## 2006 CENSUS

**Count yourself in! May 16, 2006**

### Internet Access Code

![Internet Access Code](www.census2006.ca)

**Ce questionnaire est disponible en français 1 877 594-2006**

### ANY QUESTIONS?

- **www.census2006.ca**
- Call us free of charge at 1 877 594-2006
- TTY/TDD users call 1 888 243-0730

### COMPLETE YOUR FORM ON-LINE OR ON PAPER

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19, and must be provided by law.

<table>
<thead>
<tr>
<th>STEP</th>
<th>A</th>
<th>1. Complete your form either:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>ON-LINE:</strong> at <a href="http://www.census2006.ca">www.census2006.ca</a> using the Internet Access Code printed above. Do not mail back your paper questionnaire.</td>
</tr>
<tr>
<td></td>
<td>OR</td>
<td><strong>ON PAPER:</strong> using a blue or black ballpoint pen. Please print using <strong>CAPITAL LETTERS</strong>.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Print your telephone number:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area code</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Complete this section if there is no printed address in the address space above or if you lived at a different address on May 16, 2006.</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. and street or lot and concession</td>
</tr>
<tr>
<td>City, municipality, town, village, Indian reserve</td>
</tr>
</tbody>
</table>

---

**FOR INFORMATION ONLY**

Community groups, businesses and governments develop programs and services such as education, health and other social and economic programs based on census data. The information is widely used in our schools to teach children about our country. Information may also be used by Statistics Canada for selecting samples or following up respondents for some of our surveys.

By law, Statistics Canada must take a census every five years and every household must fill in a census form. Statistics Canada protects absolutely the confidentiality of your information. No one outside Statistics Canada has access to your personal information without your consent. In question 53, your consent is sought to make your census information available in 92 years for important historical and genealogical research. It’s important for you and your community that you count yourself in by May 16.

Ivan Fellegi  
Chief Statistician of Canada

---

**CONFIDENTIAL WHEN COMPLETED**

1. Complete your form either:
   - **ON-LINE:** at [www.census2006.ca](http://www.census2006.ca) using the Internet Access Code printed above. Do not mail back your paper questionnaire.
   - **ON PAPER:** using a blue or black ballpoint pen. Please print using **CAPITAL LETTERS**.

2. Print your telephone number:
   - Area code | Telephone number
   - |    |

3. Complete this section if there is no printed address in the address space above or if you lived at a different address on May 16, 2006.
   - No. and street or lot and concession | Apt. No.
   - City, municipality, town, village, Indian reserve | Province / territory | Postal code
1. WHOM TO INCLUDE IN

- EVERYONE WHO USUALLY LIVES HERE, AT THIS ADDRESS, including newborn babies and room-mates;
- STUDENTS who return to live with their parents during the year should be included at their parents’ address, even if they live elsewhere while attending school or working at a summer job;
- CHILDREN IN JOINT CUSTODY who live here most of the time. Children who spend equal time with each parent should be included in the home of the parent where they are staying on May 16, 2006;
- SPOUSES OR COMMON-LAW PARTNERS WHO LIVE ELSEWHERE while working or studying, but who return here periodically;
- LANDED IMMIGRANTS who usually live at this address;
- Persons claiming REFUGEE STATUS and family members living here with them;
- PERSONS FROM ANOTHER COUNTRY WITH A WORK OR STUDY PERMIT and family members living here with them;
- PERSONS who usually live here but are now IN AN INSTITUTION (such as a home for the aged, a hospital or a prison), IF THEY HAVE BEEN THERE LESS THAN SIX MONTHS;
- PERSONS staying here on May 16, 2006, WHO HAVE NO USUAL HOME ELSEWHERE.

2. DO NOT INCLUDE IN

- Persons who have their usual home at another address in Canada and who are staying here temporarily (for example, persons visiting or persons who have their secondary residence here, at this address);
- Residents of another country visiting Canada (for example, on a business trip or on vacation);
- Government representatives of another country and their family members.

3. IF THERE IS NO ONE TO INCLUDE IN

If all persons staying at this address on May 16, 2006, usually live elsewhere in Canada or are visitors or government representatives of another country, mark this circle.

Please print your name and your usual telephone number below. Do not complete this questionnaire. Mail it in the enclosed postage-paid envelope.

Family name

Given name

Area code

Telephone number
1. Including yourself, how many persons usually live here, at this address, as of May 16, 2006? Include all persons who usually live here, even if they are temporarily away.

2. Including yourself, list below, using CAPITAL LETTERS, all persons who usually live here. Begin the list with an adult followed, if applicable, by that person’s spouse or common-law partner and by their children who usually live here. Continue with all other persons who usually live here.

<table>
<thead>
<tr>
<th>FAMILY NAME</th>
<th>GIVEN NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Person 1</td>
<td></td>
</tr>
<tr>
<td>Person 2</td>
<td></td>
</tr>
<tr>
<td>Person 3</td>
<td></td>
</tr>
<tr>
<td>Person 4</td>
<td></td>
</tr>
<tr>
<td>Person 5</td>
<td></td>
</tr>
<tr>
<td>Person 6</td>
<td></td>
</tr>
<tr>
<td>Person 7</td>
<td></td>
</tr>
<tr>
<td>Person 8</td>
<td></td>
</tr>
<tr>
<td>Person 9</td>
<td></td>
</tr>
<tr>
<td>Person 10</td>
<td></td>
</tr>
</tbody>
</table>

Did you leave anyone out of Step B because you were not sure the person should be listed?

For example:
- a person living at this address who has another home;
- a person temporarily away.

- No
- Yes Specify the name, the relationship and the reason.

1. Is anyone listed in Step B a farm operator who produces at least one agricultural product intended for sale? (crops, livestock, milk, poultry, eggs, greenhouse or nursery products, Christmas trees, sod, honey, bees, maple syrup products, furs, etc.)

