children with this new spouse/partner?

1 Yes
2 No ........................................... go to CU2_C20U

FLOW INFORMATION IF DON'T KNOW GO TO CU2_C20U

CU2_Q20U How many? [Min: 1 Max: 20]

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP
CU2_C20U  If CU2Q20S1 = 06 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS NOW BROKEN) ................................................... go to CU2_Q20X
ELSE ............................................... go to CU2_Q20V

CU2_Q20V  Has this other union of ^INFO.FNAME's mother broken up?

1   Yes
2   No ............................................... go to CU2_C21

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_C21
IF REFUSAL GO TO CU2_STOP

CU2_Q20W  When did that happen?

01   January  07   July
02   February  08   August
03   March  09   September
04   April  10   October
05   May  11   November
06   June  12   December

CU2Q20WA  When did that happen? [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

Default Next Question:  CU2_Q20Y

CU2_Q20X  When did this other union of ^INFO.FNAME’s mother break up?

01   January  07   July
02   February  08   August
03   March  09   September
04   April  10   October
05   May  11   November
06   June  12   December

CU2Q20XA  When did this other union of ^INFO.FNAME’s mother break up? [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2_Q20Y  With whom did ^INFO.FNAME go on living after it happened?

01  Mother only
02  Father only
03  Shared time basis, mostly mother
04  Shared time basis, mostly father
05  Equally shared time, mother and father
06  Other

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_C21  IF (CUQ9Prv OR CU2_Q9A OR CU2_Q9B) = 02, 05 OR DK, THEN (FATHER DIED OR DON'T KNOW IF FATHER DIED) .................... go to CU2_VARS ELSE ............................................... go to CU2_C21A

CU2_C21A  IF CU2_Q19H = 1 (FATHER WAS LIVING WITH ANOTHER PARTNER) go to CU2_Q21A1 ELSE ............................................... go to CU2_Q21A

CU2_Q21A  Since the last interview, in ^LastIntMonthE, ^LastIntYear, has ^INFO.FNAME's father entered into another marriage, common-law relationship or common-law relationship that resulted in marriage?

1  Yes, a marriage ................................. go to CU2_Q21C
2  Yes, a common-law relationship ...................... go to CU2_Q21B
3  Yes, a common-law relationship that resulted in marriage . . . go to CU2_Q21B
4  No .......................................... go to CU2_VARS

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CU2_STOP

CU2Q21A1  Earlier, it was established that, in ^LastIntMonthE, ^LastIntYear, ^INFO.FNAME's father was living with another partner. Was this a marriage, a common-law relationship or a common-law relationship that resulted in marriage?

1  Marriage ...................................... go to CU2_Q21C
2  Common-law relationship .......................... go to CU2_Q21B
3  Common-law relationship that resulted in marriage ........ g o t o  CU2_Q21B

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_Q21D

IF REFUSAL GO TO CU2_STOP
CU2_Q21B  When did ^INFO.FNAME's father start living with his new partner?

01  January 07  July
02  February 08  August
03  March 09  September
04  April 10  October
05  May 11  November
06  June 12  December

CU2Q21BA  When did ^INFO.FNAME's father start living with his new partner? [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_C21C  IF (CU2_Q21A or CU2Q21A1) = 2
(YES, ACOMMON-LAW RELATIONSHIP) ................. go to CU2_Q21D
ELSE ......................... go to CU2_Q21C

CU2_Q21C  When did the marriage take place?

01  January 07  July
02  February 08  August
03  March 09  September
04  April 10  October
05  May 11  November
06  June 12  December

CU2Q21CA  When did the marriage take place? [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q21D  When they started living together, did ^INFO.FNAME live in the household with ^YOUR1 father's new partner?

1  Yes, full-time
2  Yes, part-time
3  No

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2_Q21E  Did the father's new partner have any children of her own?

1  Yes
2  No ......................................................... go to CU2_Q21H

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_Q21H
                   IF REFUSAL GO TO CU2_STOP

CU2_Q21F  How many? [Min: 1  Max: 20]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q21G  Did ^PHRASEE1 live in the household with ^PHRASEE2 mother?  
(Mark all that apply.)

01  Yes, all of them, full-time
02  Yes, all of them, part-time
03  Yes, some of them, full-time
04  Yes, some of them, part-time
05  No, none of them

Note:  If CU2_Q21F 1 (number of children of father's new partner), then PHRASEE1 = "they"" and  
       PHRASEE2 = "their", else if child is male, then PHRASEE1 = "he"" and PHRASEE2 = "his"",  
       else PHRASEE1 = "she"" and PHRASEE2 = "hers".  If CU2Q21G = ANY OF 01 TO 04,  
       THEN CU2Q21G = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2Q21G1  And now, ^PHRASEE1 ^PHRASEE2 live in the household?

01  Yes, all of them, full-time
02  Yes, all of them, part-time
03  Yes, some of them, full-time
04  Yes, some of them, part-time
05  No, none of them
06  No, because this union is now broken

Note:  If CU2_Q21F 1 (number of children of father's new partner), then PHRASEE1 = "do"" and  
       PHRASEE2 = "they", else then PHRASEE1 = "does", and if child is male, PHRASEE2 = "he",  
       else child is female, PHRASEE2 = "she".

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP
CU2_Q21H  Did ^INFO.FNAME's father have any children with this new spouse/partner?
1  Yes
2  No .........................................................  go to CU2_C21J

FLOW INFORMATION  IF DON'T KNOW GO TO CU2_C21J
                   IF REFUSAL GO TO CU2_STOP

CU2_Q21I  How many? [Min: 1  Max: 20]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_C21J  IF CU2Q21G1 = 06 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS
           NOW BROKEN) ...................................... go to CU2Q21J3
           ELSE ............................................... go to CU2Q21J1

CU2Q21J1  Has this other union of ^INFO.FNAME's father broken up?
1  Yes
2  No .........................................................  go to CU2_VARS

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CU2_STOP

CU2Q21J2  When did that happen?

01  January   07  July
02  February  08  August
03  March     09  September
04  April     10  October
05  May       11  November
06  June      12  December

C2Q21J2A  When did that happen? [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP, ELSE GO TO CU2_Q21J4

CU2Q21J3  When did this other union of ^FNAME's father break up?

01  January   07  July
02  February  08  August
03  March     09  September
04  April     10  October
05  May       11  November
06  June      12  December

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CU2_STOP

CU2Q21J4  Has this other union of ^FNAME's father broken up?
1  Yes
2  No .........................................................  go to CU2_VARS

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CU2_STOP
C2Q21J3A When did this other union of ^FNAME's father break up? [Min: 1801 Max: 2099]

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2Q21J4 With whom did ^INFO.FNAME go on living after it happened?

01 Mother only
02 Father only
03 Shared time basis, mostly mother
04 Shared time basis, mostly father
05 Equally shared time, mother and father
06 Other

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_Q21M Since this break-up, has ^INFO.FNAME's father entered into yet another marriage, common-law relationship or common-law relationship that resulted in marriage?

1 Yes, a marriage ........................................... go to CU2_Q21O
2 Yes, a common-law relationship ...................... go to CU2_Q21N
3 Yes, a common-law relationship that resulted in marriage . . go to CU2_Q21N
4 No ........................................... go to CU2_VARS

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CU2_STOP

CU2_Q21N When did ^INFO.FNAME's father start living with his new partner?

01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December

CU2Q21NA When did ^INFO.FNAME's father start living with his new partner? [Min: 1801 Max: 2099]

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_C21O IF CU2_Q21M = 2 (YES, A COMMON-LAW RELATIONSHIP) . go to CU2_Q21P
ELSE ............................................................... go to CU2_Q21O
CU2_Q21O  When did the marriage take place?

01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December

CU2Q21OA  When did the marriage take place?  [Min: 1801  Max: 2099]

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_Q21P  When they started living together, did ^INFO.FNAME live in the household with ^YOUR1 father's new partner?

1 Yes, full-time
2 Yes, part-time
3 No

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_Q21Q  Did the father's new partner have any children of her own?

1 Yes
2 No ................................................... go to CU2_Q21T

FLOW INFORMATION IF DON'T KNOW GO TO CU2_Q21T
IF REFUSAL GO TO CU2_STOP

CU2_Q21R  How many?  [Min: 1 Max: 20]

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2_Q21S  Did ^PHRASEE1 live in the household with ^PHRASEE2 mother?  
(Mark all that apply.)

01 Yes, all of them, full-time
02 Yes, all of them, part-time
03 Yes, some of them, full-time
04 Yes, some of them, part-time
05 No, none of them

Note:  If CU2_Q21R  1 (number of children of father's new partner), then PHRASEE1 = ""they"" and PHRASEE2 = ""their"", else if child is male, then PHRASEE1 = ""he"" and PHRASEE2 = ""his"".
else PHRASEE1 = ""she"" and PHRASEE2 = ""her"". If CU2Q21S = ANY OF 01 TO 04, THEN CU2Q21S = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2Q21S1 And now, ^PHRASEE1 ^PHRASEE2 live in the household?

01 Yes, all of them, full-time
02 Yes, all of them, part-time
03 Yes, some of them, full-time
04 Yes, some of them, part-time
05 No, none of them
06 No, because this union is now broken

Note: If CU2_Q21R 1 (number of children of father's new partner), then PHRASEE1 = ""do"" and PHRASEE2 = ""they"", else then PHRASEE1 = ""does""; and if child is male, PHRASEE2 = ""he"", else child is female, PHRASEE2 = ""she"".

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2Q21T Did ^INFO.FNAME's father have any children with this new spouse/partner?

1 Yes
2 No ........................................... go to CU2_C21U

FLOW INFORMATION IF DON'T KNOW GO TO CU2_C21U IF REFUSAL GO TO CU2_STOP

CU2Q21U How many? [Min: 1 Max: 20]

FLOW INFORMATION IF REFUSAL GO TO CU2_STOP

CU2C21U IF CU2Q21S1 = 06 (DON'T LIVE IN THE HOUSEHOLD BECAUSE THE UNION IS NOW BROKEN) ................ go to CU2_Q21X
ELSE ............................................... go to CU2_Q21V

CU2Q21V Has this other union of ^INFO.FNAME's father broken up?

1 Yes
2 No .................................................. go to CU2_VARS

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CU2_STOP
CU2_Q21W  When did that happen?

| 01 | January     | 07 | July    |
| 02 | February    | 08 | August  |
| 03 | March       | 09 | September |
| 04 | April       | 10 | October |
| 05 | May         | 11 | November |
| 06 | June        | 12 | December |

CU2Q21WA  When did that happen?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q21X  When did this other union of ^INFO.FNAME's father break up?

| 01 | January     | 07 | July    |
| 02 | February    | 08 | August  |
| 03 | March       | 09 | September |
| 04 | April       | 10 | October |
| 05 | May         | 11 | November |
| 06 | June        | 12 | December |

CU2Q21XA  When did this other union of ^INFO.FNAME's father break up?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CU2_STOP

CU2_Q21Y  With whom did ^INFO.FNAME go on living after it happened?

| 01 | Mother only |
| 02 | Father only |
| 03 | Shared time basis, mostly mother |
| 04 | Shared time basis, mostly father |
| 05 | Equally shared time, mother and father |
| 06 | Other |

CU2_VARS
CHILD CARE

SECTION ASKED ONLY FOR CHILDREN AGED 0-13 YEARS / NATIONAL COMPONENT

IF AGE-MONTHS=0-11: CAR-I1, CAR-Q1A3, CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q5.

IF AGE=1: CAR-I1, CAR-Q1A3, CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.

IF AGE=2-3: CAR-I1, CAR-Q1A2, CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.

IF AGE=4-5*: CAR-I1, CAR-Q1A2, CAR-Q1B TO CAR-Q1G2; CAR-Q1K TO CAR-Q1J-1A; CAR-Q1J1 TO CAR-Q1D1; CAR-I2 TO CAR-Q7.

IF AGE=6-11**: CAR-I1, CAR-Q1A1, CAR-Q1B TO CAR-Q1H1; CAR-Q1J-1B TO CAR-Q2; CAR-Q4 TO CAR-Q9.

IF AGE= 12-13: CAR-Q8 TO CAR-Q9. * In cases where the child is attending school (EDU_Q1=01, 02 or 03): - CAR_Q1A1 will be asked instead of CAR_Q1A2 - CAR_Q1H/Q1H1 WILL BE ASKED INSTEAD OF CAR_Q1K/Q1K1. ** In cases where the child is not attending school (EDU_Q1=04 or 06): - CAR_Q1A3 will be asked instead of CAR_Q1A1 - CAR_Q1H/Q1H1 will not be asked.

CAR_C1

IF EFFAGEYR > 13 ................................... go to CAR_STOP
ELSE IF EFFAGEYR > 11 ................................. go to CAR_Q8
ELSE ................................................. go to CAR_I1

CAR_I1

Now, I'd like to ask you some questions regarding your child care arrangements for ^INFO.FNAME.

CAR_C1A

IF EFFAGEYR < 6.11 AND EDU_Q1 = 04 OR 06 (NOT IN SCHOOL OR CHILD IN AN INSTITUTION) .................................. go to CAR_Q1A3
ELSE IF EFFAGEYR = 6-11 AND EDU_Q1 NOT= 04 OR 06 ... go to CAR_Q1A1
ELSE IF EFFAGEYR = 4-5 AND EDU_Q1 = 01, 02, OR 03 ("PUBLIC SCHOOL", "CATHOLIC SCHOOL, PUBLICLY FUNDED", or "PRIVATE SCHOOL") CAR_Q1A1
ELSE IF EFFAGEYR = 4-5 AND EDU_Q1 NOT= 01, 02, or 03 ... go to CAR_Q1A2
ELSE IF EFFAGEYR = 2-3 .................................... go to CAR_Q1A2
OTHERWISE ........................................ go to CAR_Q1A3

CAR_Q1A1

While you (and your spouse/partner) are at work or studying, do you currently use child care such as daycare, babysitting, care by a relative or other caregiver, or a before and after school program?

1 Yes .......................................... go to CAR_Q1B
2 No ........................................... go to CAR_Q1D
7 Don't know .................................... go to CAR_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR_STOP
CAR_Q1A2 While you (and your spouse/partner) are at work or studying, do you currently use child care such as daycare, babysitting, care by a relative or other caregiver, or a nursery school?

1 Yes .......................................... go to CAR_Q1B
2 No ........................................... go to CAR_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR_STOP

CAR_Q1A3 While you (and your spouse/partner) are at work or studying, do you currently use child care such as daycare, babysitting or care by a relative or other caregiver?

1 Yes .......................................... go to CAR_Q1B
2 No ........................................... go to CAR_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR_STOP

CAR_Q1B While you (and your spouse/partner) are at work or studying, which of the following methods of child care do you currently use?
Care provided in someone else's home by a non-relative?

1 Yes
2 No ........................................... go to CAR_Q1C

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR_Q1C

CAR_Q1B1 For about how many hours per week is that? [Min: 1 Max: 168]

CAR_Q1B2 Is the person providing this care licensed by the government or approved by a family daycare agency?

1 Yes
2 No

CAR_Q1C While you (and your spouse/partner) are at work or studying, do you currently use:
Care in someone else's home by a relative?

1 Yes
2 No ........................................... go to CAR_Q1E
3 No, and no other arrangement ....................... go to CAR_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR_Q1E

CAR_Q1C1 For about how many hours per week is that? [Min: 1 Max: 168]
CAR_Q1C2  Is the person providing this care licensed by the government or approved by a family daycare agency?

1  Yes
2  No

CAR_Q1E  While you (and your spouse/partner) are at work or studying, do you currently use:
Care in own home by a relative other than a sister or brother of the child?

1  Yes
2  No
3  No, and no other arrangement

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CAR_Q1F

CAR_Q1E1  For about how many hours per week is that? [Min: 1 Max: 168]

CAR_Q1E2  Is the person providing this care licensed by the government or approved by a family daycare agency?

1  Yes
2  No

CAR_Q1F  While you (and your spouse/partner) are at work or studying, do you currently use: Care in own home by a non-relative?

1  Yes
2  No
3  No, and no other arrangement

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CAR_Q1C

CAR_Q1F1  For about how many hours per week is that? [Min: 1 Max: 168]

CAR_Q1F2  Is the person providing this care licensed by the government or approved by a family daycare agency?

1  Yes
2  No
While you (and your spouse/partner) are at work or studying, do you currently use: Care in a daycare centre (including at workplace)?

1 Yes
2 No ........................................... go to CAR_C1H
3 No and no other arrangement ....................... go to CAR_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR_C1H

For about how many hours per week is that? [Min: 1 Max: 168]

Is the child care program or daycare centre operated on a profit or non-profit basis (include government sponsored care)?

1 Profit
2 Non-profit

IF EFFAGEYR = 6-11 AND EDU_Q1 = 04 OR 06 (NOT IN SCHOOL OR CHILD IN
INSTITUTION) ........................................ go to CAR_Q1J_1B
ELSE IF EFFAGEYR = 6-11 AND EDU_Q1 NOT= 04 OR 06 . . . go to CAR_Q1H
ELSE IF EFFAGEYR = 4-5 AND EDU_Q1 = 01, 02 OR 03 ("PUBLIC SCHOOL",
"CATHOLIC SCHOOL, PUBLICLY FUNDED", OR "PRIVATE SCHOOL") go to CAR_Q1H
OTHERWISE ........................................ go to CAR_Q1K

While you (and your spouse/partner) are at work or studying, do you currently use: Care in a before or after school program?

1 Yes
2 No ........................................... go to CAR_C1J
3 No, and no other arrangement ....................... go to CAR_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR_C1J

For about how many hours per week is that? [Min: 1 Max: 168]

While you (and your spouse/partner) are at work or studying, do you currently use: Care in a nursery school/preschool?

1 Yes
2 No ........................................... go to CAR_Q1J_1A
3 No, and no other arrangement ....................... go to CAR_Q1D

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CAR_Q1J_1A
LIT_Q3  How many months old was ^INFO.FNAME when you started to read to ^HIMHER or show picture books? [Min: 1 Max: 95]  
(If Not Applicable enter '95')

LIT_C4  IF AGEMONTHS < 12 .................................. go to LIT_STOP
ELSE IF EFFAGEYR = 1 .................................. go to LIT_Q14
ELSE IF EFFAGEYR = 2 .................................. go to LIT_Q7A
ELSE IF EFFAGEYR = 3-5 .................................. go to LIT_Q4A
OTHERWISE .......................................... go to LIT_Q11

LIT_Q4A  How often do you (or your spouse) get the chance to do the following with ^INFO.FNAME ...take ^HIMHER shopping or on errands?

1     Rarely or never
2     A few times a month
3     Once a week
4     A few times a week
5     Daily

FLOW INFORMATION IF REFUSAL GO TO LIT_STOP

LIT_Q4B  ...read aloud to ^HIMHER or listen to ^HIMHER read or try to read?

LIT_Q4C  ...tell stories to ^HIMHER?

LIT_Q4D  ...sing songs (including action songs) with ^HIMHER?

LIT_Q4F  ...teach ^HIMHER to name printed letters and/or numbers?

LIT_Q4H  ...teach ^HIMHER to read words?

LIT_Q4I  ...take ^HIMHER outside for a walk or to play in the yard, park, or playground?

LIT_Q4P  encourage ^HIMHER to use numbers in day to day activities, (for example, counting the cookies on a plate)?

LIT_Q5  Does another adult do any of these activities with ^INFO.FNAME?

1     Yes
2     No

LIT_Q6A  How old was ^INFO.FNAME when you started to read to ^HIMHER on a regular basis?  
[Min: 0 Max: 95]  (Enter '95' if Not Applicable.)
LIT_Q7A  At home, how often does ^INFO.FNAME do these activities:
...look at books, magazines, comics, etc. ^PHRASEE on ^YOUR1 own?

1  Rarely or never
2  A few times a month
3  Once a week
4  A few times a week
5  Daily

Note:  IF INFO.EffageYr >4 then ^PHRASEE =""or try to read", else ^PHRASEE = """"

FLOW INFORMATION  IF REFUSAL GO TO LIT_STOP

LIT_C7B  EFFAGEYR = 2 ........................................ go to LIT_Q7E
OTHERWISE ........................................ go to LIT_Q7C

LIT_Q7C  ...do puzzles?

LIT_Q7D  ...use a computer for doing reading, writing, or number activities?

LIT_Q7E  ...play with pencils or markers doing real or pretend writing?

LIT_C8  IF EFFAGEYR = 2 ........................................ go to LIT_Q14
        IF EFFAGEYR = 3-5 ..................................... go to LIT_Q13

LIT_Q11  Currently, how often do you or another adult read aloud to ^INFO.FNAME or listen to
^HIMHER read ^PHRASEE?

1  Rarely or never
2  A few times a month
3  Once a week
4  A few times a week
5  Daily

Note:  IF EFFAGEYR=6-7 then PHRASEE=""or attempt to read aloud""; otherwise PHRASEE="""".

FLOW INFORMATION  IF REFUSAL GO TO LIT_STOP
LIT_Q12  How often does ^INFO.FNAME look at books or try to read on ^YOUR1 own?

1  Rarely or never
2  A few times a month
3  Once a week
4  A few times a week
5  Daily

FLOW INFORMATION    IF REFUSAL GO TO LIT_STOP

LIT_Q13  How often does ^YOU1 talk about a book with family or friends?

LIT_Q14  How often does ^YOU1 go to the library or bookmobile, including the school library?
COMMUNICATION

New communication scale to be added after new section on developmental milestones, which will come right after the literacy section.
Communication is asked of children ages 3-5 years.
3 years old get Q1A to Q1I
4-5 years old get Q1A to Q1H.

COM_C1

IF ^INFO.EFFAGEYR> 5 .................. go to COM_STOP
IF ^INFO.EFFAGEYR< 3 .................. go to COM_STOP
OTHERWISE ............................ go to COM_I1

COM_I1

The next set of questions are about how ^INFO.FNAME communicates. For each of the following questions, please tell me if ^INFO.FNAME is never, sometimes, or often able to communicate as follows.

COM_Q1A

When ^YOU1 is paying attention, how often is ^INFO.FNAME able to carry out a simple instruction after hearing it only once?

1. Never
2. Sometimes
3. Often

FLOW INFORMATION IF REFUSAL GO TO COM_STOP

COM_Q1B

If ^YOU1 does not understand what someone has said, how often will ^INFO.FNAME ask for it to be repeated or explained?

COM_Q1C

How often does ^INFO.FNAME follow what is being talked about in a conversation, and stay on the same topic?

COM_Q1E

How often can ^INFO.FNAME be relied on to pass simple messages from one person to another without getting the message mixed up?

COM_Q1I

How often does ^INFO.FNAME clearly explain about things ^YOU1 has seen or done so that you get a very good idea what happened?

COM_C1I

IF ^INFO.EFFAGEYR=3 .................. go to COM_Q1I
OTHERWISE ............................ go to COM_STOP

COM_Q1H

How often is ^INFO.FNAME's speech easily understood, even by people who haven't met ^HIMHER before?
ACTIVITIES

IF AGE= 0-11 months : ACT-Q2AA-Q2B
IF AGE= 12-23 months: ACT-Q2AA-Q2B, Q4B
IF AGE= 2: ACT-Q2A-Q2B, Q4B
IF AGE=3: ACT-Q2A-Q3C, Q4B, Q5
IF AGE= 4-5: ACT-Q2A, Q2B, Q3A-Q3D1, Q4B, Q5, Q9A-Q9G, Q10A-Q10G
IF AGE= 6: ACT-Q3A-Q3C, Q3D2, Q4A, Q4B, Q5, I7-Q8B, Q9A-Q9G, Q10A-Q10G
IF AGE= 7-9: ACT-Q3A-Q3C, Q3D2, Q4A,Q4B,Q4C, Q5, I7-Q8B, Q9A-Q9G, Q10A-Q10G
IF AGE=10-13: ACT-Q6A TO Q8B
IF AGE=14-15: ACT-I7 TO Q8B

ACT_C0
IF EFFAGEYR >15 ................................... go to ACT_STOP
IF EFFAGEYR = 10-13 ................................... go to ACT_C6
IF EFFAGEYR >13 ..................................... go to ACT_Q17
OTHERWISE ......................................... go to ACT_I1

ACT_I1
The next few questions are about ^INFO.FNAME's interests and activities.

ACT_C1
IF EFFAGEYR< 2 .................................... go to ACT_Q2AA
ELSE IF EFFAGEYR= 6 AND <=9 ....................... go to ACT_Q3A
OTHERWISE ........................................ go to ACT_Q2A

ACT_Q2A
Does ^INFO.FNAME attend any of the following programs or activities?
(Read list. Mark all that apply.)

01 Nursery school or preschool
02 Play group
03 Drop-in centre
04 Parent and child lessons or program
05 Library storytime or other reading program or book club
06 None

FLOW INFORMATION IF REFUSAL GO TO ACT_STOP

ACT_C2A
IF NONE SELECTED AND ANOTHER CATEGORY SELECTED IN ACT_Q2A
.................................................... go to ACT_E2A
IF NONE SELECTED AND NO OTHER CATEGORY SELECTED IN ACT_Q2A
.................................................... go to ACT_C2B
ACT_Q2AA  Does ^INFO.FNAME attend any of the following programs or activities?  
(Read list. Mark all that apply.)

01 Nursery school or preschool
02 Play group
03 Drop-in centre
04 Infant stimulation program
05 Parent and child lessons or program
06 Library storytime or other reading program or book club
07 None

FLOW INFORMATION  IF REFUSAL GO TO ACT_STOP

ACT_C2AA  IF NONE SELECTED AND ANOTHER CATEGORY SELECTED IN ACT_Q2AA  
go to ACT_E2AA
IF NONE SELECTED AND NO OTHER CATEGORY SELECTED IN ACT_Q2AA  

ACT_C2B  IF ACT_Q2A=01 TO 05 OR ACT_Q2AA=01 TO 06  
go to ACT_Q2B
ELSE  
go to ACT_C3

ACT_Q2B  For about how many hours a week does ^YOU1 attend these in total?  [Min: 1 Max: 20]

ACT_C3  IF EFFAGEYR < 1 YEARS  
go to ACT_STOP
IF EFFAGEYR=1 OR 2 YEARS  
go to ACT_Q4B
OTHERWISE (3 TO 5 YEARS)  
go to ACT_Q3A

ACT_Q3A  In the last 12 months, outside of school hours, how often has ^INFO.FNAME:  
Taken part in sports with a coach or instructor (except dance or gymnastics)?

01 Most days
02 A few times a week
03 About once a week
04 About once a month
05 Almost never

FLOW INFORMATION  IF REFUSAL GO TO ACT_STOP

ACT_Q3AA  Taken lessons or instruction in other organized physical activities with a coach or instructor  
such as dance, gymnastics or martial arts?

ACT_Q3B  Taken part in unorganized sports or physical activities without a coach or instructor?

ACT_Q3C  Taken lessons or instruction in music, art or other non-sport activities?
ACT_C3D  IF EFFAGEYR = 3 YEARS  go to ACT_Q4B
IF EFFAGEYR = 4 TO 5 YEARS  go to ACT_Q3D1
OTHERWISE  go to ACT_Q3D2

ACT_Q3D1  Taken part in any clubs, groups or community programs with leadership, such as Beavers, Sparks or church groups?

ACT_Q3D2  Taken part in any clubs, groups or community programs with leadership, such as Brownies, Cubs or church groups?

ACT_Q4A  Outside of school hours, how often does ^YOU1 spend time on a computer?

ACT_Q4B  On average, how many hours a day does ^YOU1 watch T.V. or videos? [Min: 0  Max: 16]
(If respondent answers in minutes, round to nearest half hour.)

FLOW INFORMATION  IF DON'T KNOW GO TO ACT_C4C
IF REFUSAL GO TO ACT_STOP

ACT_C4B  IF ACT_Q4B < 0.5 OR ACT_Q4B > 5.0  go to ACT_E4B
OTHERWISE  go to ACT_C4C

ACT_C4C  IF EFFAGEYR = 3-6  go to ACT_Q5
IF EFFAGEYR <3  go to ACT_STOP
OTHERWISE  go to ACT_Q4C

ACT_Q4C  How often does ^INFO.FNAME read for pleasure?

01 Most days
02 A few times a week
03 About once a week
04 About once a month
05 Almost never

FLOW INFORMATION  IF REFUSAL GO TO ACT_STOP

ACT_Q5  How often does ^YOU1 play alone (e.g., riding a bike, doing a craft or hobby, playing ball)?

1 Often
2 Sometimes
3 Seldom
4 Never

FLOW INFORMATION  IF REFUSAL GO TO ACT_STOP
ACT_C6

IF EFFAGEYR < 4 ................................. go to ACT_STOP
ELSE IF EFFAGEYR = 4-5 ........................ go to ACT_Q9A
ELSE IF EFFAGEYR = 6-9 ........................ go to ACT_I7
OTHERWISE ................................. go to ACT_I6

ACT_I6

I would like to ask you some questions about ^INFO.FNAME's responsibilities at home.

ACT_Q6A

How often does ^YOU1: make ^YOUR1 own bed?

1 Often
2 Sometimes
3 Seldom
4 Never

FLOW INFORMATION  IF REFUSAL GO TO ACT_STOP

ACT_Q6B

clean ^YOUR1 own room?

ACT_Q6C

pick up after ^YOURSELF?

ACT_Q6D

help keep shared living areas clean and straight?

ACT_Q6E

do routine chores such as mow the lawn, help with dinner, wash dishes, etc.?

ACT_Q6F

help manage ^YOUR1 own time (get up on time, be ready for school, etc.)

ACT_I7

The next few questions are about ^INFO.FNAME's activities last summer.

ACT_Q7A

Did ^INFO.FNAME attend an overnight camp last summer?

1 Yes ........................................... go to ACT_Q8A
2 No ............................................. go to ACT_Q8A

FLOW INFORMATION  IF DON'T KNOW GO TO ACT_8A
IF REFUSAL GO TO ACT_STOP

ACT_Q7B

For how many days? [Min: 1 Max: 50]
ACT_Q8A  Last summer, did ^INFO.FNAME attend a day camp or recreational or skill-building activity that ran for half days or full days (e.g., music program, reading program, athletic program?)

1  Yes
2  No .................................................. go to ACT_C9

FLOW INFORMATION  IF DON'T KNOW GO TO ACT_C9
IF REFUSAL GO TO ACT_STOP

ACT_Q8B  For how many days? [Min: 1  Max: 50]

ACT_C9  IF EFFAGEYR = 6-9 ........................................ go to ACT_I9
OTHERWISE ........................................ go to ACT_STOP

ACT_I9  Now I’d like to ask you about the time ^INFO.FNAME spends with you ^PhraseE, including times when others are present.

Note: If ^info.SpousePresent=yes, then ^PhraseE="or your spouse". Else ^PhraseE="" (no value).

ACT_Q9A  How often does ^YOU1 do the following activities with you?
How many days a week do you and ^INFO.FNAME eat together?

01  Every day
02  5 to 6 days per week
03  3 to 4 days per week
04  1 to 2 days per week
05  1 to 2 times per month
06  Rarely or never

FLOW INFORMATION  IF REFUSAL GO TO ACT_STOP

ACT_Q9C  play sports together?

ACT_Q9D  play cards or games together?

ACT_Q9E  talk about things together?

ACT_Q9F  do a project or chores together?

ACT_Q9G  go on an outing together?

ACT_C10  IF ^INFO.SpousePresent =YES .......................... go to ACT_Q10A
OTHERWISE ........................................ go to ACT_STOP
ACT_Q10A  How often does your spouse do these activities with ^INFO.FNAME? How many days a week do your spouse and ^INFO.FNAME eat together?

01  Every day
02  5 to 6 days per week
03  3 to 4 days per week
04  1 to 2 days per week
05  1 to 2 times per month
06  Rarely or never

FLOW INFORMATION IF REFUSAL GO TO ACT_STOP

ACT_Q10C  play sports together?

ACT_Q10D  play cards or games together?

ACT_Q10E  talk about things together?

ACT_Q10F  do a project or chores together?

ACT_Q10G  go on an outing together?
BEHAVIOUR

CHILDREN 0-11 MONTHS: BEH-Q2.
CHILDREN 1 YEAR: BEH-Q1.
CHILDREN 2-3 YEARS: BEH-Q1, BEH_I20, Q21, Q25-Q27, Q29, Q31, Q32, Q37, Q38, Q40, Q41, Q43, Q45-Q47, Q50, Q53, Q55, Q63-Q65, Q68, Q69, Q69B, Q70, Q73, C81.
CHILDREN 4-5 YEARS: BEH-I20, BEH-Q21, Q26, Q27, Q29, Q30, Q32, Q37-Q39, Q41, Q45-Q47, Q49, Q51, Q53, Q57, Q61, Q62, Q64, Q65, Q69, Q69B, Q70, Q72, C81.
CHILDREN 6-7 YEARS: BEH-I20, Q20, Q21, Q23, Q26-Q30, Q32, Q34-Q37-Q39, Q41, Q44-Q47, Q49, Q51-Q53, Q57, Q58, Q61, Q62, Q64-Q66, Q69-Q72, Q74, C81.
CHILDREN 8-11 YEARS: BEH-I20, Q20-Q24, Q26-Q30, Q32-Q34, Q37-Q39, Q41, Q42, Q44-Q47, Q49, Q51-Q54, Q57, Q58, Q61, Q62, Q64-Q67, Q69-Q72, Q74, C81, C181, Q81-Q86, EXCEPT 8-9 YR OLDS WHO STOP AT C81.