- No Go to Step E
- Yes

2. Does this farm operator make the day-to-day management decisions related to the farm?

- No
- Yes

Copy the names in Step B to Question 1, on top of page 4. Keep the same order.

If more than five persons live here, you will need an extra questionnaire; call 1 877 594-2006.
1 NAME
In the spaces provided, copy the names in the same order as in Step B. Then answer the following questions for each person.

<table>
<thead>
<tr>
<th>PERSON 1</th>
<th>PERSON 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family name</td>
<td>Family name</td>
</tr>
<tr>
<td>Given name</td>
<td>Given name</td>
</tr>
</tbody>
</table>

2 SEX
- Male
- Female

3 DATE OF BIRTH
- Day
- Month
- Year
Example: 13 02 1950
If exact date is not known, enter best estimate.

4 MARITAL STATUS
- Never legally married (single)
- Legally married (and not separated)
- Separated, but still legally married
- Divorced
- Widowed

5 Is this person living with a common-law partner?
Common-law refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other.
- Yes
- No

6 RELATIONSHIP TO PERSON 1
For each person usually living here, describe his/her relationship to Person 1.
- Husband or wife of Person 1
- Opposite-sex common-law partner of Person 1
- Same-sex common-law partner of Person 1
- Son or daughter of Person 1
- Son-in-law or daughter-in-law of Person 1
- Grandchild of Person 1
- Father or mother of Person 1
- Father-in-law or mother-in-law of Person 1
- Grandparent of Person 1
- Brother or sister of Person 1
- Brother-in-law or sister-in-law of Person 1
- Lodger or boarder
- Room-mate
Other — Specify
<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of birth</td>
<td></td>
</tr>
<tr>
<td>Day</td>
<td>Month</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Never legally married (single)</td>
<td>Legally married (and not separated)</td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

FOR INFORMATION ONLY

<table>
<thead>
<tr>
<th>Son or daughter of Person 1</th>
<th>Son-in-law or daughter-in-law of Person 1</th>
<th>Grandchild of Person 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Father or mother of Person 1</td>
<td>Father-in-law or mother-in-law of Person 1</td>
<td></td>
</tr>
<tr>
<td>Grandparent of Person 1</td>
<td>Brother or sister of Person 1</td>
<td></td>
</tr>
<tr>
<td>Brother-in-law or sister-in-law of Person 1</td>
<td>Lodger or boarder</td>
<td></td>
</tr>
<tr>
<td>Room-mate</td>
<td>Other — Specify</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Son or daughter of Person 1</td>
<td>Son-in-law or daughter-in-law of Person 1</td>
<td>Grandchild of Person 1</td>
</tr>
<tr>
<td>----------------------------</td>
<td>------------------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Father or mother of Person 1</td>
<td>Father-in-law or mother-in-law of Person 1</td>
<td></td>
</tr>
<tr>
<td>Grandparent of Person 1</td>
<td>Brother or sister of Person 1</td>
<td></td>
</tr>
<tr>
<td>Brother-in-law or sister-in-law of Person 1</td>
<td>Lodger or boarder</td>
<td></td>
</tr>
<tr>
<td>Room-mate</td>
<td>Other — Specify</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Son or daughter of Person 1</td>
<td>Son-in-law or daughter-in-law of Person 1</td>
<td>Grandchild of Person 1</td>
</tr>
<tr>
<td>----------------------------</td>
<td>------------------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Father or mother of Person 1</td>
<td>Father-in-law or mother-in-law of Person 1</td>
<td></td>
</tr>
<tr>
<td>Grandparent of Person 1</td>
<td>Brother or sister of Person 1</td>
<td></td>
</tr>
<tr>
<td>Brother-in-law or sister-in-law of Person 1</td>
<td>Lodger or boarder</td>
<td></td>
</tr>
<tr>
<td>Room-mate</td>
<td>Other — Specify</td>
<td></td>
</tr>
</tbody>
</table>
**ACTIVITIES OF DAILY LIVING**

7 Does this person have any **difficulty** hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

- Yes, sometimes
- Yes, often
- No

8 Does a physical condition or mental condition or health problem reduce the amount or the kind of activity this person can do:

(a) at home?

- Yes, sometimes
- Yes, often
- No

(b) at work or at school?

- Yes, sometimes
- Yes, often
- No
- Not applicable

(c) in other activities, for example, transportation or leisure?

- Yes, sometimes
- Yes, often
- No

**FOR INFORMATION ONLY**

**SOCIOCULTURAL INFORMATION**

9 Where was this person born?

Specify one response only, according to present boundaries.

- Born in Canada
  - Nfld.Lab.
  - P.E.I.
  - N.S.
  - N.B.
  - Quebec
  - Ontario
  - Manitoba
  - Sask.
  - Alberta
  - B.C.
  - Yukon
  - N.W.T.
  - Nunavut

- Born outside Canada

Specify country

<table>
<thead>
<tr>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada, by birth</td>
</tr>
<tr>
<td>Canada, by naturalization</td>
</tr>
</tbody>
</table>

10 Of what country is this person a citizen?

*Indicate more than one citizenship, if applicable.

“Canada, by naturalization” refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.