BEH_C1
IF EFFAGEYR> 11 ........................................ go to BEH_STOP
IF EFFAGEYR < 1 ....................................... go to BEH_Q2
IF EFFAGEYR >= 4 .................................... go to BEH_I20.
OTHERWISE ......................................... go to BEH_Q1

BEH_Q1
The following are a few examples of how infants react to new foods (orange juice, apple purée, porridge, vegetables, etc.). Which of the following is the best approximation of how ^INFO.FNAME reacts?
1. ^YOU1 swallows everything without complaining
2. The first time ^YOU1 made faces or spit out the food, but after a few tries, ^YOU1 got used to it
3. The same reaction after several attempts, ^YOU1 continued to refuse most of the new foods

BEH_C2
IF EFFAGEYR = 1 ........................................ go to BEH_STOP
IF EFFAGEYR = 2 OR EFFAGEYR = 3 .............................. go to BEH_I20

BEH_Q2
How often do you find ^INFO.FNAME difficult to feed?
01 Almost every time
02 Often
03 About half of the time
04 sometimes
05 Almost never

BEH_I20
Use reference card item 3 for questions BEH_Q20 to BEH_Q74.
Now, I'd like to ask you questions about how ^INFO.FNAME seems to feel or act.
BEH_C20  IF EFFAGEYR=2 OR EFFAGEYR=3 ......................... go to BEH_Q21
        IF EFFAGEYR=4 OR EFFAGEYR=5 ......................... go to BEH_Q21
        OTHERWISE .............................................. go to BEH_Q20

BEH_Q20  Using the answers never or not true, sometimes or somewhat true, or often or very true, how often would you say that INFO.FNAME: Shows sympathy to someone who has made a mistake?

1   Never or not true
2   Sometimes or somewhat true
3   Often or very true

FLOW INFORMATION IF REFUSAL GO TO BEH_C81

BEH_Q21  Can't sit still or is restless?

BEH_C22  IF EFFAGEYR=2 OR EFFAGEYR=3 ......................... go to BEH_Q25
        IF EFFAGEYR=4 OR EFFAGEYR=5 ......................... go to BEH_Q26
        IF EFFAGEYR=6 OR EFFAGEYR=7 ......................... go to BEH_Q23
        OTHERWISE .............................................. go to BEH_Q22

BEH_Q22  Destroys YOUR1 own things?

BEH_Q23  Will try to help someone who has been hurt?

BEH_C24  IF EFFAGEYR=6 OR EFFAGEYR=7 ......................... go to BEH_Q26
        OTHERWISE .............................................. go to BEH_Q24

BEH_Q24  Steals at home?

BEH_Q25  Is defiant?

FLOW INFORMATION IF REFUSAL GO TO BEH_STOP

BEH_Q26  Seems to be unhappy or sad?

FLOW INFORMATION IF REFUSAL GO TO BEH_C81

BEH_Q27  Gets into many fights?

BEH_C28  IF EFFAGEYR=2 OR EFFAGEYR=3 ......................... go to BEH_Q29
        IF EFFAGEYR=4 OR EFFAGEYR=5 ......................... go to BEH_Q29
        OTHERWISE .............................................. go to BEH_Q28
BEH_Q28  Volunteers to help clear up a mess someone else has made?

BEH_Q29  Is easily distracted, has trouble sticking to any activity?

BEH_C30  IF EFFAGEYR=2 OR EFFAGEYR=3 ........................ go to BEH_Q31
          OTHERWISE ........................................... go to BEH_Q30

BEH_Q30  When mad at someone, tries to get others to dislike that person?

BEH_Q31  Doesn't seem to feel guilty after misbehaving?

FLOW INFORMATION IF REFUSAL GO TO  BEH_STOP

BEH_Q32  Is not as happy as other children?

FLOW INFORMATION IF REFUSAL GO TO  BEH_C81

BEH_C33  IF EFFAGEYR=2 OR EFFAGEYR=3 ........................ go to BEH_Q37
          IF EFFAGEYR=4 OR EFFAGEYR=5 ........................ go to BEH_Q37
          IF EFFAGEYR=6 OR EFFAGEYR=7 ........................ go to BEH_Q34
          OTHERWISE ........................................... go to BEH_Q33

BEH_Q33  Destroys things belonging to ^YOUR1 family, or other children?

BEH_Q34  If there is a quarrel or dispute, will try to stop it?

BEH_Q37  Can't concentrate, can't pay attention for long?

BEH_Q38  Is too fearful or nervous?

BEH_C39  IF EFFAGEYR=2 OR EFFAGEYR=3 ........................ go to BEH_Q40
          OTHERWISE ........................................... go to BEH_Q39

BEH_Q39  When mad at someone, becomes friends with another as revenge?

BEH_Q40  Punishment doesn't change ^YOUR1 behaviour?

FLOW INFORMATION IF REFUSAL GO TO  BEH_STOP

BEH_Q41  Is impulsive, acts without thinking?

FLOW INFORMATION IF REFUSAL GO TO  BEH_C81
BEH_C42  IF EFFAGEYR=2 OR EFFAGEYR=3 ......................... go to BEH_Q43
         IF EFFAGEYR=4 OR EFFAGEYR=5 ......................... go to BEH_Q45
         IF EFFAGEYR=6 OR EFFAGEYR=7 ......................... go to BEH_Q44
         OTHERWISE ............................................. go to BEH_Q42

BEH_Q42  Tells lies or cheats?

BEH_Q43  Has temper tantrums or hot temper?

FLOW INFORMATION  IF REFUSAL GO TO  BEH_STOP

BEH_Q44  Offers to help other children (friend, brother or sister) who are having difficulty with a task?

FLOW INFORMATION  IF REFUSAL GO TO  BEH_C81

BEH_Q45  Is worried?

BEH_Q46  Has difficulty waiting for ^YOUR1 turn in games or groups?

BEH_Q47  When somebody accidentally hurts ^HIMHER, ^YOU1 reacts with anger and fighting?

BEH_C49  IF EFFAGEYR=2 OR EFFAGEYR=3 ......................... go to BEH_Q50
         OTHERWISE ............................................. go to BEH_Q49

BEH_Q49  When mad at someone, says bad things behind the other's back?

BEH_Q50  Has angry moods?

FLOW INFORMATION  IF REFUSAL GO TO  BEH_STOP

BEH_Q51  Physically attacks people?

FLOW INFORMATION  IF REFUSAL GO TO  BEH_C81

BEH_C52  IF EFFAGEYR=4 OR EFFAGEYR=5 ......................... go to BEH_Q53
         OTHERWISE ............................................. go to BEH_Q52

BEH_Q52  Comforts a child (friend, brother, or sister) who is crying or upset?

BEH_Q53  Cries a lot?

BEH_C54  IF EFFAGEYR=2 OR EFFAGEYR=3 ......................... go to BEH_Q55
         IF EFFAGEYR >=4 AND EFFAGEYR <=7 ......................... go to BEH_Q57
         OTHERWISE ............................................. go to BEH_Q54
BEH_Q54  Vandalizes?

BEH_Q55  Clings to adults or is too dependent?

FLOW INFORMATION  IF REFUSAL GO TO  BEH_STOP

BEH_Q57  Threatens people?

FLOW INFORMATION  IF REFUSAL GO TO  BEH_C81

BEH_C58  IF EFFAGEYR=4 OR EFFAGEYR=5 .............................. go to BEH_Q61
          OTHERWISE  ........................................ go to BEH_Q58

BEH_Q58  Spontaneously helps to pick up objects which somebody has dropped?

BEH_Q61  Bullies or is mean to others?

BEH_Q62  When mad at someone, says to others: let’s not be with him/her?

BEH_Q63  Constantly seeks help?

FLOW INFORMATION  IF REFUSAL GO TO  BEH_STOP

BEH_Q64  Is nervous, high-strung or tense?

FLOW INFORMATION  IF REFUSAL GO TO  BEH_C81

BEH_Q65  Kicks "PHRASEE" or hits other children?

Note:  IF EFFAGEYR=2 OR 3 THEN "PHRASEE="", bites"", ELSE "PHRASEE="""

BEH_C66  IF EFFAGEYR=2 OR EFFAGEYR=3 .............................. go to BEH_Q68
          IF EFFAGEYR=4 OR EFFAGEYR=5 .............................. go to BEH_Q69
          OTHERWISE  ........................................ go to BEH_Q66

BEH_Q66  Will invite others to join in a game?

BEH_C67  IF EFFAGEYR=6 OR EFFAGEYR=7 .............................. go to BEH_Q69
          OTHERWISE  ........................................ go to BEH_Q67

BEH_Q67  Steals outside "YOUR1" home?

BEH_Q68  Doesn't want to sleep alone?
FLOW INFORMATION  IF REFUSAL GO TO BEH_STOP

BEH_Q69  Is inattentive?

FLOW INFORMATION  IF REFUSAL GO TO BEH_C81

BEH_Q69B  Can not settle on anything for more than a few moments?

BEH_Q70  Has trouble enjoying ^YOURSELF?

BEH_C71  IF EFFAGEYR=2 OR EFFAGEYR=3 go to BEH_Q73
          IF EFFAGEYR=4 OR EFFAGEYR=5 GO TO BEH_Q72
          OTHERWISE go to BEH_Q71

BEH_Q71  Helps other children (friends, brother or sister) who are feeling sick?

BEH_Q72  When mad at someone, tells that person's secrets to a third person?

BEH_C73  IF EFFAGEYR=4 OR EFFAGEYR=5 go to BEH_C81
          IF EFFAGEYR >=6 AND EFFAGEYR <=11 go to BEH_Q74
          OTHERWISE go to BEH_Q73

BEH_Q73  Gets too upset when separated from parents?

FLOW INFORMATION  IF REFUSAL GO TO BEH_STOP

BEH_Q74  Helps those who do not do as well as ^YOU1 does?

FLOW INFORMATION  IF REFUSAL GO TO BEH_C81

BEH_C81  EFFAGEYR <10 go to BEH_STOP
          OTHERWISE go to BEH_I81

BEH_I81  Now I'd like to ask you some questions about certain difficult behaviours which some young people may show at this age. These may or may not apply to ^INFO.FNAME.

BEH_Q81  Using the answers never, once, twice, or more than twice, about how many times has ^INFO.FNAME stayed out later than you said ^YOU1 should in the past year?

1  Never
2  Once
3  Twice
4  More than twice

FLOW INFORMATION  IF REFUSAL GO TO BEH_STOP
BEH_Q82  Stayed out all night without permission?
BEH_Q83  Skipped a day of school without permission?
BEH_Q84  Gotten drunk?
BEH_Q85  Been questioned by the police about anything they thought YOU1 might have done?
BEH_Q86  Ever run away from home?
POSITIVE BEHAVIOURAL SCALE

NEW SCALES TO BE ADDED TO BEHAVIOUR SECTION FOR CHILDREN AGES 3-5 YEARS.

**PBE_C1**
IF ^INFO.EffAgeYr > 5 ................................. go to PBE_STOP
IF ^INFO.EffAgeYr < 3 ................................. go to PBE_STOP
OTHERWISE ........................................... go to PBE_I1

**PBE_I1**
For the next set of questions, please think about ^INFO.FNAME's behaviour over the past month or two. Some behaviours may apply more to older children, but please answer as accurately as you can and tell me how often ^INFO.FNAME does the behaviour described.

**PBE_Q1A** How often does ^INFO.FNAME: - play cooperatively with other children?
1  Never
2  Sometimes
3  Often

FLOW INFORMATION IF REFUSAL GO TO PBE_STOP

**PBE_Q1B** try to help someone who has been hurt?
**PBE_Q1C** comfort another child who is crying or upset?
**PBE_Q1D** ask questions or take things apart to find out how they work?
**PBE_Q1E** get excited about new books, toys or experiences?
**PBE_Q1F** keep ^YOUR1 temper?
**PBE_Q1G** listen well and pay attention?
**PBE_Q1H** show self-control?
**PBE_Q1I** finish things ^YOU1 starts?
**PBE_Q1N** persist with solving a problem, even when things go wrong for a while?
**PBE_Q1O** make an effort to do something, even if ^YOU1 doesn't feel confident about it?
**PBE_Q1P** clearly convey ^YOUR1 needs?
**PBE_Q1Q** show independence with dressing?
**PBE_Q1R** show independence with washing and toileting?
SLEEP

THIS SECTION IS ASKED OF CHILDREN 0-13 ONLY.
IF AGE 3 : QUESTIONS SLP_Q1 TO SLP_Q6
IF AGE 3-6 : QUESTIONS SLP_Q7 TO SLP_Q8
IF AGE= 7-13 : QUESTIONS SLP_Q7

SLP_C1 IF ^Info.EffageYr < 3 .............................. go to SLP_I1
ELSE IF ^Info.EffageYr>= 3 and ^Info.EffageYr <= 13 ......... go to SLP_Q7
ELSE ............................................... go to SLP_STOP

SLP_I1 The next few questions are about ^INFO.FNAME's sleeping habits.

SLP_Q1 In general, how long does it take ^INFO.FNAME to go to sleep?

01 Less than 15 minutes
02 From 15 minutes to less than 30 minutes
03 From 30 minutes to less than 45 minutes
04 From 45 minutes to less than 60 minutes
05 60 minutes or more

FLOW INFORMATION IF REFUSAL GO TO SLP_STOP

SLP_Q2 In general, how many hours in a row does ^INFO.FNAME sleep at night?
[Min: 0 Max: 16]

FLOW INFORMATION IF REFUSAL GO TO SLP_STOP

SLP_C3 IF SLP_Q2 >= 6 ........................................ go to SLP_Q3A
ELSE ................................................. go to SLP_Q4

SLP_Q3A From what age has ^INFO.FNAME slept for six hours uninterrupted a night?
[Min: 0 Max: 13]
(Enter years.)

FLOW INFORMATION IF REFUSAL GO TO SLP_STOP

SLP_Q3B From what age has ^INFO.FNAME slept for six hours uninterrupted a night?
[Min: 0 Max: 12]
(Enter months.)

FLOW INFORMATION IF REFUSAL GO TO SLP_STOP
SLP_Q4  In general, what is the longest time ^INFO.FNAME naps during the day? (If child does not nap enter 00.)

1  Less than 1 hour
2  From 1 hour to less than 2 hours
3  From 2 hours to less than 3 hours
4  From 3 hours to less than 4 hours
5  4 hours or more
6  He/she does not nap anymore

FLOW INFORMATION  IF REFUSAL GO TO  SLP_STOP

SLP_Q5  Does ^INFO.FNAME have a particular and long routine (more than 30 minutes) to go to bed (rocking, songs, nursery rhymes, etc.) that ^YOU1 cannot go to sleep without?

1  Yes
2  No

FLOW INFORMATION  IF REFUSAL GO TO  SLP_STOP

SLP_Q6  On average, how many times a night was your sleep interrupted by ^INFO.FNAME this past month?

1  Never
2  Once or twice
3  Three or four times
4  Five times or more

FLOW INFORMATION  IF REFUSAL GO TO  SLP_STOP

SLP_Q7  How many hours a day does ^INFO.FNAME sleep on average? [Min: 0  Max: 23] (Include both daytime naps and sleep at night.)

FLOW INFORMATION  IF REFUSAL GO TO  SLP_STOP

SLP_C8  IF ^Info.EffageYr > 6 ................................... go to SLP_STOP
ELSE ................................................. go to SLP_Q8

SLP_Q8  Did ^INFO.FNAME sleep as usual yesterday? (Read list. Mark only one.)

1  Yes
2  No, slept less than usual
3  No, slept more than usual

FLOW INFORMATION  IF REFUSAL GO TO  SLP_STOP
MOTOR AND SOCIAL DEVELOPMENT

ASKED FOR CHILDREN 0 TO 47 MONTHS
CHILDREN 0 TO 3 MONTHS: MSD-Q1 TO MSD-Q15
CHILDREN 4 TO 6 MONTHS: MSD-Q8 TO MSD-Q22
CHILDREN 7 TO 8 MONTHS: MSD-Q12 TO MSD-Q25
CHILDREN >8 AND MIL_Q4 invalid MSD-Q26 onwards
CHILDREN > 8 AND MIL_Q4 valid MSD-Q27 onwards
CHILDREN 10 TO 12 MONTHS: MSD-Q18 TO MSD-Q32
CHILDREN 13 TO 15 MONTHS: MSD-Q22 TO MSD-Q36
CHILDREN 16 TO 18 MONTHS: MSD-Q26 TO MSD-Q40
CHILDREN 19 TO 21 MONTHS: MSD-Q29 TO MSD-Q43
CHILDREN 22 TO 47 MONTHS: MSD-Q34 TO MSD-Q48

MSD_C1
AGEMONTHS > 47 GOTO MSD_STOP
ELSE GOTO MSD_I1

MSD_I1
The following questions are about ^INFO.FNAME's motor and social development.

MSD_C1A
Agemonths = 0 - 3 months ......................... go to MSD_Q1
Agemonths = 4 - 6 months .......................... go to MSD_Q8
Agemonths = 7 - 9 months ......................... go to MSD_Q12
Agemonths = 10 - 12 months ..................... go to MSD_Q18
Agemonths = 13 - 15 months ..................... go to MSD_Q22
Agemonths = 16 - 18 months ..................... go to MSD_Q26
Agemonths = 19 - 21 months ..................... go to MSD_Q29
Agemonths = 22 - 47 months ..................... go to MSD_Q34

MSD_Q1
When lying on ^YOUR1 stomach, has ^INFO.FNAME ever turned ^YOUR1 head from side to side?
1 Yes
2 No

FLOW INFORMATION IF REFUSAL GO TO MSD_STOP

MSD_Q2
Have ^YOUR1 eyes ever followed a moving object?

MSD_Q3
When lying on ^YOUR1 stomach on a flat surface, has ^INFO.FNAME ever lifted ^YOUR1 head off the surface for a moment?

MSD_Q4
Have ^YOUR1 eyes ever followed a moving object all the way from one side to the other?

MSD_Q5
Has ^INFO.FNAME ever smiled at someone when that person talked to or smiled at (but did not touch) ^HIMHER?
MSD_Q6 When lying on ^YOUR1 stomach, has ^INFO.FNAME ever raised ^YOUR1 head and chest from the surface while resting ^YOUR1 weight on ^YOUR1 lower arms or hands?

MSD_Q7 Has ^INFO.FNAME ever turned ^YOUR1 head around to look at something?

MSD_Q8 When lying on ^YOUR1 back and being pulled up to a sitting position, did ^INFO.FNAME ever hold ^YOUR1 head stiffly so that it did not hang back as ^YOU1 was pulled up?

MSD_Q9 Has ^INFO.FNAME ever laughed out loud without being tickled or touched?

MSD_Q10 Has ^INFO.FNAME ever held in one hand a moderate size object such as a block or a rattle?

MSD_Q11 Has ^INFO.FNAME ever rolled over on ^YOUR1 own on purpose?

MSD_Q12 Has ^INFO.FNAME ever seemed to enjoy looking in the mirror at ^YOURSELF?

MSD_Q13 Has ^INFO.FNAME ever been pulled from a sitting to a standing position and supported ^YOUR1 own weight with legs stretched out?

MSD_Q14 Has ^INFO.FNAME ever looked around with ^YOUR1 eyes for a toy which was lost or not nearby?

MSD_Q15 Has ^INFO.FNAME ever sat alone with no help except for leaning forward on ^YOUR1 hands or with just a little help from someone else?

MSD_C16 Age=0-3 months ............................................. go to MSD_STOP
Age=9 months and MIL_Q1>0 and MIL_Q1<96 .................. go to MSD_Q17
ELSE ....................................................... go to MSD_Q16

MSD_Q16 Has ^INFO.FNAME ever sat for 10 minutes without any support at all?

MSD_Q17 Has ^INFO.FNAME ever pulled ^YOURSELF to a standing position without help from another person?

MSD_Q18 Has ^INFO.FNAME ever crawled when left lying on ^YOUR1 stomach?

MSD_Q19 Has ^INFO.FNAME ever said any recognizable words such as "mama" or "dada"?

MSD_Q20 Has ^INFO.FNAME ever picked up small objects such as raisins or cookie crumbs, using only ^YOUR1 thumb and first finger?

MSD_Q21 Has ^INFO.FNAME ever walked at least 2 steps with one hand held or holding on to something?
MSD_Q22 Has ^INFO.FNAME ever waved good-bye without help from another person?

MSD_C23 Age-months = 4 - 6 months ............................................... go to MSD_STOP
ELSE ................................................................. go to MSD_Q23

MSD_Q23 Has ^INFO.FNAME ever shown by ^YOUR1 behaviour that ^YOU1 knows the names of common objects when somebody else names them out loud?

MSD_Q24 Has ^INFO.FNAME ever shown that ^YOU1 wanted something by pointing, pulling, or making pleasant sounds rather than crying or whining?

MSD_Q25 Has ^INFO.FNAME ever stood alone on ^YOUR1 feet for 10 seconds or more without holding on to anything or another person?

MSD_C26 AGEMONTHS >8 and MIL_Q4>0 and MIL_Q4<96 ............... go to MSD_Q27

MSD_Q26 Has ^INFO.FNAME ever walked at least 2 steps without holding on to anything or another person?

MSD_C27 Agemonths = 7 - 9 months ............................................... go to MSD_STOP
ELSE ................................................................. go to MSD_Q27

MSD_Q27 Has ^INFO.FNAME ever crawled up at least 2 stairs or steps?

MSD_C28 IF MIL_Q5>0 AND MIL_Q5<96 ................................. go to MSD_Q29

MSD_Q28 Has ^INFO.FNAME said 2 recognizable words besides "mama" or "dada"?

MSD_Q29 Has ^INFO.FNAME ever run?

MSD_Q30 Has ^INFO.FNAME ever said the name of a familiar object, such as a ball?

MSD_Q31 Has ^INFO.FNAME ever made a line with a crayon or pencil?

MSD_Q32 Did ^INFO.FNAME ever walk up at least 2 stairs with one hand held or holding the railing?

MSD_C33 Agemonths = 10 - 12 months ........................................ go to MSD_STOP
ELSE ................................................................. go to MSD_Q23

MSD_Q33 Has ^INFO.FNAME ever fed ^YOURSELF with a spoon or fork without spilling much?
MSD_Q34 Has ^INFO.FNAME ever let someone know, without crying, that wearing wet (soiled) pants or diapers bothered ^HIMHER?

MSD_Q35 Has ^INFO.FNAME ever spoken a partial sentence of 3 words or more?

MSD_Q36 Has ^INFO.FNAME ever walked up stairs by ^YOURSELF without holding on to a rail?

MSD_C37 Agemonths = 13 - 15 ................................... go to MSD_STOP ELSE ................................................ go to MSD_Q37

MSD_Q37 Has ^INFO.FNAME ever washed and dried ^YOUR1 hands without any help except for turning the water on and off?

MSD_Q38 Has ^INFO.FNAME ever counted 3 objects correctly?

MSD_Q39 Has ^INFO.FNAME ever gone to the toilet alone?

MSD_Q40 Has ^INFO.FNAME ever walked upstairs by ^YOURSELF with no help, stepping on each step with only one foot?

MSD_C41 Age = 16 - 18 months ................................... go to MSD_STOP ELSE ................................................ go to MSD_Q41

MSD_Q41 Does ^INFO.FNAME know ^YOUR1 own age and sex?

MSD_Q42 Has ^INFO.FNAME ever said the names of at least 4 colours?

MSD_Q43 Has ^INFO.FNAME ever pedalled a tricycle at least 10 feet?

MSD_C44 Agemonths = 19 - 21 months ................................... go to MSD_STOP ELSE ................................................ go to MSD_Q44

MSD_Q44 Has ^INFO.FNAME ever done a somersault without help from anybody?

MSD_Q45 Has ^INFO.FNAME ever dressed ^YOURSELF without any help except for tying shoes (and buttoning the backs of outfits)?

MSD_Q46 Has ^INFO.FNAME ever said ^YOUR1 first and last name together without someone's help? (Nickname may be used for first name.)

MSD_Q47 Has ^INFO.FNAME ever counted out loud up to 10?

MSD_Q48 Has ^INFO.FNAME ever drawn a picture of a man or woman with at least 2 parts of the body besides a head?
RELATIONS

THIS SECTION IS ASKED OF CHILDREN 4-9 ONLY.
IF AGE= 4-5: REL-Q1, Q6-Q9
IF AGE= 6-7: REL-Q1, Q2, Q6-Q9
IF AGE= 8-9: REL-Q1-Q9

REL_C1   EFFAGEYR >=4 AND<=9 ................................. go to REL_I1
ELSE ................................................. go to REL_STOP

REL_I1   The next few questions are about ^INFO.FNAME relationships with friends,
family and others.

REL_Q1   About how many days a week does ^YOU1 do things with friends?

01 Never
02 1 day a week
03 2-3 days a week
04 4-5 days a week
05 6-7 days a week

FLOW INFORMATION   IF REFUSAL GO TO REL_STOP

REL_C2   EFFAGEYR < 6 ......................................... go to REL_Q6
ELSE ................................................. go to REL_Q2

REL_Q2   About how many close friends does ^YOU1 have?

01 None
02 1
03 2 or 3
04 4 or 5
05 6 or more

FLOW INFORMATION   IF REFUSAL GO TO REL_STOP

REL_C4   EFFAGEYR < 8 ......................................... go to REL_Q6
ELSE ................................................. go to REL_Q4
REL_Q4 When it comes to meeting new children and making new friends is ^YOU1:

1 Somewhat shy?
2 About average?
3 Very outgoing - makes friends easily?

FLOW INFORMATION IF REFUSAL GO TO REL_STOP

REL_Q6 During the past 6 months, how well has ^INFO.FNAME gotten along with other kids, such as friends or classmates (excluding brothers or sisters)?

01 Very well, no problems
02 Quite well, hardly any problems
03 Pretty well, occasional problems
04 Not too well, frequent problems
05 Not well at all, constant problems
06 Not applicable

FLOW INFORMATION IF REFUSAL GO TO REL_STOP

REL_C7 EDU_Q1 = 04, 05 OR 06 ........ go to REL_Q8
ELSE ................................................. go to REL_Q7

REL_Q7 Since starting school in the fall, how well has ^YOU1 gotten along with ^YOUR1 teacher(s) at school?

01 Very well, no problems
02 Quite well, hardly any problems
03 Pretty well, occasional problems
04 Not too well, frequent problems
05 Not well at all, constant problems
06 Not applicable

FLOW INFORMATION IF REFUSAL GO TO REL_STOP

REL_Q8 During the past 6 months, how well has ^YOU1 gotten along with ^YOUR1 parent(s)?

01 Very well, no problems
02 Quite well, hardly any problems
03 Pretty well, occasional problems
04 Not too well, frequent problems
05 Not well at all, constant problems
06 Not applicable

FLOW INFORMATION IF REFUSAL GO TO REL_STOP
REL_Q9  During the past 6 months, how well has ^INFO.FNAME gotten along with ^YOUR1 brother(s)/sister(s)?

01  Very well, no problems
02  Quite well, hardly any problems
03  Pretty well, occasional problems
04  Not too well, frequent problems
05  Not well at all, constant problems
06  Not applicable

FLOW INFORMATION IF REFUSAL GO TO REL_STOP
PARENTING

This section is asked only if the respondent is a birth, step or adoptive parent of the selected child.

Children 0-23 months: PAR-C1 to PAR-Q6; PAR-Q7A; PAR_Q25A, PAR_Q26A-L

Children 2-3 years: PAR-C1 to PAR-Q26L; PAR-I31 to PAR-Q33

Children 4-7 years: PAR-C1 to PAR-Q25A; PAR-I31 to PAR-Q33

Children 8-11 years: PAR-C1 to PAR-Q25A; PAR-I31 to PAR-Q33B

Children 12-15 years: PAR-C1, PAR_Q25A; PAR-I30 to PAR-Q31C; PAR-I30 to PAR-Q33B

PAR_C1

IF DVS-Q1 = (FOSTER PARENT) ............................... go to PAR_STOP
ELSE IF DVS_Q1= BIRTH PARENT OR STEP PARENT (include common-law parent or adoptive parent) AND EFFAGEYR < 12 ............................... go to PAR_I1
ELSE IF DVS_Q1= BIRTH PARENT OR STEP PARENT (include common-law parent or adoptive parent) AND EFFAGEYR = 12-15 ............................... go to PAR_C25A
OTHERWISE ............................................. go to PAR_STOP

PAR_I1

Use reference card item 4 for questions PAR_Q1 to PAR_Q7/PAR_Q7A.
The following questions have to do with things that ^INFO.FNAME does and ways that you, as a parent, react to ^HIMHER.

PAR_Q1

How often do you praise ^INFO.FNAME, by saying something like "Good for you!" or "What a nice thing you did!" or "That's good going!"?

01 Never
02 About once a week or less
03 A few times a week
04 One or two times a day
05 Many times each day

FLOW INFORMATION  IF REFUSAL GO TO PAR_STOP

PAR_Q2

How often do you and ^INFO.FNAME talk or play with each other, focusing attention on each other for five minutes or more, just for fun?

PAR_Q3

How often do you and ^INFO.FNAME laugh together?

PAR_Q4

How often do you get annoyed with ^INFO.FNAME for saying or doing something ^YOU1 is not supposed to?

PAR_Q5

How often do you tell ^INFO.FNAME that ^YOU1 is bad or not as good as others?
PAR_Q6  How often do you do something special with ^INFO.FNAME that ^YOU1 enjoys?

PAR_C7  IF EFFAGEYR < 3 .......................... go to PAR_Q7A
        OTHERWISE  .................................. go to PAR_Q7

PAR_Q7  How often do you play sports, hobbies or games with ^INFO.FNAME?

PAR_Q7A How often do you play games with ^INFO.FNAME?

PAR_C8  IF EFFAGEYR < 2 .......................... go to PAR_C25A
        OTHERWISE  .................................. go to PAR_I8

PAR_I8  INTERVIEWER: Now, we know that when parents spend time together with their children, some of the time things go well and some of the time they don't go well. For the following questions, I would like you, as ^YOUR1 parent, to tell me what proportion of the time things turn out in different ways.

PAR_Q8  Of all the times that you talk to ^INFO.FNAME about ^YOUR1 behaviour, what proportion is praise?

01 Never
02 Less than half the time
03 About half the time
04 More than half the time
05 All the time

FLOW INFORMATION IF REFUSAL GO TO PAR_STOP

PAR_Q9  Of all the times that you talk to ^INFO.FNAME about ^YOUR1 behaviour, what proportion is disapproval?

PAR_Q10 When you give ^INFO.FNAME a command or order to do something, what proportion of the time do you make sure that ^YOU1 does it?

PAR_Q11 If you tell ^INFO.FNAME ^YOU1 will get punished if ^YOU1 doesn't stop doing something, and ^YOU1 keeps doing it, how often will you punish ^HIMHER?

PAR_Q12 How often does ^INFO.FNAME get away with things that you feel should have been punished?

PAR_Q13 How often do you get angry when you punish ^INFO.FNAME?
PAR_Q14  How often do you think that the kind of punishment you give \( ^{INFO.FNAME} \) depends on your mood?

PAR_Q15  How often do you feel you are having problems managing \( ^{INFO.FNAME} \) in general?

PAR_Q16  How often is \( ^{INFO.FNAME} \) able to get out of a punishment when \( ^{YOU1} \) really sets \( ^{YOUR1} \) mind to it?

PAR_Q17  How often when you discipline \( ^{INFO.FNAME} \), does \( ^{YOU1} \) ignore the punishment?

PAR_Q18  How often do you have to discipline \( ^{INFO.FNAME} \) repeatedly for the same thing?

PAR_I19  Use reference card item 5 for questions PAR_Q19 to PAR_Q25.

Just about all children break the rules or do things that they are not supposed to. Also, parents react in different ways.

PAR_Q19  Please tell me how often you, as \( ^{YOUR1} \) parent, do each of the following when \( ^{INFO.FNAME} \) breaks the rules or does things that \( ^{YOU1} \) is not supposed to: tell \( ^{INFO.FNAME} \) to stop?

<table>
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<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
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FLOW INFORMATION  IF REFUSAL GO TO PAR_STOP

PAR_Q20  ignore it, do nothing?

PAR_Q21  raise your voice, scold or yell at \( ^{HIMHER} \)?

PAR_Q22  calmly discuss the problem?

PAR_Q23  use physical punishment?

PAR_Q24  describe alternative ways of behaving that are acceptable?

PAR_Q25  take away privileges or put \( ^{HIMHER} \) in \( ^{YOUR1} \) room?

PAR_C25A  IF \( ^{Info.SpousePresent} = 1 \) (SPOUSE OR PARTNER) ......... go to PAR_Q25A

ELSE ................................................ go to PAR_C26
PAR_Q25A  If there is a parenting decision to be made (e.g. rules to be set, child misbehaving, school decisions), how often do you and your spouse/partner agree on what to do?

01 Never
02 Less than half the time
03 About half the time
04 More than half the time
05 All the time

FLOW INFORMATION IF REFUSAL GO TO PAR_STOP

PAR_C26  IF EFFAGEYR < 4 ......................................................... go to PAR_C27
ELSE IF EFFAGEYR < 12 ..................................................... go to PAR_I31
ELSE ................................................................. go to PAR_I30

PAR_C27  IF EFFAGEYR < 2 ................................................ go to PAR_STOP
ELSE ................................................................. go to PAR_I31

PAR_I30  Use reference card item 9 for questions PAR_Q30A to Q30J.
People often disagree with each other. The following sentences describe disagreements. Tell me how often you and "INFO.NAME do the following things.

PAR_Q30A  We make up easily when we have a fight.

01 Not at all
02 A little
03 Sometimes
04 Pretty often
05 Almost all or all of the time

FLOW INFORMATION IF REFUSAL GO TO PAR_STOP

PAR_Q30B  We disagree and fight.

PAR_Q30C  We bug each other or get on each other's nerves.

PAR_Q30D  We yell at each other.

PAR_Q30E  When we argue we stay angry for a very long time.

PAR_Q30F  When we disagree, I refuse to talk to "INFO.FNAME.