- Canada, by birth
- Canada, by naturalization

Other country — Specify

Specify country

| Other country...
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada, by birth</td>
</tr>
<tr>
<td>Canada, by naturalization</td>
</tr>
<tr>
<td>Question</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 11 Is this person now, or has this person ever been, a landed immigrant?| ○ No ➔ Go to Question 13
○ Yes ➔ Go to Question 13                                                                 |
|                                                                         | A “landed immigrant” (permanent resident) is a person who has been granted the right to live in Canada permanently by immigration authorities. |
| 12 In what year did this person first become a landed immigrant?        | ○ None OR Specify other language(s)                                      |
|                                                                         | If exact year is not known, enter best estimate.                         |
| 13 Can this person speak English or French well enough to conduct a conversation? | ○ English only
○ French only
○ Both English and French
○ Neither English nor French                                                |
|                                                                         | Mark “☑” one circle only.                                                |
| 14 What language(s), other than English or French, can this person speak well enough to conduct a conversation? | ○ None
○ OR Specify other language(s)                                          |
|                                                                         | If exact year is not known, enter best estimate.                         |
| 15 (a) What language does this person speak most often at home?         | ○ English
○ French
○ Other — Specify                                                         |
|                                                                         | If this person no longer understands the first language learned, indicate the second language learned. |
| (b) Does this person speak any other languages on a regular basis at home? | ○ No
○ Yes, English
○ Yes, French
○ Yes, Other — Specify                                                   |
| 16 What is the language that this person first learned at home in childhood and still understands? | ○ English
○ French
○ Other — Specify                                                         |
|                                                                         | If this person no longer understands the first language learned, indicate the second language learned. |
The census has collected information on the ancestral origins of the population for over 100 years to capture the composition of Canada’s diverse population.

17 What were the ethnic or cultural origins of this person’s ancestors?

An ancestor is usually more distant than a grandparent.

For example, Canadian, English, French, Chinese, Italian, German, Scottish, East Indian, Irish, Cree, Mi’kmaq (Micmac), Métis, Inuit (Eskimo), Ukrainian, Dutch, Filipino, Polish, Portuguese, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Salvadoran, Somali, etc.

18 Is this person an Aboriginal person, that is, North American Indian, Métis or Inuit (Eskimo)?

If “Yes”, mark “X” the circle(s) that best describe(s) this person now.

19 Is this person:

Mark “X” more than one or specify, if applicable.

This information is collected to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>Ancestor origins</td>
</tr>
<tr>
<td>18</td>
<td>Aboriginal person</td>
</tr>
<tr>
<td>19</td>
<td>Ethnic origins</td>
</tr>
</tbody>
</table>

18 Yes, North American Indian
Yes, Métis
Yes, Inuit (Eskimo)

19 White
Chinese
South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
Black
Filipino
Latin American
Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)
Arab
West Asian (e.g., Iranian, Afghan, etc.)
Korean
Japanese
Other — Specify
Specify as many origins as applicable using capital letters.

- White
- Chinese
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Black
- Filipino
- Latin American
- Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)
- Arab
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese
- Other — Specify
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>20</strong> Is this person a member of an Indian Band/First Nation?</td>
<td>No, Yes, member of an Indian Band/First Nation (Specify Indian Band/First Nation)</td>
</tr>
<tr>
<td><strong>21</strong> Is this person a Treaty Indian or a Registered Indian as defined by the Indian Act of Canada?</td>
<td>No, Yes, Treaty Indian or Registered Indian</td>
</tr>
<tr>
<td><strong>22</strong> Answer Questions 23 to 52 for each person aged 15 and over.</td>
<td>Continue only for each person aged 15 years and over (born before May 16, 1991).</td>
</tr>
<tr>
<td><strong>MOBILITY</strong></td>
<td></td>
</tr>
<tr>
<td><strong>23</strong> Where did this person live 1 year ago, that is, on May 16, 2005?</td>
<td>Lived at the same address as now, Lived at a different address in the same city, town, village, township, municipality or Indian reserve, Lived in a different city, town, village, township, municipality or Indian reserve in Canada (Specify name of: City, town, village, township, municipality or Indian reserve, Province/territory, Postal code), Lived outside Canada (Specify name of country)</td>
</tr>
</tbody>
</table>

*Note: For those who mark the third circle, please give the name of the city or town rather than the metropolitan area of which it is a part. For example: Saanich rather than Victoria (metropolitan area); St. Albert rather than Edmonton (metropolitan area); Laval rather than Montréal (metropolitan area).*
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, member of an Indian Band / First Nation</td>
<td>Specify Indian Band / First Nation (for example, Musqueam)</td>
</tr>
<tr>
<td>Yes, Treaty Indian or Registered Indian</td>
<td>Specify name of:</td>
</tr>
<tr>
<td></td>
<td>City, town, village, township, municipality or Indian reserve</td>
</tr>
<tr>
<td>Live at the <strong>same</strong> address as now</td>
<td>Live at a <strong>different</strong> address in the <strong>same</strong> city, town, village, township, municipality or Indian reserve</td>
</tr>
<tr>
<td>Live at a <strong>different</strong> address in the <strong>same</strong> city, town, village, township, municipality or Indian reserve in Canada</td>
<td>Specify name of:</td>
</tr>
<tr>
<td>Live in a <strong>different</strong> city, town, village, township, municipality or Indian reserve in Canada</td>
<td>Province / territory</td>
</tr>
<tr>
<td>Live outside <strong>Canada</strong></td>
<td>Province / territory</td>
</tr>
<tr>
<td></td>
<td>Postal code</td>
</tr>
<tr>
<td>Continue only for each person aged 15 years and over (born before May 16, 1991).</td>
<td>Live at the <strong>same</strong> address as now</td>
</tr>
<tr>
<td>Live in a <strong>different</strong> city, town, village, township, municipality or Indian reserve in Canada</td>
<td>Specify name of:</td>
</tr>
<tr>
<td>Live outside <strong>Canada</strong></td>
<td>Province / territory</td>
</tr>
<tr>
<td></td>
<td>Postal code</td>
</tr>
</tbody>
</table>
24 Where did this person live 5 years ago, that is, on May 16, 2001?

Mark “◯” one circle only.