PAR_Q30G  When we disagree, "INFO.FNAME stomps out of the room, or house, or yard.
PAR_Q30H  When we disagree about something, we solve the problems together.

PAR_Q30I  When we disagree about something, I give in just to end the argument.

PAR_Q30J  When we disagree, another person comes in to settle things or find a solution.

PAR_I31  Sometimes different situations or circumstances arise which may affect family life. The next few questions are about some of these possible situations.

PAR_Q31A  Has ^INFO.FNAME ever experienced being hungry because the family has run out of food or money to buy food?

1  Yes
2  No .............................................................. go to PAR_Q32

FLOW INFORMATION  IF DON'T KNOW GO TO PAR_Q32
IF REFUSAL GO TO PAR_STOP

PAR_Q31B  How often?

1  Regularly, end of the month
2  More often than end of each month
3  Every few months
4  Occasionally, not a regular occurrence
7  Don't know

FLOW INFORMATION  IF REFUSAL GO TO PAR_STOP

PAR_Q31C  How do you cope with feeding ^INFO.FNAME when this happens?
(Do not read list. Mark all that apply.)

01  Parent/guardian skips meals or eats less
02  Children skip meals or eat less
03  Cut down on variety of food family usually eats
04  Seek help from relatives
05  Seek help from friends
06  Seek help from social worker/government office
07  Seek help from food bank (emergency food program)
08  Use school meal program
09  Other

FLOW INFORMATION  IF REFUSAL GO TO PAR_STOP
PAR_Q32   How often does ^INFO.FNAME see television shows or movies that have a lot of violence in them?

1    Often
2    Sometimes
3    Seldom
4    Never

FLOW INFORMATION   IF REFUSAL GO TO PAR_STOP

PAR_Q33   How often does ^INFO.FNAME see adults or teenagers in your house physically fighting, hitting or otherwise trying to hurt others?

PAR_C33A   IF EFFAGEYR > 7 .................................... go to PAR_Q33A
OTHERWISE ....................................... go to PAR_STOP

PAR_Q33A   How often does ^INFO.FNAME hang around with kids you think are frequently in trouble?

PAR_Q33B   How many of ^INFO.FNAME's close friends do you know by sight and by first and last name?

01    All
02    Most
03    About half
04    Only a few
05    None

FLOW INFORMATION   IF REFUSAL GO TO PAR_STOP
FAMILY AND CUSTODY HISTORY

THIS SECTION IS ASKED ONLY IF THE RESPONDENT IS THE PERSON MOST KNOWLEDGEABLE ABOUT THE CHILD AND IS THE BIOLOGICAL, ADOPTIVE OR STEP PARENT OF THE SELECTED CHILD 0-15 YEARS OLD WHO IS A NEW MEMBER.

CUS_C0
IF INFO.EFFAGEYR = 0 OR 1 .................................................. go to CUS_C1
ELSE IF INFO.EFFAGEYR > 1 AND INFO.FIRSTINT=1 ........... go to CUS_C1
ELSE .............................................................................. go to CUS_STOP

CUS_C1
DVS-Q1 >= 4 OR DON'T KNOW OR REFUSAL ................. go to CUS_STOP
ELSE (IF RESPONDENT IS A PARENT) .......................... go to CUS_QI1

CUS_I1
I would now like to ask you some questions about the family history of ^INFO.FNAME.

CUS_Q1A
Did ^INFO.FNAME live with you when ^YOU1 was born?

1 Yes
2 No

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CUS_STOP

CUS_C1A
ELDESTCHILDID = PERSRUK (ELDEST CHILD) AND CUS_Q1A = 1 ........ go to CUS_Q1D
ELSEIF ELDEST_DONE = 1 (YES) AND DVS-Q2 = 1 ................. go to CUS_C1B
ELSE IF CUS_Q1A = 1 (YES) ........................................ go to CUS_Q1D
ELSE ............................................................... go to CUS_Q1B

CUS_C1B
IF ParentStatus = 1 AND CUS_Q1A = YES (PARENTS TOGETHER SINCE ELDEST CHILD'S BIRTH AND CHILD LIVED WITH RESPONDENT AT BIRTH) ........ go to CUS_STOP
ELSE IF ParentStatus = 2 AND CUS_Q1A = YES
(PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH - NEITHER REMARRIED AND CHILD LIVED WITH RESPONDENT AT BIRTH) AND BirthMonth and BirthYear < CUS_Q11AA AND CUS_Q11A (THIS CHILD WAS BORN BEFORE THE SEPARATION), ................ go to CUS_Q11D
ELSE IF YES TO CUS_Q1A ( LIVING WITH RESPONDENT AT BIRTH), ....... go to CUS_Q2
ELSE (CHILD NOT LIVING WITH PARENTS AT BIRTH), ................ go to CUS_Q1B
CUS_Q1B  At what age did ^INFO.FNAME start living with you?

01  Less than one year old
02  One year old ................................. go to CUS_Q1C
03  Two years old .............................. go to CUS_Q1C
04  Three years old ............................ go to CUS_Q1C
05  Four years old ............................. go to CUS_Q1C
06  Five years old ............................. go to CUS_Q1C

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q1C
                   IF REFUSAL GO TO CUS_STOP

CUS_Q1B2  [Min:  1  Max: 11]
          (Enter the age in months that ^INFO.FNAME started living with the respondent.)

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q1C  What was the reason ^INFO.FNAME did not live with you right from birth?

01  You have adopted ^HIMHER
02  ^YOU1 is a stepchild
03  ^YOU1 was put in your care by a child welfare agency (foster care)
04  ^YOU1 was put in your care by another type of agency
05  ^YOU1 was sick and had to remain in a hospital or other institution
06  You had to leave ^HIMHER in the care of someone else for a while, before
    you could take charge of ^HIMHER
07  Child was in care of a child welfare agency (foster care) for a time
08  Other

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_C1D  IF ELDESTCHILDID=PERSRUK  ..................................... go to CUS_Q1D
         ELSE IF ELDEST_DONE = 1 AND DVS-Q2 = 1 (ELDEST CHILD'S CUSTODY SECTION
         COMPLETED AND SELECTED CHILD IS A FULL SIBLING BY BIRTH)  ........ go to CUS_C1E
         ELSE ............................................................. go to CUS_Q1D

CUS_C1E  IF ParentStatus = 1 (PARENTS TOGETHER SINCE ELDEST CHILD'S BIRTH)  go to CUS_STOP
         ELSE IF ParentStatus = 2 (PARENTS SEPARATED AFTER ELDEST CHILD'S BIRTH - NEITHER
         REMARRIED) BirthYear and BirthMonth < CUS_Q11AA AND CUS_Q11A  .... go to CUS_Q11D
         ELSE ............................................................. go to CUS_Q2
CUS_Q1D  Does ^INFO.FNAME have any brothers or sisters who do not regularly live in this household, excluding step and half brothers and sisters?

1  Yes
2  No ............................. go to CUS_Q2

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q2
                      IF REFUSAL GO TO CUS_STOP

CUS_Q1E  How many? [Min: 1  Max: 20]

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q2
                      IF REFUSAL GO TO CUS_STOP

CUS_Q1F  What age is ^PHRASEE?  [Min: 0  Max: 50]
(Enter age in years. If less than one year enter 0.)

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

Note:  If CUS_Q1E = 1 (number of brothers or sisters not regularly living in household) PHRASEE = "^YOUR1 brother or sister", else PHRASEE = "the-youngest-one".

CUS_C1J  CUS_Q1E = 1 (ONE CHILD ONLY) .................. go to CUS_Q2
          ELSE .................................. go to CUS_Q1G

CUS_Q1G  What is the age of the oldest one?  [Min: 0  Max: 50]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q2  When ^INFO.FNAME was ^BORNADOPT, were ^YOUR1 parents living together?

1  Yes
2  No ............................. go to CUS_Q4

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO CUS_STOP

CUS_Q3A  When ^INFO.FNAME was ^BORNADOPT, were ^YOUR1 parents married or were they living together in a common-law relationship?

1  Married ................................. go to CUS_Q3B
2  Common-law

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q6A
                      IF REFUSAL GO TO CUS_STOP
CUS_Q3A1  Did they eventually get married?

1  Yes .................................................... go to CUS_Q3C
2  No ..................................................... go to CUS_Q3D

FLOW INFORMATION  IF DON’T KNOW GO TO CUS_Q3D
IF REFUSAL GO TO CUS_STOP

CUS_Q3B  Had they been living together before getting married?

1  Yes
2  No

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q3C  What date were they married?

01  January  07  July
02  February  08  August
03  March  09  September
04  April  10  October
05  May  11  November
06  June  12  December

CUS_Q3CA  What date were they married?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_C3D  IF CUS_Q3A="MARRIED" AND CUS_Q3B="NO" OR "DK" go to CUS_Q6A
ELSE ..................................................... go to CUS_Q3D

CUS_Q3D  Approximately since when had they been living together?

01  January  07  July
02  February  08  August
03  March  09  September
04  April  10  October
05  May  11  November
06  June  12  December

CUS_Q3DA  Approximately since when had they been living together?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP
CUS_Q4 Did ^INFO.FNAME live with ^YOUR1:

01 Mother alone?
02 Father alone?
03 Mother and other?
04 Father and other?
05 Other?

FLOW INFORMATION IF REFUSAL GO TO CUS_STOP

CUS_Q5A Have ^INFO.FNAME’s parents ever lived together as a couple?

1 Yes
2 No ....................................................... go to CUS_Q5F

FLOW INFORMATION IF DON’T KNOW GO TO CUS_Q5F
IF REFUSAL GO TO CUS_STOP

CUS_Q5B Was that before or after ^YOUR1 birth?

1 Before
2 After
3 Both before and after

FLOW INFORMATION IF REFUSAL GO TO CUS_STOP

CUS_Q5C Were ^INFO.FNAME’s parents ever married?

1 Yes
2 No ....................................................... go to CUS_C5E

FLOW INFORMATION IF DON’T KNOW GO TO CUS_C5E
IF REFUSAL GO TO CUS_STOP

CUS_Q5D When did they marry?

01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December
CUS_Q5DA  When did they marry?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_C5E  If CUS_Q5B=""AFTER"" ................................. go to CUS_Q5F
ELSE ................................................ go to CUS_Q5E

CUS_Q5E  In what month and year before ^INFO.FNAME's birth, had ^YOUR1 parents stopped living together?

01 January  07 July
02 February  08 August
03 March  09 September
04 April 10 October
05 May  11 November
06 June 12 December

CUS_Q5EA  In what month and year before ^INFO.FNAME's birth, had ^YOUR1 parents stopped living together?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q5F  Without living together, did ^INFO.FNAME's parents have a steady relationship at the time of ^YOUR1 birth?

1    Yes
2    No

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q6A  Had ^INFO.FNAME's mother been in any common-law relationships or been married before the union with ^INFO.FNAME's father?  (Mark all that apply.)

1    Yes, common-law
2    Yes, marriage
3    Yes, common-law which resulted in marriage
4    No ............................................ go to CUS_Q6E

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q5E
IF REFUSAL GO TO CUS_STOP
CUS_Q6B  How many times? [Min: 1 Max: 10]

FLOW INFORMATION     IF REFUSAL GO TO CUS_STOP

CUS_Q6C  Before ^INFO.FNAME's birth, had ^YOUR1 mother been in any common-law relationships or been married to a person other than ^INFO.FNAME's father? (Mark all that apply.)

1  Yes, common-law
2  Yes, marriage
3  Yes, common-law which resulted in marriage
4  No ........................................... go to CUS_Q6H

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q6H
FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q6D  How many times? [Min: 1 Max: 10]

FLOW INFORMATION     IF REFUSAL GO TO CUS_STOP

CUS_Q6E  Did ^INFO.FNAME's mother have any children before entering into union with ^INFO.FNAME's father?

1  Yes
2  No ............................................................ go to CUS_Q7A

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q7A
FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q6F  How many? [Min: 1 Max: 20]

FLOW INFORMATION     IF REFUSAL GO TO CUS_STOP

CUS_Q6G  Did ^PHRASEE live at least part-time in the household when ^ INFO.FNAME was ^BORNADOPT? (Mark all that apply.)

01  Yes, all of them, full-time
02  Yes, all of them, part-time
03  Yes, some of them, full-time
04  Yes, some of them, part-time
05  No, none of them

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP
CUS_Q6H  How many children did ^INFO.FNAME's mother have before ^INFO.FNAME?  [Min: 0  Max: 20]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_C6I  IF CUS_Q6H = 0 AND CUS_Q5A = 1 (YES) ................. go to CUS_Q7C
ELSE IF CUS_Q6H = 0 AND
CUS_Q5A = 2 OR 8 (NO OR DON'T KNOW), ................. go to CUS_Q8A
ELSE ............................................... go to CUS_Q6I

CUS_Q6I  Did ^PHRASEE live at least part-time in the household when ^INFO.FNAME was ^BORNADOPT?
(Mark all that apply.)

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<td>01</td>
<td>Yes, all of them, full-time</td>
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<tr>
<td>02</td>
<td>Yes, all of them, part-time</td>
</tr>
<tr>
<td>03</td>
<td>Yes, some of them, full-time</td>
</tr>
<tr>
<td>04</td>
<td>Yes, some of them, part-time</td>
</tr>
<tr>
<td>05</td>
<td>No, none of them</td>
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Note:  If CUS_Q6H  1 (number of children of mother before entering into relationship with father), then PHRASEE = "any of those children". else, PHRASEE = "that child". IF CUS_Q6I = ANY OF 01 TO 04, THEN CUS_Q6I = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_C7A  CUS_Q5A = 1 (YES) .................................... go to CUS_Q7C
ELSE ............................................... go to CUS_Q8A

CUS_Q7A  Had ^INFO.FNAME's father been in any common-law relationships or been married before the union with ^INFO.FNAME's mother?  (Mark all that apply.)

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<th>Description</th>
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<tr>
<td>1</td>
<td>Yes, common-law</td>
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<tr>
<td>2</td>
<td>Yes, marriage</td>
</tr>
<tr>
<td>3</td>
<td>Yes, common-law which resulted in marriage</td>
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<tr>
<td>4</td>
<td>No ............................................ go to CUS_Q7E</td>
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FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q7E

CUS_Q7B  How many times?  [Min: 1  Max: 10]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP
CUS_Q7C Before ^INFO.FNAME's birth, had ^YOUR1 father been in any common-law relationships or been married to a person other than ^INFO.FNAME's mother? (Mark all that apply.)
1 Yes, common-law
2 Yes, marriage
3 Yes, common-law which resulted in marriage
4 No ........................................... go to CUS_Q7H

FLOW INFORMATION IF DON'T KNOW GO TO CUS_Q7H
IF REFUSAL GO TO CUS_STOP

CUS_Q7D How many times? [Min: 1 Max: 10]

FLOW INFORMATION IF REFUSAL GO TO CUS_STOP

CUS_Q7E Did ^INFO.FNAME's father have any children before entering into union with ^INFO.FNAME's mother?
1 Yes
2 No ........................................... go to CUS_Q9A

FLOW INFORMATION IF DON'T KNOW GO TO CUS_Q9A
IF REFUSAL GO TO CUS_STOP

CUS_Q7F How many? [Min: 1 Max: 20]

FLOW INFORMATION IF REFUSAL GO TO CUS_STOP

CUS_Q7G Did ^PHRASEE live at least part-time in the household when ^INFO.FNAME was ^BORNADOPT? (Mark all that apply.)
01 Yes, all of them, full-time
02 Yes, all of them, part-time
03 Yes, some of them, full-time
04 Yes, some of them, part-time
05 No, none of them

Note: If CUS_Q7F 1 (number of children of father before entering into relationship with mother), then PHRASEE = "any of those children", else, PHRASEE = "that child". IF CUS_Q7G = ANY OF 01 TO 04, THEN CUS_Q7G = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION IF REFUSAL GO TO CUS_STOP
CUS_Q7H  How many children did ^INFO.FNAME's father have before ^INFO.FNAME?  [Min: 1  
Max: 20]

FLOW INFORMATION       IF REFUSAL GO TO CUS_STOP

CUS_C7I  CUS_Q7H = 0 (number of children before ^INFO.FNAME) .......... go to CUS_Q8A  
ELSE ................................................ go to CUS_Q7I

CUS_Q7I  Did ^PHRASEE live at least part-time in the household when ^INFO.FNAME was  
^BORNADOPT?  
(Mark all that apply.)

01 Yes, all of them, full-time
02 Yes, all of them, part-time
03 Yes, some of them, full-time
04 Yes, some of them, part-time
05 No, none of them

Note:  If CUS_Q7H  1 (number of children of father before entering into relationship with mother), then  
PHRASEE = "any of those children". Else, PHRASEE = "that child". IF CUS_Q7I = ANY OF  
01 TO 04, THEN CUS_Q7I = 05 SHOULD NOT BE ACCEPTED.

FLOW INFORMATION       IF REFUSAL GO TO CUS_STOP

CUS_Q8A  Was ^INFO.FNAME's father declared on ^YOUR1 birth certificate?  

1 Yes
2 No

FLOW INFORMATION       IF REFUSAL GO TO CUS_STOP

CUS_Q8B  What kind of contact did ^INFO.FNAME first have with ^YOUR1 other parent?  

01 Sharing living arrangements on an equal time basis
02 Sharing living arrangements with most time with mother
03 Sharing living arrangements with most time with father
04 Regular visiting
05 Irregular visiting
06 Telephone or letter contact only
07 No contact at all
08 Other

FLOW INFORMATION       IF DON’T KNOW GO TO CUS_Q8E  
IF REFUSAL GO TO CUS_STOP
CUS_Q8C  How many times would you say this situation has changed over time?

01  None ........................................... go to CUS_Q9B
02  Once
03  Twice
04  Three times
05  Four or more times

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q8D  How old was ^INFO.FNAME when the last change happened? [Min: 1  Max: 15]
(Enter age in years. If less than one year enter 0.)

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q8E  What type of contact does ^INFO.FNAME now have with ^YOUR1 other parent?

01  Sharing living arrangements on an equal time basis ........ go to CUS_C10
02  Sharing living arrangements with most time with mother .... go to CUS_C10
03  Sharing living arrangements with most time with father ..... go to CUS_C10
04  Regular visiting .................................. go to CUS_C10
05  Irregular visiting .................................. go to CUS_C10
06  Telephone or letter contact only ....................... go to CUS_C10
07  Both parents now living with the child ................. go to CUS_C10
08  No contact at all .................................. go to CUS_Q9B
09  Other .......................................... go to CUS_Q9B

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q9B
               IF REFUSAL GO TO CUS_STOP

CUS_Q9A  Between ^INFO.FNAME's birth and now, has one of ^YOUR1 parents died?

01  Yes, mother .................................... go to CUS_Q9C
02  Yes, father .................................... go to CUS_Q9C
03  Yes, both ........................................ go to CUS_Q9C
04  No .............................................. go to CUS_Q10B
05  Don't know (about father) ........................ go to CUS_Q10B
06  Don't know (about mother) ....................... go to CUS_Q10B

FLOW INFORMATION  IF DON'T KNOW GO TO CUS_Q10B
               IF REFUSAL GO TO CUS_STOP
CUS_Q9B  Has one of ^INFO.FNAME's parents died?

01 Yes, mother
02 Yes, father
03 Yes, both
04 No ..........................  go to CUS_C10
05 Don't know (about father) ........................ go to CUS_C10
06 Don't know (about mother) ........................ go to CUS_C10

FLOW INFORMATION
IF DON'T KNOW GO TO CUS_C10
IF REFUSAL GO TO CUS_STOP

CUS_Q9C  When did it happen? (Date of first death, if both.)

01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December

CUS_Q9C  When did it happen? [Min: 1801  Max: 2099]
(Date of first death, if both.)

FLOW INFORMATION
IF REFUSAL GO TO CUS_STOP

CUS_Q9D  With whom did ^INFO.FNAME go on living at the time it happened?

1 Mother
2 Father
3 Other

FLOW INFORMATION
IF REFUSAL GO TO CUS_STOP

CUS_C10  IF CUS_Q9A OR CUS_Q9B = 3 (BOTH PARENTS DIED),  go to CUS_STOP
ELSE IF CUS_Q5A = 2 OR 8 (PARENTS EITHER DID NOT LIVE TOGETHER, OR
DON'T KNOW IF THEY LIVED TOGETHER),  go to CUS_C20B
ELSE IF CUS_Q5A = 1 AND CUS_Q5B = 1 (PARENTS LIVED TOGETHER ONLY
BEFORE CHILD BIRTH),  go to CUS_C20B
ELSE IF (CUS_Q9A = 1 OR 2) OR ((CUS_Q9B = 1 OR 2) AND CUS_Q5A = YES
(ONE PARENT DIED, AND THEY HAD LIVED TOGETHER)),  go to CUS_Q10A
ELSE  go to CUS_Q10B
CUS_Q10A  Prior to the death of ^INFO.FNAMES's parent, did ^YOUR1 parents break up and stop living together?

1  Yes .................................................. go to CUS_Q11A
2  No ................................................... go to CUS_C20B

FLOW INFORMATION  IF DON’T KNOW GO TO CUS_C20B
                   IF REFUSAL GO TO CUS_STOP

CUS_Q10B  Since ^INFO.FNAME's birth, did ^YOUR1 parents break up and stop living together?

1  Yes
2  No ................................................... go to CUS_C25A

FLOW INFORMATION  IF DON’T KNOW GO TO CUS_C25A
                   IF REFUSAL GO TO CUS_STOP

CUS_Q11A  When did the separation happen?

01  January  07  July
02  February  08  August
03  March    09  September
04  April    10  October
05  May      11  November
06  June     12  December

CUSQ11AA  When did the separation happen?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_C11B  IF CUS_Q3A = 1 OR CUS_Q3A1 = 1 OR CUS_Q5C = 1 (PARENTS HAD BEEN MARRIED), ......................................................
                   go to CUS_Q11B
ELSE ..................................................... go to CUS_Q11D

CUS_Q11B  Did ^INFO.FNAME's parents eventually divorce?

1  Yes
2  No ................................................... go to CUS_Q11D

FLOW INFORMATION  IF DON’T KNOW GO TO CUS_Q11D
                   IF REFUSAL GO TO CUS_STOP
CUS_Q11C  When was the divorce pronounced?

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<td>01</td>
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CUSQ11CA  When was the divorce pronounced?  [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q11D  Was there a court order concerning ^INFO.FNAME's custody when ^YOUR1 parents separated or divorced?

1  Yes ........................................ go to CUS_Q11E
2  Yes, in progress ........................... go to CUS_Q11F
3  No ........................................ go to CUS_Q11D1

FLOW INFORMATION  IF DON’T KNOW GO TO CUS_Q11F
IF REFUSAL GO TO CUS_STOP

CUSQ11D1  If no court order exists for ^INFO.FNAME's custody, what type of arrangement has been made for ^YOUR1 care?

1  Private formal separation agreement between parents arrived at with third party (mediator, lawyer)
2  Private informal (written or verbal) arrangement between parents (no input from third parties)

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q11E  Did the court order ^HIMHER to be put into:

1  sole custody of mother?
2  sole custody of father?
3  shared physical custody of both parents?
4  other?

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP
CUS_Q11F  What type of agreement was made regarding support/maintenance payments when
INFO.FNAME's parents separated or divorced?

01  None
02  Private formal agreement between parents (written agreement,
    mediation...) .................................... go to CUS_Q11G
03  Private informal agreement between parents
04  Court-ordered agreement in progress .................. go to CUS_Q11G
05  Court-ordered agreement .......................... go to CUS_Q11G

FLOW INFORMATION  IF DON’T KNOW GO TO CUS_Q11H2
                        IF REFUSAL GO TO CUS_STOP

CUSQ11F1  Why were child support payments not agreed to or awarded?

01  Other financial arrangements made
02  Did not ask for child support
03  Other parent financially unable to pay
04  Unable to locate other parent
05  Unable to establish paternity
06  Did not want child support
07  Impossible for parents to reach an agreement
08  Parents have agreed on split custody and cost sharing
09  Other

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q11G  Was this:

1  for child support only?
2  for spousal support only?
3  for both?

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUSC11G8  IF (CUS_Q9A = 01, 02, 05, 06 OR DK) OR
          (CUS_Q9B = 01, 02, 05, 06,DK ) ........................... go to CUS_Q12
ELSE ................................................. go to CUSC11G1

CUSC11G1  IF  CUS_Q11F = 04
          (COURT ORDERED AGREEMENT IN PROGRESS) ............ go to CUSQ11H2
ELSE ................................................. go to CUSQ11G1
CUSQ11G1  In what month/year were these payments first agreed to?

01 January 07 July
02 February 08 August
03 March 09 September
04 April 10 October
05 May 11 November
06 June 12 December

CSQ11G1A  In what month/year were these payments first agreed to? [Min: 1801  Max: 2099]

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUSQ11G2  During the last year, was ^INFO.FNAME supposed to receive any child support payments?

1 Yes
2 No ........................................... go to CUSQ11H2

FLOW INFORMATION  IF DON’T KNOW GO TO CUS_Q11H2
IF REFUSAL GO TO CUS_STOP

CUSQ11G3  Were these payments to be received...

1 directly from ^INFO.FNAME's other parent?
2 through the court?
3 through the provincial/territorial maintenance enforcement program?
4 by some other method?

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP

CUS_Q11H  How regular have the maintenance support payments been?

01 Regular and on time
02 Regular but late sometimes
03 Irregular (had at least one payment in the last 6 months)
04 No payments for the last 6 months
05 No payments for the last year
06 No payments for the last few years
07 Payments never been received
08 Payments stopped due to a change in circumstances, e.g. court order, death of payor, etc.

FLOW INFORMATION  IF REFUSAL GO TO CUS_STOP
CUSQ11H1  In total, what proportion of the child support payments expected in the last year was actually received? Would you say it was...

01 the whole amount  
02 over three-quarters  
03 half to three-quarters  
04 one-quarter to a half  
05 less than one-quarter  
06 none at all  

FLOW INFORMATION IF REFUSAL GO TO CUS_STOP  

CUSC11H2  IF (CUS_Q9A = 01, 02, 05, 06 OR DK) OR (CUS_Q9B = 01, 02, 05, 06, DK) .................... go to CUS_Q12  
ELSE ................................................. go to CUSQ11H2  

CUSQ11H2  During the last year, or since the separation if it happened less than a year ago, would you say that ^INFO.FNAME has seen ^YOUR1 other parent as often as was agreed to. Would you say that ^YOU1 has seen ^HIMHER...  
(Read the list. Mark one only.)

01 much more often than agreed to? ...................... go to CUS_Q12  
02 a little more often than agreed to? ..................... go to CUS_Q12  
03 as often as agreed to? ................................ go to CUS_Q12  
04 a little less often than agreed to?  
05 much less often than agreed to?  
06 the child has never seen his/her other parent over the last year?  
07 the other parent has no visitation rights? ................. go to CUS_Q12  
08 other  

FLOW INFORMATION IF REFUSAL GO TO CUS_STOP  

CUSQ11H3  Over the last year, if ^INFO.FNAME did not see ^YOUR1 other parent as often as agreed to, would you say it was mainly ...
(Mark all that apply.)

1 because the other parent cancelled the visit?  
2 because you cancelled the visit?  
3 because the child did not want to see the other parent?  
4 because the other parent has not tried to see the child over the last year?  
5 because of the distance  
6 because it would have disrupted the child's schooling  
7 other  

FLOW INFORMATION IF REFUSAL GO TO CUS_STOP
CHSC_Q22  How many times have you dropped out of school for more than a week?  [Min: 0  Max: 10]
FLOW INFORMATION  IF REFUSAL GO TO  CHSC_Q31

CHSC_Q23  The last time you dropped out of school, how long was it for?

1  Less than a month  
2  1 to 3 months  
3  4 to 6 months  
4  More than 6 months
FLOW INFORMATION  IF REFUSAL GO TO  CHSC_Q31

CHSC_Q24  What was the MAIN reason you dropped out of school?  
(Do not read list.  Mark one only.)

01  Not interested/don't like school  
02  Problems with school work  
03  Problems with teachers  
04  Problems with other students  
05  Kicked out/expelled  
06  Not worth continuing/do not see future benefits  
07  Health problems  
08  Pregnancy/caring for own children  
09  Problems at home  
10  Had to work/money problems  
11  Wanted to work  
12  Other
FLOW INFORMATION  IF REFUSAL GO TO  CHSC_Q31

CHSC_Q25  What is the MAIN reason you returned to school?  
(Do not read list.  Mark one only.)

01  My parent(s), friend(s) or someone else convinced me to return  
02  Realized it was important to have an education  
03  Missed my friends  
04  Was allowed to go back to school  
05  Found a better or different school  
06  Found a job that allowed me to continue my studies  
07  Bored/missed school  
08  Other (Specify)
FLOW INFORMATION  IF REFUSAL GO TO  CHSC_Q31
CHSC_Q26 Since the beginning of this school year, about how many days have you been away from school for any reason? (Includes being sick or absent with parents permission)

01 None
02 1 to 3 days
03 4 to 6 days
04 7 to 10 days
05 11 to 20 days
06 More than 20 days

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q31

CHSC_Q27 Since the beginning of this school year, have you been suspended from school?

1 Yes ........................................... go to CHSC_Q28
2 No

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q31

CHSC_Q28 How many times? [Min: 0 Max: 10]

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q31

CHSC_Q29 During the past month, have you cut or skipped class without permission?

1 Yes ........................................... go to CHSC_Q30
2 No

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q31

CHSC_Q30 How many times? [Min: 0 Max: 10]

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q31

CHSC_Q31 How often were your parent(s) ready to help you if you had problems at school?

01 All of the time
02 Most of the time
03 Some of the time
04 Rarely
05 Never
06 I never had problems at school

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q39
CHSC_Q32 How often do your parent(s) encourage you to do well at school?

1. All of the time
2. Most of the time
3. Some of the time
4. Rarely
5. Never

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q39

CHSC_Q33 How often do you feel that your parent(s) expect too much from you with regards to your performance at school?

1. All of the time
2. Most of the time
3. Some of the time
4. Rarely
5. Never

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q39

CHSC_Q34 How often do you and your parent(s) talk about school?

1. Daily
2. A few times a week
3. Once a week
4. A few times a month
5. Once a month
6. Less than once a month
7. Rarely
8. Never

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q39

CHSC_Q35 How do you USUALLY travel to school?
(Do not read list. Mark one only.)

1. School bus
2. Public transportation
3. Drive myself
4. Driven by somebody
5. Walk/bike/rollerblade
6. Other

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q39
CHSC_Q36  How long does it take to get to and from school?

1  15 minutes or less  
2  16 to 30 minutes  
3  31 to 45 minutes  
4  46 to 60 minutes  
5  More than 60 minutes

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q39

CHSC_Q37  How many times have you changed schools in the last two years?  [Min: 0  Max: 10]
(Includes regular progression through school system.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CHSC_Q39

CHSC_C37  IF CHSC_Q37 = 00 ..................................... go to CHSC_Q39
ELSE ................................................ go to CHSC_Q38

CHSC_Q38  For your most recent change in schools, what was the MAIN reason for changing?  
(Do not read list.  Mark one only.)

01  Family or teen moved  
02  Marks too low/not progressing well  
03  Expelled  
04  Not getting along with others  
05  Concerns about the standards and quality of teaching  
06  Regular progression through the school system  
07  Wanted a specific program  
08  Other (specify)

FLOW INFORMATION IF REFUSAL GO TO CHSC_Q39

CHSC_Q39  How far do you EXPECT you will go in school?

01  Not graduate high school  
02  Secondary or high school graduation  
03  Technical, trade or vocational school (above the high school level)  
04  Community college, CEGEP or apprenticeship program  
05  University degree  
06  More than one university degree

CPSC_I1  The following questions refer to your current studies and the post-secondary institution you are currently attending.
CPSC_Q1  What level of school is it?

01 Technical/trade/vocational school
02 Community college
03 CEGEP
04 Private business school or training institute (above high school level)
05 University
06 Other (above high school level)

FLOW INFORMATION IF REFUSAL GO TO EDUC_STOP

CPSC_Q2  In which province or territory is this school or institution?

10 Newfoundland
11 Prince Edward Island
12 Nova Scotia
13 New Brunswick
24 Quebec
35 Ontario
46 Manitoba
47 Saskatchewan
48 Alberta
59 British Columbia
60 Yukon
61 Northwest Territories
62 Nunavut
76 U.S.A.
77 Outside Canada/U.S.A.

FLOW INFORMATION IF REFUSAL GO TO EDUC_STOP

CPSC_Q3  Are you enrolled as a full-time or part-time student?

2 Full-time
2 Part-time
CPSC_Q4  What program are you taking?
(Do not read list. Mark one only.)

01  Science or technology (e.g., chemistry, engineering, computer science)
02  Social sciences (e.g., social work, political science, economics)
03  Commerce/administration (e.g., management, marketing, accounting)
04  General arts (e.g., literature, linguistics, communication, journalism)
05  Fine arts (e.g., sculpture, music, theatre)
06  Vocational trade (e.g., auto mechanics, electronics, hairdressing)
07  Other (specify)

FLOW INFORMATION  IF REFUSAL GO TO CPSC_Q6

CPSC_Q5  Currently, in what language are you MAINLY taught?

1  English
2  French
3  Both
4  Other

CPSC_Q6  About how many hours each week do you spend studying or doing assigned work outside of school hours?

01  None
02  Less than 1 hour per week
03  1 to 3 hours per week
04  4 to 7 hours per week
05  8 to 14 hours per week
06  15 hours or more per week
07  I have no homework to do outside of class

FLOW INFORMATION  IF REFUSAL GO TO CPSC_Q9

CPSC_Q7  Since the start of school in the fall, have you received any help or tutoring outside of school?