**Note:**

For those who mark the third circle:
Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:
- Saanich rather than Victoria (metropolitan area);
- St. Albert rather than Edmonton (metropolitan area);
- Laval rather than Montréal (metropolitan area).

25 Where was each of this person’s parents born?

(a) **Father**

Mark “◯” or specify country according to present boundaries.

(b) **Mother**

Mark “◯” or specify country according to present boundaries.

---

**PLACE OF BIRTH OF PARENTS**

<table>
<thead>
<tr>
<th></th>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lived at the same address as now</td>
<td>Lived at the same address as now</td>
</tr>
<tr>
<td></td>
<td>Lived at a different address in the</td>
<td>Lived at a different address in the</td>
</tr>
<tr>
<td></td>
<td>same city, town, village, township,</td>
<td>same city, town, village, township,</td>
</tr>
<tr>
<td></td>
<td>municipality or Indian reserve</td>
<td>municipality or Indian reserve</td>
</tr>
<tr>
<td></td>
<td>Lived in a different city, town,</td>
<td>Lived in a different city, town,</td>
</tr>
<tr>
<td></td>
<td>village, township, municipality or</td>
<td>village, township, municipality or</td>
</tr>
<tr>
<td></td>
<td>Indian reserve</td>
<td>Indian reserve</td>
</tr>
<tr>
<td></td>
<td>Specify name of:</td>
<td>Specify name of:</td>
</tr>
<tr>
<td></td>
<td>City, town, village, township,</td>
<td>City, town, village, township,</td>
</tr>
<tr>
<td></td>
<td>municipality or Indian reserve</td>
<td>municipality or Indian reserve</td>
</tr>
<tr>
<td></td>
<td>Province / territory</td>
<td>Province / territory</td>
</tr>
<tr>
<td></td>
<td>Postal code</td>
<td>Postal code</td>
</tr>
<tr>
<td></td>
<td>Lived outside Canada</td>
<td>Lived outside Canada</td>
</tr>
<tr>
<td></td>
<td>Specify name of country</td>
<td>Specify name of country</td>
</tr>
</tbody>
</table>

---

**FOR INFORMATION ONLY**
Remember, these questions are only for persons aged 15 and over.

- Lived at the same address as now
- Lived at a different address in the same city, town, village, township, municipality or Indian reserve
- Lived in a different city, town, village, township, municipality or Indian reserve in Canada
  - Specify name of:
    - City, town, village, township, municipality or Indian reserve
  - Province / territory
  - Postal code
- Lived outside Canada
  - Specify name of country

For information only.

Father
- Born in Canada
- Born outside Canada
  - Specify country

Mother
- Born in Canada
- Born outside Canada
  - Specify country
<table>
<thead>
<tr>
<th>EDUCATION</th>
</tr>
</thead>
</table>
| **26** Has this person completed a **secondary (high) school diploma or certificate**?  
Examples of secondary (high) school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE). |
| **27** Has this person completed a **Registered Apprenticeship or other trades certificate or diploma**?  
Mark “✗” as many circles as applicable.  
For example:  
- hairdressing  
- CNC machinist |
| **28** Has this person completed a **college, CEGEP, or other non-university certificate or diploma**?  
Mark “✗” as many circles as applicable.  
For example:  
- accounting technology  
- real estate agent  
- industrial engineering technology |
| **29** Has this person completed a **university degree, certificate or diploma**?  
Mark “✗” as many circles as applicable. |

### Secondary (high) school diploma or certificate
- Yes, secondary (high) school diploma
- Yes, secondary (high) school equivalency certificate
- No

### Registered Apprenticeship or trades certificate or diploma
- Yes, Registered Apprenticeship certificate
- Yes, other trades certificate or diploma
- No

### College, CEGEP or other non-university certificate or diploma
- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

### University degree, certificate or diploma
- Yes, certificate or diploma below bachelor level
- Yes, bachelor’s degree (including LL.B.)
- Yes, certificate or diploma above bachelor level
- Yes, master’s degree
- Yes, degree in medicine, dentistry, veterinary medicine or optometry
- Yes, earned doctorate
- No
Remember, these questions are only for persons aged 15 and over.

<table>
<thead>
<tr>
<th>Secondary (high) school diploma or certificate</th>
<th>Secondary (high) school diploma or certificate</th>
<th>Secondary (high) school diploma or certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Yes, secondary (high) school diploma</td>
<td>☐ Yes, secondary (high) school diploma</td>
<td>☐ Yes, secondary (high) school diploma</td>
</tr>
<tr>
<td>☐ Yes, secondary (high) school equivalency certificate</td>
<td>☐ Yes, secondary (high) school equivalency certificate</td>
<td>☐ No</td>
</tr>
<tr>
<td>☐ No</td>
<td>☐ No</td>
<td>☐ No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Registered Apprenticeship or trades certificate or diploma</th>
<th>Registered Apprenticeship or trades certificate or diploma</th>
<th>Registered Apprenticeship or trades certificate or diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Yes, Registered Apprenticeship certificate</td>
<td>☐ Yes, other trades certificate or diploma</td>
<td>☐ No</td>
</tr>
<tr>
<td>☐ Yes, other trades certificate or diploma</td>
<td>☐ No</td>
<td>☐ No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College, CEGEP or other non-university certificate or diploma</th>
<th>College, CEGEP or other non-university certificate or diploma</th>
<th>College, CEGEP or other non-university certificate or diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Yes, certificate or diploma from a program of less than 3 months</td>
<td>☐ Yes, certificate or diploma from a program of 3 months to less than 1 year</td>
<td>☐ Yes, certificate or diploma from a program of 1 to 2 years</td>
</tr>
<tr>
<td>☐ Yes, certificate or diploma from a program of 1 to 2 years</td>
<td>☐ Yes, certificate or diploma from a program of more than 2 years</td>
<td>☐ Yes, certificate or diploma from a program of more than 2 years</td>
</tr>
<tr>
<td>☐ No</td>
<td>☐ No</td>
<td>☐ No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University degree, certificate or diploma</th>
<th>University degree, certificate or diploma</th>
<th>University degree, certificate or diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Yes, certificate or diploma below bachelor level</td>
<td>☐ Yes, bachelor's degree (including LL.B.)</td>
<td>☐ Yes, earned doctorate</td>
</tr>
<tr>
<td>☐ Yes, bachelor's degree (including LL.B.)</td>
<td>☐ Yes, certificate or diploma above bachelor level</td>
<td>☐ Yes, master's degree</td>
</tr>
<tr>
<td>☐ Yes, certificate or diploma above bachelor level</td>
<td>☐ Yes, degree in medicine, dentistry, veterinary medicine or optometry</td>
<td>☐ Yes, earned doctorate</td>
</tr>
<tr>
<td>☐ Yes, master's degree</td>
<td>☐ Yes, degree in medicine, dentistry, veterinary medicine or optometry</td>
<td>☐ No</td>
</tr>
<tr>
<td>☐ Yes, degree in medicine, dentistry, veterinary medicine or optometry</td>
<td>☐ No</td>
<td>☐ No</td>
</tr>
<tr>
<td>☐ Yes, earned doctorate</td>
<td>☐ No</td>
<td>☐ No</td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FOR INFORMATION ONLY
30 What was the major field of study of the **highest** degree, certificate or diploma that this person completed?

Please be specific. For example:
- automobile mechanics
- civil engineering
- dental technology
- aircraft mechanics
- medical laboratory technology
- day-care
- agricultural economics

Print in capital letters as follows:

COMPUTER ENGINEROLOGY

OR

No certificate or diploma (higher than high school)  Go to Question 32

31 In what province, territory or country did this person complete his/her **highest** degree, certificate or diploma?

In Canada
Specify province or territory

OR

Outside Canada
Specify country

OR

No certificate or diploma (higher than high school)  Go to Question 32

32 Has this person attended a school, college, CEGEP or university at any time since September 2005?

Mark "x" as many circles as applicable.

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, college, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2005

FOR INFORMATION ONLY
Remember, these questions are only for persons aged 15 and over.

<table>
<thead>
<tr>
<th>Major field of study of highest degree, certificate or diploma</th>
<th>Major field of study of highest degree, certificate or diploma</th>
<th>Major field of study of highest degree, certificate or diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>OR</td>
<td>OR</td>
</tr>
<tr>
<td>No certificate or diploma (higher than high school)</td>
<td>No certificate or diploma (higher than high school)</td>
<td>No certificate or diploma (higher than high school)</td>
</tr>
<tr>
<td>Go to Question 32</td>
<td>Go to Question 32</td>
<td>Go to Question 32</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In Canada Specify province or territory</th>
<th>In Canada Specify province or territory</th>
<th>In Canada Specify province or territory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>OR</td>
<td>OR</td>
</tr>
<tr>
<td>Outside Canada Specify country</td>
<td>Outside Canada Specify country</td>
<td>Outside Canada Specify country</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes, attended elementary, junior high school or high school</td>
<td>Yes, attended elementary, junior high school or high school</td>
<td>Yes, attended elementary, junior high school or high school</td>
</tr>
<tr>
<td>Yes, attended trade school, college, CEGEP or other non-university institution</td>
<td>Yes, attended trade school, college, CEGEP or other non-university institution</td>
<td>Yes, attended trade school, college, CEGEP or other non-university institution</td>
</tr>
<tr>
<td>Yes, attended university</td>
<td>Yes, attended university</td>
<td>Yes, attended university</td>
</tr>
<tr>
<td>No, did not attend school at any time since September 2005</td>
<td>No, did not attend school at any time since September 2005</td>
<td>No, did not attend school at any time since September 2005</td>
</tr>
</tbody>
</table>

FOR INFORMATION ONLY
### Households and Hospitals

#### HOUSEHOLD ACTIVITIES

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:**

- **Last week** refers to Sunday, May 7, to Saturday, May 13, 2006.
- In Question 33, report all time spent on each activity, even if two or more activities took place at the same time.
- Visit www.census2006.ca or call 1 877 594-2006 for more information.

#### Question 33

**Last week,** how many hours did this person spend doing the following activities:

(a) **doing unpaid** housework, yard work or home maintenance for members of this household, or others?

Some examples include: preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc.

- None
- Less than 5 hours
- 5 to 14 hours
- 15 to 29 hours
- 30 to 59 hours
- 60 hours or more

(b) **looking after one or more of this person’s own children, or the children of others,** **without pay**?

Some examples include: bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc.

- None
- Less than 5 hours
- 5 to 14 hours
- 15 to 29 hours
- 30 to 59 hours
- 60 hours or more

(c) **providing unpaid** care or assistance to one or more seniors?

Some examples include: providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medication, etc.

- None
- Less than 5 hours
- 5 to 9 hours
- 10 to 19 hours
- 20 hours or more

For Information Only
Remember, these questions are only for persons aged 15 and over.