1  Yes ........................................... go to CPSC_Q8
2  No

CPSC_Q8  How often?

1  Once a week or less
2  Twice a week
3  More than twice a week
CPSC_Q9  In general, how often do your professors treat you fairly?

1  All of the time
2  Most of the time
3  Some of the time
4  Rarely
5  Never

FLOW INFORMATION  IF REFUSAL GO TO CPSC_Q19

CPSC_Q10  How often do your professors provide extra help if you need it?

01  All of the time
02  Most of the time
03  Some of the time
04  Rarely
05  Never
06  I do not need extra help

FLOW INFORMATION  IF REFUSAL GO TO CPSC_Q19

CPSC_Q11  How often do you talk to a professor outside of class about class matters?

01  Daily
02  A few times a week
03  Once a week
04  A few times a month
05  Once a month
06  Less than once a month
07  Rarely

FLOW INFORMATION  IF REFUSAL GO TO CPSC_Q19

CPSC_Q12  How often do you talk to a professor outside of class about social matters?

01  Daily
02  A few times a week
03  Once a week
04  A few times a month
05  Once a month
06  Less than once a month
07  Rarely

FLOW INFORMATION  IF REFUSAL GO TO CPSC_Q19
CPSC_Q13  How often are your parent(s) ready to help you if you have problems at school?

01  All of the time
02  Most of the time
03  Some of the time
04  Rarely
05  Never
06  I never had problems at school

FLOW INFORMATION  IF REFUSAL GO TO CPSC_Q19

CPSC_Q14  How often do your parent(s) encourage you to do well at school?

1  All of the time
2  Most of the time
3  Some of the time
4  Rarely
5  Never

FLOW INFORMATION  IF REFUSAL GO TO CPSC_Q19

CPSC_Q15  How often do you feel that your parent(s) expect too much from you with regards to your performance at school?

1  All of the time
2  Most of the time
3  Some of the time
4  Rarely
5  Never

FLOW INFORMATION  IF REFUSAL GO TO CPSC_Q19

CPSC_Q16  How often do you and your parent(s) talk about school?

01  Daily
02  A few times a week
03  Once a week
04  A few times a month
05  Once a month
06  Less than once a month
07  Rarely
08  Never

FLOW INFORMATION  IF REFUSAL GO TO CPSC_Q19
CPSC_Q17  How do you USUALLY travel to school?  
(Do not read list.  Mark one only.)

1  Public transportation  
2  Drive myself  
3  Driven by somebody  
4  Walk/bike/rollerblade  
5  Other

FLOW INFORMATION  IF REFUSAL GO TO CPSC_Q19

CPSC_Q18  How long does it take to get to and from school?

1  15 minutes or less  
2  16 to 30 minutes  
3  31 to 45 minutes  
4  46 to 60 minutes  
5  More than 60 minutes

CPSC_Q19  How far do you EXPECT you will go in school?

1  Secondary or high school graduation  
2  Technical, trade or vocational school (above the high school level)  
3  Community college, CEGEP or apprenticeship program  
4  University degree  
5  More than one university degree

FLOW INFORMATION  IF REFUSAL GO TO CPSC_I2

CPSC_I2  The following questions refer to any of your high school experiences within the last two years.  
(Refers to high school experiences that may have occurred within the last two years, not the last two years of high school.)

CPSC_Q20  What is the full name of the last high school you attended?
**CPSC_Q21** In which province or territory was this school or institution?

10 Newfoundland  
11 Prince Edward Island  
12 Nova Scotia  
13 New Brunswick  
24 Quebec  
35 Ontario  
46 Manitoba  
47 Saskatchewan  
48 Alberta  
59 British Columbia  
60 Yukon  
61 Northwest Territories  
62 Nunavut  
76 U.S.A.  
77 Outside Canada/U.S.A.

FLOW INFORMATION IF DON'T KNOW GO TO CPSC_Q23  
IF REFUSAL GO TO EDUC_STOP

**CPSC_Q22** What type of high school diploma or equivalent did you receive?

1 ^STR01E  
2 ^STR02E  
3 ^STR03E  
4 ^STR04E  
5 Other

**CPSC_Q23** In the last two years, did you repeat a grade in high school?

1 Yes  
2 No

FLOW INFORMATION IF REFUSAL GO TO CPSC_Q26

**CPSC_Q24** In the last two years, did you fail a course in high school?

1 Yes  
2 No
CPSC_Q25 What type of course was it?
1 Math  
2 English  
3 French  
4 Science  
5 Other

CPSC_Q26 In the last two years, did you ever drop out of high school for more than a week?
1 Yes  
2 No ........................................... go to EDUC_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO EDUC_STOP

CPSC_Q27 How many times did you drop out of high school for more than a week? [Min: 0 Max: 10]

FLOW INFORMATION IF REFUSAL GO TO EDUC_STOP

CPSC_Q28 The last time you dropped out of high school, how long was it for?
1 Less than a month  
2 1 to 3 months  
3 4 to 6 months  
4 More than 6 months

FLOW INFORMATION IF REFUSAL GO TO EDUC_STOP

CPSC_Q29 What was the MAIN reason you dropped out of high school?
(Do not read list. Mark one only.)

01 Not interested/don't like school  
02 Problems with school work  
03 Problems with teachers  
04 Problems with other students  
05 Kicked out/expelled  
06 Not worth continuing/do not see future benefits  
07 Health problems  
08 Pregnancy/caring for own children  
09 Problems at home  
10 Had to work/money problems  
11 Wanted to work  
12 Other

FLOW INFORMATION IF REFUSAL GO TO EDUC_STOP
**CPSC_Q30** What was the MAIN reason you returned to high school?  
(Do not read list. Mark one only.)

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<th>Reason</th>
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<tr>
<td>01</td>
<td>My parent(s), friend(s) or someone else convinced me to return</td>
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<tr>
<td>02</td>
<td>Realized it was important to have an education</td>
</tr>
<tr>
<td>03</td>
<td>Missed my friends</td>
</tr>
<tr>
<td>04</td>
<td>Was allowed to go back to school</td>
</tr>
<tr>
<td>05</td>
<td>Found a better or different school</td>
</tr>
<tr>
<td>06</td>
<td>Found a job that allowed me to continue my studies</td>
</tr>
<tr>
<td>07</td>
<td>Bored/missed school</td>
</tr>
<tr>
<td>08</td>
<td>Other (specify)</td>
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YOUTH LABOUR FORCE

THIS SECTION IS ASKED OF SELECTED YOUTHS 16 AND 17 YEARS OF AGE.

LFSC_I1 The next section contains questions about jobs or employment. Those questions are about all types of work, paid or unpaid, full-time or part-time.

LFSC_Q1A Last week, did you do any work:  
at your family's farm or business (with or without pay)?

1 Yes  
2 No

FLOW INFORMATION IF REFUSAL GO TO LFSC_Q13A

LFSC_Q1B Last week, did you do any work:  
for pay at odd jobs (e.g., babysitting, mowing a neighbour's lawn or delivering flyers)?

1 Yes  
2 No

FLOW INFORMATION IF REFUSAL GO TO LFSC_Q13A

LFSC_Q1C Last week, did you do any work:  
for pay for an employer (e.g., at a store or a restaurant)?

1 Yes  
2 No

FLOW INFORMATION IF REFUSAL GO TO LFSC_Q13A

LFSC_Q1D Last week, did you do any work:  
without pay (e.g., co-op program)?

1 Yes  
2 No

FLOW INFORMATION IF REFUSAL GO TO LFSC_Q13A

LFSC_C2 IF (LFSC_Q1A and LFSC_Q1B and LFSC_Q1C and LFSC_Q1D) = 2 OR 7 (DIDN'T DO ANY WORK LAST WEEK OR DON'T KNOW) ... go to LFSC_C7A
OTHERWISE ................................................. go to LFSC_Q2A

LFSC_Q2A Thinking of ALL your jobs, how many hours did you work in total last week (Monday to Sunday)? [Min: 0 Max: 90]
LFSC_Q2B  Now, think only of the job for which you worked the most time last week:
What kind of business, industry or service was this (e.g., fast food outlet, shoe store, gas
station, odd jobs, etc.)?
(Enter type of business.)

FLOW INFORMATION  IF REFUSAL GO TO  LFSC_Q13A

LFSC_Q2C  Now, think only of the job for which you worked the most time last week:
What kind of work were you doing (e.g., cook, clerk, gas service attendant, babysitting, etc.)?
(Enter type of work.)

FLOW INFORMATION  IF REFUSAL GO TO  LFSC_Q13A

LFSC_Q3A  Thinking of this job, how many hours did you work in last week:
from Monday to Friday?  [Min:  0  Max: 60]

FLOW INFORMATION  IF REFUSAL GO TO  LFSC_Q13A

LFSC_Q3B  Thinking of this job, how many hours did you work in last week:
Saturday to Sunday?  [Min:  0  Max: 30]

FLOW INFORMATION  IF REFUSAL GO TO  LFSC_Q13A

LFSC_C4  IF LFSC_Q3A=0  ........................................  go to LFSC_Q5
OTHERWISE  ........................................  go to LFSC_Q4

LFSC_Q4  Which of the following best describes the hours you worked at this job last week Monday to
Friday?
(Read list.  Mark all that apply.)

1  During daytime (7am to 3pm)
2  During evening (3pm to 11pm)
3  During night (11pm to 7am)

FLOW INFORMATION  IF REFUSAL GO TO  LFSC_Q13A

LFSC_Q5  At this job, approximately how much were you paid (including tips)?
(Select by hour or by week on this screen and enter dollar amount on next screen.)

1  By hour
2  By week
3  Worked without pay last week  ........................................  go to LFSC_Q6

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO  LFSC_Q6
**LFSC_Q5A**  At this job, approximately how much were you paid (including tips)?

[Min: 1  Max: 4001]

(Enter amount.)

**LFSC_Q6**  Is last week a good example of an average work week for you since September 1st?

1  Yes .......................................................... go to LFSC_C10
2  No

**LFSC_C7A**  IF LFSC_Q1A = 1 (YES) ........................................ go to LFSC_C7B

OTHERWISE .......................................... go to LFSC_Q7A

**LFSC_Q7A**  Since September 1, have you done any work:

at your family's farm or business (with or without pay)?

1  Yes
2  No

**FLOW INFORMATION**  IF REFUSAL GO TO LFSC_Q13A

**LFSC_C7B**  IF LFSC_Q1B = 1 (YES) ........................................ go to LFSC_C7C

OTHERWISE .......................................... go to LFSC_Q7B

**LFSC_Q7B**  Since September 1st, have you done any work:

for pay at odd jobs (e.g., babysitting, mowing a neighbour's lawn or delivering flyers)?

1  Yes
2  No

**FLOW INFORMATION**  IF REFUSAL GO TO LFSC_Q13A

**LFSC_C7C**  IF LFSC_Q1C = 1 (YES) ........................................ go to LFSC_C7D

OTHERWISE .......................................... go to LFSC_Q7C

**LFSC_Q7C**  Since September 1st, have you done any work:

for pay for an employer (e.g., at a store or a restaurant)?

1  Yes
2  No

**FLOW INFORMATION**  IF REFUSAL GO TO LFSC_Q13A

**LFSC_C7D**  IF LFSC_Q1D = 1 (YES) ........................................ go to LFSC_I8

OTHERWISE .......................................... go to LFSC_Q7D
LFSC_Q7D Since September 1st, have you done any work: without pay (e.g., co-op program)?

1 Yes
2 No

FLOW INFORMATION IF REFUSAL GO TO LFSC_Q13A

LFSC_C8 IF (LFSC_Q7A AND LFSC_Q7B AND LFSC_Q7C AND LFSC_Q7D) < 2 (NO) OR DK

.......................... go to LFSC_C12
OTHERWISE ............... go to LFSC_I8

LFSC_I8 The next questions refer to all the jobs you have had since September 1st.

LFSC_Q8A In an average week since September 1st, how many hours in total do you usually work: Monday to Friday? [Min: 0 Max: 60]

FLOW INFORMATION IF REFUSAL GO TO LFSC_Q13A

LFSC_Q8B In an average week since September 1st, how many hours in total do you usually work: Saturday to Sunday? [Min: 0 Max: 30]

FLOW INFORMATION IF REFUSAL GO TO LFSC_Q13A

LFSC_C9 IF LFSC_Q8A = 0 ...................................... go to LFSC_C10
OTHERWISE ........................................... go to LFSC_Q9

LFSC_Q9 In an average week since September 1st, which of the following best describes the hours you usually work Monday to Friday? (Read list. Mark all that apply.)

1. During daytime (7am to 3pm)
2. During evening (3pm to 11pm)
3. During night (11pm to 7am)

FLOW INFORMATION IF REFUSAL GO TO LFSC_Q13A

LFSC_C10 IF (EDUC_Q1 = 01 (CURRENTLY IN SCHOOL), DK, OR RF) OR (EDUC_Q4 = 01 (CURRENTLY TAKING SOME EDUCATION TOWARDS A DIPLOMA), DK, OR RF)

.......................... go to LFSC_Q10
OTHERWISE ....................... go to LFSC_Q11
LFSC_Q10  Does working cause you to do less school work than you would like?
(READ LIST.  Mark one only.)

1  Yes, a great deal less
2  Yes, somewhat less
3  No, not at all less
4  I do not go to school anymore

FLOW INFORMATION  IF REFUSAL GO TO  LFSC_Q13A

LFSC_Q11  How do you usually travel to work?
(Do not read list.  Mark only one.)

1  Drive myself
2  Driven by somebody
3  Walk/bike/rollerblade
4  Public transport
5  Other

FLOW INFORMATION  IF REFUSAL GO TO  LFSC_Q13A

LFSC_C12 IF (LFSC_Q7A AND LFSC_Q7B AND LFSC_Q7C AND LFSC_Q7D) = 2 (NO)
.................................................... go to LFSC_Q12
OTHERWISE ......................................... go to LFSC_Q13A

LFSC_Q12  What is the MAIN reason you have not worked since September 1st?
(Do not read list.  Mark only one.)

01  Focus on school
02  No time because of other activities
03  Parent(s) don't want me to
04  Parent(s) give me money
05  Friends don't work
06  Looking for work
07  Family/personal responsibilities
08  Illness/disability
09  No transportation
10  Other

FLOW INFORMATION  IF REFUSAL GO TO  LFSC_Q13A
LFSC_Q13A This past summer, did you do any work:
at your family's farm or business (with or without pay)?

1 Yes
2 No

FLOW INFORMATION IF REFUSAL GO TO LFSC_STOP

LFSC_Q13B This past summer, have you done any work:
for pay at odd jobs (e.g., babysitting, mowing a neighbour's lawn or delivering flyers)?

1 Yes
2 No

LFSC_Q13C This past summer, have you done any work:
for pay for an employer (e.g., at a store or a restaurant)?

1 Yes
2 No

FLOW INFORMATION IF REFUSAL GO TO LFSC_STOP

LFSC_Q13D This past summer, have you done any work:
without pay (e.g., co-op program)?

1 Yes
2 No

FLOW INFORMATION IF REFUSAL GO TO LFSC_STOP

LFSC_C14 IF (LFSCQ13A, LFSCQ13B, LFSCQ13C AND LFSCQ13D) = 2
(DID NOT WORK LAST SUMMER) OR DK ................g o  t o  LFSC_STOP
ELSE  ................................. go to LFSC_Q14

LFSC_Q14 Thinking of ALL your jobs you had this past summer, how many weeks did you work? [Min: 0  Max: 52]
(Beat sure it is clear to youth that if worked for four weeks, 10 hours per week, this equal 4 weeks not 1 week of 40 hours.)

LFSC_Q15 In an average week, how many hours did you usually work? [Min: 0  Max: 90]
Thinking of the job at which you worked the most time this past summer:
   What kind of business, industry or service was this (e.g., fast food outlet, shoe store, gas station, odd jobs, etc.)?
   (Enter type of business.)

FLOW INFORMATION IF REFUSAL GO TO LFSC_STOP

Thinking of the job at which you worked the most time this past summer:
   What kind of work were you doing (e.g., cook, clerk, gas service attendant, babysitting, etc.)?
   (Enter type of work.)
YOUTH INCOME

THIS SECTION IS ASKED OF SELECTED YOUTHS 16 AND 17 YEARS OF AGE.

INCC_I1 The following questions relate to your income from all sources.