<table>
<thead>
<tr>
<th>None</th>
<th>None</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 5 hours</td>
<td>Less than 5 hours</td>
<td>Less than 5 hours</td>
</tr>
<tr>
<td>5 to 14 hours</td>
<td>5 to 14 hours</td>
<td>5 to 14 hours</td>
</tr>
<tr>
<td>15 to 29 hours</td>
<td>15 to 29 hours</td>
<td>15 to 29 hours</td>
</tr>
<tr>
<td>30 to 59 hours</td>
<td>30 to 59 hours</td>
<td>30 to 59 hours</td>
</tr>
<tr>
<td>60 hours or more</td>
<td>60 hours or more</td>
<td>60 hours or more</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>None</th>
<th>None</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 5 hours</td>
<td>Less than 5 hours</td>
<td>Less than 5 hours</td>
</tr>
<tr>
<td>5 to 9 hours</td>
<td>5 to 9 hours</td>
<td>5 to 9 hours</td>
</tr>
<tr>
<td>10 to 19 hours</td>
<td>10 to 19 hours</td>
<td>10 to 19 hours</td>
</tr>
<tr>
<td>20 hours or more</td>
<td>20 hours or more</td>
<td>20 hours or more</td>
</tr>
</tbody>
</table>

FOR INFORMATION ONLY
### LABOUR MARKET ACTIVITIES

**34 Last week**, how many hours did this person spend working for pay or in self-employment?

Please enter the total number of hours worked for pay or in self-employment at all jobs held last week.

Include:
- working for wages, salary, tips or commission;
- working in his/her own business, farm or professional practice, alone or in partnership;
- working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts).

**35 Last week**, was this person on temporary lay-off or absent from his/her job or business?

Mark “☑” one circle only.

**36 Last week**, did this person have definite arrangements to start a new job within the next four weeks?

<table>
<thead>
<tr>
<th>Number of hours (to the nearest hour)</th>
<th>Go to Question 40</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ] [ ] [ ] [ ]</td>
<td>No</td>
</tr>
<tr>
<td>OR</td>
<td>Continue with the next question</td>
</tr>
<tr>
<td>[ ] [ ] [ ] [ ]</td>
<td>None</td>
</tr>
</tbody>
</table>

Visit www.census2006.ca
or call 1 877 594-2006
8 a.m. to 9 p.m. May 1 to 31.

FOR INFORMATION ONLY
Remember, these questions are only for persons aged 15 and over.

<table>
<thead>
<tr>
<th>Number of hours (to the nearest hour)</th>
<th>Go to Question 40</th>
<th>OR</th>
<th>None</th>
<th>Continue with the next question</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>No</td>
<td>Yes, on temporary lay-off from a job to which this person expects to return</td>
<td>Yes, on vacation, ill, on strike or locked out, or absent for other reasons</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>No</td>
<td>Yes, on temporary lay-off from a job to which this person expects to return</td>
<td>Yes, on vacation, ill, on strike or locked out, or absent for other reasons</td>
<td></td>
</tr>
</tbody>
</table>

FOR INFORMATION ONLY
### Question 37: Did this person look for paid work during the past four weeks?

For example, did this person contact an employment centre, check with employers, place or answer newspaper ads, etc.?

Mark “X” one circle only.

- **Yes, looked for full-time work**
- **Yes, looked for part-time work (less than 30 hours per week)**
- **No**

Go to Question 39

### Question 38: Could this person have started a job last week had one been available?

Mark “X” one circle only.

- **Yes, could have started a job**
- **No, already had a job**
- **No, because of temporary illness or disability**
- **No, because of personal or family responsibilities**
- **No, going to school**
- **No, other reasons**

### Question 39: When did this person last work for pay or in self-employment, even for a few days?

Mark “X” one circle only.

- **In 2006**
- **In 2005**
- **Before 2005**
- **Never**

Go to Question 51
Remember, these questions are only for persons aged 15 and over.

- **No**  ➡  Go to Question 39
  - Yes, could have started a job
  - No, already had a job
  - No, because of temporary illness or disability
  - No, because of personal or family responsibilities
  - No, going to school
  - No, other reasons

- **Yes, looked for full-time work**
- **Yes, looked for part-time work** (less than 30 hours per week)

- **In 2006**  ➡  Continue with the next question
- **In 2005**  ➡  Continue with the next question
- **Before 2005**  ➡  Go to Question 51
- **Never**  ➡  Go to Question 51
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>For whom did this person work?</td>
</tr>
<tr>
<td>41</td>
<td>What kind of business, industry or service was this?</td>
</tr>
<tr>
<td>42</td>
<td>What was this person's work or occupation?</td>
</tr>
<tr>
<td>43</td>
<td>In this work, what were this person's main activities?</td>
</tr>
</tbody>
</table>

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

Kind of business, industry or service:
- new home construction
- primary school
- municipal police
- wheat farm
- shoe store
- food wholesale
- car parts factory

Occupation:
- legal secretary
- plumber
- fishing guide
- wood furniture assembler
- secondary school teacher

(If in the Armed Forces, give rank.)

Main activities:
- prepared legal documents
- installed residential plumbing
- guided fishing parties
- made wood furniture products
- taught mathematics

Note: Questions 40 to 48 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 2005. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

Name of firm, government agency, etc.: [ ]
Section, plant, department, etc. (if applicable): [ ]
Kind of business, industry or service:
- new home construction
- primary school
- municipal police
- wheat farm
- shoe store
- food wholesale
- car parts factory

FOR INFORMATION ONLY
Remember, these questions are only for persons aged 15 and over.

<table>
<thead>
<tr>
<th>Name of firm, government agency, etc.</th>
<th>Name of firm, government agency, etc.</th>
<th>Name of firm, government agency, etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section, plant, department, etc. (if applicable)</td>
<td>Section, plant, department, etc. (if applicable)</td>
<td>Section, plant, department, etc. (if applicable)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kind of business, industry or service</td>
<td>Kind of business, industry or service</td>
<td>Kind of business, industry or service</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Occupation</td>
<td>Occupation</td>
<td>Occupation</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Main activities</td>
<td>Main activities</td>
<td>Main activities</td>
</tr>
</tbody>
</table>
### Question 44

In this job or business, was this person mainly:

Mark “X” one circle only.

- working for wages, salary, tips or commission?  
  - Go to Question 46
- working without pay for his/her spouse or another relative in a family farm or business?  
  - Go to Question 46
- self-employed without paid help (alone or in partnership)?
- self-employed with paid help (alone or in partnership)?

### Question 45

If self-employed, was this person’s farm or business incorporated?

- No
- Yes

### Question 46

At what address did this person usually work most of the time?

**Example:** 365 Laurier Ave. West

- No fixed workplace address  
  - Go to Question 47
- Worked at home (including farms)  
  - Go to Question 48
- Worked outside Canada  
  - Go to Question 48
- No fixed workplace address  
  - Go to Question 47
- Worked at the address specified below:
  - Specify complete address

  **Street address (see example)**

  `<...>`

  **City, town, village, township, municipality or Indian reserve**

  `<...>`

  **Province/territory**

  `<...>`

  **Postal code**

  `<...>`

- Worked at home (including farms)  
  - Go to Question 48
- Worked outside Canada  
  - Go to Question 48
- Worked at the address specified below:
  - Specify complete address

  **Street address (see example)**

  `<...>`

  **City, town, village, township, municipality or Indian reserve**

  `<...>`

  **Province/territory**

  `<...>`

  **Postal code**

  `<...>`

*Remember, these questions are only for persons aged 15 and over.*
<table>
<thead>
<tr>
<th>Answer</th>
<th>Question 46</th>
<th>Question 47</th>
<th>Question 48</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Worked at home (including farms)**

Go to Question 48

**Worked outside Canada**

Go to Question 48

**No fixed workplace address**

Go to Question 47

**Worked at the address specified below:**

Specify complete address

Street address (see example)

City, town, village, township, municipality or Indian reserve

Province/territory

Postal code

FOR INFORMATION ONLY
### 47. How did this person usually get to work?

If this person used more than one method of transportation, mark the one used for most of the travel distance.

- Car, truck or van — as driver
- Car, truck or van — as passenger
- Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)
- Walked to work
- Bicycle
- Motorcycle
- Taxicab
- Other method

### 48. (a) In this job, what language did this person use most often?

- English
- French
- Other — Specify

(b) Did this person use any other languages on a regular basis in this job?

- No
- Yes, English
- Yes, French
- Yes, Other — Specify
<table>
<thead>
<tr>
<th>Remember, these questions are only for persons aged 15 and over.</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Car, truck or van — as driver</td>
</tr>
<tr>
<td>☐ Car, truck or van — as passenger</td>
</tr>
<tr>
<td>☐ Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)</td>
</tr>
<tr>
<td>☐ Walked to work</td>
</tr>
<tr>
<td>☐ Bicycle</td>
</tr>
<tr>
<td>☐ Motorcycle</td>
</tr>
<tr>
<td>☐ Taxicab</td>
</tr>
<tr>
<td>☐ Other method</td>
</tr>
<tr>
<td>☐ English</td>
</tr>
<tr>
<td>☐ French</td>
</tr>
<tr>
<td>☐ Other — Specify</td>
</tr>
<tr>
<td>☐ No</td>
</tr>
<tr>
<td>☐ Yes, English</td>
</tr>
<tr>
<td>☐ Yes, French</td>
</tr>
<tr>
<td>☐ Yes, Other — Specify</td>
</tr>
</tbody>
</table>
**Remember, these questions are only for persons aged 15 and over.**

### Question 49

**In how many weeks did this person work in 2005?**

Please enter the total number of weeks worked for pay or in self-employment at all jobs held in 2005.

Include those weeks in which this person:

- was on vacation or sick leave with pay;
- worked full time or part time;
- worked for wages, salary, tips or commission;
- was self-employed;
- worked directly towards the operation of a family farm or business without formal pay arrangements.

#### Answer Options

- None → Go to Question 51 OR None → Go to Question 51

#### Number of Weeks

- Full time (30 hours or more per week)
- Part time (less than 30 hours per week)

### Question 50

**During most of those weeks, did this person work full time or part time?**

Mark “(X)” one circle only.

- Full time (30 hours or more per week)
- Part time (less than 30 hours per week)

### Question 51

**INCOME IN 2005**

To save time, each person can give Statistics Canada permission to use the income information already available in his/her income tax files instead of answering **Question 52**.

- This option is only available for persons who filed a tax return for the year ending December 31, 2005.
- Please note that your income tax information will be used for statistical purposes only.

Does this person give Statistics Canada permission to use the income information already available in his/her income tax files for the year ending December 31, 2005?

- Yes → Person 1 agrees.
  - Go to Question 53
- No → Continue with Question 52

- Yes → Person 2 agrees.
  - Go to Question 53
- No → Continue with Question 52
Remember, these questions are only for persons aged 15 and over.

- None → Go to Question 51
  OR
  Number of weeks

- Full time (30 hours or more per week)
- Part time (less than 30 hours per week)

- Yes → Person 3 agrees. Go to Question 53
- No → Continue with Question 52

- Yes → Person 4 agrees. Go to Question 53
- No → Continue with Question 52

- Yes → Person 5 agrees. Go to Question 53
- No → Continue with Question 52
During the year ending December 31, 2005, did this person receive any income from the sources listed below?

Answer “Yes” or “No” for all sources. If “Yes”, also enter the amount; in case of a loss, also mark “Loss”.