INCC_Q1A During the past 12 months, what was your income from the following sources:
...from doing odd jobs? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INCC_Q3A

INCC_E1A IF DON'T KNOW IN INCC_Q1A SET PINCMISS = 1
IF REFUSAL IN INCC_Q1A SET PINCREF = 1 go to INCC_Q3A
IF AMOUNT > 0 ENTERED IN INCC_Q1A
SET PINCTOT = PINCTOT + AMOUNT

INCC_Q1B During the past 12 months, what was your income from the following sources:
...from working for employer(s) (including money received for working in a family business
or farm) (before deductions)? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INCC_Q3A

INCC_E1B IF DON'T KNOW IN INCC_Q1B SET PINCMISS = 1
IF REFUSAL IN INCC_Q1B SET PINCREF = 1 AND go to INCC_Q3A
IF AMOUNT > 0 ENTERED IN INCC_Q1B
SET PINCTOT = PINCTOT + AMOUNT

INCC_Q1C During the past 12 months, what was your income from the following sources:
...from your parents? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INCC_Q3A

INCC_E1C IF DON'T KNOW IN INCC_Q1C SET PINCMISS = 1
IF REFUSAL IN INCC_Q1C SET PINCREF = 1 AND go to INCC_Q3A
IF AMOUNT > 0 ENTERED IN INCC_Q1C
SET PINCTOT = PINCTOT + AMOUNT

INCC_Q1D During the past 12 months, what was your income from the following sources:
...from all other sources (gifts from relatives, Employment Insurance benefits, Social assistance,
etc.)? [Min: 0 Max: 999995]

FLOW INFORMATION IF REFUSAL GO TO INCC_Q3A
INCC_E1D  IF DON'T KNOW IN INCC_Q1D SET PINCMISS = 1
        IF REFUSAL IN INCC_Q1D SET PINCREF = 1 AND ............ go to INCC_Q3A
        IF AMOUNT > 0 ENTERED IN INCC_Q1D
        SET PINCTOT = PINCTOT+ AMOUNT

INCC_C2  IF PINCMISS=1 ............................................. go to INCC_Q3A

INCC_Q2  Therefore, if we sum the amounts you reported in the previous questions, your total income
        would be: $^\text{PincTot}@ ............................................. Is this correct?
        1 Yes ......................................... go to INCC_STOP
        2 No .............................................

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO INCC_STOP

INCC_Q3A  Then, could you estimate in which of the following groups your total income falls.
        Was your total income less than $5,000 or $5,000 or more?
        1 Less than $5,000 ............................................. go to INCC_Q3B
        2 $5,000 or more ............................................. go to INCC_Q3C

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO INCC_STOP

INCC_Q3B  Then, could you estimate in which of the following groups your total income falls.
        Was your total income:
        1 Less than $500
        2 $500 to less than $1,000
        3 $1,000 to less than $2,500
        4 $2,500 to less than $5,000

INCC_Q3C  Then, could you estimate in which of the following groups your total income falls.
        Was your total income:
        1 $5,000 to less than $7,500
        2 $7,500 to less than $10,000
        3 $10,000 to less than $15,000
        4 $15,000 to less than $20,000
        5 Greater than $20,000

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO INCC_STOP
YOUTH HEALTH

THIS SECTION IS ASKED OF THE YOUTH AGED 16 AND 17 YEARS OF AGE.

**HLTC_Q1** In general, would you say your health is:

1. Excellent?
2. Very good?
3. Good?
4. Fair?
5. Poor?

FLOW INFORMATION: IF REFUSAL GO TO HLTC_Q5

**HLTC_Q2** In the last 6 months, how often have you been in good health?

1. Almost all the time
2. Often
3. About half of the time
4. Sometimes
5. Almost never

FLOW INFORMATION: IF REFUSAL GO TO HLTC_Q5

**HLTC_Q3A** In the last 6 months, how often have you had:

A headache?

1. Seldom or Never
2. About once a month
3. About once a week
4. More than once a week
5. Most days

FLOW INFORMATION: IF REFUSAL GO TO HLTC_Q5

**HLTC_Q3B** A stomach ache?

**HLTC_Q3C** A backache?

**HLTC_Q3D** Difficulties in getting to sleep?
HLTC_Q4  Over the last 6 months, would you say you usually get enough sleep?

1  Yes
2  No

FLOW INFORMATION  IF REFUSAL GO TO  HLTC_Q5

HLTC_Q4B  How many hours a day do you sleep on average?  [Min: 0  Max: 23]

HLTC_Q5  In a normal week, how many times do you work, play sports or exercise hard enough to make you sweat and breathe heavily?

1  Never
2  1 or 2 times
3  3 to 5 times
4  6 or 7 times
5  More than 7 times

FLOW INFORMATION  IF REFUSAL GO TO HLTC_I7

HLTC_Q6  In normal week (Monday to Friday), how many times do you eat breakfast?

1  Never
2  1 or 2 times a week
3  3 or 4 times a week
4  Every day

FLOW INFORMATION  IF REFUSAL GO TO HLTC_I7

HLTC_I7  The following questions refer to injuries, such as a broken bone, bad cut or burn, head injury, poisoning or a sprained ankle, which occurred in the past 12 months, and were serious enough to require medical attention, by a doctor, nurse or dentist.

HLTC_Q7  In the past 12 months, have you been injured?

1  Yes ........................................... go to HLTC_Q8
2  No ......................................... go to HLTC_Q12A

FLOW INFORMATION  IF DON'T KNOW OR REFUSAL GO TO HLTC_Q12A

HLTC_Q8  How many times have you been injured?  [Min: 1  Max: 95]

FLOW INFORMATION  IF REFUSAL GO TO HLTC_Q12A
HLTC_Q9  For the most serious injury, what type of injury did you have?  
(Do not read list. Mark one only.)

01  Broken or fractured bone
02  Burn or scald
03  Dislocation
04  Sprain or strain
05  Cut, scrape or bruise
06  Concussion
07  Poisoning by substance or liquid
08  Internal Injury
09  Dental injury
10  Multiple injuries
11  Other

FLOW INFORMATION  IF REFUSAL GO TO HLTC_Q12A

HLTC_C10  ANY OF 1-5 MARKED IN HLTC_Q09 .......................... go to HLTC_Q10
OTHERWISE ........................................... go to HLTC_Q11

HLTC_Q10  What part of your body was injured?  
(Do not read list. Mark one only.)

01  Eyes
02  Face or scalp (excluding eyes)
03  Head or neck (excluding eyes and face or scalp)
04  Arms or hands
05  Legs or feet
06  Back or spine
07  Trunk (excluding back or spine) (include chest, etc.)
08  Shoulder
09  Hip
10  Multiple sites

FLOW INFORMATION  IF REFUSAL GO TO HLTC_Q12A
HLTC_Q11  What happened (for example, was the injury the result of a fall, motor vehicle collision, a physical assault, etc.)?
(Do not read list. Mark one only.)

01 Motor vehicle collision - Passenger/Driver
02 Motor vehicle collision-pedestrian
03 Motor vehicle collision-Riding bicycle
04 Other bicycle accident
05 Fall (Excluding bicycle or sports)
06 Sports (Excluding bicycle)
07 Physical assault
08 Accidental poisoning
09 Self-inflicted poisoning
10 Other intentionally self-inflicted injuries
11 Natural/environmental factors (Ex. animal bite, sting)
12 Fire/flames or resulting fumes
13 Near drowning
14 Other

FLOW INFORMATION  IF REFUSAL GO TO HLTC_Q12A

HLTC_Q12  Where did the injury happen (for example at home, at school, on the street, at work)?
(Do not read list. Mark one only.)

01 Inside respondent’s home/apartment
02 In or around other private residence
03 At school
04 At work
05 An indoor or outdoor sports facility (other than school)
06 On sidewalk/street/highway in respondent's neighbourhood
07 On any other sidewalk/street/highway
08 Other

FLOW INFORMATION  IF REFUSAL GO TO HLTC_Q12A

HLTC_Q12A  Do you have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

1 Yes, sometimes
2 Yes, often
3 No

FLOW INFORMATION  IF REFUSAL GO TO HLTC_Q13A
HLTC_Q12B  

Does a physical condition or mental condition or health problem reduce the amount or kind of activity you can do:

At home?
(Include only health conditions or problems that have lasted or are expected to last 6 months or more.)

1   Yes, sometimes
2   Yes, often
3   No

FLOW INFORMATION  IF REFUSAL GO TO HLTC_Q13A

HLTC_Q12C  At school?

HLTC_Q12D  At work?

HLTC_Q12E  In other activities, for example, transportation or leisure?

FLOW INFORMATION  IF DON'T KNOW GO TO HLTC_Q13E
IF REFUSAL GO TO HLTC_Q15

HLTC_Q13A  The following questions are about asthma.

Have you ever had asthma that was diagnosed by a health professional?

1   Yes
2   No .................................................. go to HLTC_Q14

FLOW INFORMATION  IF DON'T KNOW GO TO HLTC_Q14
IF REFUSAL GO TO HLTC_Q15

HLTC_Q13B  Does this condition or health problem prevent or limit your participation in school, at work or any other activity normal for a youth of your age?

1   Yes
2   No

FLOW INFORMATION  IF REFUSAL GO TO HLTC_Q15

HLTC_Q13C  Did you have an attack of asthma in the last 12 months?

1   Yes
2   No

FLOW INFORMATION  IF REFUSAL GO TO HLTC_Q15
**HLTC_Q14** Did you have wheezing or whistling in the chest at any time in the last 12 months?

1. Yes
2. No

**HLTC_Q15** In the following questions long-term conditions refer to conditions that have lasted or are expected to last 6 months or more. Do you have any of the following long-term conditions that have been diagnosed by a health professional? (Read list. Mark all that apply.)

01 Food or digestive allergies?
02 Respiratory allergies such as hay fever?
03 Any other allergies?
04 Bronchitis?
05 Heart condition or disease?
06 Epilepsy?
07 Cerebral Palsy?
08 Kidney condition or disease?
09 Mental handicap?
10 Learning disability?
11 Attention deficit disorder?
12 Emotional, psychological or nervous difficulties?
13 Any other long term condition?
14 None ........................................ go to HLTC_STOP

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO HLTC_STOP
**YOUTH ACTIVITIES**

THIS SECTION IS ASKED OF THE YOUTH AGED 16 AND 17 YEARS OF AGE.

**ACTC_Q1A** Outside of school, in the last 12 months, how often have you:
- Played sports or done physical activities without a coach or instructor (e.g. biking, skateboarding, hiking, skiing, camping, etc.)?

1. Never
2. Less than once a week
3. 1 to 3 times a week
4. 4 or more times a week

FLOW INFORMATION IF REFUSAL GO TO ACTC_Q12

**ACTC_Q1B** Played sports or done physical activities with a coach or instructor (e.g. swimming lessons, baseball, hockey, aerobics, etc.)?

**ACTC_Q1C** Taken part in dance, gymnastics, karate or other groups or lessons (outside of school)?

**ACTC_Q1D** Taken part in art, drama or music groups, clubs or lessons (outside of school)?

**ACTC_Q1E** Taken part in clubs or groups such as Guides or Scouts, Junior Farmers, community, political, church or other religious groups?

**ACTC_Q1F** Done a hobby or craft (e.g. drawing, designing computer webpages or games, sewing, working on cars, etc.)?

**ACTC_Q2** In any of your activities, at school or outside school, do you have special responsibilities such as team leader, captain, secretary, etc.?

1. Yes
2. No

FLOW INFORMATION IF REFUSAL GO TO ACTC_Q2

**ACTC_Q3** Which of the following materials do you currently have in your home?
(Read list. Mark all that apply)

1. Daily newspapers
2. Magazines/weekly newspapers
3. More than 25 books
4. A (multi-volume) encyclopedia
5. A dictionary

FLOW INFORMATION IF REFUSAL GO TO ACTC_Q3
ACTC_Q4A  Excluding for school or for work, how often do you:
    Use a library?

  01  Daily
  02  Weekly
  03  Monthly
  04  Several times a year
  05  Once or twice a year
  06  Never

FLOW INFORMATION IF REFUSAL GO TO ACTC_Q12

ACTC_Q4B  Write letters, poetry, stories, journals, etc.?

ACTC_Q4C  Read newspapers or magazines?

ACTC_Q4D  Read books?

ACTC_Q5  On average, about how many hours a day do you watch TV or videos?

  01  I don't watch TV or video
  02  Less than 1 hour a day
  03  1 or 2 hours a day
  04  3 or 4 hours a day
  05  5 or 6 hours a day
  06  7 or more hours a day

FLOW INFORMATION IF REFUSAL GO TO ACTC_Q12

ACTC_Q6  Do you have access to a computer in your home?

  1  Yes
  2  No

FLOW INFORMATION IF REFUSAL GO TO ACTC_Q12

ACTC_Q7  Do you have access to the Internet in your home?

  1  Yes
  2  No ............................................................. go to ACTC_Q9

FLOW INFORMATION IF REFUSAL GO TO ACTC_Q12
ACTC_Q8  On average, about how many hours per week do you spend on the Internet in your home?

01  I don't use the Internet
02  Less than 1 hour a week
03  1 or 2 hours a week
04  3 or 4 hours a week
05  5 or 6 hours a week
06  7 or more hours a week

FLOW INFORMATION  IF REFUSAL GO TO ACTC_I12

ACTC_Q9  Do you have a licence to drive a car or motorcycle? 
(Include individuals who have a temporary learner's permit or a valid driver's license.)

1  Yes
2  No ..................................................... go to ACTC_Q12A

FLOW INFORMATION  IF REFUSAL GO TO ACTC_I12

ACTC_Q10  Do you have access to a car or motorcycle?

1  Yes
2  No

ACTC_I12  The following questions ask about your community involvement.

ACTC_Q12A  In the last 12 months, have you volunteered or helped without pay (excluding chores around the house) by: 
Supporting a cause (food bank, environmental group, political group, etc.)?

1  Yes
2  No

FLOW INFORMATION  IF REFUSAL GO TO ACTC_STOP

ACTC_Q12B  Fund raising (for a charity, school trips, etc.)?

ACTC_Q12C  Helping in your community (hospital volunteering, work in a community organization, etc.)?

ACTC_Q12D  Helping neighbours or relatives (cutting grass, babysitting or shovelling snow for a neighbour, etc.)?
ACTC_Q12E  Doing another volunteer activity?

ACTC_C12F  IF ACTC_Q12A TO ACTC_Q12E=YES .................. go to ACTC_Q12F
            OTHERWISE ........................................ go to ACTC_Q113

ACTC_Q12F  In the last 12 months, how often have you volunteered or helped without pay?

   01  Every day
   02  A few times a week
   03  Once a week
   04  A few times a month
   05  Once a month
   06  Less than once a month

FLOW INFORMATION   IF REFUSAL GO TO ACTC_STOP

ACTC_I13  The following questions are about your neighbourhood.
          Use reference card item (1) for questions ACT_Q13A to ACT_Q13G.

ACTC_Q13A  Thinking about your neighbourhood, please tell me whether you strongly agree, agree, 
           disagree, or strongly disagree with the following statements:
           The streets are safe during the daylight hours.

           1  Strongly agree
           2  Agree
           3  Disagree
           4  Strongly disagree

FLOW INFORMATION   IF REFUSAL GO TO ACTC_STOP

ACTC_Q13B  The streets are safe after dark.

ACTC_Q13C  People in the neighbourhood know each other.

ACTC_Q13D  People are friendly.

ACTC_Q13E  People would rather live somewhere else.

ACTC_Q13F  There are adults in the neighbourhood that young people can look up to.

ACTC_Q13G  People are willing to help their neighbours.

ACTC_Q14  In the last two years, how many times have you moved, that is, changed your usual place of residence?  [Min:  0  Max: 10]
YOUTH CONTACT INFORMATION

THIS SECTION IS ASKED OF THE YOUTH AGED 16 AND 17 YEARS OF AGE.

CONC_I1 In case you move or change telephone numbers, it would be helpful if you could provide the name, telephone number and address of someone, such as a relative or a friend, who could help us to contact you.

CONC_Q1 I want to emphasize that Statistics Canada will contact this person only if you move and then only to obtain your new address or telephone number. (Enter first and last name of contact.)

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CONC_STOP

CONC_Q1A (Enter first and last name of contact.)

CONC_Q1B (Enter phone number of contact: area code, prefix and suffix.)

CONC_Q1C (Enter complete address of contact: address, city, province.)

CONC_Q2 So the [province/territory]is [province or territory based on postal code]?

1 Yes ........................................ go to CONC_Q4
2 No

CONC_Q3 What is the province or territory?

10 Newfoundland
11 Prince Edward Island
12 Nova Scotia
13 New Brunswick
24 Quebec
35 Ontario
46 Manitoba
47 Saskatchewan
48 Alberta
59 British Columbia
60 Yukon
61 Northwest Territories
62 Nunavut
76 U.S.A
77 Outside of Canada and U.S.A

CONC_Q4 What is the relationship of this person to you?
CONC_Q5  In case we can't reach that person, could you give us the name, telephone number and address of another person that we could contact?

1 Yes
2 No .................................................. go to CONC_I2

FLOW INFORMATION IF DON'T KNOW OR REFUSAL GO TO CONC_I2

CONC_Q6  (Enter first and last name of contact.)

FLOW INFORMATION IF REFUSAL GO TO CONC_STOP

CONC_Q7  (Enter phone number of contact: area code, prefix and suffix.)

CONC_Q8  (Enter complete address of contact: address, city, province.)

CONC_Q9  What is the relationship of this person to you?

CONC_I2  (Please remind respondent to inform contact person(s) that their name and telephone number have been given to Statistics Canada for tracing purposes in case the respondent moves.)