<table>
<thead>
<tr>
<th>Source</th>
<th>Details</th>
<th>Amount</th>
<th>Loss</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PAID EMPLOYMENT:</strong></td>
<td>(a) Total wages and salaries, including commissions, bonuses, tips, taxable benefits, research grants, royalties, etc., before any deductions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SELF-EMPLOYMENT:</strong></td>
<td>(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>INCOME FROM GOVERNMENT:</strong></td>
<td>(d) Child benefits, such as child tax benefits, family allowances (federal, provincial and territorial)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(e) Old Age Security Pension, Guaranteed Income Supplement, Allowance and Allowance for the Survivor from federal government only (provincial income supplements should be reported in (h))</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(f) Benefits from Canada or Quebec Pension Plan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(g) Benefits from Employment Insurance (total benefits before tax deductions)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Remember, these questions are only for persons aged 15 and over.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Loss</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$2,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$3,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$4,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$5,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$6,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$7,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$8,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$9,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$10,000</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FOR INFORMATION ONLY
(h) Other income from government sources, such as provincial income supplements and grants, the GST/QST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, welfare payments

<table>
<thead>
<tr>
<th>Yes</th>
<th>$</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OTHER INCOME:

(i) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages. Do not include capital gains/losses.

<table>
<thead>
<tr>
<th>Yes</th>
<th>$</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(j) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs. Do not include withdrawals from a pension plan or RRSP.

<table>
<thead>
<tr>
<th>Yes</th>
<th>$</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(k) Other money income, such as alimony, child support, scholarships

<table>
<thead>
<tr>
<th>Yes</th>
<th>$</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL INCOME in 2005 from all sources

<table>
<thead>
<tr>
<th>Yes</th>
<th>$</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INCOME TAX PAID on 2005 income (federal, provincial and territorial)

<table>
<thead>
<tr>
<th>Yes</th>
<th>$</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The following question is for all persons who usually live here including those less than 15 years old. If you are answering on behalf of other people, please consult each person.

53 The Statistics Act guarantees the confidentiality of your census information. Only if you mark “YES” to this question will your personal information be made public, 92 years after the 2006 Census. If you mark “NO” or leave the answer blank, your personal information will never be made publicly available.

Does this person agree to make his/her 2006 Census information available for public release in 2098 (92 years after the census)?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The following question is for all persons who usually live here including those less than 15 years old. If you are answering on behalf of other people, please consult each person.

<table>
<thead>
<tr>
<th>PERSON 3</th>
<th>PERSON 4</th>
<th>PERSON 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family name</td>
<td>Family name</td>
<td>Family name</td>
</tr>
<tr>
<td>Given name</td>
<td>Given name</td>
<td>Given name</td>
</tr>
</tbody>
</table>

- Yes
- No
- Loss

The following question is for all persons who usually live here including those less than 15 years old. If you are answering on behalf of other people, please consult each person.
A dwelling is a separate set of living quarters with a private entrance from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else’s living quarters.

H1. Who pays the rent or mortgage, taxes, electricity, etc., for this dwelling?

If more than one person contributes to such payments, mark “(x)” as many circles as apply.

- Person 1
- Person 2
- Person 3
- Person 4
- Person 5
- A person who is listed on another questionnaire for this dwelling
- A person who does not live here

H2. Is this dwelling:

Mark “(x)” one circle only.

- owned by you or a member of this household (even if it is still being paid for)?
- rented (even if no cash rent is paid)?

H3. (a) How many rooms are there in this dwelling?

Include kitchen, bedrooms, finished rooms in attic or basement, etc.

Do not count bathrooms, halls, vestibules and rooms used solely for business purposes.

- Number of rooms

(b) How many of these rooms are bedrooms?

- Number of bedrooms

H4. When was this dwelling originally built?

Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.

- 1920 or before
- 1921-1945
- 1946-1960
- 1961-1970
- 1971-1980
- 1981-1985
- 1986-1990
- 1991-1995
- 1996-2000
- 2001-2006

H5. Is this dwelling in need of any repairs?

Do not include desirable remodelling or additions.

- No, only regular maintenance is needed (painting, furnace cleaning, etc.)
- Yes, minor repairs are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
- Yes, major repairs are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)
Answer Questions H6 to H8 for only the dwelling that you now occupy, even if you own or rent more than one dwelling. If the exact amount is not known, please give best estimate.

**Note:** If you or anyone in this dwelling is a farm operator living on the farm you or they operate, mark “X” here and go to Step G on next page.

### H6. For this dwelling, what are the YEARLY payments (last 12 months) for:

| (a) electricity? | None | Included in rent or other payments | OR $ | | | per year |
|-----------------|------|-----------------------------------|------|------|------|
| (b) oil, gas, coal, wood or other fuels? | None | Included in rent or other payments | OR $ | | | per year |
| (c) water and other municipal services? | None | Included in rent or other payments | OR $ | | | per year |

### H7. For RENTERS only:

What is the **monthly rent** paid for this dwelling?

- Rented without payment of cash rent
- OR $ | | | per month

### H8. For OWNERS only, answer parts (a) through (f):

**a)** What are the total regular **monthly** mortgage or loan payments for this dwelling?

- None
- OR $ | | | per month

**b)** Are the property taxes (municipal and school) included in the amount shown in part (a)?

- Yes
- No

**c)** What are the estimated **yearly** property taxes (municipal and school) for this dwelling?

- None
- OR $ | | | per year

**d)** If you were to sell this dwelling now, for how much would you expect to sell it?

- $ | | | .00

**e)** Is this dwelling part of a registered condominium?

- Yes
- No

**f)** What are the **monthly** condominium fees?

- None
- OR $ | | | per month
If more than five persons live here, you will need an extra questionnaire; call 1 877 594-2006.

You have now completed your questionnaire. Please mail it today.

Thank you for your cooperation.

The confidentiality of your census responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal census information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

Your census information will be retained in accordance with legislative requirements and will be stored securely. You can ask to see the information about yourself on your 2006 Census questionnaire after November 2006. To do this, write the Privacy Coordinator, Statistics Canada, 25th Floor, R.H. Coats Building, Ottawa, Ontario K1A 0T6.